


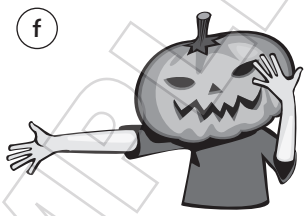
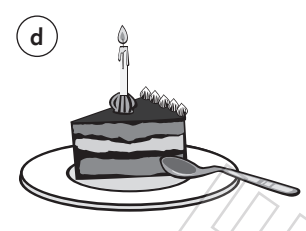
## Vocabulary 1

 **Recycle** Uzupełnij zdania brakującymi nazwami świąt i datami.

- \_\_\_\_\_ is on November 5th.
- Christmas Day is on \_\_\_\_\_.
- New Year's Eve is on \_\_\_\_\_.
- \_\_\_\_\_ is on October 31st.

### Celebrations: verb + noun

\* 1 Dopasuj obrazki do czynności.



- |                       |                          |
|-----------------------|--------------------------|
| 1 go to church        | <input type="checkbox"/> |
| 2 send a card         | <input type="checkbox"/> |
| 3 wear a costume      | <input type="checkbox"/> |
| 4 watch the fireworks | <input type="checkbox"/> |
| 5 have a party        | <input type="checkbox"/> |
| 6 eat special food    | <input type="checkbox"/> |
| 7 give a present      | <input type="checkbox"/> |
| 8 decorate the house  | <input type="checkbox"/> |

## USEFUL PHRASES

\*\* 2 Odszyfruj słowa i uzupełnij nimi e-mail.

Dear Tom,

It's my birthday next month. I'm going to <sup>1</sup>wroth \_\_\_\_\_ a big <sup>2</sup>trypa \_\_\_\_\_. I really love to <sup>3</sup>talecreeb \_\_\_\_\_ my birthday <sup>4</sup>hitw \_\_\_\_\_ my friends. I'm also going to <sup>5</sup>vietin \_\_\_\_\_ a lot of people. We're going to play lots of party games. Everyone can <sup>6</sup>keta rapt \_\_\_\_\_ in them. Why don't you come? You'll really <sup>7</sup>noyej \_\_\_\_\_ <sup>8</sup>sloyrufe \_\_\_\_\_, I'm sure.

Send me an email soon,

Sarah

\*\* 3 Uzupełnij zdania brakującymi wyrazami.

We decorate our house about two weeks before Christmas, and take the decorations down 12 days after Christmas Day.

- My mother goes to the post office about a month before Christmas to s\_\_\_\_\_ hundreds of c\_\_\_\_\_ to her friends and family.
- I always h\_\_\_\_\_ a p\_\_\_\_\_ for my birthday. This year it's a special party because I'm 15!
- It's Bonfire Night! I can't wait to w\_\_\_\_\_ the f\_\_\_\_\_.
- Our local fiesta is this weekend. All the girls w\_\_\_\_\_ a traditional c\_\_\_\_\_ - a blue skirt, a white blouse and a blue and white scarf.
- Children believe that Father Christmas g\_\_\_\_\_ them p\_\_\_\_\_.
- We always e\_\_\_\_\_ the same s\_\_\_\_\_ f\_\_\_\_\_ on Shrove Tuesday: pancakes with sugar and lemon - delicious!
- My family is very religious. We g\_\_\_\_\_ to ch\_\_\_\_\_ every Sunday.
- Winning isn't important. The important thing is to t\_\_\_\_\_ p\_\_\_\_\_ in the game.
- She is going to i\_\_\_\_\_ all her friends to her birthday party.
- Let's t\_\_\_\_\_ a party to celebrate the end of the exams!
- I like to c\_\_\_\_\_ Christmas with my family.
- E\_\_\_\_\_ yourself at the festival!

# Language Focus 1

## Present continuous

- \*1** Ułóż zdania i dopasuj je do obrazków.



a girl / eat / cake

*A girl is eating cake.*

1 two people / decorate / the house

2 two girls / wear / Halloween costumes

3 the little boy / celebrate / his sixth birthday

4 my sister / paint / faces for the Halloween party

5 my friend / chat / to Dracula and Frankenstein's monster!

