

2 A New Pet

Lesson 1 Vocabulary

1 (1.38) Listen, look and repeat. 

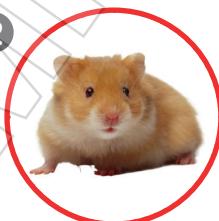
2 (1.39) Listen, point and say *Tiger's word* chant.  



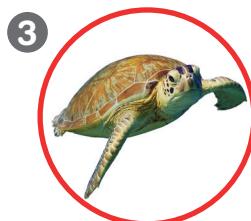
3 Play *Tiger's numbers*. Cover and say.  



bird



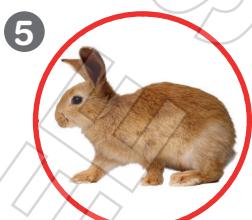
hamster



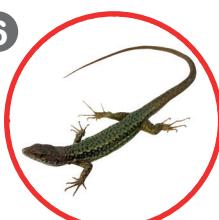
turtle



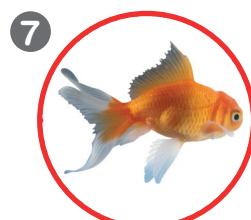
kitten



rabbit



lizard



fish



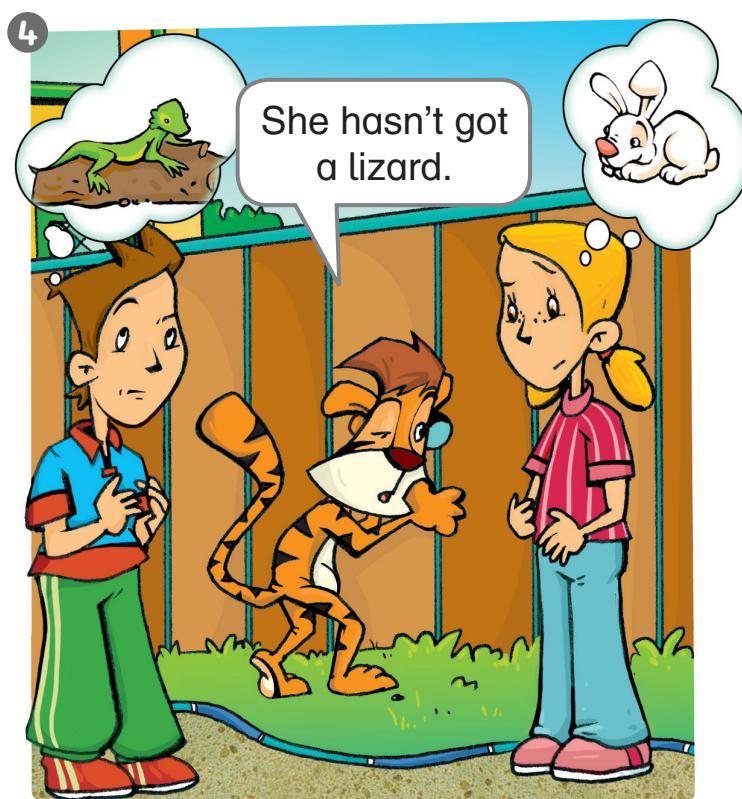
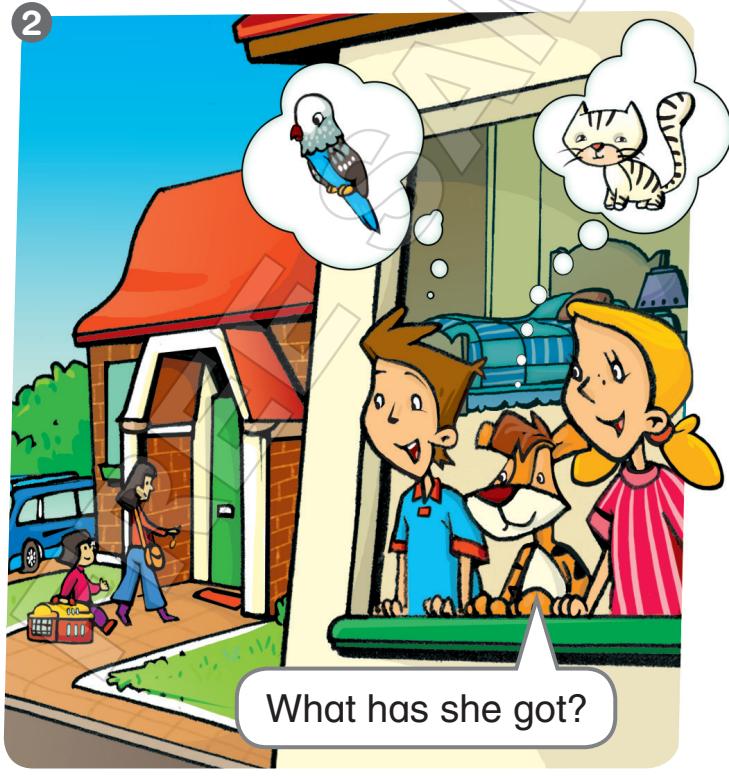
puppy

