Lesson 1

1 Listen, look and point. Repeat.

2 Play Colin’s bingo.

3 Listen, point and say Colin’s chant.

4 Play Guess the toy.

Language: car, bike, robot, doll, scooter, skateboard, teddy bear; What’s this? It’s (a car).
Lesson 2

1. Look and guess. Say.

2. Listen and say who sings each verse. Sing *Can I have a scooter, please?*

3. Choose and say.


*Language: Can I have (a ball), please? Here you are! Thank you.*
Lesson 3

1. Listen and find. Listen to the story and point.

1. [Image]

2. [Image]

3. [Image]

4. [Image]
Listen and think. Say.

Choose and ask.

Language: Can I have (a robot), please? Here you are! Thank you.
Lesson 4

1. Listen to the story and do the actions.

2. Look, order and say.

- Language:
  - Can I have (a ball), please?
  - It's (a car)
  - Jump, turn around, close your eyes, surprise
  - A squirrel on a skateboard with a school bag.

3. Listen and point. Sing The magic elf song.

4. Listen and say the Bug twister!
Lesson 5

1. **Listen and point. Repeat.**

2. **Listen to the chant Look at my bike and point. Repeat.**

3. **Play Find the picture.**

4. **Play Guess …**

- Language: big, small, old, new, long, short; Look at my (scooter); It's (big); colours
Lesson 6

1. Look and find the differences. Say.

![Images of items to compare](image1)

2. Make the comparison cards. Ask and say.

3. Play The comparison game.

![Children playing a game](image2)

4. Play Odd one out.

5. Compare things in your classroom.

Language: car, doll, robot, bike, scooter, teddy bear, skateboard, ball; big, small, old, new, long, short; It's (a doll) (big).
Lesson 7

1.45 Listen and say the Queenie, Queenie rhyme.

1.46 Listen to the dialogue. Repeat.

Play Queenie, Queenie.

1.47 Listen, find and point.

Draw in your notebook and say.

- Language: boy, girl, big, small; Who’s got the ball? Is the ball here? My favourite toy is my (teddy bear).
Lesson 8

1. **Listen, find and point. Say the number. Repeat.**

1. Car
2. Girl
3. Robot
4. Scooter
5. Bicycle
6. Teddy Bear
7. Skateboard
8. Ball

2. **Listen, point and say.**

3. **Listen and look. Correct the sentences.**

Go to Gary’s picture dictionary on page 81.
Cumulative review

1. 1.51 Listen, find and point.
2. Play I spy with Bugs eye.

3. 1.52 Listen and repeat. Think and choose.
Units 1 and 2 Review

Bugs board game
A world of colour

1
Listen and point. Repeat.

2
Listen and guess. Point and say.

3 Find out about mixing colours.

Lucy’s Lab – Find out about colours

- Language: black, brown, grey; (Red) and (blue) make (purple); mix