

TASK 1 Read the text below, ignoring the gaps and answer the comprehension questions below.

1. What sport disciplines has Bolt practiced in his life?
2. Which success was the first to bring him international fame?
3. Which sporting event was a springboard to Bolt's success when he was a student?

Considered the most naturally gifted athlete the world has ever seen, Usain St Leo Bolt has a truly impressive record of victories. **2.1.** ____ It was by winning a phenomenal three gold medals and breaking three world records at the 2008 Olympic Games that he earned the title of the best sprinter of all time. This was not the only achievement which brought Bolt worldwide fame. **2.2.** ____ He made history again and became a legend at the 2012 Olympic Games in London by defending all three Olympic titles with 100m, 200m and 4x100m victories, the latter in a new world record time of 36.84 seconds.

Born and raised in western Jamaica, Bolt presented his unusual talents as early as the age of 14. **2.3.** ____ His career took off for good when he won the first medal in the 80-metre hurdles in Class Three at Western Champs, held on the campus of his university. Because he towered above his peers even then, Bolt was also entered into the high jump event and was a promising fast bowler in cricket before being encouraged to direct his energies to the track.

www.usainbolt.com

TASK 2 Przeczytaj ponownie tekst z zadania 1, z którego usunięto trzy zdania. Wpisz w luki 2.1.–2.3. litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst.
Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

- A. He also became the first man in Olympic history to win both the 100m and 200m races in world record times and then as part of the 4x100m team.
- B. Because of his talent and hard work, Bolt has won so many medals in races.
- C. On several occasions he confirmed his tremendous talents and finally realised his dream of getting to the top.
- D. However, he had to wait several years to be noticed.
- E. He took up sport when he was still a small boy and lived with his parents in Jamaica.

TASK 3 Read the exam task and the email. Decide which point from the task the student didn't write about at all and which one he/she wrote about too little. Then re-write the email, introducing the necessary changes.

Twoja szkoła organizuje dzień sportu. Napisz list do kolegi z Anglii, w którym:

- zrelacjonujesz przebieg dotychczasowych przygotowań
- opisziesz jedną z zaplanowanych aktywności
- przedstawiś wady i zalety organizowania takiego wydarzenia
- zaproponujesz spotkanie po tym wydarzeniu w wybranym przez Ciebie miejscu i uzasadnisz swój wybór.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów, pamiętając, że jej długość powinna wynosić od 80 do 130 słów (nie licząc słów w zdaniach, które są wytłuszczone). Oceniana jest umiejętność pełnego przekazania informacji (4 punkty), spójność i logika wypowiedzi (2 punkty), bogactwo językowe (2 punkty) oraz poprawność językowa (2 punkty).

Hi Mark,

I'm writing to tell you about a special event we're organising at our school at the moment.

My class have decided to have a sports day at our school. First, we asked the headmaster for permission. He liked the idea a lot! One of the activities that he found particularly amusing was a teachers-parents game.

Right now I'm really busy and wish for the whole thing to end as soon as possible. Well, we'll have finished by the end of next week, so maybe we could meet then? We could go for a cup of coffee in the city centre. What do you say?

That's all for now. Cheers,

Josh

TASK 4

Właśnie wrócisz z obozu sportowego. Napisz list do kolegi z Anglii, w którym:

- opiszysz miejsce, w którym byłeś(-aś)
- zrelacjonujesz wydarzenie, które szczególnie utkwiło Ci w pamięci
- przedstawiś wady i zalety tego wyjazdu
- zaprosisz kolegę na wspólne oglądanie zdjęć z wakacji w wybranym przez Ciebie miejscu i uzasadnisz swój wybór.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów, pamiętając, że jej długość powinna wynosić od 80 do 130 słów (nie licząc słów w zdaniach, które są wytłuszczone). Oceniana jest umiejętność pełnego przekazania informacji (4 punkty), spójność i logika wypowiedzi (2 punkty), bogactwo językowe (2 punkty) oraz poprawność językowa (2 punkty).

TASK 5 Read the paragraph. Underline two facts and two opinions that are included in the text. Then complete the table with phrases used for introducing fact and opinions. Add more phrases to the list.

One of the recent trends in workouts, which according to surveys is gaining increasing popularity all over the world, is CrossFit training. It's a mix of aerobic exercise, gymnastics (body weight exercises), and Olympic weight lifting. The authors of the programme advertise CrossFit as a strength and conditioning programme which is constantly varied, highly intense and never monotonous. I guess it's exactly the 'no-boredom' element which attracts so many people. Accounts show that there are more than 6,000 affiliated gyms in the US alone. People praise the programme for changing their lives. The way I see it, however, is that there is no more to this hype than good PR.

opinions	facts

TASK 6 Przeczytaj tekst. Na podstawie informacji w nim zawartych, z podanych możliwości odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C.

