

2

The moon is in the river

Lesson 1

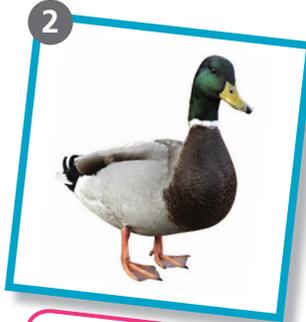
1  1.35 Listen, look and point. Repeat. Read the words.



2  1.36 Listen and play Annie's album game.



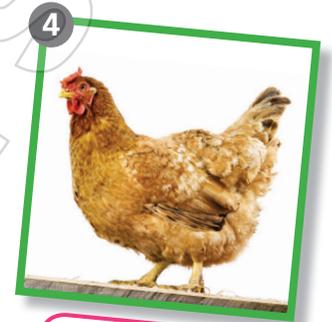
sheep



duck



cow



hen



horse

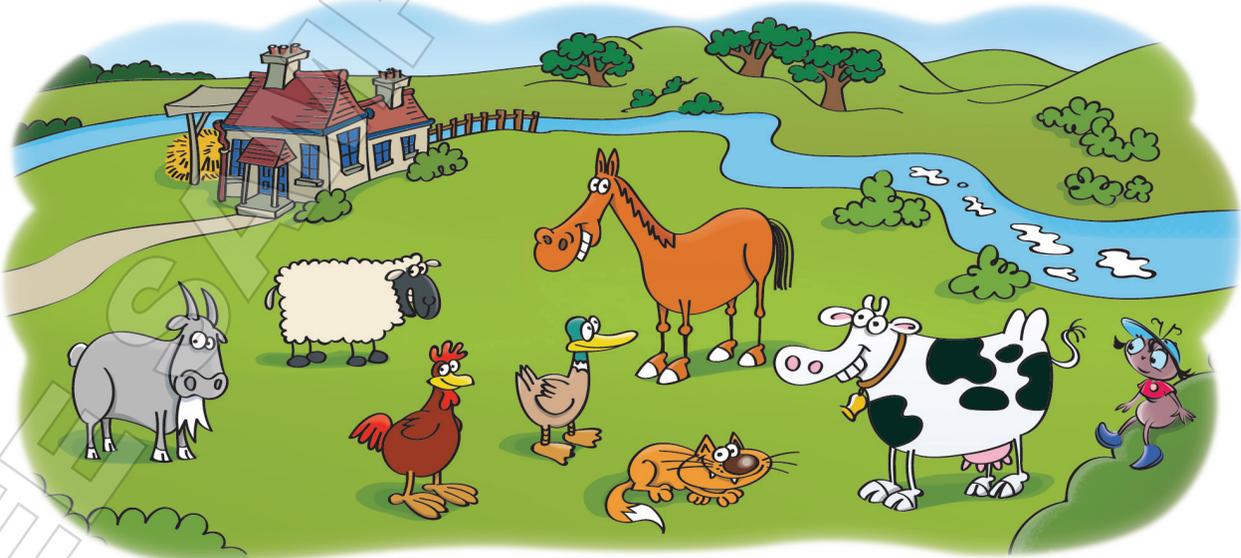


cat



goat

3  1.37 Listen, point and say Annie's chant. Repeat. Say.



