



1 Welcome to School

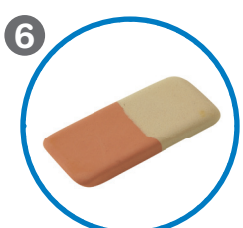
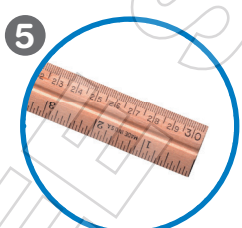
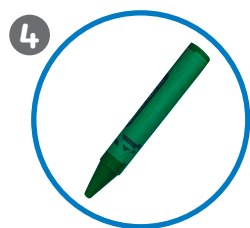
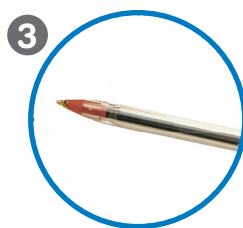
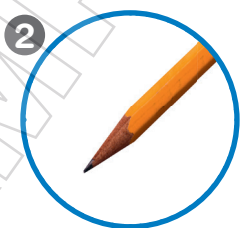
Lesson 1 Vocabulary

1 1.18 Listen, look and repeat.

2 1.19 Listen, point and say *Tiger's word* chant.



3 Play *Tiger, Tiger, word or number?* Cover and say.



Lesson 2 Story

1 1.20 Listen to the story. Say stop!



Story: Can I have this (pencil), please?, Yes, of course., Thank you., Put it in the basket.



Tiger Values



Say 'please' and 'thank you'.

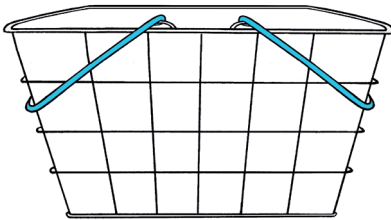
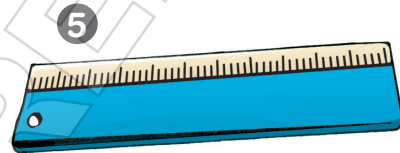
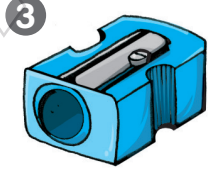


2 Make the mini-flashcards. ✂

Lesson 3 Story activities

1 1.21 Listen and say the missing words.

2 Pick up the things Sue and Jay buy and put them in the basket. Say.



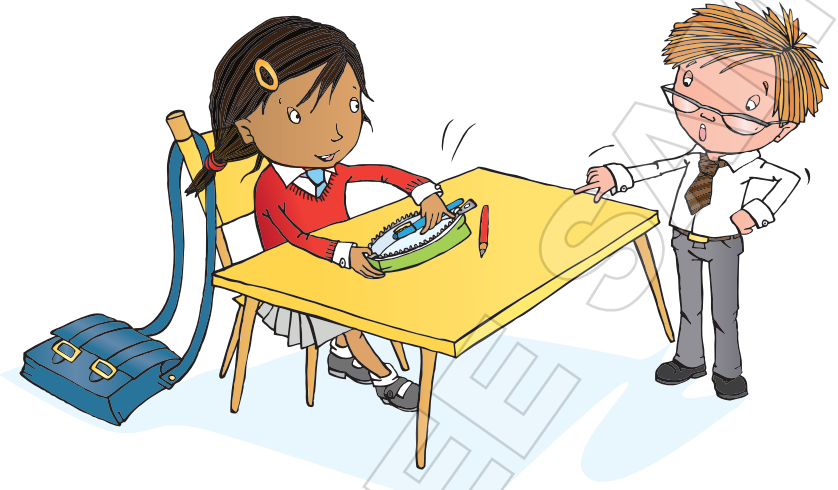
3 1.22 Listen and sing *Can I have this pen, please?*

4 Find classroom objects. Mime and say.



Lesson 4 Speaking

1 1.25 Listen, look and say.



2 Make the supermarket basket. Act out the story.



3 Do the role play.



Pronunciation: Put the pen and the pencil in the pencil case.
Communication: Can I have this (pen), please?, Yes, of course., Put it in the basket.

