

UNIT 1

LESSON 1



Welcome!



reporter

shop assistant

footballer

singer

musician

1 **1.1** Match the words with the photos. Write the answers in your notebook. Then listen, check and repeat.

a lifeguard

b firefighter

c nurse

d vet

e DJ

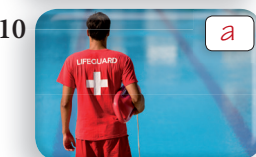
f businessman

g factory worker

h farmer

i taxi driver

j scientist



2 **1.2** Listen and read. Then act out the dialogue.

Organizer Hello! Welcome to the Evolution Camp and the Evolution Games. The two teams are Bannister School and Aston School. They are at Evolution Camp. This is the Bannister School Team. Hi, Matt.

Matt Hello!

Organizer How old are you, Matt?

Matt I'm eleven and I ... I ... Sorry. I'm very nervous.

Organizer Don't be nervous! Tell me about your family.

Matt My family? OK. My father's a farmer. My mother's a nurse.

Organizer Thank you, Matt. Who's next?

Evolution Camp on Evolution TV



3 **1.3** Listen and write down the information about Daisy, Josh and Zoe in your notebook. Whose parents have the most unusual job?

Name: Matt
Age: 11
Father: farmer
Mother: nurse

Name: Daisy
Age: 12
Father: factory worker
Mother: lifeguard

Name: Josh
Age: 11
Father: DJ
Mother: scientist

Name: Zoe
Age: 10
Father: firefighter
Mother: taxi driver

Easy English

4 Look at exercise 2 and complete the sentences in your notebook.

- 1 Tell me about your family.
- 2 Sorry. I'm very nervous.
- 3 Don't be nervous.
- 4 Who's next?

Lou's grammar

EXTRA

I	am	eleven.
You We They	are	eleven.
You We They	aren't	eleven.
Are	you we they	eleven?

Yes, we are. No, we aren't.

He
She
It

is ... isn't ... Is he ...? she ...? it ...?



My / Your / His / Her father is a factory worker.
Our / Their mother is a nurse.

5 Rewrite and complete the dialogue in your notebook.

You What's ¹ your name?
Josh ² My name's Josh.
You How old ³ are you?
Josh ⁴ I'm eleven.
You ⁵ Is your mother a nurse?
Josh No, she ⁶ isn't.
You ⁷ Are your mother and father
factory workers?
Josh No, they ⁸ aren't.

Have a talk!

6 Look at exercise 3 on page 4. In pairs, ask and answer questions about Matt, Daisy, Josh and Zoe.

What's her name?

Her name is Daisy.

How old is she?

She's twelve.

Is her father a vet?

No, he isn't. He's a factory worker.

1 Find nine jobs from exercise 1 on page 4 in the word square. Write them down in your notebook. What is the missing job?

B	S	C	I	E	N	T	I	S	T	N
L	I	F	E	G	U	A	R	D	P	U
M	T	A	X	I	D	R	I	V	E	R
S	Q	R	X	A	P	Y	L	E	U	S
R	D	M	N	D	J	J	W	T	K	E
T	P	E	M	F	J	K	F	S	J	Z
F	I	R	E	F	I	G	H	T	E	R
B	U	S	I	N	E	S	S	M	A	N

Missing job: factory worker

2 There is one extra word in each sentence. Which word is it?

- What his is her name?
- Their fathers they are vets.
- Are you is a reporter?
- Are they a footballers?
- How old is are you?

3 Write questions to Zoe in your notebook. Then write her answers.

- you / a student / ?
Are you a student?
Yes, I am.
- you / thirteen / ?
Are you thirteen?
No, I'm not.
- your mother and father / vets / ?
Are your mother and father vets?
No, they aren't.
- your father / a DJ / ?
Is your father a DJ?
No, he isn't.

4 Work in pairs. Choose who you want to be: Matt, Josh or Daisy. Ask and answer questions as in exercise 3 above.

Is your father a vet?

No, he isn't.



Whose is it?



chicken rice fish tomatoes meat vegetables onions eggs

1 **1.4** In your notebook, complete the text with the words from the box. Then listen, check and repeat.

lettuce pork beef potatoes lamb pancakes pasta bread cabbage peas



Eat healthy food!

