

UNIT 2 LESSON 1



Is there a Polish food shop?



supermarket bookshop shoe shop clothes shop café newspaper magazine

1 1.18 Listen and repeat. What can you buy in these places?



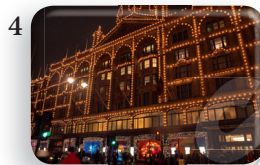
baker's



newsagent's



butcher's



department store



greengrocer's



stationer's



music store



stall



market



shopping mall

2 1.19 Listen and read. Then act out the dialogue.

Competition Number 1 International Market

Make a stall about Poland, with food, music, a book and a flag. Good luck!

Josh Is there a Polish food shop in the town?

Matt No, there isn't. But there's a supermarket on Green Street. Perhaps there are some Polish sausages in the supermarket.

Josh Great! And is there a bookshop?

Daisy Yes, there's a bookshop. Look!

Matt And there's a music store next to it! Perfect!

Zoe Let's go to the bookshop!

In the bookshop:

Josh There aren't any Polish books!

Matt Look! There are dictionaries!
There's a Polish dictionary!

Daisy You're a genius! Let's buy it!

In the music store:

Zoe Are there any CDs of Polish music?

Josh No, there aren't.

Matt Look! There's a Polish song on this CD!

Daisy Great! Now, the Polish flag. That's tricky.



Easy English

4 Rewrite the sentences in your notebook and complete the words.

1 You're a g _ _ _ _ s!

2 P _ _ rh _ _ s.

3 L _ _ _ b _ _ _ i _ _ !

4 That's t _ _ _ _ y.

3 1.20 Listen. Where is the Polish flag?

Lou's grammar

There	is	a	bookshop.
	isn't		
There	are	some	bookshops.
	aren't	any	
Is		a	bookshop?
Are	there	any	bookshops?

Yes, there is.
No, there isn't.

Yes, there are.
No, there aren't.



5 Complete the dialogue with *a, some, any* and the correct form of *there is / there are*. Write the answers in your notebook.

Sam Is there ¹ clothes shop in this street?

Alex No, there isn't. There are ² clothes stalls in the market.

Sam Are there ³ bookshops?

Alex No, there aren't.

Sam ⁴ any shopping malls?

Alex No, ⁵ . But ⁶ a baker's.

Sam ⁷ a greengrocer's?

Alex Yes, ⁸ .

Have a talk!

6 Work in pairs. Ask and answer questions about a street you know.

Is there a music store in Jasna Street?

No, there isn't.

Are there any cafés?

Yes, there are.

EXTRA

1 Write the types of shops in your notebook.

- 1 umisc tsreo music store
- 2 setgwenn'as
- 3 iatoes'srnt
- 4 hruc'ebst
- 5 rptdntmaet trsoe
- 6 gregrseor'cne

2 Choose the correct words. Write them in your notebook.

- 1 There is a / an / some pencil case.
- 2 There isn't a / some / any rubber.
- 3 Is / Isn't / Are there any pens?
Yes, there is / are / aren't.
- 4 Is / Are / Aren't there a marker?
No, there is / isn't / aren't.

3 Choose the right sentences from exercise 4 on page 16 to match the sentences below.

- 1 Is there Polish food in English supermarkets?
notebook
- 2 I've got the answer!
notebook
- 3 This CD is fantastic!
notebook

4 Work in pairs. Talk about the streets you know.

There isn't a supermarket in Kościuszki Street.

There are two supermarkets in Działkowa Street.

Is there a music store in Kościuszki Street?

Yes, there is.





How much meat is there?



cook food soup delicious potatoes tomatoes onions rice

1 1.21 Choose the correct words. Write them in your notebook. Then listen, check and repeat.

- 1 People make **spices** / **sauerkraut** with cabbage.
- 2 Pierogi with sauerkraut, **mushrooms** / **raspberries** and **spices** / **honey** are popular in Poland.
- 3 **Spinach** / **Salt** and **beetroots** / **ham** are vegetables.
- 4 A **raspberry** / **Honey** is red.

- 5 **Spinach** / **Honey** on bread is delicious.
- 6 **Ham** / **Beetroot** is a type of meat.
- 7 People put **beetroot** / **salt** and **pepper** / **spinach** on their food.



