

UNIT 1 LESSON 1

Welcome!



reporter

shop assistant

footballer

singer

musician

1 **1.1** Match the words with the photos. Write the answers in your notebook. Then listen, check and repeat.

a lifeguard

b firefighter

c nurse

d vet

e DJ

f businessman

g factory worker

h farmer

i taxi driver

j scientist



2 **1.2** Listen and read. Then act out the dialogue.

Organizer Hello! Welcome to the Evolution Camp and the Evolution Games. The two teams are Bannister School and Aston School. They are at Evolution Camp. This is the Bannister School Team. Hi, Matt.

Matt Hello!

Organizer How old are you, Matt?

Matt I'm eleven and I ... I ... Sorry. I'm very nervous.

Organizer Don't be nervous! Tell me about your family.

Matt My family? OK. My father's a farmer. My mother's a nurse.

Organizer Thank you, Matt. Who's next?

Evolution Camp on Evolution TV



3 **1.3** Listen and write down the information about Daisy, Josh and Zoe in your notebook. Whose parents have the most unusual job?

Name: Matt
Age: 11
Father: farmer
Mother: nurse

Name: Daisy
Age:
Father: factory worker
Mother:

Name: Josh
Age:
Father: DJ
Mother:

Name: Zoe
Age: 10
Father:
Mother:

Easy English

4 Look at exercise 2 and complete the sentences in your notebook.

1 I about your family.

2 Sorry. I'm nervous.

3 Don't be .

4 Who's ?

Lou's grammar

I am eleven.

You
We
They are eleven.

You
We
They aren't eleven.

Are you
we
they eleven?

Yes, we are. No, we aren't.

He
She
It is ...

He
She
It isn't ...

Is he ...?
she ...?
it ...?



My / Your / His / Her father is a factory worker.
Our / Their mother is a nurse.

5 Rewrite and complete the dialogue in your notebook.

You What's ¹ _____ name?
 Josh ² _____ name's Josh.
 You How old ³ _____ you?
 Josh ⁴ _____ eleven.
 You ⁵ _____ your mother a nurse?
 Josh No, she ⁶ _____.
 You ⁷ _____ your mother and father
 factory workers?
 Josh No, they ⁸ _____.

Have a talk!

6 Look at exercise 3 on page 4. In pairs, ask and answer questions about Matt, Daisy, Josh and Zoe.

What's her name?

Her name is Daisy.

How old is she?

She's twelve.

Is her father a vet?

No, he isn't. He's a factory worker.

EXTRA

1 Find nine jobs from exercise 1 on page 4 in the word square. Write them down in your notebook. What is the missing job?

B	S	C	I	E	N	T	I	S	T	N
L	I	F	E	G	U	A	R	D	P	U
M	T	A	X	I	D	R	I	V	E	R
S	Q	R	X	A	P	Y	L	E	U	S
R	D	M	N	D	J	J	W	T	K	E
T	P	E	M	F	J	K	F	S	J	Z
F	I	R	E	F	I	G	H	T	E	R
B	U	S	I	N	E	S	S	M	A	N

2 There is one extra word in each sentence. Which word is it?

- 1 What his is her name?
- 2 Their fathers they are vets.
- 3 Are you is a reporter?
- 4 Are they a footballers?
- 5 How old is are you?

3 Write questions to Zoe in your notebook. Then write her answers.

- 1 you / a student / ?
 _____ notebook ?
 Yes, I _____.
- 2 you / thirteen / ?
 _____ notebook ?
 No, _____.
- 3 your mother and father / vets / ?
 _____ notebook ?
 No, they _____.
- 4 your father / a DJ / ?
 _____ notebook ?
 No, _____.

4 Work in pairs. Choose who you want to be: Matt, Josh or Daisy. Ask and answer questions as in exercise 3 above.

Is your father a vet?

No, he isn't.



Whose is it?



chicken rice fish tomatoes meat vegetables onions eggs

1 1.4 In your notebook, complete the text with the words from the box. Then listen, check and repeat.

lettuce pork beef potatoes lamb pancakes pasta bread cabbage peas



Eat healthy food!

