

### PART 1 – Matura grammar practice

**Timing:** 20min

**Aim:** revise the grammar content of Units 5 and 6, matura practice (*znajomość środków językowych*)

**Procedure:**

Use Task 1 to revise the grammar from Units 5 and 6. While checking with the whole class, stop and elicit the rules behind the tense choices if necessary. Use Tasks 2 and 3 to further consolidate the same grammar points and for matura practice. The task formats are the same as those used in the *Gateway to matura* sections of the relevant units.

**TASK 1: Key**

1. *had his car repaired*
2. *don't have to*
3. *agrees*
4. *am being watched*
5. *had better*
6. *have it delivered*
7. *would learn*
8. *mustn't*
9. *have all been invited*
10. *had*
11. *ought to*
12. *was this written*
13. *don't do*

**TASK 2: Key**

1. B
2. C
3. A
4. C
5. A

**TASK 3: Key**

1. *has had his money stolen*
2. *didn't laugh*
3. *ought to hurry up*
4. *is having her house renovated*
5. *doesn't have to take / won't have to take*
6. *has been read*

### PART 2 – Activating Vocabulary Plus

**Timing:** 25min

**Aim:** revise and activate the vocabulary from the *Vocabulary Plus* section of Units 5 and 6

**Procedure:**

1. Use Tasks 1 and 2 to cumulatively revise the vocabulary from both units.
2. For Task 2, copy and cut up one set of Taboo Cards per pair of students. When the students have finished Task 1, give out the cards. The students put them in a pile face down and play the game of Taboo by following the instructions on their worksheets.