2 1.22 Listen and read. Then act out the dialogue.

Daisy We've got a problem. There isn't any Polish food in the supermarket.

Organizer No problem. There's a cookbook and food on the table.

Matt There's a lot of Polish food in this cookbook. Look! Pierogi! How much meat is there?

Zoe There isn't any.

Matt Oh, what a pity. Pierogi with sauerkraut and mushrooms! Is there any sauerkraut?

Zoe There's a lot.

Matt How many mushrooms are there?

Zoe There aren't any.

Matt Oh ...

Zoe There are a lot of raspberries, and there are some beetroots too.

Matt Beetroots? Wait a minute. I've got an idea ...



3 1.23 Listen and write the scores in your notebook. What are the teams cooking? What do the judges think about the food?

Competition 1

Bannister School : Aston School

TOTAL: :

Easy English

4 Write correct sentences in your notebook.

1 got / problem / we've / a / .

notebook

2 pity / what / a / .

notebook

3 a / wait / minute / .

notebook

Lou's grammar

How much

bread

is

there?

There

is

some.

a lot.

isn't

any.

How many

tomatoes

are

there?

There

are

some.

a lot.

aren't

any.



Możemy policzyć rzeczowniki policzalne:

There are three tomatoes.

Nie możemy policzyć rzeczowników niepoliczalnych.

Występują one zawsze w liczbie pojedynczej:

This is bread.

5 Choose the correct words. Then answer the questions in your notebook. Use the words in brackets.

1 How much / How many beetroots are there? (five)

notebook

2 How much / How many sauerkraut is there? (a lot)

notebook

3 How many spinach / mushrooms are there? (a lot)

notebook

4 How much ham / potatoes is there? (any)

notebook

Have a talk!

6 Choose five vocabulary items from Unit 1 and Unit 2 for your shopping list. In pairs, ask and answer questions.

Are there any pancakes on your shopping list?

Yes, there are.

How many pancakes are there on your shopping list?

There are three.

EXTRA

1 Complete the words in your notebook.

1 h y

2 s t and p r

3 sp

4 m ms

5 sau t

6 h m

2 Complete the sentences in your notebook. Use correct form of the verb *be*.

1 ✓ There honey.

2 ✓ There mushrooms.

3 ✓ There pepper.

4 X There bread.

5 X There tomatoes.

3 Use *How much* or *How many* to write questions in your notebook. Then look at the shopping list and match the answers (a–e) with the questions (1–5).

Shopping list
mushrooms 10
honey ✓
bread X
potatoes X
onion 1

mushrooms

1 How many mushrooms are there?

honey

2 ?

bread

3 ?

potatoes

4 ?

onions

5 ?

a There is some.

d There aren't any.

b There isn't any.

e There is one.

c There are some.

UNIT 2 LESSON 3



I can't see them!



concert fans music see hear stars stadium dance

1 1.24 Listen and read. Then match the words (1–9) with their translations (a–i) in your notebook.

This is the amazing Wembley Stadium in London. There's a concert at the stadium. You can see the **stage** and the **band**. You can see them on the **giant screen** too. There are 90,000 **seats** and 15 **entrances**. There are lots of **loudspeakers** on the stage. The music is very **loud**. There are a lot of **security guards** too. All the bands and the fans love this stadium. Concerts at Wembley Stadium are very **exciting**.



- | | |
|------------------|--------------------|
| 1 stage | a miejsce siedzące |
| 2 band | b wejście |
| 3 giant screen | c głośny |
| 4 seat | d głośnik |
| 5 entrance | e zespół |
| 6 loudspeaker | f ochroniarz |
| 7 security guard | g scena |
| 8 loud | h ekscytujący |
| 9 exciting | i ogromny ekran |

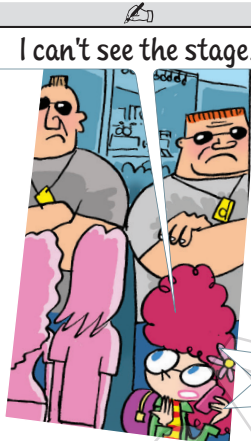
2 1.25 Write the missing sentences in your notebook. Listen and check. Then act out the dialogue.

