

## 1

## Wayne's world

## Vocabulary

★1 Uzupełnij tekst wyrazami z ramki.

tennis eleven bike red birthday sister friendly football boots



My name's Paddy Mitchell. I'm <sup>1</sup> eleven years old and this is my home. These are my favourite <sup>2</sup> \_\_\_\_\_. They're <sup>3</sup> \_\_\_\_\_ and they're great! That's my dad, Ray, on his <sup>4</sup> \_\_\_\_\_.! And that's my <sup>5</sup> \_\_\_\_\_, Holly. It's her <sup>6</sup> \_\_\_\_\_ today. She's thirteen. That's our dog, Tinker. He's very <sup>7</sup> \_\_\_\_\_. That's my mum, Gloria. Her favourite sport is <sup>8</sup> \_\_\_\_\_.

## Grammar

★2 Zakreśl właściwe wyrazy.

- 1 Who's / **What's** Paddy's surname?
- 2 How / **What** old is Paddy?
- 3 Who's / **When's** Holly?
- 4 **When's** / **What's** Gloria's favourite sport?
- 5 **Who's** / **When's** Holly's birthday?
- 6 **What** / **How** are Paddy's favourite things?

## Grammar

★3 Dopasuj odpowiedzi do pytań z ćwiczenia 2.

- a Tennis. 4  
 b Today. \_\_\_\_\_  
 c Mitchell. \_\_\_\_\_  
 d His football boots. \_\_\_\_\_  
 e She's Paddy's sister. \_\_\_\_\_  
 f He's eleven. \_\_\_\_\_

## Grammar

★★4 Uzupełnij zdania wyrazami z ramki.

isn't 'm 's aren't 's 're not are 'm

- 1 I'm eleven and my birthday's in July.  
 2 Ray and Gloria \_\_\_\_\_ sports mad!  
 3 My football boots \_\_\_\_\_ blue,  
 they \_\_\_\_\_ red.  
 4 Tinker \_\_\_\_\_ very friendly.  
 5 Holly \_\_\_\_\_ twelve, she \_\_\_\_\_  
 thirteen.  
 6 I'm \_\_\_\_\_ a girl, I \_\_\_\_\_ a boy!

## Vocabulary

★★5 Popatrz na daty urodzin w notatniku Paddy'ego i uzupełnij zdania.

## Important birthdays

Holly 19<sup>th</sup> September  
 Mum 21<sup>st</sup> January  
 Dad 12<sup>th</sup> May  
 Tinker 2<sup>nd</sup> June  
 Me! 23<sup>rd</sup> July

- 1 Holly's birthday is on  
the nineteenth of September.  
 2 Mum's birthday is on  
 \_\_\_\_\_.  
 3 Dad's birthday is on  
 \_\_\_\_\_.  
 4 Tinker's birthday is on  
 \_\_\_\_\_.  
 5 Paddy's birthday is on  
 \_\_\_\_\_.

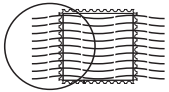
## Writing

★★6 Napisz odpowiedzi do podanych pytań.

- 1 When's Holly's birthday?  
It's on the nineteenth of September.  
 2 When's your birthday?  
 \_\_\_\_\_  
 3 When's your friend's birthday?  
 \_\_\_\_\_  
 4 When's your mum/dad's birthday?  
 \_\_\_\_\_

★7 Napisz adres Paddy'ego. Użyj wyrażen z ramki.

Beach Road FY1 4BN Blackpool



Paddy Mitchell

\_\_\_\_\_

\_\_\_\_\_

★★8 Uzupełnij tekst informacjami na swój temat.

My name is \_\_\_\_\_.  
 I'm \_\_\_\_\_ years old and my address  
 is \_\_\_\_\_.  
 My birthday is on the \_\_\_\_\_  
 of \_\_\_\_\_. My favourite things are  
 \_\_\_\_\_ and \_\_\_\_\_.  
 My favourite sports are \_\_\_\_\_  
 and \_\_\_\_\_.