These are all good for you:

- Green vegetables: 1 , 2 and 3 .
- Other vegetables: tomatoes and 4 .
- Meat: 5 , 6 and 7 .
- Rice, 8 and 9 .
- Desserts like 10 with fruit.
- But remember – don't eat too much!



2 1.5 Listen and read. Then act out the dialogue.

Organizer Lunch is ready! What would you like?
Daisy Pork, potatoes and peas, please.
Josh Look at this! What is it?
Daisy It's an Evolution T-shirt.
Josh Wow. Whose is it?
Daisy It's Zoe's.
Matt It's really cool!
Zoe Oh no! Where is my Evolution cap?
Daisy It's on the chair.
Zoe Oh, yes. Thanks, Daisy.



It's Zoe's.
 It's = It is ale: Zoe's = whose?
 Druga litera s nie jest skrótem od czasownika is.
 Oznacza ona, że T-shirt należy do Zoe.

3 1.6 Listen. Who is eating the biggest number of dishes?

Easy English

- 4** Write correct sentences in your notebook.
- 1 is / Lunch / ready / !
 notebook
 - 2 like / What / you / would / ?
 notebook
 - 3 cool / It's / really / !
 notebook

Lou's grammar

EXTRA

What	is it?	It's a book.
	are they?	They're books.
Where	is it?	It's under the book.
	are they?	They're on the table.
Whose	is it?	It's Daisy's.
	are they?	They're Daisy's.



LOOK

It's pork / beef.
It's an onion / a carrot.
They're onions / carrots.

5 Look at the pictures and write the questions and answers in your notebook.



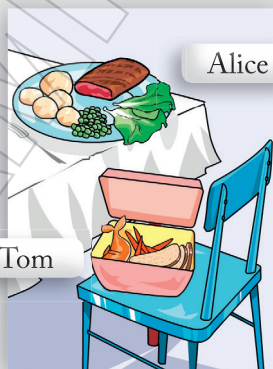
- 1 is it? an apple.
2 is it? my friend's.
3 is it? on the table.



- 4 What notebook ?
 notebook ?
5 Whose notebook ?
 notebook ?
6 Where notebook ?
 notebook in his hands.

Have a talk!

6 Work in pairs.
Ask and answer questions about the food in the picture.



What are they?

I think they're potatoes.

Whose lunch is it?

It's Alice's.

Where is it?

It's on the table.

1 Guess the vegetables.

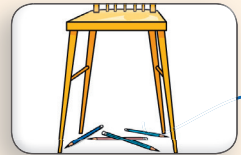
- It's green. You can't cook it.
- It's green. It can be big. You can cook it.
- They're red.
- They're green. They're very small.

2 Match the answers to the questions. There is one extra answer.

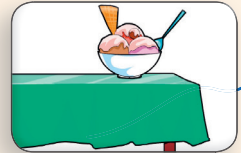
- | | |
|------------------------|----------------------|
| 1 Whose T-shirt is it? | a They're Zoe's. |
| 2 What are they? | b It's rice. |
| 3 Where is it? | c They're peas. |
| 4 What is it? | d It's Josh's. |
| | e It's on the chair. |

3 Look at the pictures and complete the sentences in your notebook.

Josh



Zoe



Daisy



- books they?
 Josh's.
- are Josh's books?
 in the drawer.
- Whose are ?
 Zoe's.
- Where are ?
 under the chair.
- ice cream ?
 .
- Daisy's ice cream?
 on .



- MP3 player mobile phone camera laptop television

1 1.7 Write down the names of pictures 1–9 in your notebook. Use the words in blue. Listen, check and repeat. Then listen and write down the missing numbers in your notebook.

Teenagers and technology in the United Kingdom

99% of teenagers have got their own mobile phone, and % have got a **smartphone**. Only about % have got an **e-book reader**. % have got a **games console** in their house. % of teenagers have got their own computer, and about % have got a **webcam**. % of teenagers have got **earphones**, and about % of teenagers have got **headphones** too. And there are some things that every teenager in England has got – **chargers**, **memory sticks** and **memory cards**. You can't live without them!