Can you see the loudspeakers?

I can see the security guards.

Wow! There are lots of fans.

I can't see the stage.

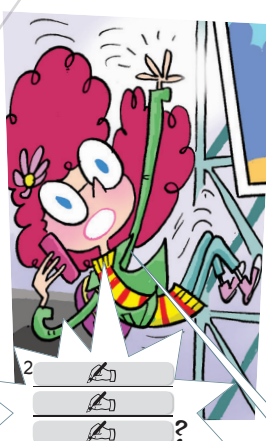


Can you see the singer?

No, I can't.



2



Yes, I can. And I can see ... Help!

Stars!

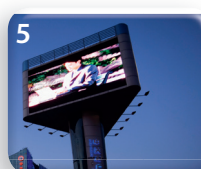
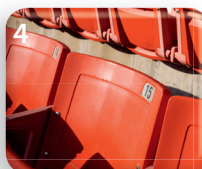


How many stars can you see?



I can see a lot of stars.

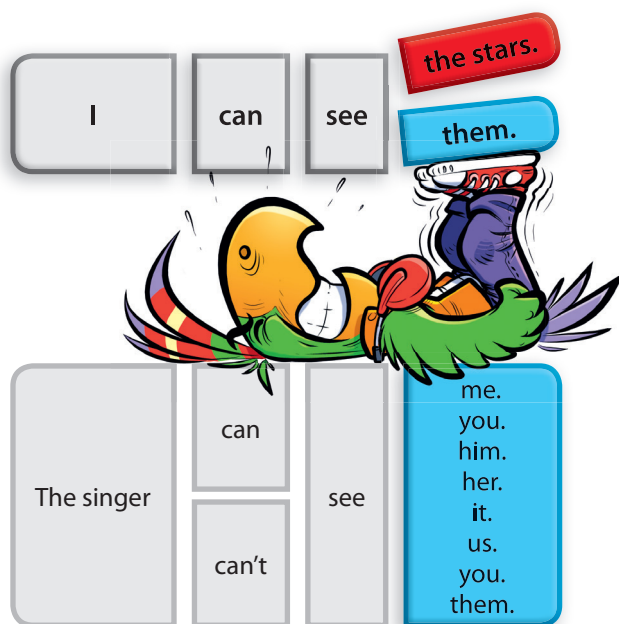
3 Name the things and person in the photos. In pairs, ask and answer questions.



What is this?

It's a ...

Lou's grammar



I can't see ... = I cannot see ...

4 Choose the correct words.

- 1 There's a spider on the wall. Can you see **it** / **them**?
- 2 I am in the stadium. Can you see **you** / **me**?
- 3 The fans are in the stadium. Can you hear **him** / **them**?
- 4 My friends and I are at the beach. Swim with **us** / **them**!
- 5 You are not at the entrance. I can't see **them** / **you**.
- 6 My sister is at the party. Dance with **him** / **her**.
- 7 My brother can't do his homework. Help **him** / **her**.
- 8 I like giant screens. Do you like **it** / **them**?



5 Imagine you are at a concert. Answer the questions in your notebook. Then write a text message to your friend.

- 1 Who are you with?
- 2 What is the name of the place?
- 3 What can you see?
- 4 What can you hear?
- 5 What is it like?

I'm with ... at / in ...

EXTRA

1 Complete the words in your notebook.

- 1 The concert is very e .
- 2 The music is very l .
- 3 The f are in their s .
- 4 There are s at the e .
- 5 Can you s the band?

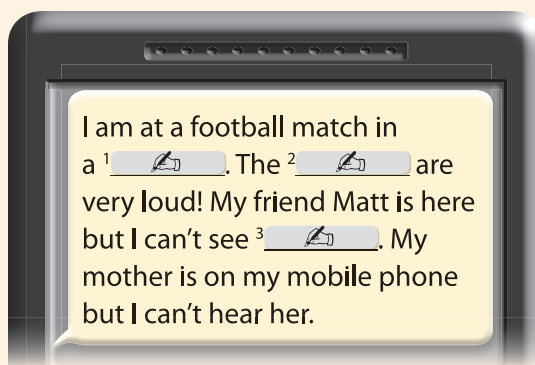
2 Choose the correct words.