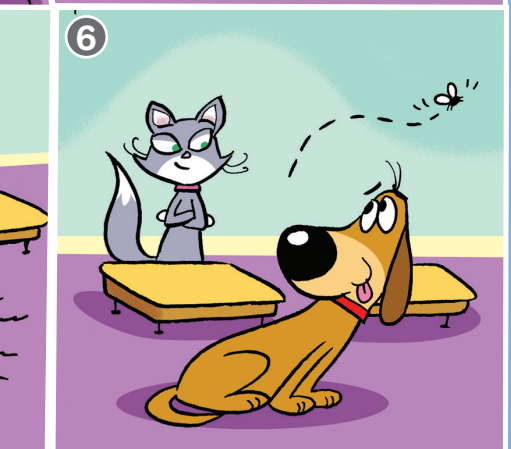
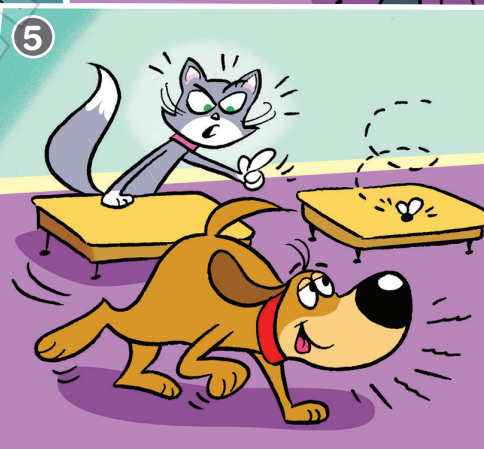
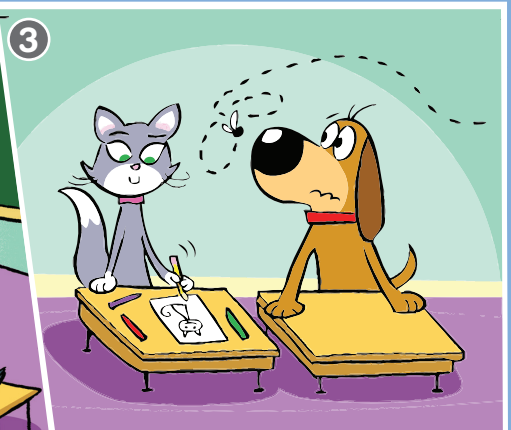
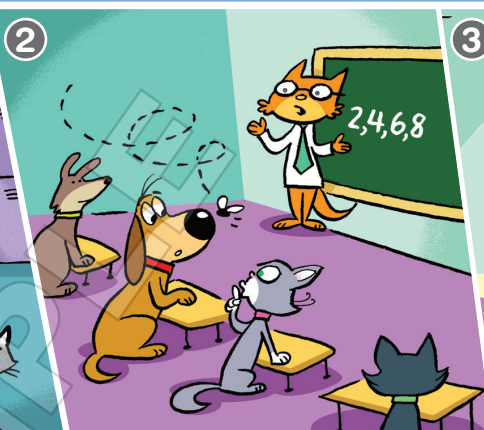
What we do at school

Lesson 5 CLIL

1 1.26 Listen and point.



2 1.27 Listen and point.



3 Act out the story.



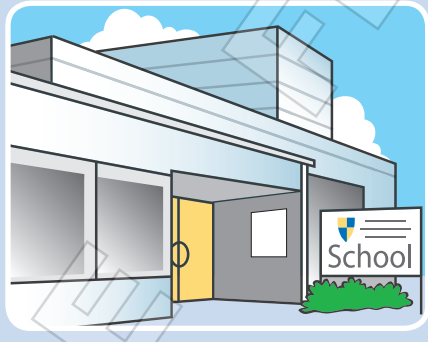
Integracja treści

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Lesson 6 CLIL

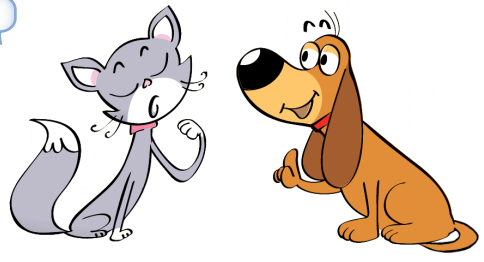
1 1.28 Listen, find and point. Repeat.

