Lesson 1

1. **Listen, look and point. Repeat. Read the words.**

2. **Listen and play Annie’s album game.**

3. **Listen, point and say Annie’s chant. Repeat. Say.**

4. **Play Farm chain.**

- Language: sheep, duck, cow, hen, horse, cat, goat; farm, river; There’s (a cat).
Lesson 2

1 Look and follow with your finger. Say.

2 Listen, point and sing *I want to play*. Say.

3 Listen, read and match with your fingers. Say.

4 Make the mini-flashcards. Play *I’m going to get a ball*.

- Language: *sheep, duck, cow, hen, horse, cat, goat, dog; ball, car, bike, doll; I’m the (duck). I’m going to get (a ball).*
Lesson 3

1. Listen to the story. Point.

1. Oh, no! The moon is in the river.

2. Hello, Duck.

3. Where are you going?

4. I’m going to get a boat.
2 Listen, read and think. Say.

The story is OK!
The story is fantastic!
The story is great!

3 Choose and draw in your notebook. Say.

Language: sheep, duck, hen, cow, horse, cat; river, moon; Where are you going? I'm going to get a boat; Can I come with you? Yes, of course.
Lesson 4

1. **Listen and say the missing words.**

2. **Read, match with your fingers and say. Write the words in your notebook.**
   - sheep
   - cow
   - horse
   - cat
   - duck
   - hen

   **Example:**
   - 1. **horse**
   - Are you ready?

3. **Listen and point. Sing Where are you going? Act out the song.**

4. **Look and read. Point and say.**

5. **Listen, read and say the Bug twister!**

   **Hello, Cat and Cow. Can I come with you?**
   - Yes, of course ...

   **Yes, of course, Colin the Caterpillar!**

*Language: sheep, duck, hen, cow, horse, cat; Where are you going?; I'm going to get a boat; Can I come with you?; Yes, of course (duck).*
Lesson 5

1. Listen and point. Read and repeat.
   1. chick
   2. calf
   3. foal
   4. lamb
   5. duckling
   6. kitten

2. Listen to the Baby animals chant. Match with your fingers. Repeat.
   1. horse
   2. sheep
   3. duck
   4. cow
   5. chicken
   6. cat

3. Play The animal sound game.

4. Look, ask and say.

Do you like kittens? Yes, I do.

Language: kitten, puppy, duckling, foal, lamb, calf, chick; The cat has got (a kitten); Do you like (puppies)?; Yes, I do/ No, I don’t.
Lesson 6

1. Do the Farm animal quiz. Listen, think and say.

2. Play Name the animals.

3. Make the farm animal dominoes. Say.

4. Play Farm animal dominoes.

5. Look and say.

Language: cow, goat, duck, hen, sheep; milk, eggs, wool; calf, chick, duckling, lamb; We get (eggs) from (hens); The (cow)’s got (a calf).
Lesson 7

1 1.52 Listen, and sing the song *Old Macdonald’s got a farm.*

2 1.53 Listen to the dialogue. Repeat. Act out.

3 1.54 Listen, find and point.

4 Draw and write in your notebook. Say.

- **Language:** cow, sheep, horse, duck, cat, dog, farm; Old Macdonald/he’s got (a farm); How do (sheep) go?; animal noises; This is (a Shetland pony).
Lesson 8

1. Listen, find and point. Say the number. Repeat.

2. Write the words in your notebook.
   - sheep
e   - duck
e   - cow
e   - dog
e   - horse
e   - hen
e   - cat
e   - goat

Example: goat

3. Listen, read and match with your fingers. Say.
   - Yes, of course, Cat.
   - I’m going to get a boat.
   - Where are you going?

4. Listen, read and say.
   - chick
e   - calf
e   - foal
e   - lamb
e   - duckling
e   - kitten

A sheep has got a ...
A duck has got a ...
A hen has got a ...
A cow has got a ...
A horse has got a ...
A cat has got a ...

Go to Gary’s picture dictionary on page 81.
1. Listen, find and point.
2. Play I spy with Bugs Eye.
   - trousers
   - cat
   - shorts
   - calf
   - sheep
   - chick
4. Listen and read. Think and say your opinion of your work.
   - My work is OK!
   - My work is good!
   - My work is excellent!
A world of sounds

1. Listen, point and repeat.

2. Listen, look and say.

3. Find out how to make a duck sound.

Language: sound, guitar, drum, clock, bell; What's this sound?; It's (a bell).

Lucy’s Lab – Find out about sound