- \*2** Ułóż zdania przeczące, stosując skrócone formy czasowników.

It is raining.

*It isn't raining.*

1 We are staying in a hotel.

2 The vampire is sleeping.

3 They are wearing witches' hats.

4 She is celebrating her birthday.

5 I am throwing a party.

- \*3** Uzupełnij krótkie odpowiedzi.

Are you wearing a special costume?

Yes, *I am*.

1 Are you enjoying yourself? No, \_\_\_\_\_.

2 Is he wearing a uniform? Yes, \_\_\_\_\_.

3 Are they eating pizzas? No, \_\_\_\_\_.

4 Is your mother cooking at the moment? No, \_\_\_\_\_.

5 Are your friends taking part in the procession?

Yes, \_\_\_\_\_.

- \*\*4** Anna zatrzymała się u swojej cioci w Hiszpanii. Rozmawia z mamą przez telefon. Uzupełnij pytania, jakie padają w ich rozmowie.

Anna What / Dad / do?

*What's Dad doing?*

Mum He's in the kitchen cooking.

Anna <sup>1</sup>What / he / cook?

Mum A lasagne. Your brother is watching a DVD.

Anna <sup>2</sup>What / he / watch?

Mum It sounds like a martial arts film.

Anna <sup>3</sup>What / Mandy / do?

Mum She's with me. We're painting.

Anna <sup>4</sup>What / you / paint?

Mum Your bedroom! Anyway, what are you doing?

Anna I'm helping aunt Josefa. We're making lunch.

Mum <sup>5</sup>What / you / make?

Anna Paella.

Mum What about your cousins?

<sup>6</sup>they / help?

Anna No, they aren't. They're busy.

Mum <sup>7</sup>What / they / do?

Anna They're studying for an exam.

# Vocabulary 2

## Special days

**\*1** Połącz fragmenty wyrażen, tworząc nazwy znanych świąt lub wydarzeń.

- |                |                                     |            |
|----------------|-------------------------------------|------------|
| 1 Twelfth      | <input checked="" type="checkbox"/> | a Day      |
| 2 Mother's     | <input type="checkbox"/>            | b festival |
| 3 school       | <input type="checkbox"/>            | c ceremony |
| 4 Valentine's  | <input type="checkbox"/>            | d Night    |
| 5 harvest      | <input type="checkbox"/>            | e trip     |
| 6 prize-giving | <input type="checkbox"/>            | f Day      |

**\*2** Znajdź w węźu wyrazowym i zapisz pięć nazw świąt. Niezakreślone litery utworzą nazwę miesiąca.

a a l l s a i n t s d a y u f a t h e r ' s d a y e a s t e r s u n d a y u c a r n i v a l s b i r t h d a y t g r a d u a t i o n

1 \_\_\_\_\_ 4 \_\_\_\_\_  
 2 \_\_\_\_\_ 5 \_\_\_\_\_  
 3 \_\_\_\_\_ Month: \_\_\_\_\_

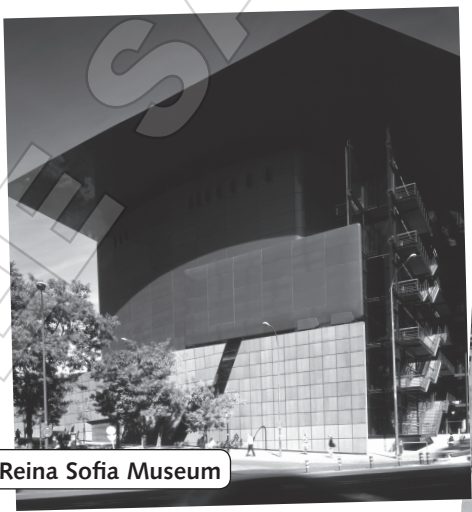
**\*\*3** Uzupełnij zdania odpowiednim wyrazem lub wyrażeniem.

