

2 The magic elf

Lesson 1

1  1.32 Listen, look and point. Repeat.

2 Play Colin's bingo.



3  1.33 Listen, point and say Colin's chant.



4 Play Guess the toy.

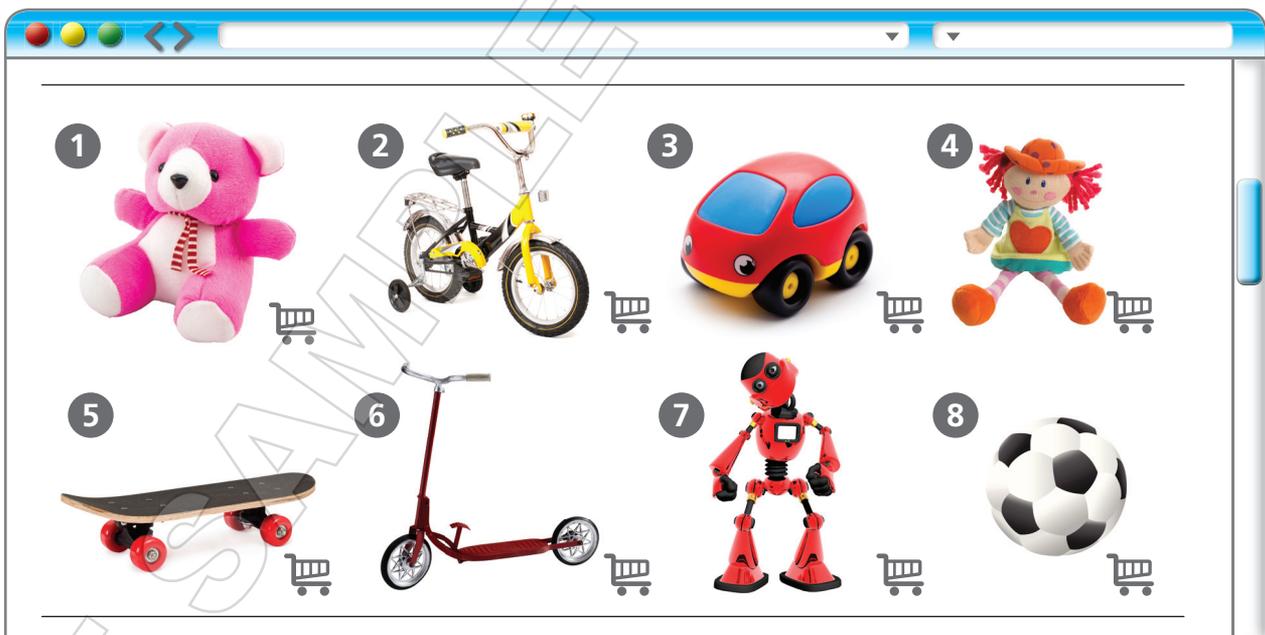
• Language: car, bike, robot, doll, scooter, skateboard, teddy bear; What's this? It's (a car).

Lesson 2

- 1 Look and guess. Say.
- 2  1.34 Listen and say who sings each verse. Sing *Can I have a scooter, please?*



- 3 Choose and say.



- 4 Make the mini-flashcards. Play *The toy game*.