## Vocabulary

- ★1 Czy pamiętasz wiersz o Polly? Uzupełnij tekst wyrazami z ramki.

short football dogs skate maths  
blue soaps cheese sorry

## My mate Polly

I like music, Polly likes sport,

My hair's long, her hair's <sup>1</sup> short.

I'm always late, Polly's always early.

I've got straight hair, her hair's curly.

I like <sup>2</sup> \_\_\_\_\_, Polly likes cats.

I'm good at art, she's good at

<sup>3</sup> \_\_\_\_\_.

I'm quite short and Polly is quite tall.

I play hip hop, she plays <sup>4</sup> \_\_\_\_\_.

I wear trainers and she wears shoes.

I watch <sup>5</sup> \_\_\_\_\_, she watches the news.

I've got brown eyes, her eyes are

<sup>6</sup> \_\_\_\_\_.

My bike is old, her bike's new.

I eat salad, Polly eats <sup>7</sup> \_\_\_\_\_.

I say <sup>8</sup> \_\_\_\_\_ and she says please.

I can water-ski, Polly can <sup>9</sup> \_\_\_\_\_.

We're very different, but she's still a good mate.



## Vocabulary

- ★2 Zakreśl wyrazy pasujące do podanych czasowników.

- |              |                                 |
|--------------|---------------------------------|
| 1 play       | <b>football</b> / skate         |
| 2 have got   | <b>brown eyes</b> / short       |
| 3 like       | <b>cheese</b> / old             |
| 4 can        | <b>English</b> / water-ski      |
| 5 is good at | <b>sorry</b> / art              |
| 6 wear       | <b>trainers</b> / straight hair |
| 7 eat        | <b>soaps</b> / salad            |
| 8 is         | <b>music</b> / tall             |

## Writing

- ★★3 Przeczytaj informacje na temat Jade i uzupełnij jej e-mail do Mary i Polly.



Jade

can swim and ride a bike  
has got curly hair  
wears pink trainers  
is good at sport  
plays tennis  
eats sandwiches  
likes ice cream

To Mary, Polly

From Jade

Subject About me

Hi Mary and Polly!

My name's Jade. I <sup>1</sup> can swim and

I <sup>2</sup> \_\_\_\_\_ a bike.

I <sup>3</sup> \_\_\_\_\_ curly hair and

I <sup>4</sup> \_\_\_\_\_ pink trainers.

I <sup>5</sup> \_\_\_\_\_ good at sport and

I <sup>6</sup> \_\_\_\_\_ tennis.

I <sup>7</sup> \_\_\_\_\_ sandwiches and

I <sup>8</sup> \_\_\_\_\_ ice cream.

Love, Jade

## Vocabulary

4 Przeczytaj opisy i podpisz obrazki właściwymi imionami.

★ a)

Jake's got brown eyes. His hair is brown. It's short.

Sarah's got blue eyes. Her hair is blonde. It's long and straight.

Tiffany's got brown eyes. Her hair is red. It's medium-length and curly.

Tim's got green eyes. His hair is black. It's curly.

1



Tiffany

3



2



4



★ b) Przeczytaj opisy jeszcze raz i pokoloruj oczy i włosy osób przedstawionych na rysunkach.

## Grammar

★★ 5 Uzupełnij zdania właściwymi formami czasowników podanych w nawiasach.

- 1 I 'm (be) fifteen years old.
- 2 My mum and dad \_\_\_\_\_ (have got) a red car.
- 3 Sarah \_\_\_\_\_ (can) skate.
- 4 Henry always \_\_\_\_\_ (watch) the news on TV.
- 5 We never \_\_\_\_\_ (eat) pizza at home.
- 6 My sister and I \_\_\_\_\_ (be) very tall.
- 7 I \_\_\_\_\_ (play) football at the weekend.
- 8 My dog \_\_\_\_\_ (have got) brown eyes.