Last week we went on a school trip to Madrid. We went to see the Prado and the Reina Sofia Museum.

- My brother won three medals on school sports day. We went to see him receive them at the \_\_\_\_\_.
- My \_\_\_\_\_ is the day after Christmas Day - it's Saint Stephen's Day.
- \_\_\_\_\_ is 12 days after Christmas Day.
- \_\_\_\_\_ celebrates the harvesting of food.
- The \_\_\_\_\_ in Rio de Janeiro is spectacular - everybody wears special costumes.
- On \_\_\_\_\_, people give their mothers a card or a present.
- Happy \_\_\_\_\_! How old are you?
- I sent a special card to my girlfriend on \_\_\_\_\_ - but she didn't send one to me!

**\*\*4** Uzupełnij zdania informacjami na swój temat.

- At Christmas we \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- My birthday is on \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- My favourite day of the year is \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



the Reina Sofia Museum



the Prado

## Language Focus 2

### Present simple and present continuous

- \* 1 Uzupełnij pytania, stosując *do*, *does*, *is* lub *are*.

- \_\_\_\_\_ *is* he wearing sunglasses?
- 1 \_\_\_\_\_ you speak French?
- 2 \_\_\_\_\_ they putting on their costumes?
- 3 - What \_\_\_\_\_ your mother making?  
- A birthday cake.
- 4 \_\_\_\_\_ they have turkey for Christmas dinner?
- 5 What \_\_\_\_\_ you eat at Thanksgiving?
- 6 \_\_\_\_\_ it rain a lot here?



- \* 2 Wybierz i zakreśl poprawną formę.

We go / We're going to the cinema every Friday.

- 1 She *celebrates* / *is celebrating* her birthday today.
- 2 *Do they throw* / *Are they throwing* a party every Christmas?
- 3 *Do you go* / *Are you going* on a school trip every year?
- 4 *Do you speak* / *Are you speaking* to her on the phone now?
- 5 *I go* / *I'm going* swimming every morning.
- 6 *We decorate* / *We're decorating* the house every year.



### USE OF ENGLISH

- \*\* 3 Wstaw wyrazy z nawiasów w odpowiedniej formie.

**Uwaga!** W kilku przykładach trzeba dodać słowa, których nie ma w nawiasach.

- 1 I \_\_\_\_\_ (usually / throw) a party for my birthday but this year I'm going to France with my girlfriend.
- 2 What \_\_\_\_\_ (you / eat)? Can I have some?
- 3 We \_\_\_\_\_ (always / celebrate / dad) birthday at an Italian restaurant.
- 4 I can hear music and people singing. What \_\_\_\_\_ (they / celebrate)?
- 5 My \_\_\_\_\_ (sister / speak) three languages: English, Spanish and Catalan.
- 6 He \_\_\_\_\_ (have / fish) for lunch every Friday.

### Present continuous for future arrangements

- \*\* 4 Ułóż pytania i napisz do nich odpowiedzi.

what / you / on Friday?

*What are you doing on Friday?*

play / tennis

*I'm playing tennis.*

1 what / you / on Sunday?

make / a cake

2 what / he / this weekend?

visit / his cousins in Cornwall

3 what / the Queen / tomorrow afternoon?

have / a garden party at Buckingham Palace

4 what / we / this evening?

go / to a restaurant with our parents

- \*\* 5 Przeczytaj plan szkolnej wycieczki i uzupełnij tekst.