These are all good for you:

- ✓ Green vegetables: ¹ lettuce, ² cabbage and ³ peas.
- ✓ Other vegetables: tomatoes and ⁴ potatoes.
- ✓ Meat: ⁵ pork, ⁶ beef and ⁷ lamb.
- ✓ Rice, ⁸ pasta and ⁹ bread.
- ✓ Desserts like ¹⁰ pancakes with fruit.
- ✓ But remember – don't eat too much!



2 **1.5** Listen and read. Then act out the dialogue.

Organizer Lunch is ready! What would you like?

Daisy Pork, potatoes and peas, please.

Josh Look at this! What is it?

Daisy It's an Evolution T-shirt.

Josh Wow. Whose is it?

Daisy It's Zoe's.

Matt It's really cool!

Zoe Oh no! Where is my Evolution cap?

Daisy It's on the chair.

Zoe Oh, yes. Thanks, Daisy.



It's Zoe's.

It's = It is ale: Zoe's = *whose*?

Drugą literą s nie jest skrótem od czasownika *is*.

Oznacza ona, że T-shirt należy do Zoe.

Easy English

4 Write correct sentences in your notebook.

1 is / Lunch / ready / !

Lunch is ready!

2 like / What / you / would / ?

What would you like?

3 cool / It's / really / !

It's really cool!

3 **1.6** Listen. Who is eating the biggest number of dishes?

Matt

Lou's grammar

EXTRA

What	is it?	It's a book.
	are they?	They're books.
Where	is it?	It's under the book.
	are they?	They're on the table.
Whose	is it?	It's Daisy's.
	are they?	They're Daisy's.



LOOK

It's pork / beef.
It's an onion / a carrot.
They're onions / carrots.

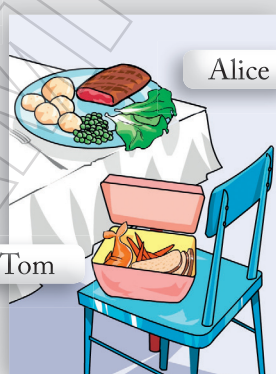
5 Look at the pictures and write the questions and answers in your notebook.



- What is it? It's an apple.
- Whose is it? It's my friend's.
- Where is it? It's on the table.
- What are they?
They're books.
- Whose are they?
They're Joe's.
- Where are they?
They're in his hands.

Have a talk!

6 Work in pairs.
Ask and answer questions about the food in the picture.



What are they?

Whose lunch is it?

Where is it?

I think they're potatoes.

It's Alice's.

It's on the table.

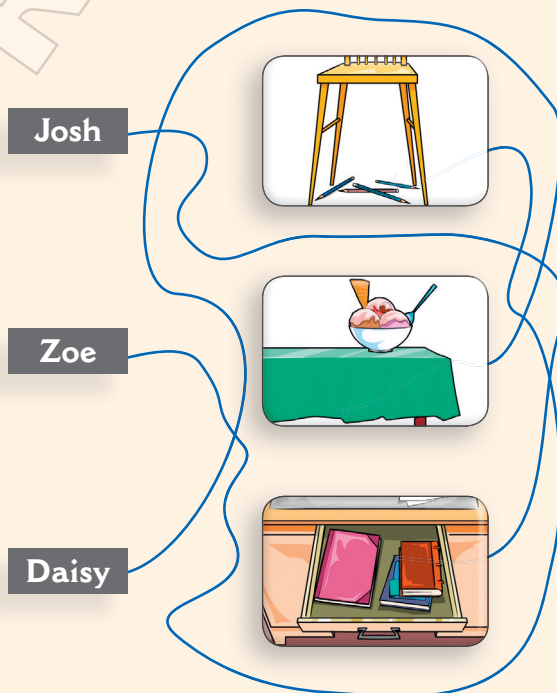
1 Guess the vegetables.