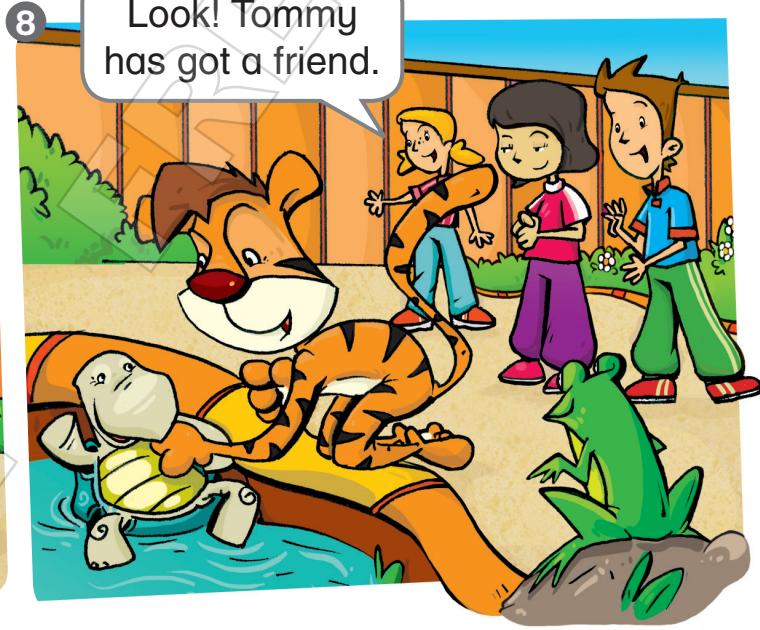
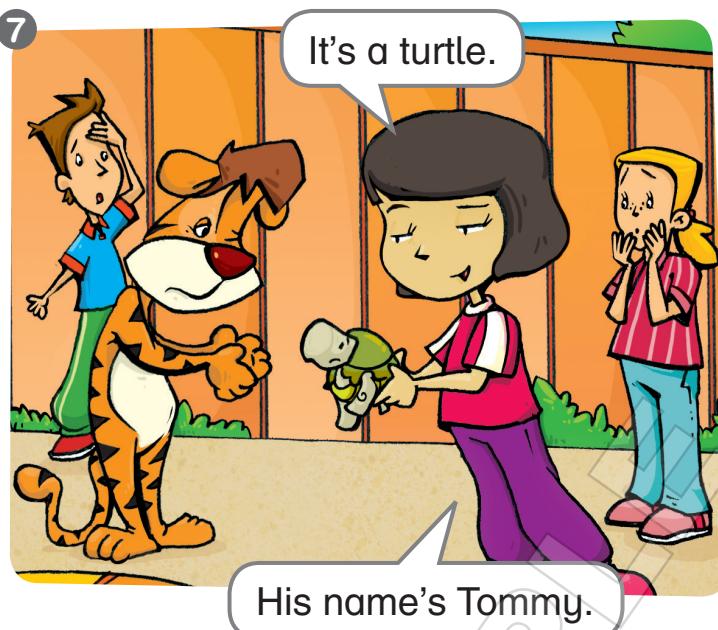


Lesson 2 Story

1 1.40 Listen to the story. Say Stop!

2 1.40 Answer the questions. Play Who says?





Tiger Values

Look after your pet.