#### School trip to Manchester

9.00 meet outside cinema

9.05 bus leaves

10.00 arrive at museum

12.00 leave museum

12.30 have lunch in park

1.30 go to art gallery

3.30 meet outside art gallery

3.35 bus leaves

4.30 arrive at school

OK, here are the plans for the school trip tomorrow to the museum and the art gallery in Manchester. We are meeting outside the cinema in Grove Road at nine o'clock. The bus <sup>1</sup> \_\_\_\_\_ at five past nine, so don't be late! We <sup>2</sup> \_\_\_\_\_ at the museum at ten. You have two hours to look around, then we <sup>3</sup> \_\_\_\_\_ at twelve. We <sup>4</sup> \_\_\_\_\_ in the park - don't forget to bring sandwiches! After lunch, we <sup>5</sup> \_\_\_\_\_ to the art gallery. At half past three, we <sup>6</sup> \_\_\_\_\_

outside the gallery, and the bus <sup>7</sup> \_\_\_\_\_

five minutes later.

We <sup>8</sup> \_\_\_\_\_

at the school gates at about half past four. OK? Any questions?



## Exam Writing

### An email - inviting a friend

Look: capital letters and punctuation

1 Połącz nazwy znaków interpunkcyjnych z ich graficznymi symbolami.

- |                    |   |   |
|--------------------|---|---|
| 1 full stop        | a | , |
| 2 comma            | b | ? |
| 3 apostrophe       | c | ! |
| 4 question mark    | d | . |
| 5 exclamation mark | e | ' |

2 Wstaw brakujące znaki interpunkcyjne. Tam, gdzie trzeba, zamień małe litery na wielkie.

do you know joe its his birthday on friday and hes having a party his mother is making a cake right now and his brother is in bristol looking for a good present he wants to buy joe an iguana im waiting for joe to phone me because i want to tell him that i can go to the party but tim cant go because hes ill do you want to come too he said i could bring a friend

hi ben  
are you going to steve's party on saturday It starts at 6 pm i think. me and my canadian friend julie are catching the 5 o'clock bus from india street. you can come with us if you like,  
send me an email today if you can  
bye for now  
katy!

### Plan

3 Przeczytaj zadanie egzaminacyjne i uzupełnij tabelę informacjami o imprezie.

#### Zadanie egzaminacyjne

Wraz ze znajomymi planujecie iść na coroczną imprezę plenerową odbywającą się w waszej okolicy. W e-mailu do kolegi/koleżanki z Anglii:

- zaprosz ją/jego do uczestniczenia w imprezie,
- opisz jak zwykle wygląda impreza,
- wymień tegoroczne atrakcje.

Name, date and place of festival	
Annual events (music, food, traditions, etc.)	
Special attractions this year	

### Write

4 Napisz e-mail, korzystając z notatek z ćwiczenia 3.

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### Check

5 Sprawdź swój tekst. Zwróć uwagę na zastosowanie znaków interpunkcyjnych i wielkich liter.

# Language in Action

## Making arrangements

### 1 Uzupełnij dialogi poprawnymi zwrotami.

- 1 A Can you help me this afternoon?  
B Sorry, I'm \_\_\_\_\_.  
A What about tomorrow morning?  
B Yes, that's fine. I'm \_\_\_\_\_ tomorrow.
- 2 A Where \_\_\_\_\_ meet tomorrow?  
B \_\_\_\_\_ at my house.
- 3 A \_\_\_\_\_ carry these books for me?  
B \_\_\_\_\_.  
A Thanks!

### 2 09 Pośluchaj nagrania i zakreśl wyrazy lub zwroty, które usłyszysz.

- Can you come and watch **the fireworks** / **the football match** with me tomorrow?
- How about **Monday** / **Sunday** morning?
- Let's meet at **the school** / **the cinema**.
- It's Susie's **birthday** / **party** on Saturday.
- Sorry, I'm busy **tomorrow** / **today**. How about next week?
- I'm **free** / **busy** this afternoon.