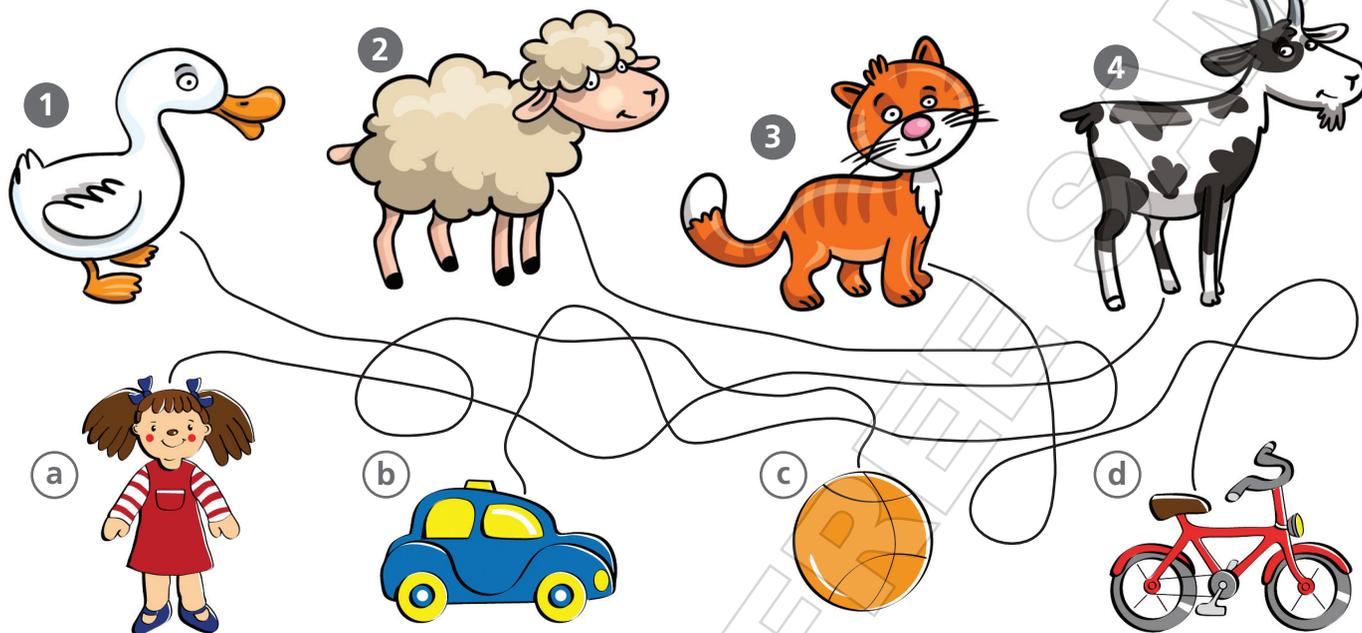
4 Play Farm chain.

• Language: sheep, duck, cow, hen, horse, cat, goat; farm, river; There's (a cat).

Lesson 2

1 Look and follow with your finger. Say.

2  1.38 Listen, point and sing *I want to play*. Say.

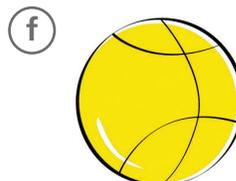
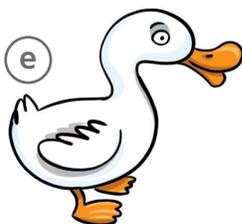
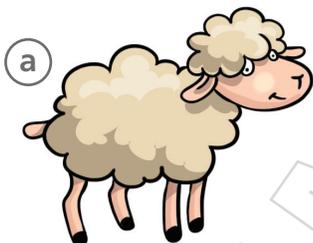


3  1.41 Listen, read and match with your fingers. Say.