3 Make the mini-cards.

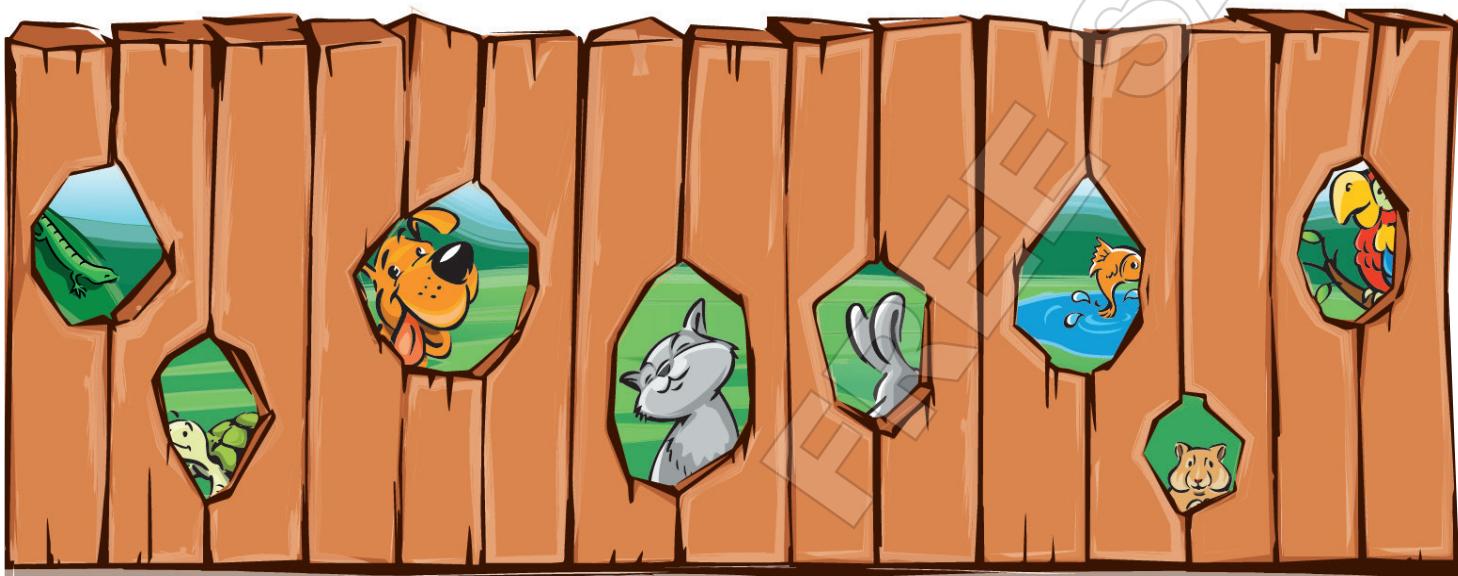


Lesson 3 Story activities

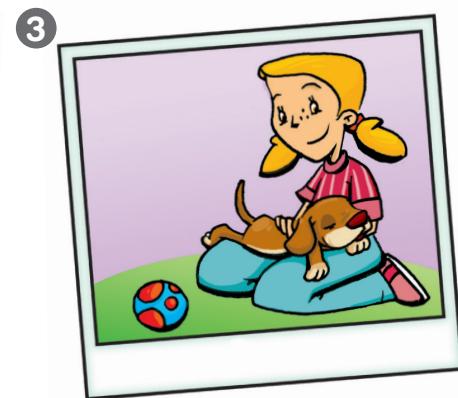
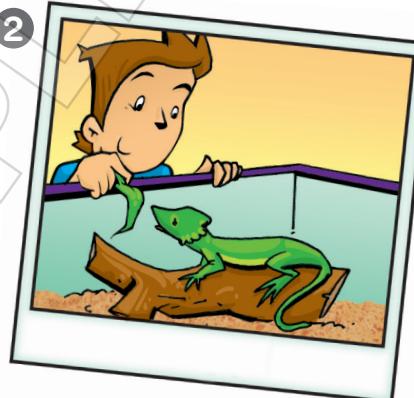
1 1.41 Listen and say the missing words.

2 1.42 Listen, peep into the garden and find the pets.

Sing *She's got a new pet.*



3 1.45 Listen, find and point. Say.



Has Tiger got a kitten?

Has Jay got a ...?

Has Sue got a ...?

Yes, he has.

