

2

Connected

Vocabulary

IT activities

1 ★ Find eight IT activities in the wordsnake.



2 ★ Look at the pictures and complete the words with vowels.



play a
vide_o
game



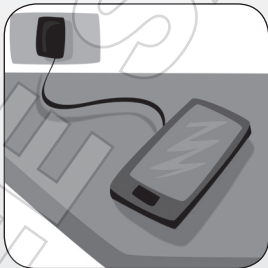
1 r d an
e-b k



2 pr nt a
d c m nt



3 t k a
ph t



4 ch rg a
m b l
ph n



5 pl g n a
m m ry
st ck

3 ★ Circle the correct words.

make / store data

- 1 charge / scan a document
- 2 play / send an email
- 3 charge / download a mobile phone
- 4 go / play a video game
- 5 make / print a phone call

4 ★ Complete the sentences with the words in the box.

blog comment document e-book
memory stick online video-clip

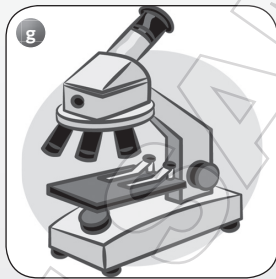
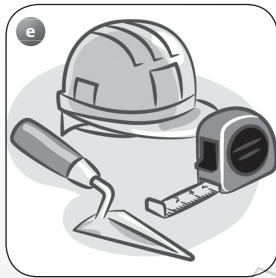
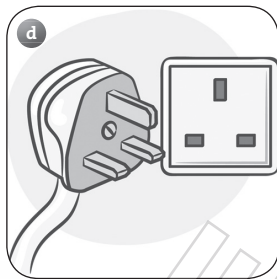
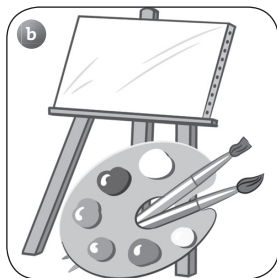
I want to upload this video clip
onto the internet.

- 1 There's an interesting story on this website. I want to post a _____.
- 2 I've got a _____ about books I like. I write two posts on it every week.
- 3 I need to plug in this _____ to show you my photos.
- 4 Can I go _____ and look for information for my history homework?
- 5 Can you print this _____ for me? My printer's broken.
- 6 Do you prefer reading a real book or an _____?

Jobs

5 ★ Match the jobs with the pictures.

- 1 builder e
- 2 scientist
- 3 journalist
- 4 doctor
- 5 electrician
- 6 actor
- 7 lawyer
- 8 artist



6 ★ Match the words to make jobs.

- 1 police
- 2 lab
- 3 fire
- 4 postal
- a) technician
- b) worker
- c) officer
- d) fighter

7 ★★ Read what the people say. Then write the jobs.

I make houses and buildings.
I work outside.

builder

1 I treat people when they are ill. I work in a hospital.

2 I work in a laboratory and use special equipment and machines.

3 I paint pictures and sell them. The main colour in my pictures is blue.

4 I advise people on legal matters. I studied law for a long time.

5 I do experiments and analyse the data that I get.

6 I collect and deliver letters and parcels. I don't like angry dogs.



Grammar

Past simple

1 ★ Circle the correct words.

The video clip was / were really boring.

- There **was** / were an amazing photo on that website.
- My mobile phone **wasn't** / weren't a birthday present.
- Where **was** / were you last night?
- Who **was** / were that girl at the café?
- Adam and Layla **wasn't** / weren't pleased about the comments on their blog.

2 ★ Write the past simple form of the verbs.

decide	<u>decided</u>	<input checked="" type="checkbox"/> R
1 build	_____	<input type="checkbox"/>
2 use	_____	<input type="checkbox"/>
3 realize	_____	<input type="checkbox"/>
4 see	_____	<input type="checkbox"/>
5 take	_____	<input type="checkbox"/>
6 think	_____	<input type="checkbox"/>
7 want	_____	<input type="checkbox"/>

3 ★ Which verbs in exercise 2 are regular and which are irregular? Write R (regular) or I (irregular).

4 ★ Complete the questions with **was** or **were**. Then complete the answers.

_____ *Were* you at school in 2012?

Yes, I was.