2 1.8 Write the missing sentences in your notebook. Listen and check. Then act out the dialogue.



Have you got your MP3 player?

Have you got your charger?

1 notebook

OK. I've got my camera. I haven't got my ticket.

Here's your ticket.

2 notebook

Yes, I have.

No, I haven't.

Kathy hasn't got her MP3 player! Where is it?

Er ... Thanks!

3 Write about yourself. Use words from exercise 1.

I've got ...

I haven't got ...

Lou's grammar

EXTRA

I
You
We
They

have got a charger.

Have I
you
we
they

got a charger?

I
You
We
They

haven't got a charger.



He
She
It

has got ...

He
She
It

hasn't got ...

Has

he got ...?
she got ...?
it got ...?

4 Write correct sentences in your notebook. Then write the answers.

1 got / hasn't / My sister / a games console / .
_____ notebook

2 have / headphones / got / My brother and sister / .
_____ notebook

3 your / got / Has / an / brother / e-book reader / ?
_____ notebook

No, he _____ .

4 got / you and your friends / Have / chargers / ?
_____ notebook

Yes, we _____ .

Write

5 Write about your family. Use *have / haven't got, has / hasn't got* and the words from the box.

camera	laptop
games console	memory stick
memory card	earphones
headphones	television
mobile phone	

Testing spot

1 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk (1–4). Zapisz w zeszycie literę A, B albo C.

I like my Saturdays at home. I read comics on my ¹ . I play basketball on my ² and watch videos on my ³ . I haven't ⁴ a TV set in my room so I watch films in the living room.

- | | |
|-----------------|--------------|
| 1 A headphones | 3 A charger |
| B e-book reader | B webcam |
| C earphones | C smartphone |
| 2 A memory card | 4 A got |
| B games console | B not |
| C memory stick | C do |

2 Write the sentences with *have / haven't got* and *has / hasn't got*.

My brother	X	earphones
My sister	✓	webcam
I	X	smartphone
I	✓	memory stick
My mother and father	X	charger
They	✓	e-book reader

- 1 _____ notebook
- 2 _____ notebook
- 3 _____ notebook
- 4 _____ notebook
- 5 _____ notebook
- 6 _____ notebook

3 In your notebook, complete the dialogue with the words from the box.

Have	got
hasn't	Has



Man Hello! Look! Very good webcams!

Girl No, thank you.

Man Have you ¹ a webcam?

Girl Yes, I have.

Man ² your friends got webcams?

Girl Yes, they have.

Man ³ your mother got a webcam?

Girl No, she hasn't. She ⁴ got a computer. Goodbye.

4 Work in pairs. Ask and answer questions about the things from exercise 1 on page 8.

English in action

The place where I live

1 1.9 Listen and complete the texts (1–6) with the words from the box. Write them in your notebook. There are two extra words.

flat house city centre town
suburbs village country town centre



1 I live in a small house in the . It's boring. I don't like the area and I don't like my house.



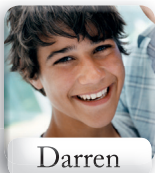
2 I live in a small house in a little in the country. I love my little house!



3 I live in a flat in the . It's a big flat but it's very noisy. I don't like it.



4 I live in a in the suburbs. It isn't a big house but I think it's great. I like the suburbs.



5 I live in a very small in the city centre. I love my flat!



6 I live in a big house in the . I don't like it. It's very frightening.

2 1.10 Listen and match people (1–6) with their addresses (a–f).

- | | |
|------------|--------------------------------------|
| 1 Sean | a Evolution House, Redwood |
| 2 Caroline | b 42 Retton Road, Binton |
| 3 Jason | c 14 Mountain Street, Blackwood |
| 4 Natalia | d Flat 4, 44 Maywood Street, London |
| 5 Darren | e Flat 48, 18 Marcham Street, London |
| 6 Annette | f Happy House, Milton Hill |

3 Work in pairs. Ask and answer questions about addresses from exercise 2.

What's his address?