1 I'm a duck.
I'm going to get a ...

2 I'm a sheep.
I'm going to get a ...

3 I'm a dog. I'm going to get a ...



4 Make the mini-flashcards. Play *I'm going to get a ball*.



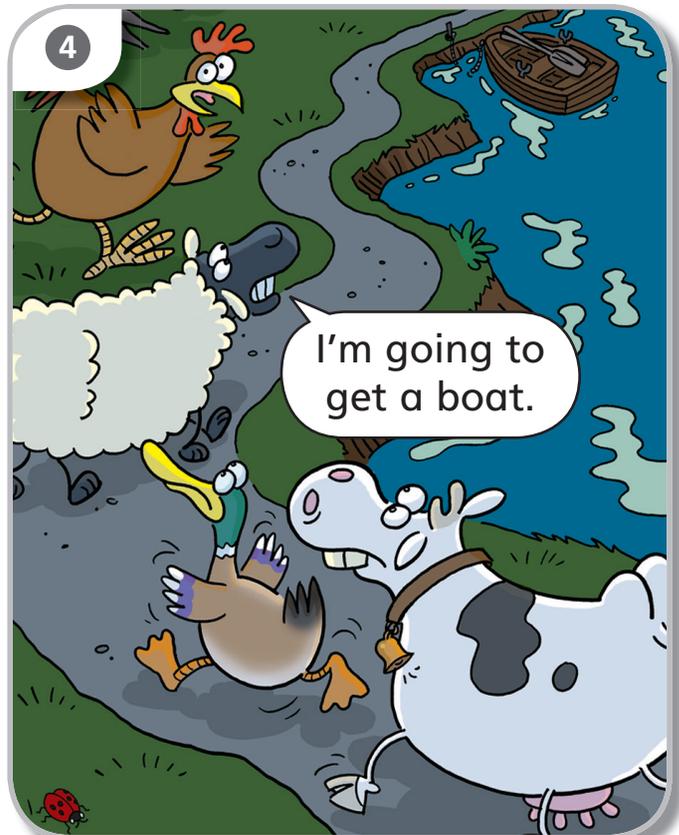
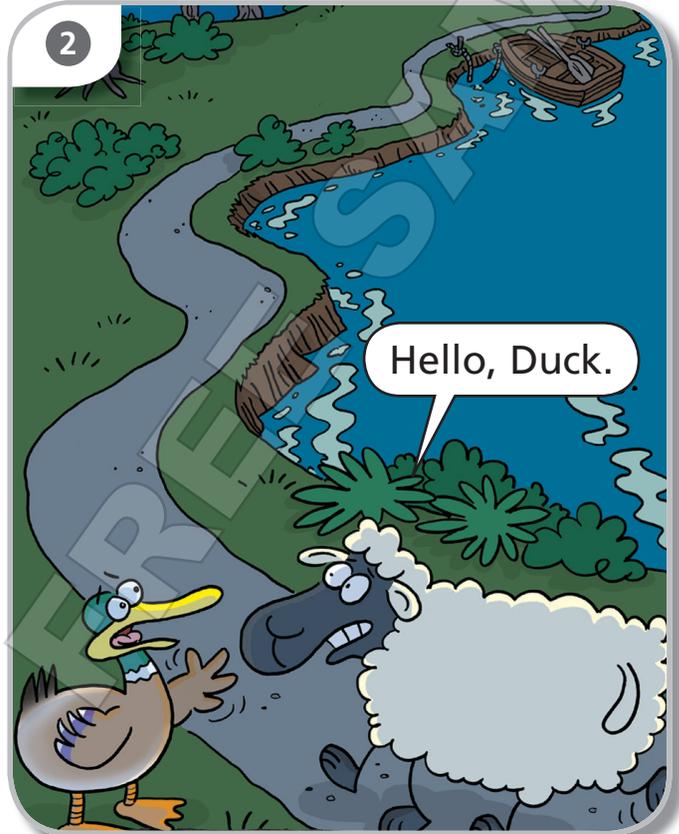
• Language: sheep, duck, cow, hen, horse, cat, goat, dog; ball, car, bike, doll; I'm the (duck). I'm going to get (a ball).

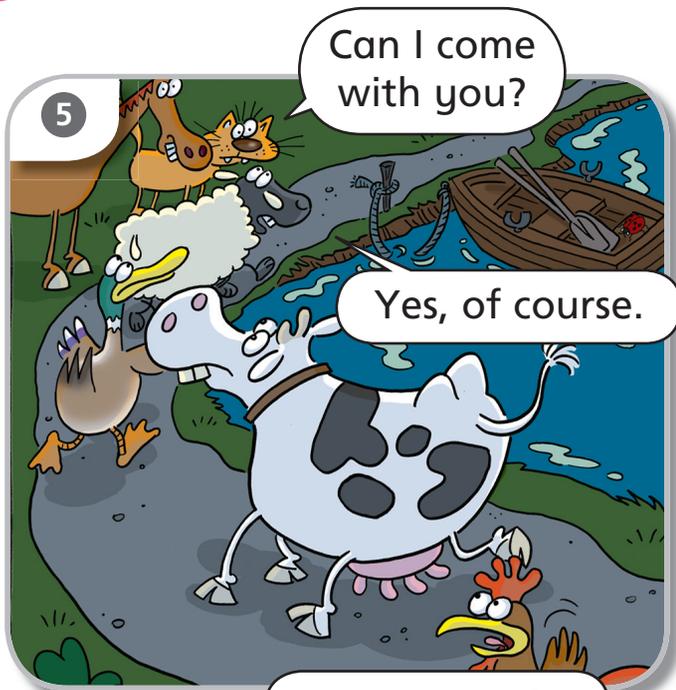
Lesson 3

Let's read a story!



1 Listen to the story. Point.





2 1.43 Listen, read and think. Say.