- It's green. You can't cook it. lettuce
- It's green. It can be big. You can cook it. cabbage
- They're red. tomatoes
- They're green. They're very small. peas

2 Match the answers to the questions.
There is one extra answer.

- | | |
|---------------------------------|----------------------|
| 1 Whose T-shirt is it? <u>d</u> | a They're Zoe's. |
| 2 What are they? <u>c</u> | b It's rice. |
| 3 Where is it? <u>e</u> | c They're peas. |
| 4 What is it? <u>b</u> | d It's Josh's. |
| | e It's on the chair. |

3 Look at the pictures and complete the sentences in your notebook.



- Whose books are they?
They're Josh's.
- Where are Josh's books?
They're in the drawer.
- Whose crayons are they?
They're Zoe's.
- Where are Zoe's crayons?
They're under the chair.
- Whose ice cream is it?
It's Daisy's.
- Where is Daisy's ice cream?
It's on the table.

UNIT 1 LESSON 3



I've got a smartphone.



MP3 player

mobile phone

camera

laptop

television

- 1 1.7 Write down the names of pictures 1–9 in your notebook. Use the words in blue. Listen, check and repeat. Then listen and write down the missing numbers in your notebook.

Teenagers and technology in the United Kingdom

99% of teenagers have got their own mobile phone, and 47% have got a **smartphone**. Only about 1% have got an **e-book reader**. 23% have got a **games console** in their house. 97% of teenagers have got their own computer, and about 80% have got a **webcam**. 99% of teenagers have got **earphones**, and about 10% of teenagers have got **headphones** too. And there are some things that every teenager in England has got – **chargers**, **memory sticks** and **memory cards**. You can't live without them!



chargers



headphones



smartphone



games console



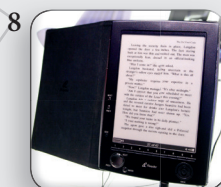
webcam



earphones



memory sticks



e-book reader



memory cards

- 2 1.8 Write the missing sentences in your notebook. Listen and check. Then act out the dialogue.



Have you got your MP3 player?

Have you got your charger?

OK. I've got my camera. I haven't got my ticket.

Here's your ticket.

1 Have you got your charger?

Yes, I have.

2 Have you got your MP3 player?

No, I haven't.

Kathy hasn't got her MP3 player! Where is it?

Er ... Thanks!

- 3 Write about yourself. Use words from exercise 1.

I've got ...

I haven't got ...

Lou's grammar

EXTRA

Testing spot

1 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk (1–4). Zapisz w zeszycie literę A, B albo C.

I like my Saturdays at home. I read comics on my ¹ B. I play basketball on my ² B and watch videos on my ³ C. I haven't ⁴ A a TV set in my room so I watch films in the living room.

- | | |
|--|---|
| 1 A headphones | 3 A charger |
| <input checked="" type="radio"/> B e-book reader | B webcam |
| C earphones | <input checked="" type="radio"/> C smartphone |
| 2 A memory card | 4 <input checked="" type="radio"/> A got |
| <input checked="" type="radio"/> B games console | B not |
| C memory stick | C do |

2 Write the sentences with *have / haven't got* and *has / hasn't got*.

My brother	X	earphones
My sister	✓	webcam
I	X	smartphone
I	✓	memory stick
My mother and father	X	charger
They	✓	e-book reader

- My brother has got a smartphone.
- My sister hasn't got an e-book reader.
- I have got a charger.
- I haven't got earphones.
- My mother and father haven't got a webcam.
- They have got a memory stick.

3 In your notebook, complete the dialogue with the words from the box.

Have	got
hasn't	Has



- Man** Hello! Look! Very good webcams!
- Girl** No, thank you.
- Man** Have you ¹ got a webcam?
- Girl** Yes, I have.
- Man** ² Have your friends got webcams?
- Girl** Yes, they have.
- Man** ³ Has your mother got a webcam?
- Girl** No, she hasn't. She ⁴ hasn't got a computer. Goodbye.

4 Work in pairs. Ask and answer questions about the things from exercise 1 on page 8.

I You We They	have	got	a charger.
Have	I you we they	got	a charger?
I You We They	haven't	got	a charger.



He She It	has got ...	He She It	hasn't got ...	Has	he got ...? she got ...? it got ...?
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4 Write correct sentences in your notebook. Then write the answers.