## Vocabulary and grammar

★★ 6 Uzupełnij tekst wyrazami z ramki.

good	can	late	get	'm	new
hair	football	has	eats	blonde	










I've <sup>1</sup> got brown eyes. My <sup>2</sup> \_\_\_\_\_ is long. I'm <sup>3</sup> \_\_\_\_\_ at maths and I like sport. My friend, Simon, <sup>4</sup> \_\_\_\_\_ got blue eyes. His hair is <sup>5</sup> \_\_\_\_\_ and curly. He's got a <sup>6</sup> \_\_\_\_\_ bike. We play <sup>7</sup> \_\_\_\_\_ and we <sup>8</sup> \_\_\_\_\_ water-ski. I eat salad and Simon <sup>9</sup> \_\_\_\_\_ sandwiches. I <sup>10</sup> \_\_\_\_\_ always early and Simon's always <sup>11</sup> \_\_\_\_\_.



## Reading and vocabulary

★1 Popatrz na tabelkę i zdecyduj, czy podane zdania są prawdziwe (T=true), czy fałszywe (F=false).

- |                                |       |                                      |       |
|--------------------------------|-------|--------------------------------------|-------|
| 1 Paddy doesn't like yellow.   | T / F | 4 Ray doesn't like playing football. | T / F |
| 2 Gloria loves playing tennis. | T / F | 5 Paddy likes swimming.              | T / F |
| 3 Tinker hates sleeping.       | T / F | 6 Holly loves getting up early.      | T / F |

	Paddy	Holly	Ray	Gloria	Tinker
					
	pizza	cats	listening to music	playing tennis	sleeping
	swimming	ice cream	playing football	reading	eating
	yellow	maths	watching TV	spaghetti	cats
	tidying my room	getting up early	playing computer games	shopping	rain

## Writing

★★2 Popatrz na tabelkę z ćwiczenia 1. i uzupełnij zdania.

- 1 Paddy: I love pizza , I like swimming , I don't like yellow and I hate tidying my room .
- 2 Holly: I \_\_\_\_\_ ,  
I \_\_\_\_\_ ,  
I \_\_\_\_\_ and  
I \_\_\_\_\_ .
- 3 Ray: I \_\_\_\_\_ ,  
I \_\_\_\_\_ ,  
I \_\_\_\_\_ and  
I \_\_\_\_\_ .
- 4 Gloria: I \_\_\_\_\_ ,  
I \_\_\_\_\_ ,  
I \_\_\_\_\_ and  
I \_\_\_\_\_ .
- 5 Tinker: I \_\_\_\_\_ ,  
I \_\_\_\_\_ ,  
I \_\_\_\_\_ and  
I \_\_\_\_\_ .

## Grammar

★★3 Przeczytaj e-mail Holly do jej koleżanki, Vicky. Zakreśl właściwe wyrazy.

To: Vicky  
From: Holly  
Subject: Likes and dislikes

Hi Vicky!

My name <sup>1</sup>are / <sup>2</sup>'s Holly and  
I <sup>3</sup>live / <sup>4</sup>lives in Blackpool.  
<sup>5</sup>I'm / I have thirteen years old and  
I love cats! I <sup>6</sup>like / <sup>7</sup>likes ice  
cream, I <sup>8</sup>don't / <sup>9</sup>not like maths  
and I <sup>10</sup>hate / <sup>11</sup>hates getting up  
early. The special thing about me  
is I can do cartwheels!

Love,

Holly

## Writing

- ★ ★ 4 Napisz e-mail od Vicky do Holly. Użyj podanej notatki oraz informacji z e-maila z ćwiczenia 3.

To: Holly  
From: Vicky  
Subject: Likes and dislikes

Hello Holly!

My name's Vicky and I live in South Africa.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Vicky  
lives in South Africa  
is 12 years old  
loves playing computer games  
likes dogs  
doesn't like pink  
hates swimming  
special thing about her –  
is vegetarian

## Grammar and writing

- ★ ★ 5 Popatrz na obrazki i napisz prawdziwe zdania na swój temat. Użyj *I like/love/don't like/hate*.



