

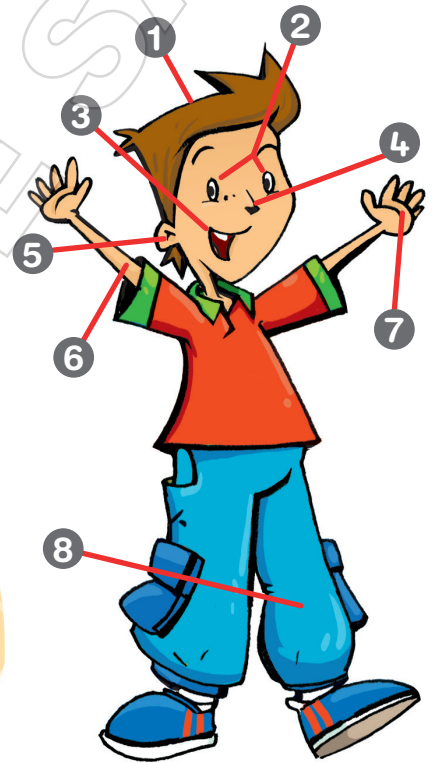
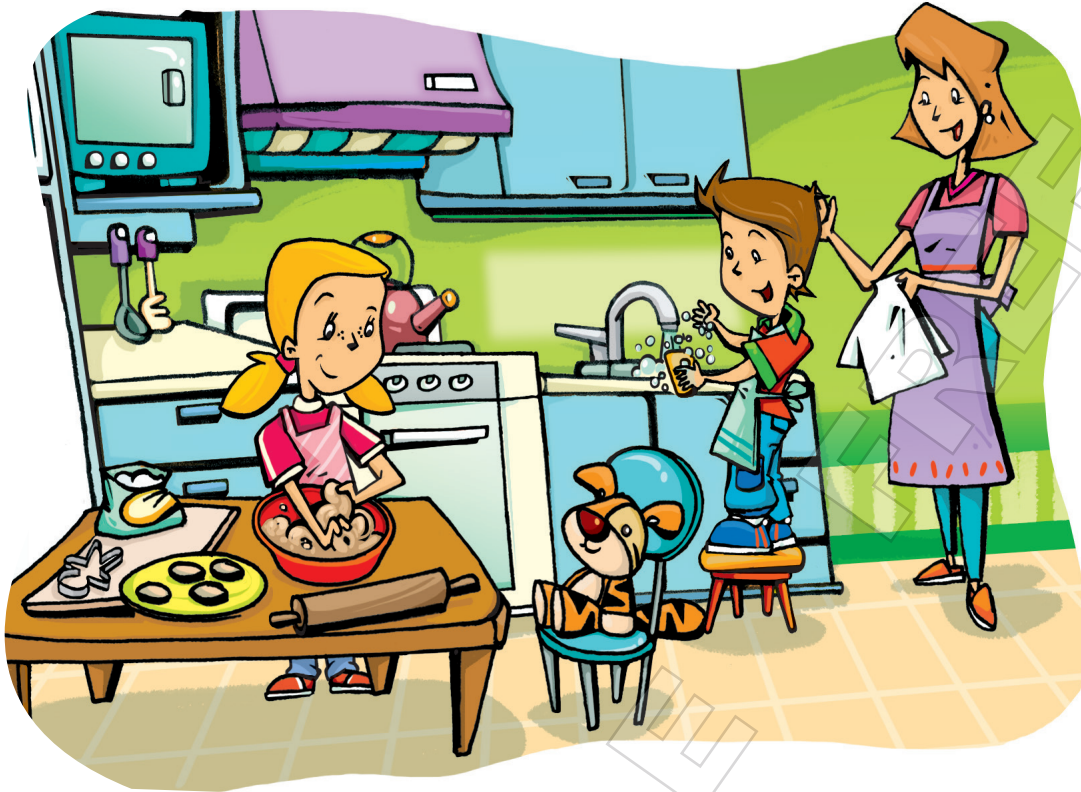


2 The Gingerbread Man

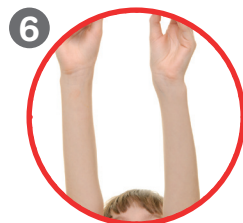
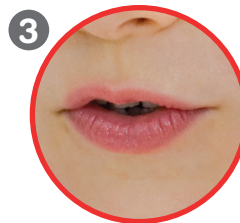
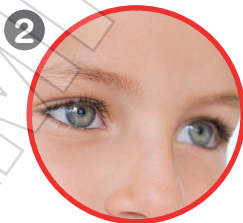
Lesson 1 Vocabulary

1 1.39 Listen, look and repeat.