### 3 Przeczytaj notatki z kalendarza, następnie wybierz i zakreśl w dialogu odpowiednie wyrazy lub zwroty.

Mon	piano lesson 5pm	Fri	pizza with Sally
Tue		Sat	afternoon - shopping with Mum
Wed	Mum's birthday party!	Sun	
Thu		Notes	

**Ann**

Monday	
Tuesday	6pm football training
Wednesday	
Thursday	6pm football training
Friday	
Saturday	10am football match
Sunday	cinema with Michelle

**Joe**

Mon	football 6pm
Tue	Boy Scouts 7pm
Wed	
Thu	swimming 6pm
Fri	
Sat	help Dad wash the car
Sun	lunch with Grandad

**Tim**

### 4 10 Pośluchaj dialogu z ćwiczenia 3. i sprawdź odpowiedzi.

### 5 Ułóż dialog między Timem i Anną na wzór dialogu z ćwiczenia 3.

- Ann Can you help me with my maths project on Tuesday after school?  
Tim Sorry, \_\_\_\_\_.  
Ann Can you help me on Saturday morning instead?  
Tim Sorry, \_\_\_\_\_.  
Ann When can you help me?  
Tim \_\_\_\_\_ Wednesday and Friday.  
Ann \_\_\_\_\_.  
Tim Let's meet at the weekend instead.  
Ann \_\_\_\_\_ Sunday?  
Tim \_\_\_\_\_.  
Ann \_\_\_\_\_ your dad again?  
Tim \_\_\_\_\_.

- Ann Can you help me with my maths project on Tuesday after school?  
Joe Sorry, I'm busy then. I've got <sup>1</sup>football training / a piano lesson.  
Ann Can you help me on Thursday instead?  
Joe Sorry! I've got <sup>2</sup>swimming / football training then too!  
Ann When can you help me?  
Joe I'm free on Monday and <sup>3</sup>Wednesday / Saturday.  
Ann I've got my <sup>4</sup>piano / violin lesson on Monday and it's my mum's birthday on <sup>5</sup>Saturday / Wednesday!  
Joe Let's meet <sup>6</sup>on Friday / at the weekend instead.  
Ann Can you meet me on Saturday morning?  
Joe Sorry!  
Ann Don't tell me ... you've got football training?  
Joe No! <sup>7</sup>I'm going to my aunt's house / I've got a match.

## Revision Standard

### Celebrations: verb + noun

#### 1 Uzupełnij zdania odpowiednimi czasownikami.

- 1 It's my birthday. I'm going to \_\_\_\_\_ a party.
- 2 It's Bonfire Night. Let's go and \_\_\_\_\_ the fireworks!
- 3 I always \_\_\_\_\_ my friends a birthday card.
- 4 Do you \_\_\_\_\_ your mother a present on Mother's Day?
- 5 It's Christmas! Let's \_\_\_\_\_ the house and the tree.
- 6 We always \_\_\_\_\_ our traditional costumes during the feasts in our village.



### Special days

#### 2 Uzupełnij brakujące litery w nazwach świąt lub wydarzeń. Zaznaczone litery utworzą nazwę kolejnego święta.

- 1 prize-giving  e  m  n
- 2   st  r Sunday
- 3 M  th  's  a
- 4 s   t's  a
- 5 b  r  h  a
- 6 h  r  e  t  f  s  v  l
- 7 V  l  nt  n  's  y
- 8 s  h   t  p
- 9 g  a  u  ti

Hidden word: \_\_\_\_\_

### Language in Action

#### 3 Ułóż zdania w odpowiedniej kolejności.

- How about Sunday morning?
- Well, OK! Where shall we meet?
- Hi Kath, can you help me choose a birthday present for Steve on Saturday?
- Let's meet in the park.
- Sorry, I'm busy on Saturday.