Berenson is known today as one of the greatest coaches in the history of college hockey. But before he became famous for his work behind the bench at the University of Michigan, he was known in St. Louis as the “Red Baron”, one of the early stars among the six teams added in the 1967 expansion.

Berenson hadn't made it with the Montreal Canadiens or New York Rangers, but he was a hit with the St. Louis Blues, helping them to the Stanley Cup Final in their first season. He enjoyed the greatest night ever by a visiting player early in the Blues' second NHL season, becoming the only player in NHL history to score six goals in a road game as the Blues beat the Philadelphia Flyers 8-0 at the Spectrum. Berenson scored once in the first period, four times in the second and wrapped up his big night with an unassisted goal late in the third period.

The six goals were the most scored in any game since Syd Howe of the Detroit Red Wings scored half a dozen times in 1944; since Berenson, only Darryl Sittler of the Toronto Maple Leafs has scored six in a single game. But Berenson remains the only player to get six while playing away from home, which makes him a real star to the thousands of hockey fans in the US and Canada, the true cradle of ice hockey.

Text 1

www.nhl.com

6.1. Berenson:

- A. has been a coach since 1967.
- B. became famous before he became a coach.
- C. was sitting on the bench at the University of Michigan.

6.2. When Brenson played in the Stanley Cup Final with his team he:

- A. repeated the success he scored with his two previous teams.
- B. managed to go down in the history of ice hockey.
- C. was playing against the Montreal Canadiens.

6.3. Brenson is the only player in NHL accounts who:

- A. scored six goals in one game.
- B. repeated Syd Howe's success from 1944.
- C. scored six times while playing outside the home field.

Sports that I have never participated in nor watched as a fan have always intrigued me. I witnessed the traditions and passions of cricket players as expats from Britain, India and other locations played in public parks on Sundays in my home town in Canada. I naturally applied the baseball template to my brief observations, failed to grasp the essence and rules of the game and moved on.

The way I see it, most sports fans rarely show even that much interest. They're happy with their own games and have little curiosity about those played by others and in other parts of the world. It all comes down to habit and conditioning. Which is why ice hockey will probably never take off to a great extent in the southern US, and, as surveys show, cricket remains puzzling to most of North America, and American football will remain a novelty sport in places like Asia and Europe.

The rituals, jargon and closed ranks of the sport in question can play a big role in such aversions to other people's sports as well. A game such as cricket, I will argue, has no need to seek out new fans simply because of its rabid popularity in those places where it has always been played. Just like with many cultures, the traditions have a way of strengthening the bonds of those on the inside while keeping others out.

Text 2

www.sportsnarrative.com

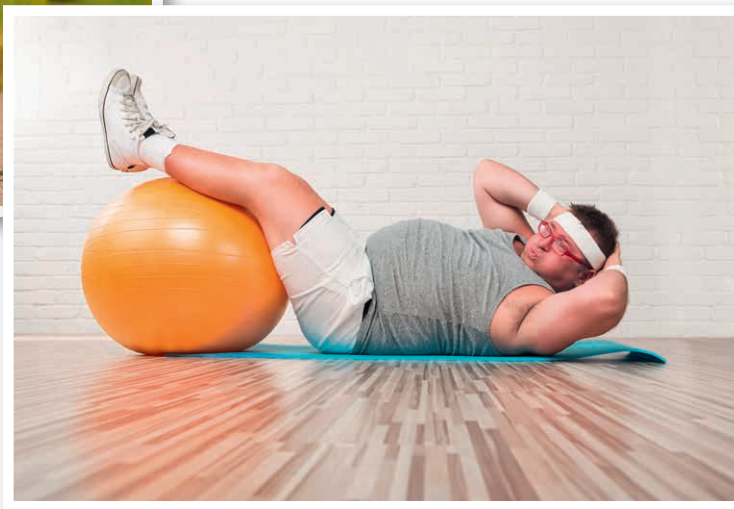
6.4. Which of the following is stated in the text as a fact, not an opinion:

- A. In the United States few people understand the rules of cricket.
- B. Sports fans are rarely open-minded and only focus on their favourite discipline.
- C. Even if it's popular in few regions of the world, baseball has plenty of fans anyway.

6.5. From both texts we can learn:

- A. where ice hockey is popular.
- B. about the rules of ice hockey.
- C. that the rules of hockey may be puzzling to some people.

TASK 7 Look at the pictures. Write 3 questions which the examiner may ask you. Then work in pairs and ask each other the questions you wrote.



TASK 8 Opisz zdjęcie i odpowiedz na pytania 8.1.–8.3.

8.1. How do you think the people in the photograph feel?

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8.2. Why do people take up jogging?

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8.3. Describe a situation in which you and your family practised a sporting discipline together.

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