- got / hasn't / My sister / a games console / .
My sister hasn't got a games console.
- have / headphones / got / My brother and sister / .
My brother and sister have got headphones.
- your / got / Has / an / brother / e-book reader / ?
Has your brother got an e-book reader?
No, he hasn't.
- got / you and your friends / Have / chargers / ?
Have you and your friends got chargers?
Yes, we have.

Write

5 Write about your family. Use *have / haven't got*, *has / hasn't got* and the words from the box.

camera	laptop
games console	memory stick
memory card	earphones
headphones	television
mobile phone	

English in action

The place where I live

- 1** **1.9** Listen and complete the texts (1–6) with the words from the box. Write them in your notebook. There are two extra words.

flat house city centre town
suburbs village country town centre



- 1** I live in a small house in the suburbs. It's boring. I don't like the area and I don't like my house.



- 2** I live in a small house in a little village in the country. I love my little house!



- 3** I live in a flat in the city centre. It's a big flat but it's very noisy. I don't like it.



- 4** I live in a house in the suburbs. It isn't a big house but I think it's great. I like the suburbs.



- 5** I live in a very small flat in the city centre. I love my flat!



- 6** I live in a big house in the country. I don't like it. It's very frightening.

- 3** Work in pairs. Ask and answer questions about addresses from exercise 2.

What's his address?

What's her address?

- 4** **1.11** Listen and match the speakers with the places.

- | | | |
|---------|---|---------------|
| 1 Girl | — | a city centre |
| 2 Boy | — | b country |
| 3 Woman | — | c suburbs |

- 5** Work in pairs. Talk about where you live.

Do you live in a house or a flat?

I live in a flat.

Is it in the city centre or the suburbs?

It's in the city centre.

What's your address?

It's Flat 48, 17 Krótka Street, Warsaw.

Sounds right!

- 6** **1.12** Listen and repeat.

shirt
purple
girl
nervous
factory worker

- 7** **1.13** Listen and repeat.

The nurses are nervous.
Lots of girls in purple skirts.
Factory workers in purple shirts.

- 2** **1.10** Listen and match people (1–6) with their addresses (a–f).

- | | |
|--------------|--------------------------------------|
| c 1 Sean | a Evolution House, Redwood |
| f 2 Caroline | b 42 Retton Road, Binton |
| e 3 Jason | c 14 Mountain Street, Blackwood |
| b 4 Natalia | d Flat 4, 44 Maywood Street, London |
| d 5 Darren | e Flat 48, 18 Marcham Street, London |
| a 6 Annette | f Happy House, Milton Hill |

UNIT 1 LESSON 5



Skills Reading · Speaking

- 1 Look at the photo. In your notebook, write three questions about the boy in the photo.



What Is Who

- 1 What is his name?
- 2 Is he a DJ?
- 3 Who is he?

- 2 Find the words from the box in the text and guess their meaning.

miksować muzykę klub dla młodzieży aplikacja

mix music youth club app
download a dance

ściągać, pobierać zabawa, potańcówka

Tony is 16. He's a student at Henbury School. On Saturdays, he's a DJ! He's got a lot of CDs. 'I love all types of music,' he says. Tony has got a new app for smartphones. The name of his app is Tonymix. 'You can download it from my website to your smartphone,' he says. 'You can see my favourite music. You can mix music. It's great for parties.' Tonymix is a very popular app. His favourite place is the youth club. 'There is a dance every Saturday at the youth club,' he says. 'I mix the music for the dance. I play the music. We have a great time!' What about the future? 'University,' says Tony, 'and then I can be a DJ in London ...'

- 3 Read the text in exercise 2 and answer the questions from exercise 1 in your notebook.

- 1 His name is Tony.
- 2 Yes, he is.
- 3 He is a DJ.

- 4 Match the parts of the sentences and make questions about Tony. In pairs, ask and answer these questions.

What — is his favourite place?
When — is his name?
Has he got — are the dances at the youth club?
Is he — a lot of CDs?
How old — is he?
What — a DJ?

What is his favourite place?

The youth club.

- 1 His favourite place is the youth club.
- 2 Every Saturday.
- 3 Yes, he has.
- 4 Yes, he is.
- 5 He's 16 (years old).
- 6 His name is Tony.