- _____ Andy's memory stick on the table?
No, _____.
- _____ you here yesterday?
No, _____.
- _____ there some video games on that website?
Yes, _____.
- _____ Kate's digital photos good?
No, _____.
- _____ your mum angry with you?
Yes, _____.

5 ★ Complete the sentences with the past simple form of the verbs in brackets.

We wanted (want) to use the internet for our research.

- Callum _____ (write) his blog last year.
- My uncle _____ (offer) me free guitar lessons.
- I _____ (post) comments on your blog yesterday.
- My mum _____ (find) the car keys in the kitchen.
- The lesson _____ (start) at 10 am.

6 ★ Rewrite the sentences in exercise 5 using the negative form of the verbs.

We didn't want to use the internet for our research.

- _____
- _____
- _____
- _____
- _____

7 ★ Complete the text with the past simple form of the verbs in brackets.

Last week, I ⁽¹⁾ bought (buy) a new mobile phone on a website. It ⁽²⁾ _____ (arrive) yesterday. I ⁽³⁾ _____ (be) at home in the afternoon, so I ⁽⁴⁾ _____ (learn) how to use it. First, I ⁽⁵⁾ _____ (upload) all the data from my old phone on it: names, telephone numbers and email addresses. Then, I ⁽⁶⁾ _____ (send) my friends some emails. After that, I ⁽⁷⁾ _____ (play) two games. They were both excellent. Technology is amazing! I love it!

8 Complete the dialogue with the past simple form of the verbs in brackets.

Josh Where ⁽¹⁾ *did* you buy (buy) your smartphone?

Ryan I ⁽²⁾ _____ (buy) it at the new shop on Cambridge Road.

Josh ⁽³⁾ _____ you _____ (know) how to use a smartphone?

Ryan No, but my sister ⁽⁴⁾ _____ (teach) me. It's easy!

Josh What ⁽⁵⁾ _____ you _____ (do) with your old phone?

Ryan I ⁽⁶⁾ _____ (sell) it to Ben.

Josh Why ⁽⁷⁾ _____ he _____ (want) your old phone?

Ryan Because he ⁽⁸⁾ _____ (lose) his phone at your party last weekend!

Past continuous

9 Circle the correct words.

I was / were waiting for you outside.

- You was / were using the computer for a long time.
- She was / were writing an email when I arrived.
- We was / were chatting online.
- Joe and Lisa was / were downloading music last night.
- It was / were raining this morning.

10 Complete the text with the past continuous form of the verbs in brackets.

What was everyone doing at 8 pm last night?

Liam ⁽¹⁾ was working (work) on his history project. Katy ⁽²⁾ _____ (read) a blog. Kyle and Carrie

⁽³⁾ _____ (watch) DVDs. Dan

⁽⁴⁾ _____ (download) music.

My mum ⁽⁵⁾ _____ (look) at photos. You ⁽⁶⁾ _____ (talk) on your mobile.

11 Order the words to make questions.

What / you / were / doing / at five o'clock / yesterday ?

What were you doing at five o'clock yesterday?

1 Where / you / were / at ten o'clock / last night ?

2 you / live / Did / here / five years ago ?

3 What / you / wearing / were / yesterday ?

12 Rewrite the sentences in exercise 10 using these words.

Liam / play video games .

Liam wasn't working on his history project.

He was playing video games.

1 Katy / post comments on a blog .

2 Kyle and Carrie / do their homework .

3 Dan / upload photos .

4 My mum / watch TV .

5 You / send a text .

13 Answer the questions in exercise 11 for you.

1 _____

2 _____

3 _____

Speaking

Making requests and offers (1) / Shopping for electronic gadgets

- 1 ★ Circle the correct words to complete the dialogue.

Assistant Can I help ⁽¹⁾ you / it?
Customer Yes, I ⁽²⁾ look / 'm looking for a new printer.
Assistant This ⁽³⁾ one's / was on special offer. It's only £50.
Customer ⁽⁴⁾ Has it got / Has it a scanner?
Assistant No, but ⁽⁵⁾ that / it one's got a good scanner.
Customer How ⁽⁶⁾ many / much is that one?
Assistant ⁽⁷⁾ It's / Is £70.
Customer OK, I ⁽⁸⁾ take / 'll take that one, please.
Assistant ⁽⁹⁾ It's / That's £70 then, please.
Customer Here ⁽¹⁰⁾ you are / are you.