- 1 My friends are at the **loudspeaker** / **entrance** / **seat** of the stadium.
- 2 I've got an ice cream but I don't like **her** / **it** / **us**.
- 3 There are mushrooms in this soup. I like **her** / **you** / **them**.
- 4 My friends are at the market. I can see **them** / **her** / **me**.
- 5 I can see / **have got** / **hear** the music because it's very loud.

Testing spot

- 3** Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki (1-3). Zapisz w zeszycie odpowiednią literę (A-F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A him B her C fans D them E stadium F stage



4 Work in pairs. Follow the example. Use the words from the box and *me, you, him, her, it, us* or *them* as in the example.

the book the books Eva Peter and Andy
Andy the teacher my friend my friends
my mother my father

I can't see Andy.

I can't see him.

English in action

Shopping

Testing spot

1 Uzupełnij każdą rozmowę brakującą wypowiedzią. Wpisz w każdą kratkę (1–3) literę A, B albo C. Zapisz odpowiedzi w zeszyty.

1 I'd like a red T-shirt, please.

1



- A Can I try it on?
- B How much is it?
- C What size are you?

2

2

It's over there.



- A What size are you?
- B Can I try it on?
- C Where's the changing room?

3

These shoes are great!

3



- A What a pity.
- B Let's buy them.
- C Here you are.

2 1.26 Copy the table into your notebook. Listen and complete the table with prices and sizes (S, M, L, XL).

	PRICE	SIZE
1		
2		
3		
4		
5		
6		

3 Work in pairs. Ask and answer questions about the clothes from exercise 2.

How much is the shirt?

It's £15.00.

How much are the shorts?

They're £9.00.

4 1.27 Copy the sentences into your notebook in the right order to make a dialogue in a shop. Then listen and check. Act out the dialogues in pairs.

Część 1

- Shop assistant Yes, please. I'd like a blue shirt.
- Boy Yes, of course.
- Shop assistant Can I help you?
- Boy This blue shirt is very nice.
- Shop assistant Can I try it on?

Część 2

- Shop assistant Here you are.
- Boy What size are you?
- Shop assistant It's over there.
- Boy Medium, I think.
- Shop assistant Where is the changing room?

Część 3

- Boy Thank you.
- Shop assistant Here you are.
- Boy It's perfect. How much is it?
- Shop assistant It's £15.00.

Sounds right!

5 1.28 Listen and repeat.

the that this there mother

6 1.29 Listen and repeat.

That is their grandmother.
What are those? They are bikes.
Is there any bread? There's a lot.



Skills

Listening • Writing

- 1** 1.30 Decide which words you will hear in a dialogue about a new shopping mall. Write them in your notebook. Listen and check.

small big nice perfect school

shops café restaurant expensive

historic new music bands concerts

stadium pancakes music store

- 2** 1.30 Listen again and complete the email. Write the answers in your notebook.



To	
Subject	

Hi there!

There's a new shopping mall in the town centre. It's very big and there are some very good shops there. My favourite is the ¹ _____ shop. There's everything for every sport. There's a big ² _____ too. There are some good ³ _____ shops, and there's a fantastic café with really good ⁴ _____. There are two restaurants, but they're ⁵ _____. There are ⁶ _____ every day with very good bands too. Let's go there soon!

Poppy

- 3** Copy the table into your notebook and complete it with information from exercise 2.

Shops	_____ notebook
Places to eat	_____ notebook
Attractions	_____ notebook
Adjectives	_____ notebook

- 4** Imagine there is a new shopping mall in your town. Complete the table with information about it.

Shops	_____ notebook
Places to eat	_____ notebook
Attractions	_____ notebook
Adjectives	_____ notebook



- 5** In your notebook, write an email to your friend about the new shopping mall. Use exercise 2 as a model.

To	
Subject	

Hi there!

UNIT 2 LESSON 6

The Evolution Magazine

- 1 1.31/1.32 Listen to the song. In your notebook complete the text with the sentences from the boxes below. Then sing the song.

They're on the stage!

I can see the stage now.

They aren't on the stage.

I can see the lights.



1 notebook

I can see the fans here.
Where are the band?