2 1.40 Listen, point and say *Tiger's word* chant.

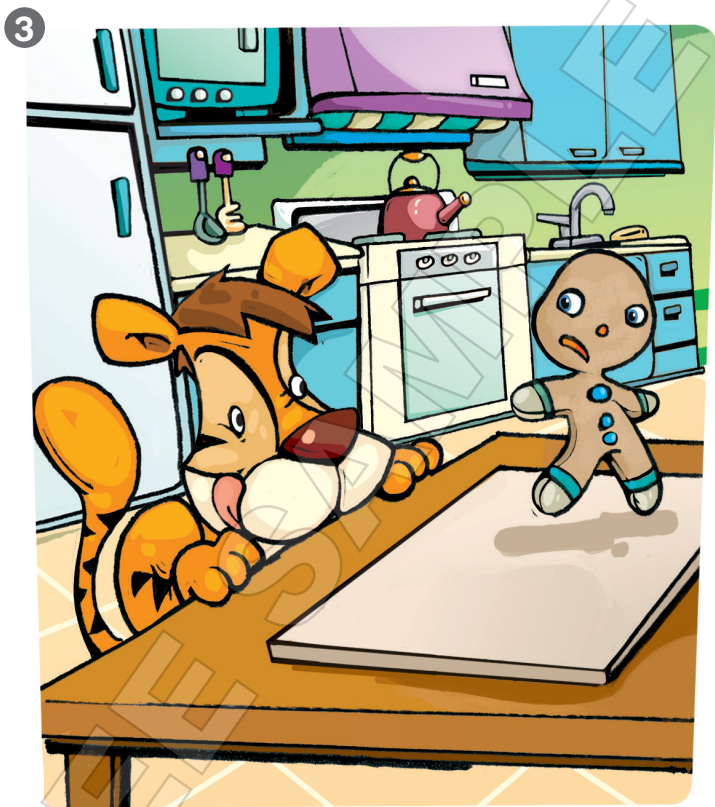
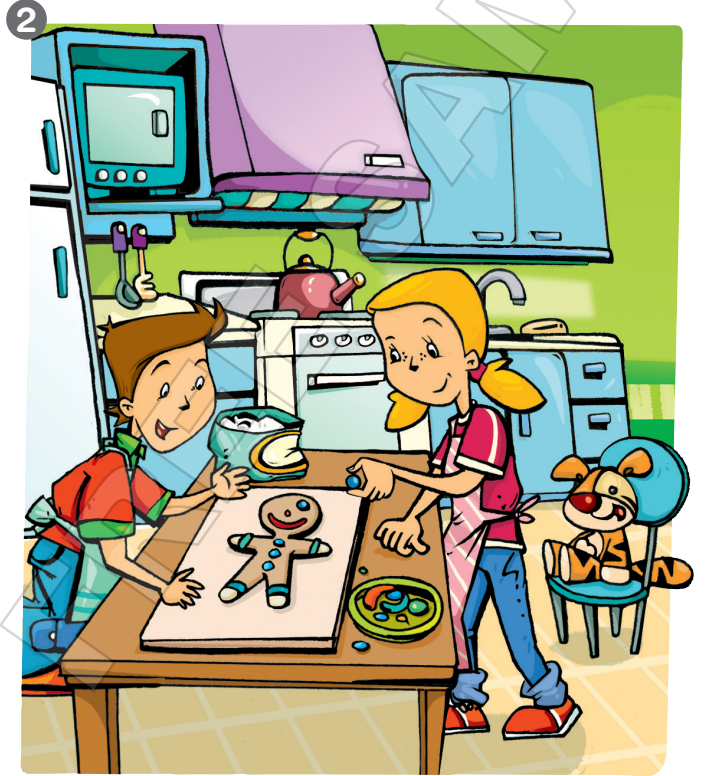