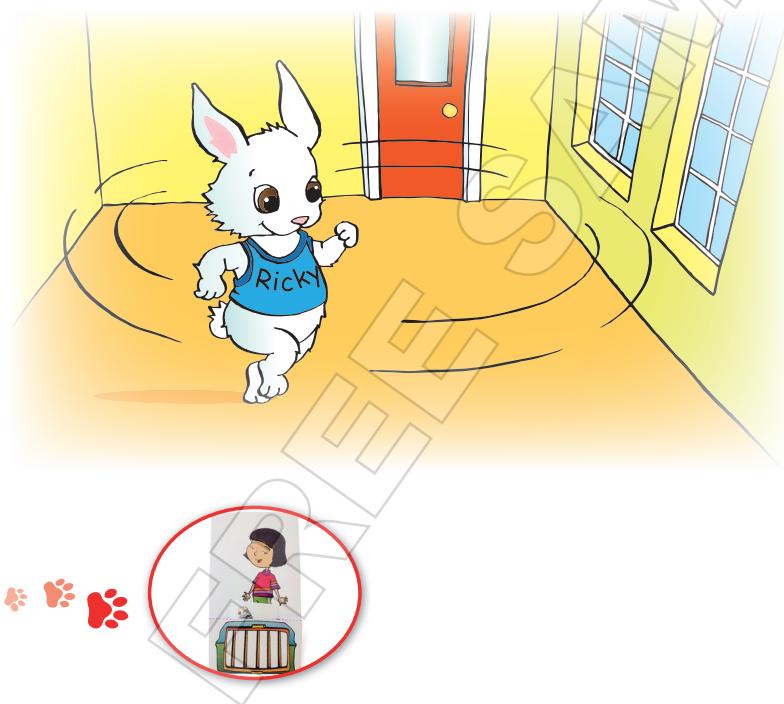
Yes, he has.

Yes, she has.



Lesson 4 Speaking

1 (1.46) Listen, look and say. 



2 Make the pet carrier.   
Do the role play. 



3 Play Bingo.

Pronunciation: Ricky rabbit runs round and round the room.

Communication: Has (Li) got a (rabbit)?, Yes, (she) has. / No, (she) hasn't.



What pets eat

Lesson 5 CLIL

1 1.47 Listen, point and repeat. Play Word or number?



leaves



seeds



meat



fish



grass



insects

2 1.48 Listen and point. Answer the questions.

1 Rabbits don't eat meat, Pong.

2 Parrots eat fruit and seeds.

3

4 Lizards eat leaves and insects.

5

6

3 Make your fingers into Ping and Pong. Act out the story.

Lesson 6 CLIL

1  2.1 Listen and repeat. Feed the pets. 

Play Stand up if it's true.

2  2.2 Listen and point. Sing *Different pets, different food*. 

1



2



5



a



b



c



4



3



f



e



d

3 Play Mine too! 



Lesson 7 Unit review

1 2.5 Listen, find and point. Write in your notebook.

Example: a. bird

lizard bird puppy rabbit hamster fish turtle kitten



2 Point and say.

Example: a Leo has got a bird.

3 Write in your notebook. Point and say.



Example:

1. seeds

1

Parrots eat seeds.

fish

grass

insects

seeds

meat

leaves

1



2



3



4



5



6



4

2.6 Listen, point and repeat.



Ask and answer.

Classroom language



Has everyone got a pen,
a pencil and a book?



Go to the Picture Dictionary on page 81.





Kids' Culture 2

- 1 2.7 Listen and say a traditional rhyme *Two little dicky birds*.

... sitting on a wall.

Two little dicky birds ...



- 2 2.9 Listen, find and point.

a



guinea pig

b



dog

c



rabbit

- 3 Draw and write in your notebook.



- 4 Can you do this in English? Read and show Yes or No.



Self-evaluation

1	Umiem nazwać zwierzęta domowe.	6	Potrafię nazwać to, co jedzą zwierzęta.
2	Rozumiem, co wydarzyło się w historyjce o zwierzętach domowych.	7	Umiem odegrać rolę Ping lub Ponga z historyjki w lekcji 5.
3	Potrafię zapytać o zwierzę posiadane przez daną postać i udzielić odpowiedzi.	8	Potrafię opisać, co jedzą zwierzęta należące do mnie i moich znajomych.
4	Potrafię odegrać scenkę z obrazkami zwierząt.	9	Umiem przeczytać i napisać nazwy zwierząt i nazwy pokarmów spożywanych przez zwierzęta.
5	Umiem zaśpiewać piosenki: <i>She's got a new pet</i> , <i>Different pets, different food</i> i znam wierszyk <i>Two little dicky birds</i> .	10	Znam zwierzęta domowe spotykane w Wielkiej Brytanii.



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Culture: My (aunt) has got a (cat).