2 notebook

But I think the band are near!

I can see the loudspeakers,

3 notebook

Where are the band?

4 notebook

Listen! The music's great!

- 2 1.33 Close your book. Listen and answer the question.

- 3 Look at the picture in exercise 1. In pairs, ask and answer questions about the picture.

Can you see a cat?

Yes, I can see it. Look, it's here.

- 4 In your notebook, write true and false sentences about your school. In groups, read your sentences and guess which are true and which are false.

There are a lot of students.

There are some computers.

There are a lot of snakes.

There are a lot of snakes.

That isn't true!

Testing spot

- 5 1.34 Usłyszysz dwukrotnie trzy dialogi (1–3). Do każdego z nich dopasuj miejsce, w którym się on odbywa (A–D). Zapisz odpowiedzi w zeszycie. Uwaga! Jedno miejsce zostało podane dodatkowo i nie pasuje do żadnego dialogu.

A	B
C	D

1 2 3

UNIT 2 LESSON 7



CLIL

A healthy diet

- 1 1.35 Listen and repeat. Copy the the table into your notebook and translate the words into Polish.

diet	healthy	grams
vitamins	portion	minerals
proteins	sugars	fats



- 2 1.36 Listen and read. Then answer the questions in your notebook.

It's important to eat a good diet because it makes us healthy. A good diet has the correct quantities of sugars, proteins and fats. Sugars and fats give us energy. Proteins help us grow. The correct quantities of vitamins and minerals are also important.

Fruit and vegetables are part of a good diet. It's healthy to have 5 portions a day of fruit and vegetables. A portion is about 80 grams, which is about one cup. One medium carrot is a portion, one cup of spinach is a portion, and one cup of peas is a portion. It's important to eat different vegetables and fruit.

- 1 Write five important things in food.

notebook

notebook

notebook

notebook

notebook

- 2 How much is one portion of peas?

notebook

- 3 How many carrots are one portion?

notebook

- 4 How many portions is 160 grams of peas?

notebook

- 5 Is this diet healthy: a cup of spinach, an apple, a carrot, a cup of peas and a cup of strawberries in a day?

notebook

- 6 Is this diet healthy: ten cups of potatoes in one day?

notebook

- 3 1.37 Copy the table into your notebook. Decide how much vitamin A and C is in the fruit and vegetables. Listen and check.

	vitamin A	vitamin C
carrots		↓
cabbage	↓	
oranges		
raspberries	↓	
potatoes		↑

↑ ↑	↑	↓	↓ ↓
very high	high	low	very low

- 4 Read the sentences and decide which fruit and vegetables from exercise 3 match the descriptions.

- 1 Vegetables that are very high in vitamin A.
- 2 Fruit and vegetables that are high or very high in vitamin C.
- 3 Vegetables that are low in vitamins.

5 PROJECT!

- Przygotujcie w grupach plakat na temat zdrowego żywienia.
- Każdy przygotowuje informacje na temat jednego zdrowego owocu i/lub warzywa.
- Umieśćcie zebrane informacje na plakacie.
- Dodajcie zdjęcia lub ilustracje.



Revision

1 Match the words from the box with the correct category. Write the answers in your notebook.

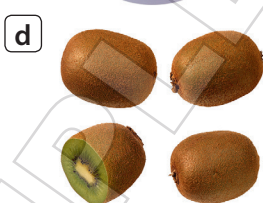
minerals sauerkraut honey vitamins
diet ham protein spinach

Food

Healthy eating

2 Match the products (a–f) with the shops (1–6).

- 1 butcher's
- 2 music store
- 3 stationer's
- 4 baker's
- 5 greengrocer's
- 6 newsagent's



3 In your notebook, write words related to concerts.

- 1 ixneigt
- 2 nertcnea
- 3 tsega
- 4 esuycti audgr
- 5 afsn
- 6 lduo

4 Complete the sentences in your notebook.

- 1 there honey?
No, .
- 2 there mushrooms?
Yes, .
- 3 bread there?
 a lot.
- 4 beetroots there?
 twenty.
- 5 sauerkraut there?
 any.