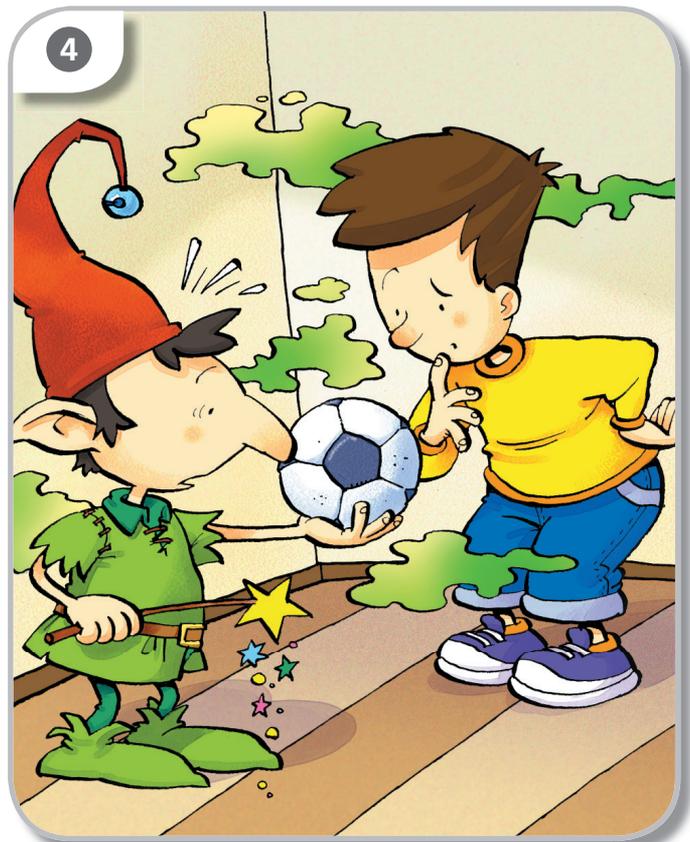
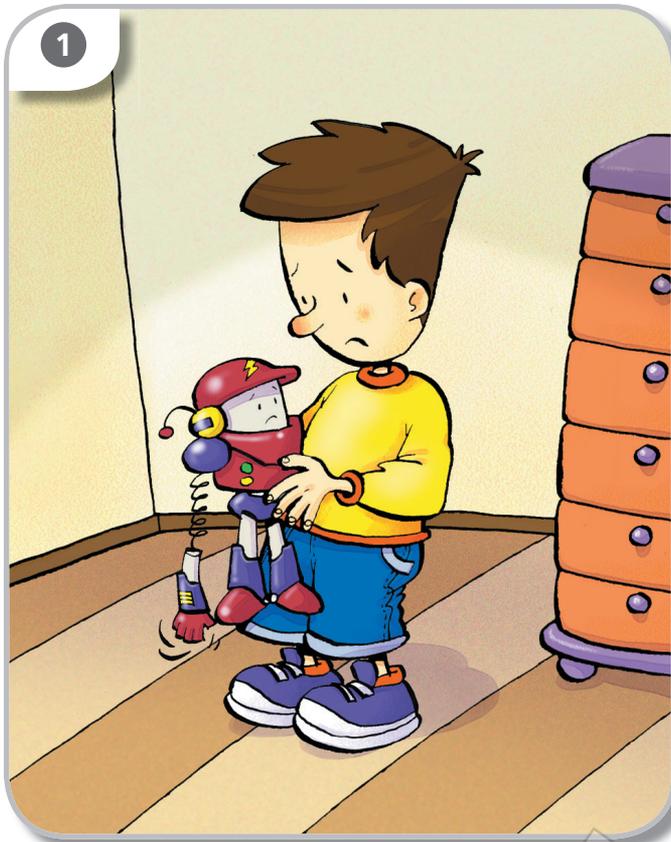


• Language: *Can I have (a ball), please? Here you are! Thank you.*

Lesson 3



1 1.37 Listen and find. Listen to the story and point.





2  1.38 Listen and think. Say.