3 Choose and draw in your notebook. Say.

- Language: sheep, duck, hen, cow, horse, cat; river, moon; Where are you going? I'm going to get a boat; Can I come with you?; Yes, of course.

Lesson 4

1 1.44 Listen and say the missing words.

2 Read, match with your fingers and say. Write the words in your notebook.

sheep

cow

horse

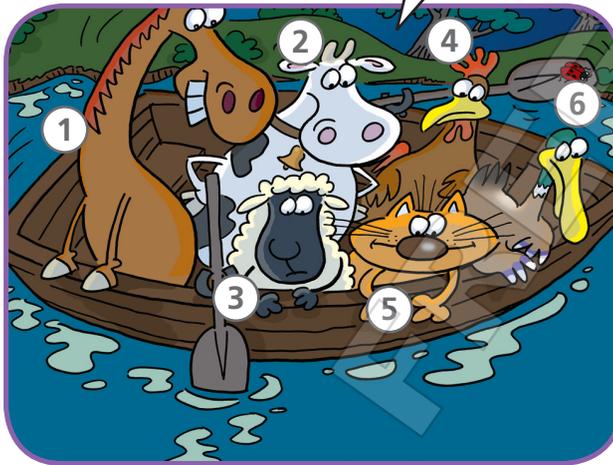
cat

duck

hen

Example: 1. horse

Are you ready?



3 1.45 Listen and point. Sing *Where are you going?* Act out the song.

4 Look and read. Point and say.

Can I come with you?



Yes, of course ...



5 1.48 Listen, read and say the *Bug twister!*

Hello, **C**at and **C**ow. Can I come with you?

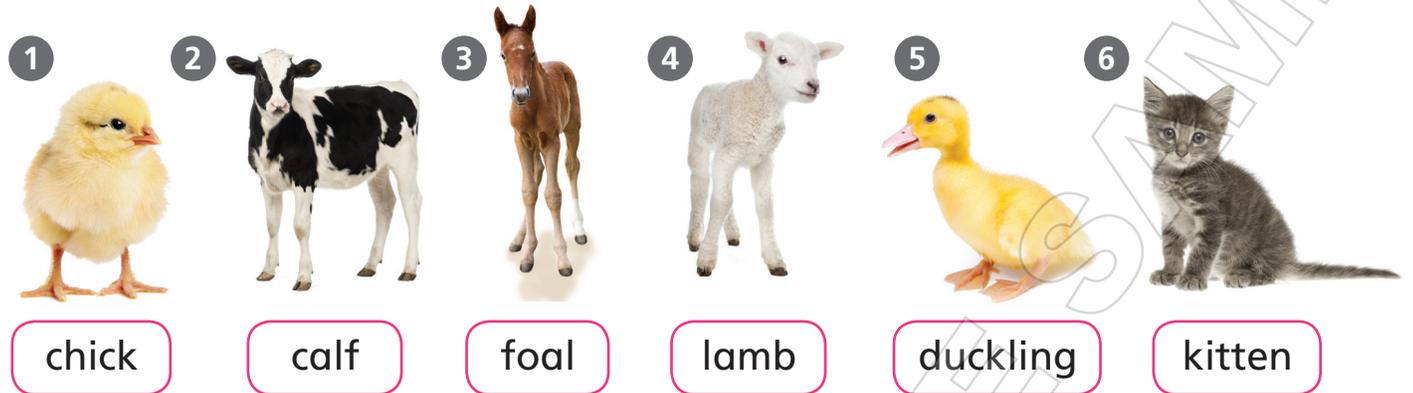


Yes, of course, **C**olin the **C**aterpillar!