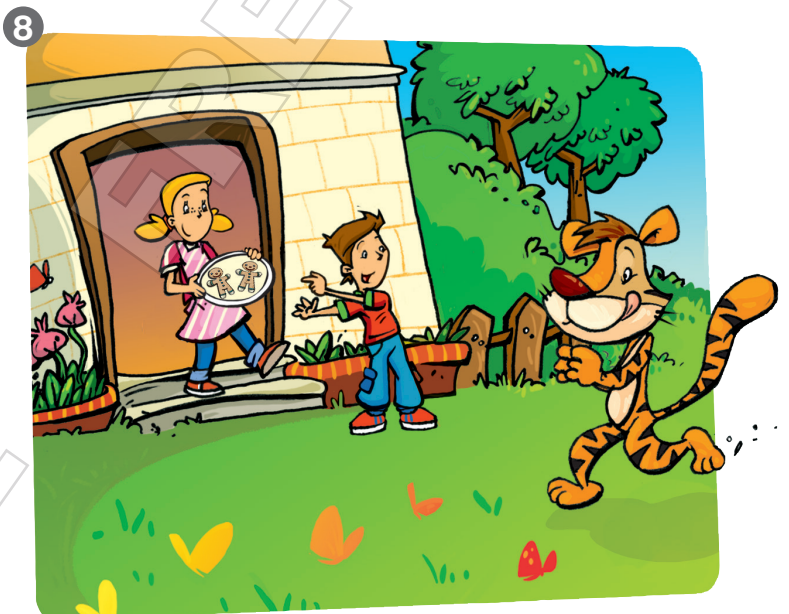
3 Play *Tiger, Tiger, word or number?* Cover and say.



Lesson 2 Story

1 1.41 Listen to the story. Say stop!





Tiger Values



Wash your hands.