3 Choose and ask.

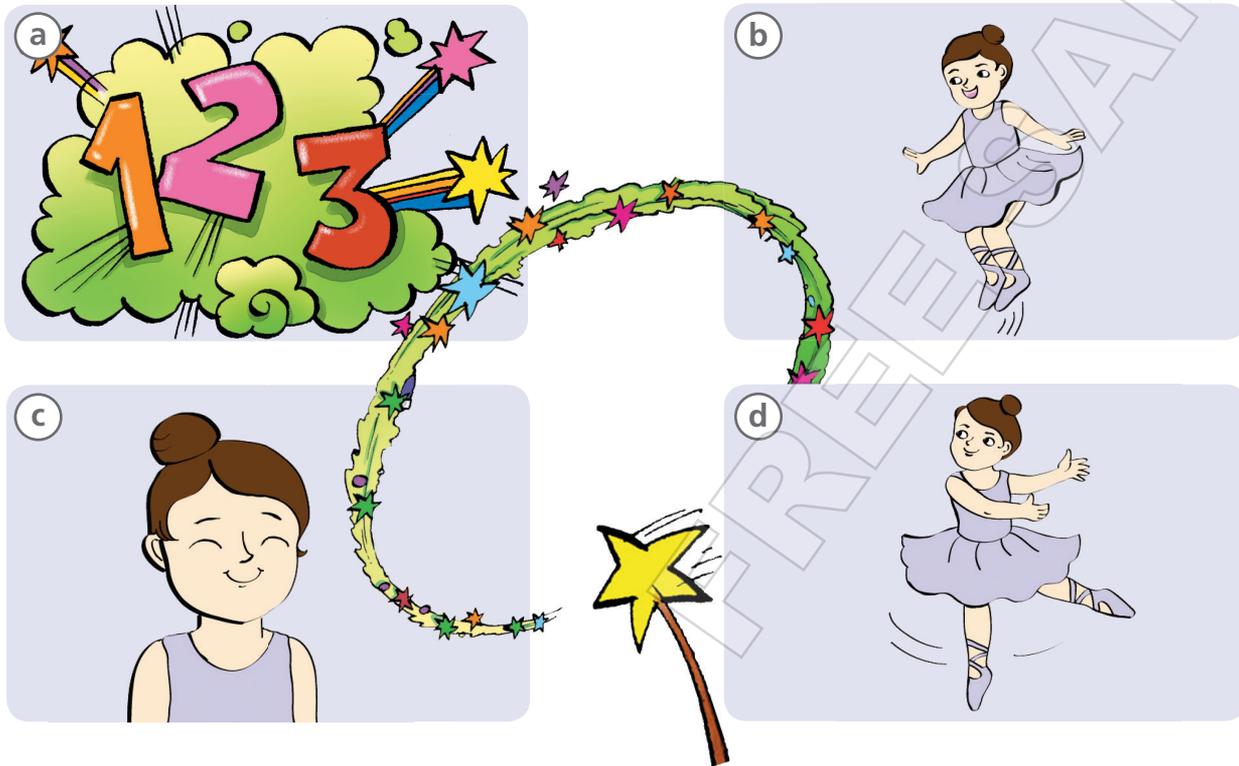


• Language: Can I have (a robot), please? Here you are! Thank you.

Lesson 4

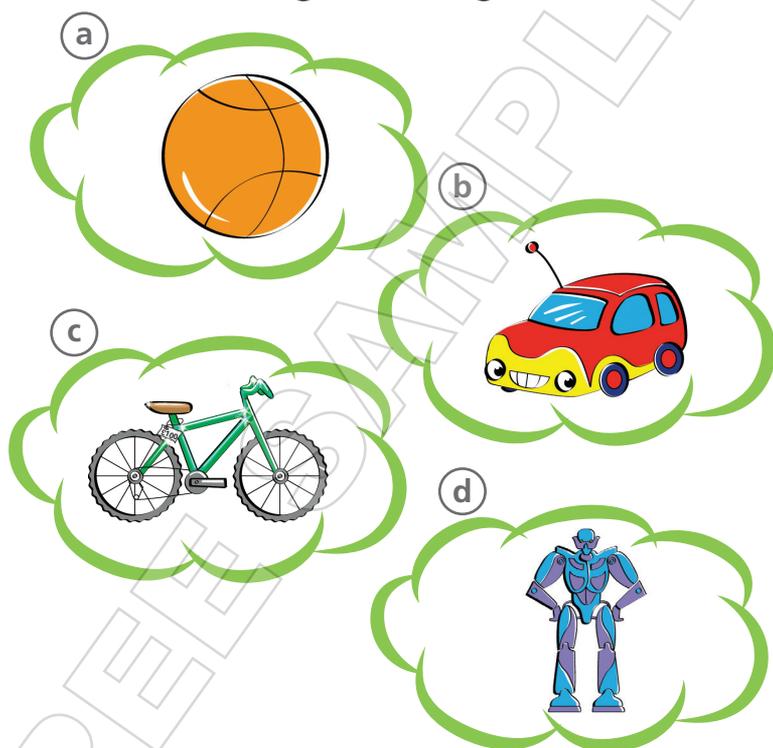
1  1.37 Listen to the story and do the actions.

2 Look, order and say.



3  1.39 Listen and point. Sing *The magic elf song*.

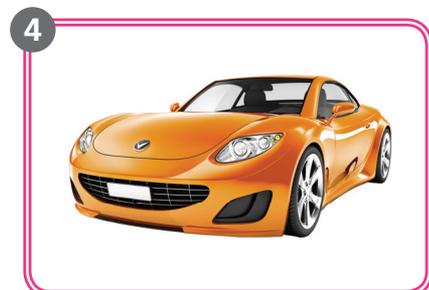
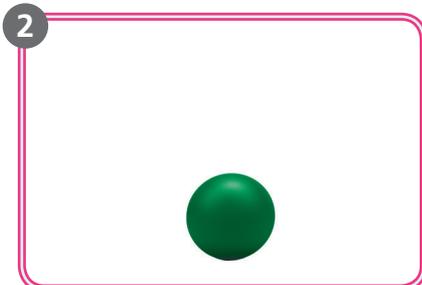
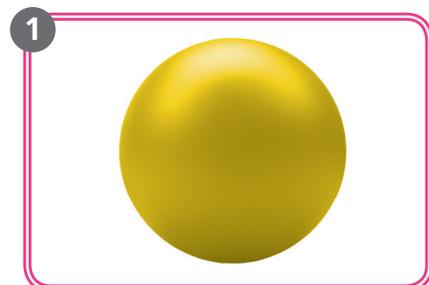
4  1.42 Listen and say *the Bug twister!*



• **Language:** *Can I have (a ball), please?; It's (a car); Jump, turn around, close your eyes, surprise; A squirrel on a skateboard with a school bag.*

Lesson 5

1  1.43 Listen and point. Repeat.



2  1.44 Listen to the chant *Look at my bike* and point. Repeat.