- 2 ★ Imagine you want to buy a new mp3 player. Write a similar dialogue to the one in exercise 1.

Assistant Hello, how can I help you?
You I ⁽¹⁾ _____ MP3 player.
Assistant This is a really good one.
You What ⁽²⁾ _____?
Assistant It's got 4GB memory, a torch and it's easy to connect.
You OK. ⁽³⁾ _____?
Assistant It's £80.
You Oh, that's too ⁽⁴⁾ _____. What about ⁽⁵⁾ _____? Can ⁽⁶⁾ _____?
Assistant Sure. That one's on special offer. It's only £49.
You OK. ⁽⁷⁾ _____ it.
Assistant £49 then, please
You ⁽⁸⁾ _____. Thanks, bye.



Writing

A thank you letter

- 3 ★ Match the beginnings (1–8) with the endings (a–h).

1 I hope	a) best
2 Thanks very much	b) for the lovely present.
3 It was exactly	c) love
4 How are	d) see you soon.
5 I'm writing	e) to thank you for the T-shirt.
6 Hope to	f) what I wanted.
7 Lots of	g) you all?
8 All the	h) you're well.

- 4 ★ Answer the questions and complete Roger's thank you letter. You may use the phrases below to help you.

- Where did Grandma give you the present?
- What did she give you?
- What's good about the present?
- Are you using the present already?
- Did you have a birthday party? How did you celebrate?
- Have you got any news?
- When do you next hope to see Grandma?

in my next school holiday MP3 player
 invite my friends to a restaurant / have a lot of fun exactly what I wanted all the time at Auntie Ann's house win a BMX competition

TO: _____

Dear Grandma,
 I hope you're well. I'm writing to thank you for my 13th birthday present. It was lovely to see you ⁽¹⁾ at Auntie Ann's house. You looked really well.
 I really like my present! How did you know I wanted an ⁽²⁾ _____? It's ⁽³⁾ _____. I have it in my rucksack and I use it ⁽⁴⁾ _____.
 I had a great birthday. I ^(5a) _____ and we ^(5b) _____. I've got some important news ⁽⁶⁾ – I _____. I'm really happy! I hope to come and see you soon – perhaps ⁽⁷⁾ _____.
 Love, Roger

Unit 2 Progress Check

Cumulative Grammar

- 1 2 3 4 5 6 7 8 9

1 Circle the correct words to complete the text.

Working with IT



'What job ⁽¹⁾ **do** / **are** you want to do when you leave school?' Why do people ⁽²⁾ **always ask** / **ask always** me this question? My answer is always, 'I ⁽³⁾ **didn't** / **don't** know.' When I was six, the answer ⁽⁴⁾ **were** / **was** easy for me – firefighter! Now I'm older, I ⁽⁵⁾ **like** / **liked** the idea of being a web designer. I'm ⁽⁶⁾ **always happy** / **happy always** to help friends with their computer problems, and I really enjoy ⁽⁷⁾ **to do** / **doing** fun things on my computer. Yesterday, for example, I ⁽⁸⁾ **was finding** / **found** some great design ideas online. So I scanned some old photos. Then I ⁽⁹⁾ **drew** / **was drawing** cartoons on the photos with my digital pen. At the moment, ⁽¹⁰⁾ **I'm designing** / **I design** a website for a friend. It's really interesting!

i All Clear Facts

94% of adults in the UK have got a mobile phone.

Error Correction

2 Correct the underlined errors. Rewrite the sentences.

Jack leaved his phone at school yesterday.

Jack left his phone at school yesterday.

1 We didn't met our friends at the match.

2 Saw you the programme last night?

3 I was charged my mobile when Max arrived.

Translation

3 Translate the corrected sentences from exercise 2 into your language.

- 1 _____
 2 _____
 3 _____

Dictation

4  Listen and write the sentences.

- 1 _____
 2 _____
 3 _____

My Progress

Tick (✓) the boxes to evaluate your progress.



I can use *was* / *were* to describe things in the past.

I can use the past simple to talk about completed actions in the past.

I can use the past continuous to talk about an action in progress in the past.