- 1 do / homework  
I love doing homework.



- 5 play / football  
\_\_\_\_\_



- 2 swim  
\_\_\_\_\_



- 6 sweets  
\_\_\_\_\_



- 3 play / tennis  
\_\_\_\_\_



- 7 get up early  
\_\_\_\_\_



- 4 shopping  
\_\_\_\_\_



- 8 listen / to music  
\_\_\_\_\_

## Reading

- ★★★1 Przeczytaj tekst o Daffydzie. Dopasuj tytuły z ramki do odpowiednich fragmentów tekstu.

Language Food Home Sport Weather

1 Home

Daffyd lives in Bangor in Wales. He lives with his parents and his two brothers in a house on a small road.

## 2 \_\_\_\_\_

Wales has got a lot of mountains and beautiful beaches. The weather is often cool and rainy, but Daffyd's got an umbrella!

## 3 \_\_\_\_\_

There are two official languages in Wales: English and Welsh. Daffyd speaks English at home and Welsh at school.

## 4 \_\_\_\_\_

Daffyd's favourite food is bread. Daffyd's family is vegetarian. They don't eat meat.

## 5 \_\_\_\_\_

Daffyd's favourite sports are rugby and football. He also likes tennis and swimming.



## ExamSpot

- 2 Przeczytaj tekst. Zdecyduj, czy podane zdania (1–5) są prawdziwe (Tak), czy fałszywe (Nie).

My name is Jack. I'm fourteen and I live with my mum and dad, and my sister, Eloise, in a small apartment in Hong Kong. I'm tall and I've got wavy red hair and green eyes. My parents are English, but I go to a Chinese school in Hong Kong. So I speak Mandarin at school and English at home.

At the weekend, I like swimming and playing tennis with my friends. I love ice cream and pizza but I hate spaghetti!

My sister is twelve years old. She's quite short and she's got dark curly hair and green eyes.

She loves watching TV and playing computer games but she also loves sport. She can ride a bike and she can skate, but she can't swim!

Tak Nie

- |   |                          |                          |
|---|--------------------------|--------------------------|
| 1 Eloise is Jack's sister.                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Jack can speak three different languages. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Jack doesn't like spaghetti.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Jack and Eloise have got straight hair.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Eloise is good at swimming.               | <input type="checkbox"/> | <input type="checkbox"/> |

## Reading

- ★★★3 Przeczytaj jeszcze raz tekst z ćwiczenia 1. i odpowiadz na pytania.

- 1 Where does Daffyd live?

He lives in Bangor in Wales.

- 2 How many brothers has Daffyd got?

\_\_\_\_\_

- 3 What's the weather like in Wales?

\_\_\_\_\_

- 4 What language does Daffyd speak at school?

\_\_\_\_\_

- 5 What's Daffyd's favourite food?

\_\_\_\_\_

- 6 What are Daffyd's favourite sports?

\_\_\_\_\_

## Writing

- ★★★4 Uzupełnij tekst o Shelley. Wykorzystaj informacje z ramki.

Home: Swansea in Wales, parents, one sister, flat

Weather: often cool and rainy

Language: Welsh at home and at school

Favourite food: chocolate

Favourite sports: tennis and swimming

Shelley lives in <sup>1</sup> Swansea in Wales.

She lives with her <sup>2</sup> \_\_\_\_\_ in a <sup>3</sup> \_\_\_\_\_ on a small road. Swansea

is by the sea. The weather is <sup>4</sup> \_\_\_\_\_.

There are two official languages in Wales: English and Welsh. Shelley speaks <sup>5</sup> \_\_\_\_\_.

Shelley's favourite food is <sup>6</sup> \_\_\_\_\_.

Her favourite <sup>7</sup> \_\_\_\_\_.

Name \_\_\_\_\_

Date \_\_\_\_\_

**StudyTip**

Nie staraj się zrozumieć każdego słowa z tekstu, który czytasz. Poszukaj wskazówek, które pozwolą ci zrozumieć główne myśli tekstu.