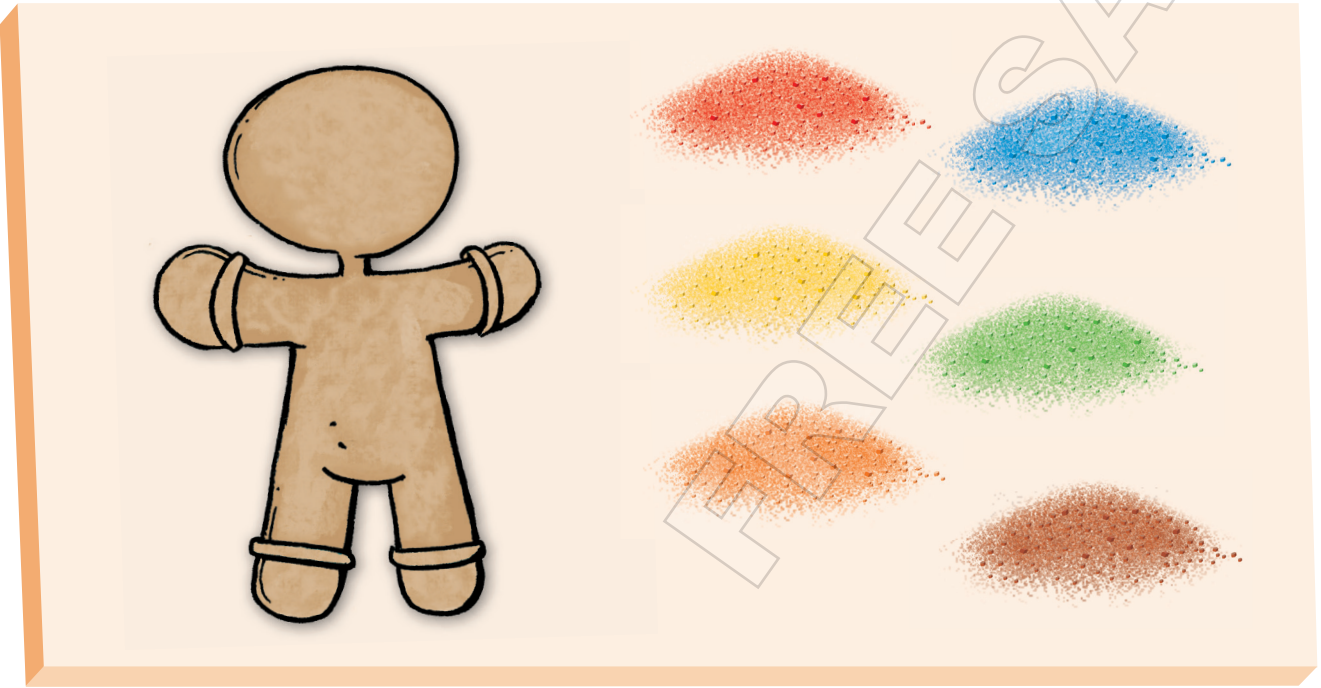


2 Make the mini-flashcards. ✂

Lesson 3 Story activities

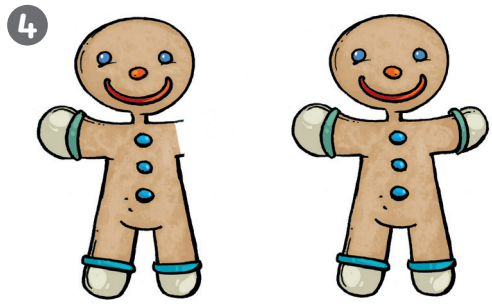
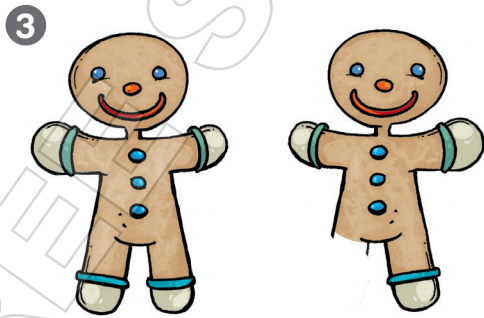
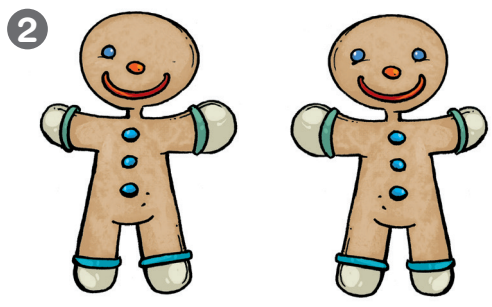
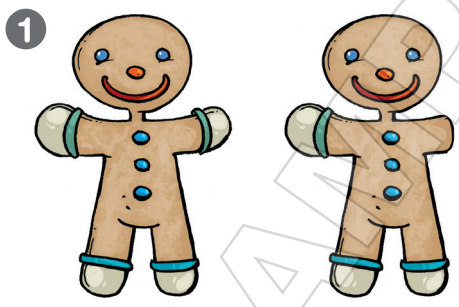
1 1.42 Listen and say the missing words.

2 Pick up the coloured sugar and decorate the Gingerbread Man.
Say.



3 1.43 Listen and sing *I've got a head.*

4 Find and say.



Lesson 4 Speaking

1  1.46 Listen, look and say. 



2 Make the Gingerbread Man puppet.     Act out the story. 



3 Play *This is my head!* 



Pronunciation: *I've got a nose, but I've got no toes!*
Communication: *This is my (head).*



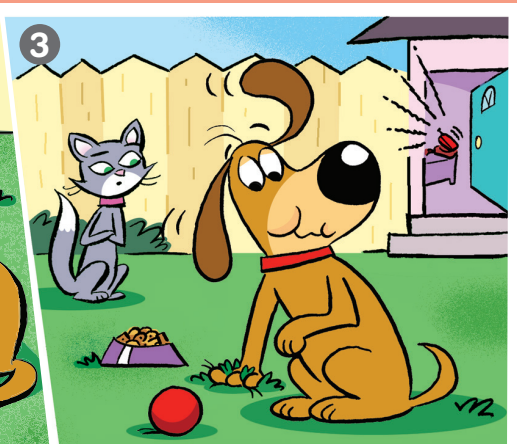
Our five senses

Lesson 5 CLIL

1 1.47 Listen and point.



2 1.48 Listen and point.



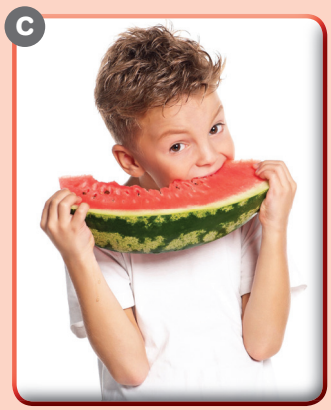
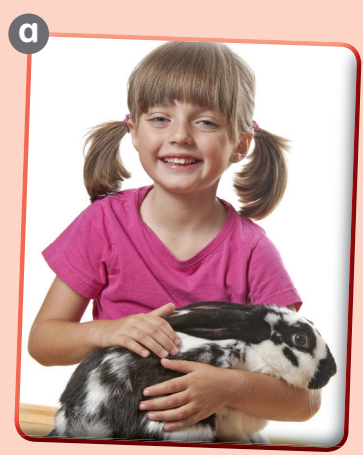
3 Act out the story.



Lesson 6 CLIL

1 2.1 Listen, find and point. Repeat.