- 5 Talk to your friend about a person from his / her family.

- 1 Wybierz osobę, o której chcesz się więcej dowiedzieć. Wpisz w pierwsze pole np. *Paweł's mother*.
- 2 W parach zadawajcie sobie pytania, aby uzupełnić tabelę.
- 3 Daj koledze/koleżance swoją tabelę do sprawdzenia.

Students' own answers

Who:

Name:

Age:

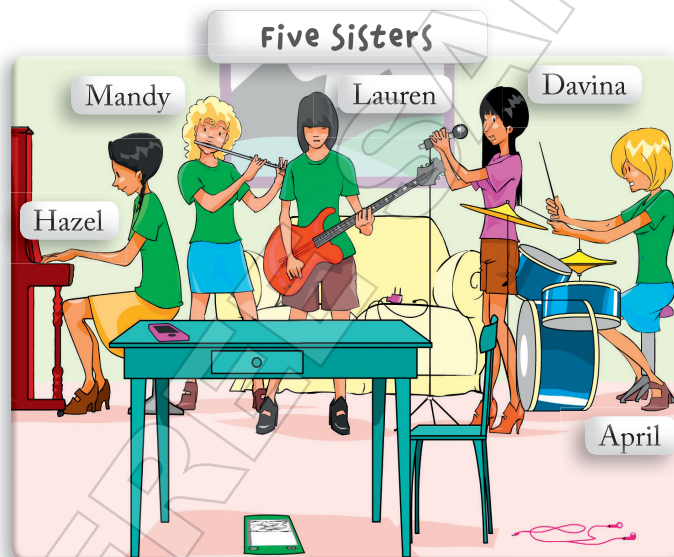
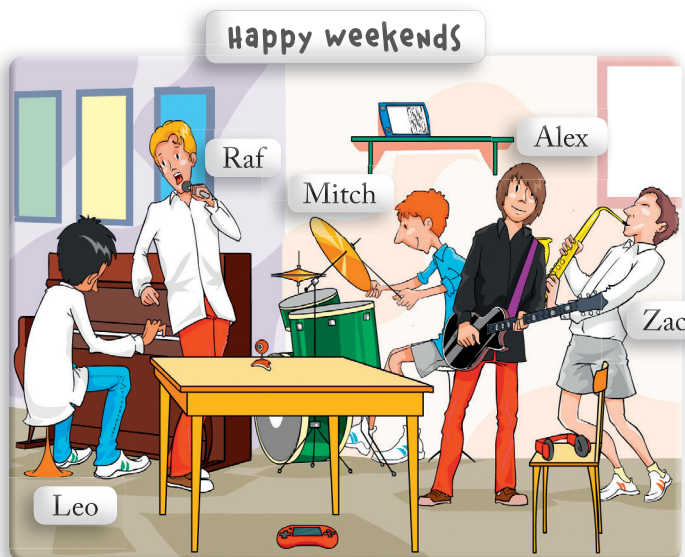
Job:

Favourite place:

Other information:

1 Look at the pictures. In pairs, ask and answer questions and guess the person your friend is talking about.

Boy Bands and Girl Bands



He's in Happy Weekends.

Has he got grey shorts?

Yes, he has.

Has he got a blue shirt?

No, he hasn't.

It's Zac.

2 1.14 Listen and answer the question.

- drums
- guitar
- piano
- saxophone
- flute

3 Look at the table below and at the pictures in exercise 1. In pairs, ask and answer questions about the things in the pictures.

Raf	☺	red
Leo	☺	blue
Mandy	☺	pink
April	☺	green

Look at the boy band.
Whose games console is it?

It's Raf's.

Look at the girl band. Where is
April's e-book reader?

It's under the table.

Testing spot

4 1.15 Usłyszysz dwukrotnie trzy wypowiedzi (1–3). Do każdej z nich dobierz właściwą reakcję. Zapisz w zeszyte literę A, B albo C.

Tip

Popatrz na odpowiedzi A, B i C. Zastanów się, na jakie pytania mogą odpowiadać. Przewidując, co możesz usłyszeć, ułatwisz sobie rozwiązanie zadania ze słuchu.