5 Complete the sentences with the words from the box. Write the answers in your notebook.

you him her us it me them

- 1 Where are my friends? I can't see .
- 2 Where are you? I can't see .
- 3 That's my sister. Can you hear .
- 4 My friends and I are here. Can you see .
- 5 I'm in the stadium. Can you see .
- 6 That's my brother. Can you hear .
- 7 I can't hear the music. Can you hear .

English to go

6 Choose the correct answer: a, b or c. Write the answers in your notebook.

- 1 A: I'm sorry. I can't go shopping with you.
B:
a Wait a minute.
b What a pity.
c Let's buy it.
- 2 A: We can make meat pierogi.
B: I don't know.
a You're a genius.
b Let's buy it.
c That's tricky.
- 3 A: I don't know what to do.
B: I've got an idea.
a You're a genius.
b Perhaps.
c Wait a minute.

UNIT 2



Summary

Vocabulary

Shops	
music store	sklep muzyczny
newsagent's	kiosk, salon prasowy
baker's	piekarnia
butcher's	sklep mięsny
greengrocer's	sklep warzywny
stationer's	sklep papirniczy
department store	dom towarowy/handlowy
market	targ
shopping mall	centrum handlowe
stall	stoisko/stagan

Food and drinks	
sauerkraut	kiszona kapusta
spices	przyprawy
ham	szynka
honey	miód
mushrooms	grzyby
salt	sól
pepper	pieprz
beetroot	burak
spinach	szpinak
raspberry	malina

At a concert	
seat	miejsce siedzące
stage	scena
band	zespół
loud	głośno
exciting	ekscytujący
entrance	wejście
security guard	ochroniarz
giant screen	olbrzymi ekran
loudspeaker	głośnik

Sizes	
S (small)	S (mały)
M (medium)	M (średni)
L (large)	L (duży)
XL (extra large)	XL (bardzo duży)

Healthy eating	
diet	dieta
vitamins	witaminy
minerals	minerały (mikroelementy)
healthy	zdrowy
gram	gram
portion	porcja
sugars	cukry
fats	tłuszcze
proteins	białka

Używaj there is lub there are , kiedy mówisz, gdzie coś się znajduje.	There is a music store in this town. There are nice shops in this street.
Użyj there is z rzeczownikami w liczbie pojedynczej.	There is a bookshop. There is honey.
Użyj there are z rzeczownikami w liczbie mnogiej.	There are three potatoes.
Pytanie zacznij od Is lub Are , zmieniając przy tym kolejność wyrazów.	Is there any bread? Yes, there is . / No, there isn't . Are there any raspberries? Yes, there are . / No, there aren't .
Użyj some (kilka) lub a lot of (dużo) z rzeczownikami policzalnymi.	There are some potatoes. There are a lot of onions.
Użyj some (trochę) lub a lot of (dużo) z rzeczownikami niepoliczalnymi.	There is some bread. There is a lot of honey.
Użyj any w zdaniach przeczących (any=żadne) i w pytaniach dotyczących ilości/liczby (any=jakies).	There aren't any mushrooms. Are there any mushrooms?
Użyj How much (ile?), jeśli pytasz o rzeczowniki niepoliczalne (o ilość).	How much honey is there?
Użyj How many (ile?), jeśli pytasz o rzeczowniki policzalne (o liczbę).	How many mushrooms are there?

Zapamiętaj!

I can see John. >>> *I can see him.*
I can't see the stage. >>> *I can't see it.*

	Osoby lub przedmioty	Zaimki
The singer can see	(me)	me.
	(you)	you.
	my brother.	him.
	my sister.	her.
	the stadium.	it.
	me and Matt.	us.
	Matt and Zoe.	them.

Grammar Summary page 136

English to go

You're a genius!	Jesteś genialny/genialna!
Perhaps.	Być może.
Let's buy it!	Kupmy to!
That's tricky.	To trudne.
We've got a problem.	Mamy problem.
What a pity.	Jaka szkoda.

Wait a minute.	Poczekaj chwilę.
I'd like a blue shirt.	Poproszę o niebieską koszulę.
Can I help you?	W czym mogę pomóc?
Can I try it on?	Czy mogę to przymierzyć?
What size are you?	Jaki masz rozmiar?
How much is the shirt?	Ile kosztuje ta koszula?