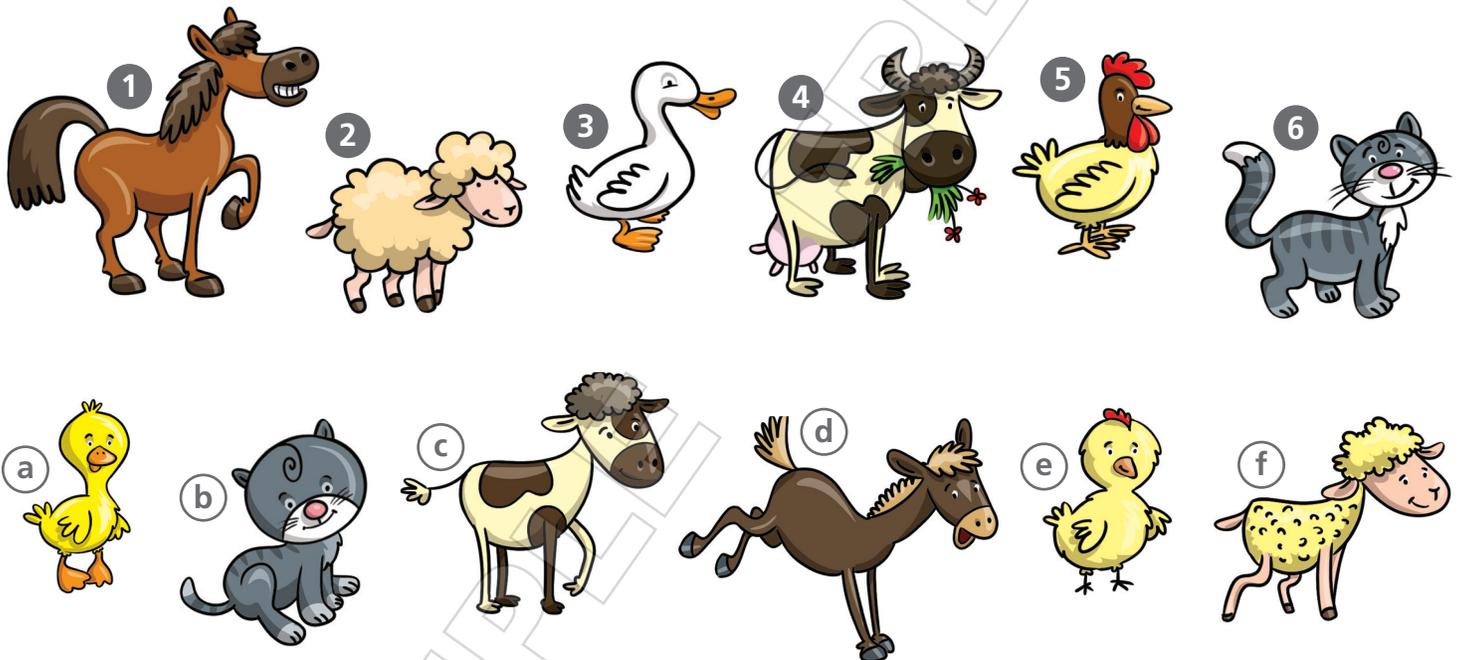
• Language: sheep, duck, hen, cow, horse, cat; Where are you going?; I'm going to get a boat; Can I come with you?; Yes, of course (duck).

Lesson 5

1 1.49 Listen and point. Read and repeat.

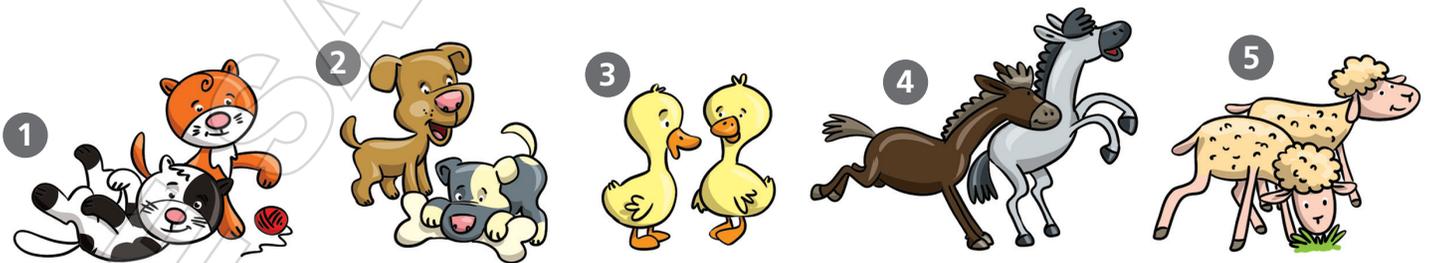


2 1.50 Listen to the *Baby animals* chant. Match with your fingers. Repeat.