1 15, Oxford Road, London.

A I live in the suburbs.

☒ B 15, Oxford Road, London.

C My sister has got a dress.

2 It's Lily's.

A He's Josh.

☒ B It's Lily's.

C It's a book.

3 No, I haven't.

☒ A No, I haven't.

B I haven't got a smartphone.

C Yes, they have.

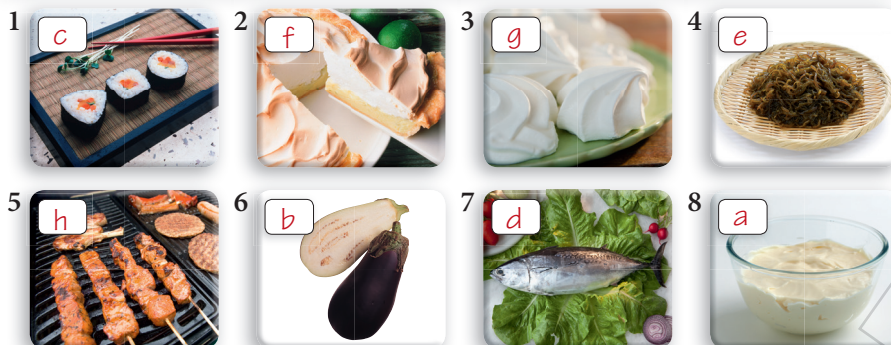
UNIT 1 LESSON 7

Culture

Food from around the world

1 1.16 Match the words from the box with the photos. Then listen, check and repeat.

a cream b aubergine c sushi d tuna
e seaweed f pudding g meringue h barbecue



2 1.17 Listen and read. Copy the table into your notebook and write the ingredients.



Lamb korma
India is famous for curry, and lamb korma is a delicious curry. It's got lamb, spices and cream. It's very popular in England too!



Moussaka
The national dish of Greece has got lamb, potatoes, aubergines, tomatoes and cheese. Moussaka is popular in other Mediterranean countries.



Pasta Bolognese
The national dish of Italy has got pasta, pork, beef and tomatoes. In England, it's popular with spaghetti and cream.



Pavlova
Australia is famous for barbecues, but the national dish of Australia isn't meat. It's Pavlova. It's a fantastic pudding made with meringue, cream and lots of fruit.



Tuna maki
This is the famous sushi of Japan. It has got tuna (a type of fish), carrots, radish and seaweed. Sushi is popular all over the world now. It's very healthy.

Pasta Bolognese	Tuna maki	Moussaka	Lamb korma	Pavlova
pasta	tuna	lamb	lamb	meringue
pork	carrots	potatoes	spices	cream
beef	radish	aubergines	cream	fruit
tomatoes	seaweed	tomatoes		
		cheese		

4 Work in pairs. Ask and answer questions about dishes from exercise 2.

What's this?

It's Pavlova.

What has it got in it?

3 Guess the dishes from exercise 2.

- 1 It's very popular and it's good for you. *Tuna maki*
- 2 It has got two types of meat. *Pasta Bolognese*
- 3 It's got meat and cheese. *Moussaka*
- 4 It's got a purple vegetable in it. *Moussaka*
- 5 It hasn't got vegetables in it. *Pavlova / Lamb korma*
- 6 It's got cream and it's got meat. It hasn't got pork. *Lamb korma*

5 PROJECT!

- Opisz wybraną polską potrawę.
- Do opisu wykorzystaj teksty z ćwiczenia 2.
- Narysuj wybraną potrawę lub przyklej jej zdjęcie.



Revision

1 Name the jobs in the pictures and write them in your notebook.



businessman



factory worker



scientist



lifeguard



taxi driver



firefighter

2 Complete the sentences in your notebook.

Places where we live

- 1 My flat is in the town centre.
- 2 His house is in a village.
- 3 She doesn't like the city centre. She likes the suburbs.

Gadgets

- 4 I haven't got a games console.
- 5 I need a charger for my e-book reader.
- 6 I listen to music on my headphones or my earphones.