What's her address?

4 1.11 Listen and match the speakers with the places.

- | | |
|---------|---------------|
| 1 Girl | a city centre |
| 2 Boy | b country |
| 3 Woman | c suburbs |

5 Work in pairs. Talk about where you live.

Do you live in a house or a flat?

I live in a flat.

Is it in the city centre or the suburbs?

It's in the city centre.

What's your address?

It's Flat 48, 17 Krótka Street, Warsaw.

Sounds right!

6 1.12 Listen and repeat.

shirt
purple
girl
nervous
factory worker

7 1.13 Listen and repeat.

The nurses are nervous.
Lots of girls in purple skirts.
Factory workers in purple shirts.



Skills Reading · Speaking

1 Look at the photo. In your notebook, write three questions about the boy in the photo.



What Is Who

- 1 _____ notebook
- 2 _____ notebook
- 3 _____ notebook

2 Find the words from the box in the text and guess their meaning.

mix music youth club app
download a dance

Tony is 16. He's a student at Henbury School. On Saturdays, he's a DJ! He's got a lot of CDs. 'I love all types of music,' he says. Tony has got a new app for smartphones. The name of his app is Tonymix. 'You can download it from my website to your smartphone,' he says. 'You can see my favourite music. You can mix music. It's great for parties.' Tonymix is a very popular app. His favourite place is the youth club. 'There is a dance every Saturday at the youth club,' he says. 'I mix the music for the dance. I play the music. We have a great time!' What about the future? 'University,' says Tony, 'and then I can be a DJ in London ...'

3 Read the text in exercise 2 and answer the questions from exercise 1 in your notebook.

- 1 _____ notebook
- 2 _____ notebook
- 3 _____ notebook

4 Match the parts of the sentences and make questions about Tony. In pairs, ask and answer these questions.

What	is his favourite place?
When	is his name?
Has he got	are the dances at the youth club?
Is he	a lot of CDs?
How old	is he?
What	a DJ?

What is his favourite place?

The youth club.

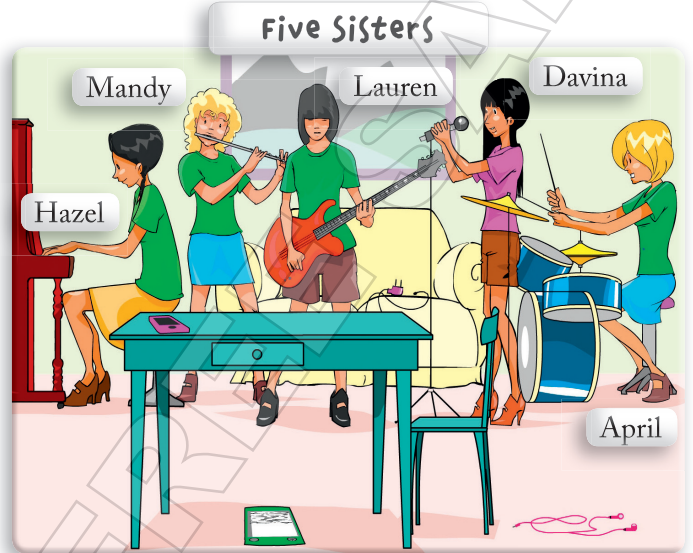
5 Talk to your friend about a person from his / her family.

- 1 Wybierz osobę, o której chcesz się więcej dowiedzieć. Wpisz w pierwsze pole np. *Paweł's mother*.
- 2 W parach zadawajcie sobie pytania, aby uzupełnić tabelę.
- 3 Daj koledze/koleżance swoją tabelę do sprawdzenia.

Who:	
Name:	
Age:	
Job:	
Favourite place:	
Other information:	

1 Look at the pictures. In pairs, ask and answer questions and guess the person your friend is talking about.

Boy Bands and Girl Bands



He's in Happy Weekends.