3 Play *The animal sound game*.

4 Look, ask and say.



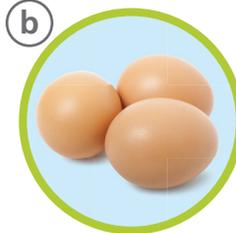
Do you like kittens?

Yes, I do.

• **Language:** kitten, puppy, duckling, foal, lamb, calf, chick; The cat has got (a kitten); Do you like (puppies)?; Yes, I do/No, I don't.

Lesson 6

1  1.51 Do the *Farm animal quiz*. Listen, think and say.



2 Play *Name the animals*.

3 Make the farm animal dominoes. Say. 

4 Play *Farm animal dominoes*.



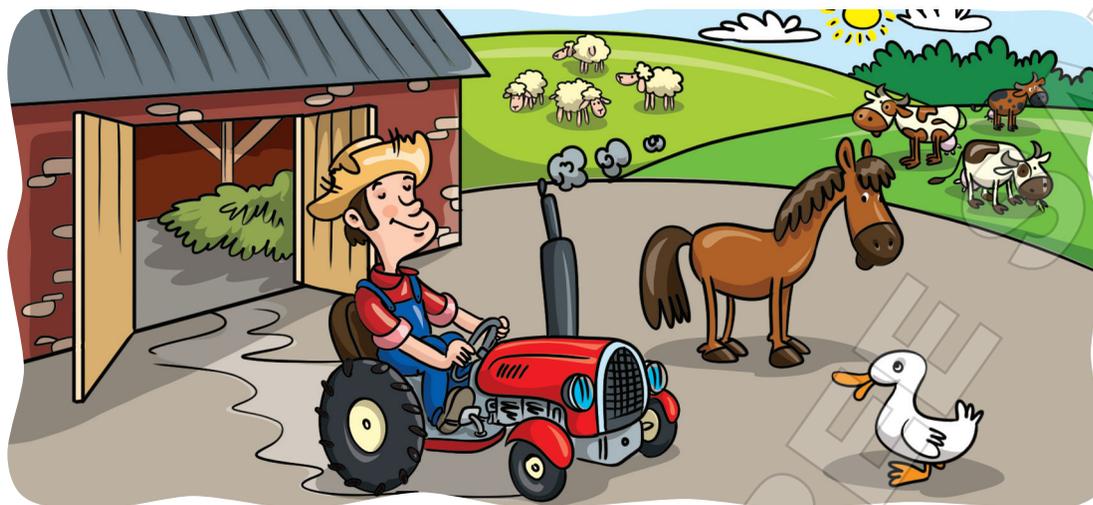
5 Look and say.



• **Language:** cow, goat, duck, hen, sheep; milk, eggs, wool; calf, chick, duckling, lamb; We get (eggs) from (hens); The (cow)'s got (a calf).

Lesson 7

- 1 1.52 Listen, and sing the song *Old Macdonald's got a farm*.

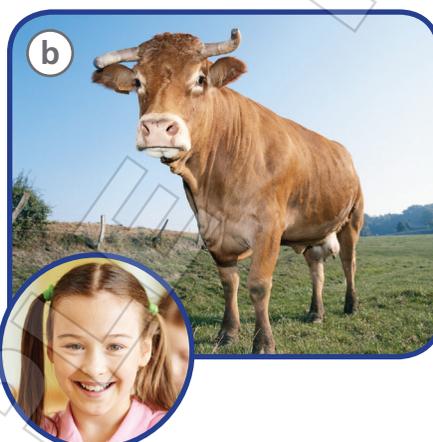


- 2 1.53 Listen to the dialogue. Repeat. Act out.

- 3 1.54 Listen, find and point.



Shetland pony

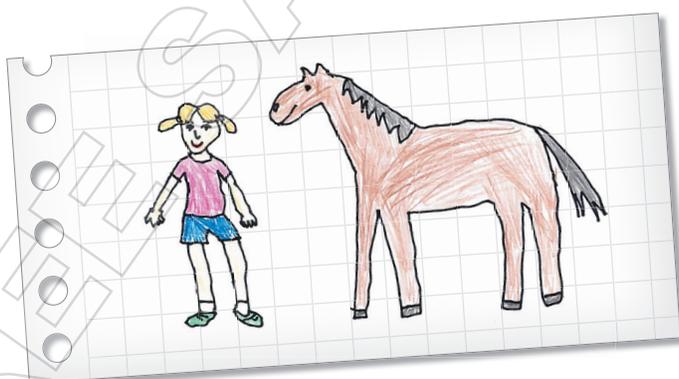


Jersey cow



British goat

- 4 Draw and write in your notebook. Say.