### Present continuous

#### 4 Uporządkuj wyrazy tak, aby powstały poprawne zdania.

- 1 the / doing / moment / What / they / are / at / ?  
\_\_\_\_\_
- 2 studying / Is / now / she / ?  
\_\_\_\_\_
- 3 part / show / taking / He / in / is / a  
\_\_\_\_\_
- 4 her / My / isn't / mother / glasses / wearing  
\_\_\_\_\_

### Present simple and present continuous

#### 5 Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach.

- 1 He usually \_\_\_\_\_ to school, but today he \_\_\_\_\_ by bus. (walk, go)
- 2 She usually \_\_\_\_\_ her parents for Sunday lunch, but this weekend she \_\_\_\_\_ at home. (invite, eat)
- 3 He \_\_\_\_\_ lunch at the moment. He always \_\_\_\_\_ at one o'clock. (eat, eat)
- 4 We usually \_\_\_\_\_ our homework in the evening, but this evening we \_\_\_\_\_. (do, not study)

### Present continuous for future arrangements

#### 6 Przeczytaj, jakie Nick ma plany na najbliższy tydzień. Uzupełnij zdania.

Monday	Friday
study English	celebrate birthday!
Tuesday	Saturday
write letters	tidy house
Wednesday	Sunday
make a cake	
Thursday	
go to the cinema	

- 1 On Monday \_\_\_\_\_.
- 2 On Tuesday \_\_\_\_\_.
- 3 On Wednesday \_\_\_\_\_.
- 4 On Thursday \_\_\_\_\_.
- 5 On Friday \_\_\_\_\_.
- 6 On Saturday \_\_\_\_\_.

## Revision Extra

### Cumulative check

1 2 3 4 5 6 7 8 9

Przeczytaj tekst, następnie zakreśl poprawne odpowiedzi, wybrane spośród podanych poniżej.

Neil Are you <sup>1</sup>\_\_\_ to Dawn's party tomorrow?

Brian Yes, of course. What time does it start?

Neil At twelve o'clock, but <sup>2</sup>\_\_\_ over there at 10.00 to help.

Brian OK. <sup>3</sup>\_\_\_ me to do?

Neil Well, Joe and Andy are making <sup>4</sup>\_\_\_ and Dawn <sup>5</sup>\_\_\_ the garden. You can help her.

Brian OK. <sup>6</sup>\_\_\_ decorations!

Neil Is Paul coming with you?

Brian No, he <sup>7</sup>\_\_\_ to birthday parties. He isn't very sociable!

Neil Oh well. Are you <sup>8</sup>\_\_\_ Dawn a present?

Brian Yes, a few of us <sup>9</sup>\_\_\_ her a watch. What about you?

Neil I've got her a book. <sup>10</sup>\_\_\_.

Brian Yes, <sup>11</sup>\_\_\_ without a book.


Neil Well, see you tomorrow then.

Brian Yeah, bye!



- |                         |                          |                      |
|-------------------------|--------------------------|----------------------|
| 1 a come                | b to come                | c coming             |
| 2 a we're going to      | b we going to            | c we're going        |
| 3 a What you do want    | b What do you want       | c What want you      |
| 4 a some food special   | b some special food      | c some special foods |
| 5 a is decorating       | b decorates              | c is decorate        |
| 6 a I love making       | b I love make            | c I love making      |
| 7 a never go            | b goes never             | c never goes         |
| 8 a giving              | b having                 | c making             |
| 9 a giving              | b are giving             | c give               |
| 10 a She loves reading. | b She loves the reading. | c She loves read.    |
| 11 a you see her never  | b never you see her      | c you never see her  |

## EXTRA VOICES

 11 **Posłuchaj trzech wiadomości telefonicznych, następnie wybierz i zakreśl odpowiednie wyrazy lub zwroty.**

### Message 1

- 1 Lisa / Ellie is going to study in France.
- 2 Ellie / Ellie's mum is cooking a special meal.
- 3 Lisa is staying at Ellie's / Grace's house.

### Message 2

- 4 Peter is *often* / *never* late.
- 5 It's *the speaker's birthday* / *Valentine's Day*.
- 6 The speaker is *waiting* / *working* in a restaurant.

### Message 3

- 7 James is inviting *Tony* / *Clive* to a celebration.
- 8 James's family *always* / *usually* has celebrations at Pizza Point.
- 9 They're *having a party* / *eating special food*.