- popatrz na tytuł;
- popatrz na obrazki, jeśli są dołączone do tekstu;
- poszukaj w tekście najważniejszych (kluczowych) słów.

**O czym jest poniższy tekst?**

a animals    b the weather    c food

**My favourite food**

fish ~~brush~~ eat ~~read~~ use chips ~~hard~~ use  
rainy ~~hard~~ hot ~~hard~~ yummy ~~hard~~

**Check you can do these things:**

- 1 Umiem podać najważniejsze informacje o sobie. ☐

Uzupełnij zdania na swój temat.

- My name is \_\_\_\_\_.
- I live in \_\_\_\_\_.
- I am \_\_\_\_\_ years old.
- My favourite thing is my \_\_\_\_\_.
- My favourite sports are \_\_\_\_\_.

- 2 Potrafię użyć czasowników: *be* oraz *have got*. ☐

Uzupełnij tabelkę.

Long form

1 I am

2 He/She \_\_\_\_\_

3 We \_\_\_\_\_

4 I have got

5 He/She \_\_\_\_\_

Short form

I 'm

He/She \_\_\_\_\_

We \_\_\_\_\_

I 've got

He/She \_\_\_\_\_

- 3 Znam słowa opisujące wygląd. ☐

Wpisz brakujące litery.



1 b \_ o \_ w \_ n eyes



2 c \_ r \_ l \_ hair



3 b l \_ n \_ e hair



4 \_ t r \_ i g h \_ hair



5 \_ \_ o r t hair

- 4 Umiem opowiedzieć o rzeczach, które lubię, i o tych, których nie lubię. ☐

Ułóż zdania z podanych wyrazów.

- 1 like / I / reading / magazines

I like reading magazines.

- 2 don't / computer / games / like / I

- 3 tidying / love / I / room / my

- 4 bed / hate / to / early / going / I

- 5 Potrafię użyć czasu *Present simple*, aby opisać styl życia i zainteresowania innych osób. ☐

Uzupełnij zdania na temat Judy.

- 1 I play football on Tuesdays. Judy plays

football on Thursdays.

- 2 I eat sweets and pizza. Judy \_\_\_\_\_  
salad and cheese.

- 3 I watch soaps on TV. Judy \_\_\_\_\_  
the news.

- 4 I wear blue. Judy \_\_\_\_\_ pink.





## VocabularySpot

1 Podpisz obrazki wyrazami z ramki.

parcel envelope letterbox greetings card email text message postcard

1



2



3



4



5



6



7



2 Zakreśl właściwe wyrazy.

- 1 You send a **text message** / **greetings card** from your phone.
- 2 You use a computer to send a(n) **letterbox** / **email**.
- 3 It's your friend's birthday. You send a(n) **envelope** / **parcel** with a present and a **postcard** / **greetings card**.
- 4 Many people send **letterboxes** / **postcards** when they are on holiday.
- 5 Please write your address on the **text message** / **envelope** and then put it in the **parcel** / **letterbox**.



## LanguageSpot

3 Dopasuj pytania do odpowiedzi.

- |                                    |  |
|------------------------------------|--|
| 1 What does your father look like? | a Yes, I do. I love it!                    |
| 2 What is your favourite food?     | b He's tall with brown eyes and fair hair. |
| 3 Can you play the piano?          | c No, he doesn't. He hates it!             |
| 4 Do you like reading?             | d No, I can't. But I can sing.             |
| 5 Does your brother like pizza?    | e I like ham sandwiches.                   |



## ExamSpot

4 Do każdej z opisanych sytuacji (1–4) dobierz właściwą reakcję (A–E). Wpisz odpowiednią literę w kratkę obok każdej sytuacji. Uwaga! Jedna reakcja nie pasuje do żadnej sytuacji.