This is a Nukul pony.

Lesson 8

Unit review

1 1.55 Listen, find and point. Say the number. Repeat.

2 Write the words in your notebook.

sheep

duck

cow

dog

horse

hen

cat

goat

Example: 1. goat

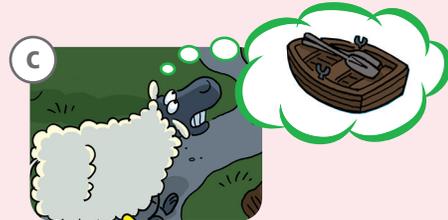


3 1.56 Listen, read and match with your fingers. Say.

1 Yes, of course, Cat.

2 I'm going to get a boat.

3 Where are you going?



4 1.57 Listen, read and say.

chick

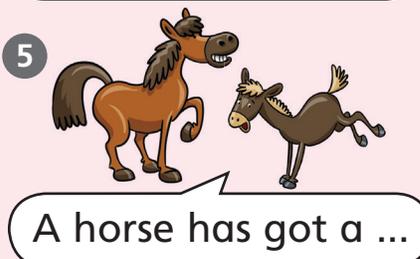
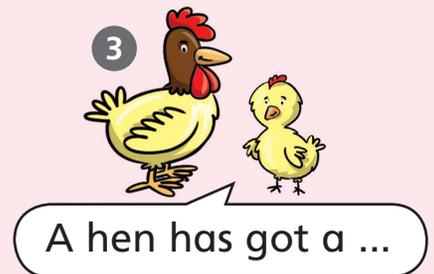
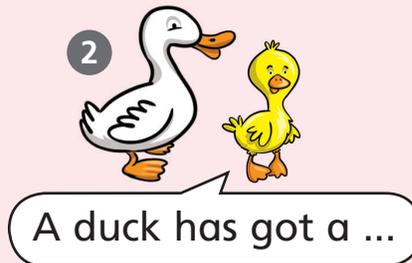
calf

foal

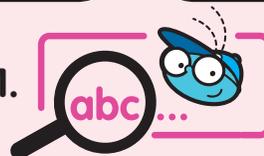
lamb

duckling

kitten



Go to Gary's picture dictionary on page 81.





Cumulative review

1 1.58 Listen, find and point.

2 Play *I spy with Bugs eye*.



3 Read, look and find. Say what's missing.

trousers

cat

shorts

calf

sheep

chick

4 1.59 Listen and read. Think and say your opinion of your work.

My work is OK!

My work is good!

My work is excellent!



Bugs board game



Unit 1

trousers

coat

T-shirt

shoes

shorts

skirt

jumper

Unit 2

sheep

cat

duck

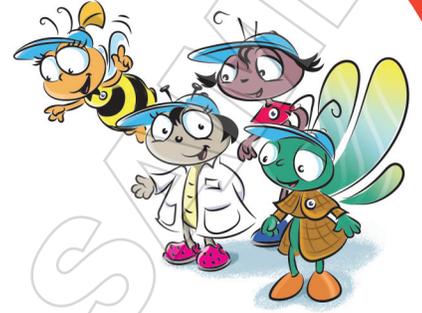
cow

hen

goat

horse

A world of sounds



1 2.1 Listen, point and repeat.

2 2.2 Listen, look and say.



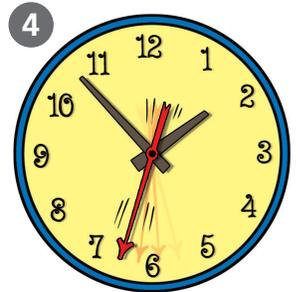
drum



bell

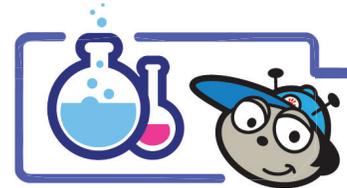


guitar



clock

Lucy's Lab – Find out about sound



3 Find out how to make a duck sound.



• Language: sound, guitar, drum, clock, bell; What's this sound?; It's (a bell).