2 Spin your crayon and say.





3 2.2 Listen and sing *I listen with my ears.*

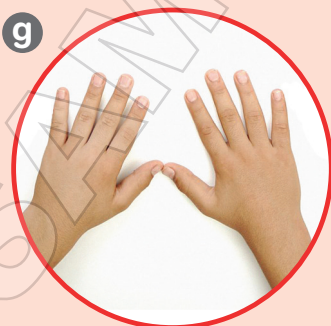
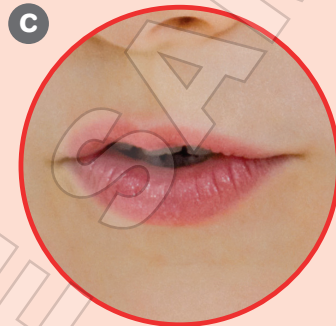
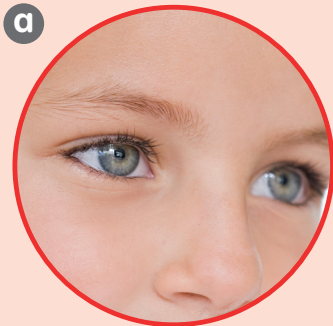
4 Play *I smell with my nose.*




Personalisation: *I (see) with my (eyes).*

Lesson 7 Unit review

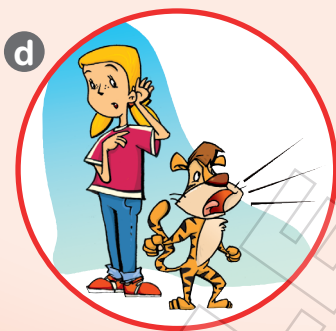
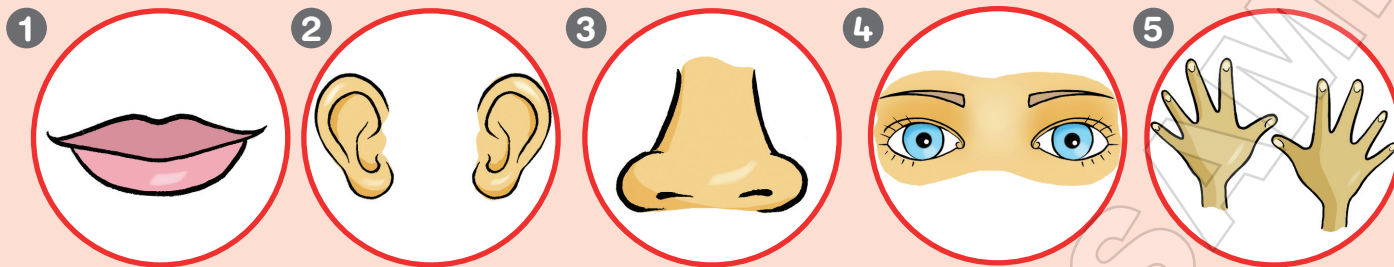
1  2.5 Listen, find and point. Repeat.  



2 Play the *Bingo* game with the paw. 

3 Play *Tiger's favourite word*.

4 Match with your finger and say. 🖐️ 💬



5 🗣️ 2.6 Listen, point and repeat. 🖐️ 💬

Listen and respond. 💬

Classroom language



➔ Go to the Picture Dictionary on page 84.

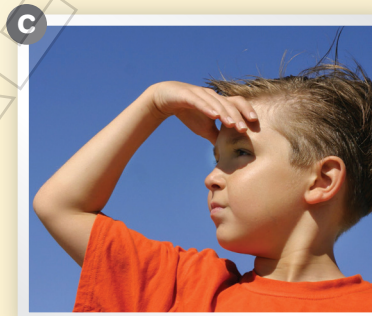


Kids' Culture 2

1 2.7 Listen, sing and act out a song *Hokey cokey*.



2 2.9 Listen, find and point.



3 Draw in your notebook and say.



4 Can you do this in English? Read and show Yes or No.

Self-evaluation	
1 Umiem nazwać części ciała.	6 Potrafię nazwać czynności związane ze zmysłami.
2 Potrafię coś wskazać i opisać.	7 Umiem zaśpiewać piosenki: <i>I've got a head, I listen with my ears, Hokey cokey.</i>
3 Rozumiem, co wydarzyło się w historyjce o piernikowym ludziku.	8 Umiem odegrać rolę Ping lub Ponga z historyjki w lekcji 5.
4 Potrafię powiedzieć, co mam, a czego nie mam.	9 Rozumiem polecenia nauczyciela (<i>Wstań, Usiądź, Podnieś rękę</i>) i je wykonuję.
5 Potrafię opisać, czym różnią się dwa obrazki.	10 Znam nazwy kilku dziecięcych zabaw.