Has he got grey shorts?

Yes, he has.

Has he got a blue shirt?

No, he hasn't.

It's Zac.

2 1.14 Listen and answer the question.

- notebook
- notebook
- notebook
- notebook
- notebook

3 Look at the table below and at the pictures in exercise 1. In pairs, ask and answer questions about the things in the pictures.

Raf	☺	red
Leo	☺	blue
Mandy	☺	pink
April	☺	green

Look at the boy band.
Whose games console is it?

It's Raf's.

Look at the girl band. Where is
April's e-book reader?

It's under the table.

Testing spot

4 1.15 Usłyszysz dwukrotnie trzy wypowiedzi (1–3). Do każdej z nich dobrać właściwą reakcję. Zapisz w zeszyte literę A, B albo C.

Tip

Popatrz na odpowiedzi A, B i C. Zastanów się, na jakie pytania mogą odpowiadać. Przewidując, co możesz usłyszeć, ułatwisz sobie rozwiązanie zadania ze słuchu.

- 1
- A I live in the suburbs.
 - B 15, Oxford Road, London.
 - C My sister has got a dress.

- 2
- A He's Josh.
 - B It's Lily's.
 - C It's a book.

- 3
- A No, I haven't.
 - B I haven't got a smartphone.
 - C Yes, they have.

1 1.16 Match the words from the box with the photos. Then listen, check and repeat.

- a cream b aubergine c sushi d tuna
e seaweed f pudding g meringue h barbecue



2 1.17 Listen and read. Copy the table into your notebook and write the ingredients.

<p>Lamb korma India is famous for curry, and lamb korma is a delicious curry. It's got lamb, spices and cream. It's very popular in England too!</p>	<p>Moussaka The national dish of Greece has got lamb, potatoes, aubergines, tomatoes and cheese. Moussaka is popular in other Mediterranean countries.</p>	<p>Pasta Bolognese The national dish of Italy has got pasta, pork, beef and tomatoes. In England, it's popular with spaghetti and cream.</p>	<p>Pavlova Australia is famous for barbecues, but the national dish of Australia isn't meat. It's Pavlova. It's a fantastic pudding made with meringue, cream and lots of fruit.</p>	<p>Tuna maki This is the famous sushi of Japan. It has got tuna (a type of fish), carrots, radish and seaweed. Sushi is popular all over the world now. It's very healthy.</p>

Pasta Bolognese	Tuna maki	Moussaka	Lamb korma	Pavlova

3 Guess the dishes from exercise 2.

- It's very popular and it's good for you.
- It has got two types of meat.
- It's got meat and cheese.
- It's got a purple vegetable in it.
- It hasn't got vegetables in it.
- It's got cream and it's got meat. It hasn't got pork.

4 Work in pairs. Ask and answer questions about dishes from exercise 2.

What's this?

It's Pavlova.

What has it got in it?

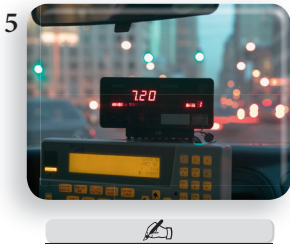
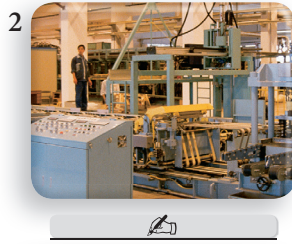
5 PROJECT!

- Opisz wybraną polską potrawę.
- Do opisu wykorzystaj teksty z ćwiczenia 2.
- Narysuj wybraną potrawę lub przyklej jej zdjęcie.



Revision

1 Name the jobs in the pictures and write them in your notebook.



2 Complete the sentences in your notebook.

Places where we live

- My f_____ is in the t_____
c_____.
- His h_____ is in a v_____.
- She doesn't like the c_____. c_____.
She likes the s_____.

Gadgets

- I haven't got a g_____. c_____.
- I need a ch_____ for my e-_____
r_____.
- I listen to music on my h_____. s_____ or my
e_____s.