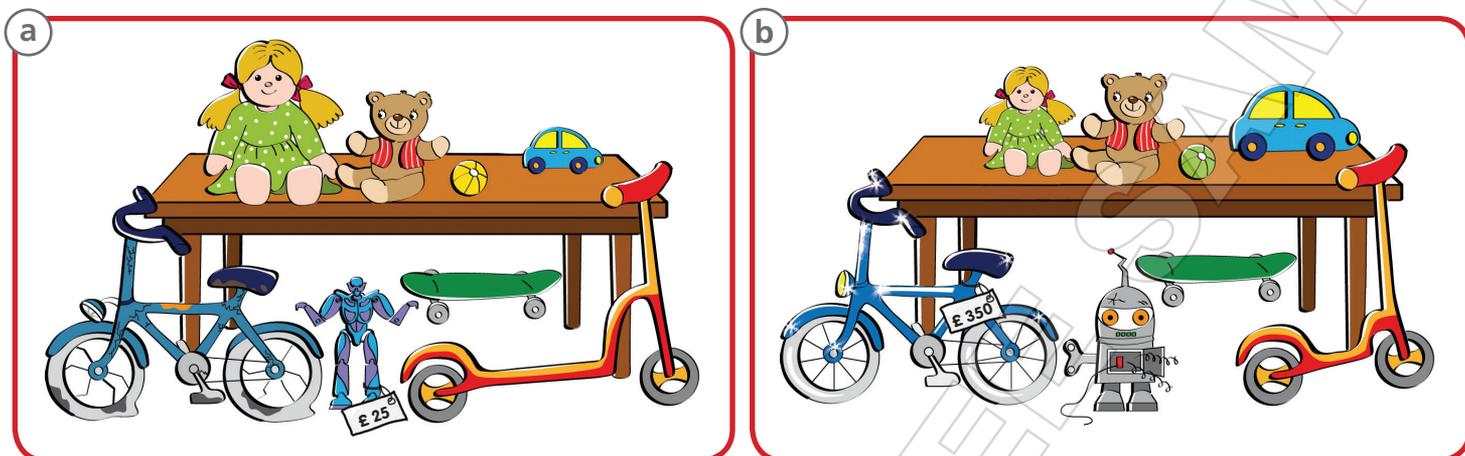
3 Play *Find the picture*.

4 Play *Guess ...*

• Language: *big, small, old, new, long, short; Look at my (scooter); It's (big); colours*

Lesson 6

1 Look and find the differences. Say.



2 Make the comparison cards. Ask and say.



3 Play *The comparison game*.



4 Play *Odd one out*.

5 Compare things in your classroom.

• Language: car, doll, robot, bike, scooter, teddy bear, skateboard, ball; big, small, old, new, long, short; It's (a doll) (big).



Lesson 7

1 1.45 Listen and say the *Queenie, Queenie* rhyme.



2 1.46 Listen to the dialogue. Repeat.

3 Play *Queenie, Queenie*.

4 1.47 Listen, find and point.



5 Draw in your notebook and say.



• Language: boy, girl, big, small; Who's got the ball? Is the ball here? My favourite toy is my (teddy bear).

Lesson 8

Unit review

1  1.48 Listen, find and point. Say the number. Repeat.

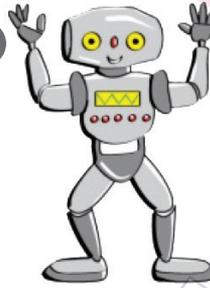
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4



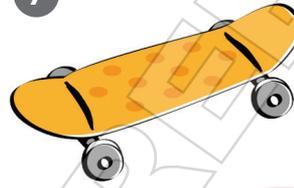
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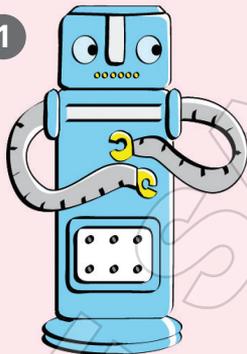


2  1.49 Listen, point and say.



3  1.50 Listen and look. Correct the sentences.

1



2



3



4



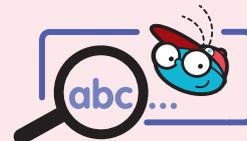
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6



Go to Gary's picture dictionary on page 81.





Cumulative review

1 1.51 Listen, find and point.

2 Play I spy with Bugs eye.



3 1.52 Listen and repeat. Think and choose.



Bugs board game

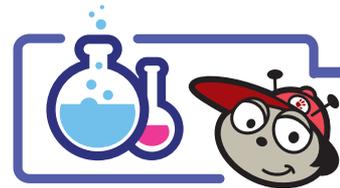


A world of colour

- 1  1.53 Listen and point. Repeat.
- 2  1.54 Listen and guess. Point and say.



Lucy's Lab – Find out about colours



- 3 Find out about mixing colours.



• Language: black, brown, grey; (Red) and (blue) make (purple); mix