2 Spin your crayon and say.



3 1.29 Listen and sing *I draw at school.*




4 Play *Mime and guess.*

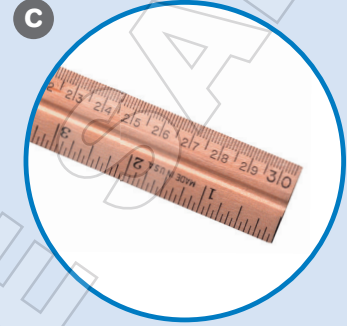
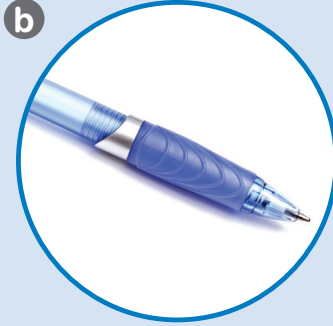


Personalisation: *I (draw) at school., Do you (sing) at school?, Yes, I do. / No, I don't.*

1



Lesson 7 Unit review

1  1.32 Listen, find and point. Repeat.  



2 Play the *Bingo* game with the paw. 

3 Play *Tiger's favourite word*.

4 Match with your finger and say.  

1



2



3



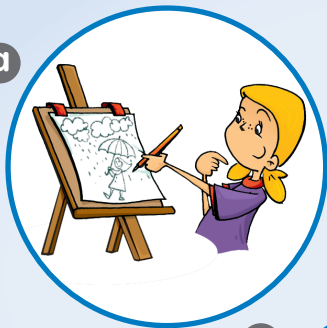
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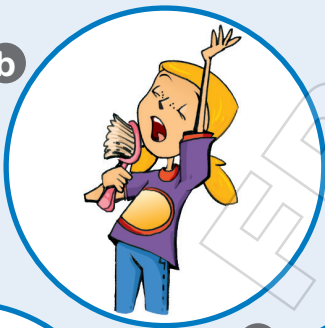
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a



b



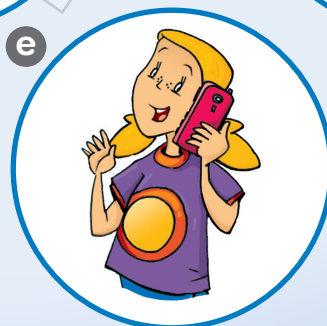
c



d



e



5  1.33 Listen, point and repeat. 

Ask and answer. 

Classroom
language



 Go to the Picture Dictionary on page 84.

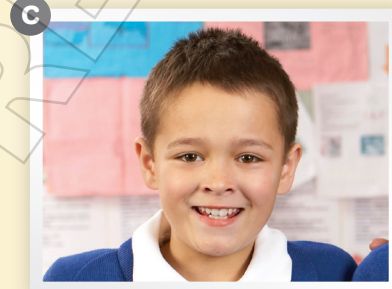


Kids' Culture 1

1 1.34 Listen and say a traditional rhyme *Two, four, six, eight.*



2 1.36 Listen, find and point.



3 Draw in your notebook and say.



4 Can you do this in English? Read and show Yes or No.

Self-evaluation	
1 Umiem nazwać swoje przybory szkolne.	6 Umiem zaśpiewać piosenki: <i>Can I have this pen, please?, I draw at school.</i>
2 Rozumiem, co wydarzyło się w historyjce o Tygrysku w sklepie.	7 Umiem odegrać rolę Ping lub Ponga z historyjki w lekcji 5.
3 Potrafię podziękować.	8 Wiem, jak powiedzieć, co robimy w szkole.
4 Umiem o coś poprosić.	9 Znam wierszyk <i>Two, four, six, eight.</i>
5 Potrafię odegrać scenkę w sklepie.	10 Umiem opisać mundurek szkolny.