3 Complete the sentences in your notebook.

- Moussaka has cheese, l_____. and a_____.
- Pavlova has c_____ and m_____.
- Sushi has t_____ and s_____.
- Pasta Bolognese has pasta, p_____ and
b_____.

4 Write the sentences in your notebook.

- My brother / not / fifteen / .
_____ notebook
- I / not / teacher / .
_____ notebook
- They / taxi drivers / .
_____ notebook
- She / got / webcam / .
_____ notebook
- They / not / got / charger / .
_____ notebook
- It / Tom / charger / .
_____ notebook

5 Complete the questions. Write the answers in your notebook. Then match the questions (1-6) with the answers (a-f).

- _____ she got earphones?
- _____ your name?
- _____ they got a laptop?
- _____ memory card is it?
- Where _____ she?
- _____ it your smartphone?

- No, they haven't.
- She's at the Evolution Games.
- It's Tom's.
- Yes, she has.
- Tom.
- Yes, it is.

English to go

6 Complete the sentences with the words from the box. Write the answers in your notebook.

would really address What's
about ready Don't

- _____ your address?
- Tell me _____ your family.
- Lunch is _____!
- What _____ you like?
- My _____ is 32 Green Street.
- _____ be nervous!
- It's _____ cool.



Vocabulary

Occupations	
lifeguard	ratownik
firefighter	strażak
nurse	pielęgniarka
vet	weterynarz
DJ	DJ
businessman	biznesmen
factory worker	pracownik fabryki
farmer	rolnik
taxi driver	taksówkarz
scientist	naukowiec

Food (1)	
lettuce	sałata
pork	wieprzowina
beef	wołowina
lamb	jagnięcina
potato	ziemniak
bread	chleb
pasta	makaron
peas	grozdek
cabbage	kapusta
pancake	naleśnik

Gadgets	
charger	ładowarka
headphones	słuchawki nauszne
smartphone	smartfon
games console	konsola do gier
webcam	kamera internetowa
earphones	słuchawki douszne
memory stick	pendrive
e-book reader	czytnik e-booków
memory card	karta pamięci

Places to live in	
house	dom
flat	mieszkanie
city centre	centrum miasta
town centre	centrum miasteczka
suburbs	przedmieścia
village	wioska
the country	wieś
small town	małe miasteczko

Grammar

Użyj be , gdy się przedstawiasz. Możesz zacząć pytanie od: What ... , How old ... , Where ... lub Whose	I'm Evo. What is it? How old is he? Where is the book? Whose book is it?
Używaj właściwej formy have got , kiedy mówisz o posiadaniu rzeczy przez konkretną osobę. Dodaj 's do imienia osoby, do której coś należy.	She's got a smartphone. Has she got a smartphone? It's Zoe's book.
Użyj właściwego przymiotnika: my , your , his , her , our , their , aby powiedzieć, do kogo należy jakaś rzecz.	It's her book.
Rzeczowniki mogą być policzalne (np. <i>potatoes</i> , <i>raspberries</i>) lub niepoliczalne (<i>beef</i> , <i>bread</i>).	They are tomatoes. It's beef.
Użyj a lub an przed rzeczownikiem w liczbie pojedynczej.	It's a tomato. It's an orange.

Food (2)	
cream	śmietana
aubergine	bakłażan
sushi	sushi
tuna	tuńczyk
pudding	deser
seaweed	wodorost
meringue	beza
barbecue	grill

Grammar Summary → page 136

English to go

Tell me about your family.	Opowiedz mi o swojej rodzinie.
What would you like?	Na co masz ochotę?
Sorry. I'm very nervous.	Przepraszam. Jestem bardzo zdenerwowany.
Don't be nervous!	Nie denerwuj się.
Who's next?	Kto następny?
Lunch is ready.	Lunch jest gotowy.
It's really cool!	Jest naprawdę świetny/świetna/świetne!
What's your address?	Jaki jest twój adres?
My address is 32 Green Street, London.	Mój adres to: ulica Green 32, Londyn.