

**1. Uzupełnij zdania wyrażeniem „have to” we właściwej formie.**

1. When you're in a library, you ..... be very quiet.
2. She has got a dishwasher, so she ..... do the washing-up.
3. People who work in a hospital ..... wash their hands very often.
4. This is a T-shirt, you ..... iron it.
5. If he wants to learn English, he ..... revise.

**2. Popatrz na tabelkę. Napisz zdania o tym, co i jak często robią Tom i Amy.**

Tom usually makes the bed. He .....

.....  
 .....  
 .....

Amy .....

.....  
 .....  
 .....

	Tom	Amy
<b>make the bed</b>	usually	always
<b>tidy up</b>	every day	once a week
<b>take out the rubbish</b>	once a month	often
<b>vacuum the carpet</b>	sometimes	twice a month
<b>dust the furniture</b>	twice a month	never

**3. Napisz list do swojej nauczycielki / swojego nauczyciela, w którym opowiesz, co lubisz, a czego nie lubisz robić na lekcjach angielskiego. Użyj czasowników „love”, „like”, „don't like” i „hate” oraz wyrażen z ramki lub własnych pomysłów.**

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Dear Teacher,

.....  
 .....  
 .....  
 .....  
 .....  
 .....

### 1. Uzupełnij zdania wyrażeniem „have to” we właściwej formie.

1. When you're in a library, you have to be very quiet.
2. She has got a dishwasher, so she doesn't have to do the washing-up.
3. People who work in a hospital have to wash their hands very often.
4. This is a T-shirt, you don't have to iron it.
5. If he wants to learn English, he has to revise.

### 2. Popatrz na tabelkę. Napisz zdania o tym, co i jak często robią Tom i Amy.

Tom usually makes the bed. He tidies up every day. He takes out the rubbish once a month. He sometimes vacuums the carpet. He dusts the furniture twice a month.

Amy always makes the bed. She tidies up once a week. She often takes out the rubbish. She vacuums the carpet twice a month. She never dusts the furniture.

	Tom	Amy
<b>make the bed</b>	usually	always
<b>tidy up</b>	every day	once a week
<b>take out the rubbish</b>	once a month	often
<b>vacuum the carpet</b>	sometimes	twice a month
<b>dust the furniture</b>	twice a month	never

### 3. Napisz list do swojej nauczycielki / swojego nauczyciela, w którym opowiesz, co lubisz, a czego nie lubisz robić na lekcjach angielskiego. Użyj czasowników „love”, „like”, „don't like” i „hate” oraz wyrażen z ramki lub własnych pomysłów.

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Odpowiedzi uczniów.