4 Write the sentences in your notebook.

- 1 My brother / not / fifteen /.
My brother isn't fifteen.
- 2 I / not / teacher /.
I'm not a teacher.
- 3 They / taxi drivers /.
They're taxi drivers.
- 4 She / got / webcam /.
She's got a webcam.
- 5 They / not / got / charger /.
They haven't got a charger.
- 6 It / Tom / charger /.
It's Tom's charger.

5 Complete the questions. Write the answers in your notebook. Then match the questions (1-6) with the answers (a-f).

- 1 Has she got earphones?
- 2 What is your name?
- 3 Have they got a laptop?
- 4 Whose memory card is it?
- 5 Where is she?
- 6 Is it your smartphone?

- a No, they haven't.
- b She's at the Evolution Games.
- c It's Tom's.
- d Yes, she has.
- e Tom.
- f Yes, it is.

d
e
a
c
b
f

English to go

6 Complete the sentences with the words from the box. Write the answers in your notebook.

would really address What's
about ready Don't

- 1 What's your address?
- 2 Tell me about your family.
- 3 Lunch is ready!
- 4 What would you like?
- 5 My address is 32 Green Street.
- 6 Don't be nervous!
- 7 It's really cool.

3 Complete the sentences in your notebook.

- 1 Moussaka has cheese, lamb and aubergines.
- 2 Pavlova has cream and meringue.
- 3 Sushi has tuna and seaweed.
- 4 Pasta Bolognese has pasta, pork and beef.

UNIT 1



Summary

Vocabulary

Occupations	
lifeguard	ratownik
firefighter	strażak
nurse	pielęgniarka
vet	weterynarz
DJ	DJ
businessman	biznesmen
factory worker	pracownik fabryki
farmer	rolnik
taxi driver	taksówkarz
scientist	naukowiec

Food (1)	
lettuce	sałata
pork	wieprzowina
beef	wołowina
lamb	jagnięcina
potato	ziemniak
bread	chleb
pasta	makaron
peas	grostek
cabbage	kapusta
pancake	naleśnik

Gadgets	
charger	ładowarka
headphones	słuchawki nauszne
smartphone	smartfon
games console	konsola do gier
webcam	kamera internetowa
earphones	słuchawki douszne
memory stick	pendrive
e-book reader	czytnik e-booków
memory card	karta pamięci

Places to live in	
house	dom
flat	mieszkanie
city centre	centrum miasta
town centre	centrum miasteczka
suburbs	przedmieścia
village	wioska
the country	wieś
small town	małe miasteczko

Food (2)	
cream	śmietana
aubergine	bakłażan
sushi	sushi
tuna	tuńczyk
pudding	deser
seaweed	wodorost
meringue	beza
barbecue	grill

Grammar

Użyj be , gdy się przedstawiasz.	I'm Evo.
Możesz zacząć pytanie od: What ... , How old ... , Where ... lub Whose	What is it? How old is he? Where is the book? Whose book is it?
Używaj właściwej formy have got , kiedy mówisz o posiadaniu rzeczy przez konkretną osobę.	She's got a smartphone. Has she got a smartphone?
Dodaj 's do imienia osoby, do której coś należy.	It's Zoe's book.
Użyj właściwego przymiotnika: my , your , his , her , our , their , aby powiedzieć, do kogo należy jakaś rzecz.	It's her book.
Rzeczowniki mogą być policzalne (np. <i>potatoes</i> , <i>raspberries</i>) lub niepoliczalne (<i>beef</i> , <i>bread</i>).	They are tomatoes. It's beef.
Użyj a lub an przed rzeczownikiem w liczbie pojedynczej.	It's a tomato. It's an orange.

Grammar Summary → page 136

English to go

Tell me about your family.	Opowiedz mi o swojej rodzinie.
What would you like?	Na co masz ochotę?
Sorry. I'm very nervous.	Przepraszam. Jestem bardzo zdenerwowany.
Don't be nervous!	Nie denerwuj się.
Who's next?	Kto następny?
Lunch is ready.	Lunch jest gotowy.
It's really cool!	Jest naprawdę świetny/świetna/świetne!
What's your address?	Jaki jest twój adres?
My address is 32 Green Street, London.	Mój adres to: ulica Green 32, Londyn.