- |   |                          |
|---|--------------------------|
| 1 Kolega pyta cię, czy masz rodzeństwo. Co mu odpowiesz?                                  | <input type="checkbox"/> |
| 2 Koleżanka prosi cię, żebyś opowiedział/opowiedziała jej o swoim domu. Co jej odpowiesz? | <input type="checkbox"/> |
| 3 Kolega pyta cię, czy lubisz zwierzęta. Co mu powiesz?                                   | <input type="checkbox"/> |
| 4 Koleżanka pyta cię, czego nie lubisz. Co jej powiesz?                                   | <input type="checkbox"/> |

- A I like dogs and horses but I'm scared of cats.  
B I live in a small house in the country.  
C I hate doing my homework and I don't like eggs.  
D I've got curly black hair and blue eyes.  
E I've got two brothers and a sister.



# Grammar Summary

## 1 Uzupełnij zdania odpowiednią formą czasownika *be*.

- 1 Alice \_\_\_\_\_ my sister and Ben and Tom \_\_\_\_\_ my brothers.
- 2 We \_\_\_\_\_ very happy today because it \_\_\_\_\_ hot and sunny.
- 3 A: \_\_\_\_\_ you a student?  
B: No, I \_\_\_\_\_ not. I \_\_\_\_\_ a teacher!
- 4 A: \_\_\_\_\_ your dog friendly?  
B: Yes, it \_\_\_\_\_.
- 5 A: Where \_\_\_\_\_ my bag?  
B: It \_\_\_\_\_ under the table.
- 6 A: Who \_\_\_\_\_ those boys?  
B: They \_\_\_\_\_ my cousins.

## 2 Popatrz na tabelę i napisz zdania z *have/has/haven't/hasn't got*.

	Laura	Paddy & Max	Me
a bike	x	✓	
football boots	✓	x	
a cat	✓	x	
red hair	x	✓	

1 Laura hasn't got a bike.

2 She \_\_\_\_\_  
football boots.

3 She \_\_\_\_\_  
a cat.

4 She \_\_\_\_\_  
red hair.

5 Paddy and Max have got a bike.

6 They \_\_\_\_\_  
football boots.

7 They \_\_\_\_\_  
a cat.

8 They \_\_\_\_\_  
red hair.



## 4 Uzupełnij dialogi odpowiednią formą czasowników podanych w nawiasach.

1

A: \_\_\_\_\_ you \_\_\_\_\_ (like) Chinese food?

B: Yes, I \_\_\_\_\_. But I \_\_\_\_\_ (not/like) Italian food.

2

A: \_\_\_\_\_ your brother \_\_\_\_\_ (can/play) the guitar?

B: No, he \_\_\_\_\_. But he \_\_\_\_\_ (can/play) the violin.

3

A: \_\_\_\_\_ your parents \_\_\_\_\_ (watch) TV in the evening?

B: No, they \_\_\_\_\_. They \_\_\_\_\_ (read) books and \_\_\_\_\_ (listen) to music.

4

A: Joe \_\_\_\_\_ (like) football but he \_\_\_\_\_ (not/like) tennis.

B: Really? I \_\_\_\_\_ (love) tennis!



## ExamSpot

5 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki (1–4). Wpisz odpowiednią literę (A–H) obok numeru każdej luki. Uwaga! Cztery wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A talks B can't C are D talking  
E's F have G do H lives

My cousin Felix <sup>1</sup> \_\_\_\_\_ in a small house in the country. He <sup>2</sup> \_\_\_\_\_ got two dogs, a cat and a horse. My sister and I go to Felix's house at the weekend. We <sup>3</sup> \_\_\_\_\_ ride a horse, but we like <sup>4</sup> \_\_\_\_\_ to the animals and playing in the garden.

## 3 Uzupełnij tabelę z ćwiczenia 2. informacjami o sobie. Następnie napisz zdania.

- 1 I \_\_\_\_\_ a bike.
- 2 I \_\_\_\_\_ football boots.
- 3 I \_\_\_\_\_ a cat.
- 4 I \_\_\_\_\_ red hair.