

### Vocabulary

★1 Dopasuj czasowniki do odpowiednich wyrażen.

- |         |                  |
|---------|------------------|
| 1 tidy  | a the washing-up |
| 2 do    | b the cat        |
| 3 empty | c your room      |
| 4 go    | d shopping       |
| 5 feed  | e the bin        |

### Vocabulary

★2 Popatrz na obrazki i uzupełnij brakujące litery w nazwach czynności.



1 vacuum the  
carpet



2 m  e your b  



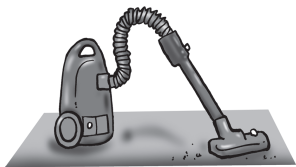
3 t k  the d g for  
a w  k



4 w  h the c  

### Grammar

★★3 Sprawdź, kto wykonuje czynności pokazane na obrazkach. Następnie uzupełnij zdania. Użyj *is* lub *are* oraz czasowników z ramki.



Jo

Adrian and Kevin

Harry

Laura

Alfie

Gemma and Eva

feed vacuum tidy do go make

1 Jo is feeding the cat

2 Adrian and Kevin \_\_\_\_\_

3 Harry \_\_\_\_\_

4 Laura \_\_\_\_\_

5 Alfie \_\_\_\_\_

6 Gemma and Eva \_\_\_\_\_

## Vocabulary

★4 Podpisz rysunek wyrazami z ramki.

fish roller skates raincoat toy rubber gloves toothbrush

1 toothbrush

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



## Grammar

★★5 Ułóż pytania z podanych wyrazów.

- 1 sister / what / your / wearing / is  
What is your sister wearing ?
- 2 are / you / where / going  
\_\_\_\_\_ ?
- 3 eating / you / what / are  
\_\_\_\_\_ ?
- 4 John / who / phoning / is  
\_\_\_\_\_ ?
- 5 and / going / your / where / mum / are / dad  
\_\_\_\_\_ ?
- 6 Nina / is / what / reading  
\_\_\_\_\_ ?







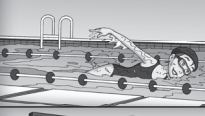



## Grammar

★★6 Uzupełnij zdania formami czasu *Present continuous* czasowników podanych w nawiasach.

- 1 He 's phoning (phone) his uncle.
- 2 They \_\_\_\_\_ (go) to the cinema.
- 3 She \_\_\_\_\_ (wear) a blue hat.
- 4 I \_\_\_\_\_ (eat) a cheese sandwich.
- 5 She \_\_\_\_\_ (read) a magazine about animals.
- 6 I \_\_\_\_\_ (go) to school.

## Reading and vocabulary

★1 Popatrz na odpowiedzi, jakich udzielili Holly i Paddy na pytania zawarte w kwestionariuszu.

How often do you ...		Holly 	Paddy 
1 How often do you lay the table?		every Monday, Wednesday and Friday	every Tuesday
2 How often do you tidy your room?		3 times a month	2 times a month
3 How often do you do the washing-up?		every Tuesday and Thursday	every Monday and Wednesday
4 How often do you go food shopping?		every Monday	every Monday, Wednesday and Friday
5 How often do you go swimming?		2 times a month	never – I don't like swimming!
6 How often do you surf the Internet?		4.30 pm – 5.30 pm every day	7.30 am – 8.00 am every day
7 How often do you play computer games?		never – I don't like computer games!	every Saturday and Sunday
8 How often do you hang out with friends?		every Saturday and Sunday	3 times a month

★★2 Uzupełnij zdania na temat Holly, używając wyrażień z ramki.

twice a month   ~~three times a week~~   every weekend   never  
twice a week   every afternoon   once a week   three times a month

- Holly lays the table  
three times a week.
- She tidies her room  
\_\_\_\_\_.
- She does the washing-up  
\_\_\_\_\_.
- She goes food shopping  
\_\_\_\_\_.

- She goes swimming  
\_\_\_\_\_.
- She surfs the Internet  
\_\_\_\_\_.
- She \_\_\_\_\_  
plays computer games.
- She hangs out with friends  
\_\_\_\_\_.

## Grammar and writing

- 3 Przeczytaj odpowiedzi Paddy'ego na pytania z kwestionariusza. Napisz zdania na temat chłopca.

- 1 *Paddy lays the table once a week.*
- 2 *He*
- 3
- 4
- 5
- 6
- 7
- 8

## Writing

- ★★4 Ułóż sześć pytań, korzystając z podanych wyrażen.

*play football*

*ride a bike*

*listen to CDs*

*watch TV*

*do your homework*

*go to the cinema*

- 1 *How often do you play football?*
- 2
- 3
- 4
- 5
- 6

## Writing

- ★★5 Napisz prawdziwe odpowiedzi do pytań z ćwiczenia 4.

- 1 *I play football twice a week.*
- 2
- 3
- 4
- 5
- 6

## Vocabulary

- ★6 Podpisz podane liczby odpowiednimi wyrazami z ramki.

sometimes often never always usually

100% 85% 70%

*always*

30% 0%

## Grammar

- ★7 Uzupełnij zdania. Użyj przysłówków z ćwiczenia 6. i właściwej formy czasowników w nawiasach.

1 100% Sara *always plays* (play) tennis after school.

2 85% I \_\_\_\_\_  
(do) my homework after school.

3 70% My brother \_\_\_\_\_  
(do) the washing-up.

4 30% You \_\_\_\_\_  
(go) shopping with your friends.

5 0% I \_\_\_\_\_  
(watch) TV.

## Vocabulary and grammar

- ★8 Uzupełnij dialog wyrazami z ramki.

often never once every always  
times usually twice

**Joe** What do you do after school?

**Fred** I <sup>1</sup> *always* play football after school –  
I play football <sup>2</sup> \_\_\_\_\_ day.  
And I often go swimming.

**Joe** How <sup>3</sup> \_\_\_\_\_ do you go  
swimming?

**Fred** Three or four <sup>4</sup> \_\_\_\_\_ a week.

**Joe** When do you do your homework?

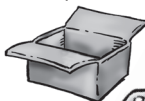
**Fred** I <sup>5</sup> \_\_\_\_\_ do my homework  
in the morning. Do you go swimming after  
school?

**Joe** No, I don't. I hate swimming.

I <sup>6</sup> \_\_\_\_\_ go swimming! But  
I play tennis <sup>7</sup> \_\_\_\_\_ a week,  
on Mondays and Fridays. And I go to art  
club <sup>8</sup> \_\_\_\_\_ a week.

## ★ Vocabulary

1 Popatrz na obrazki i rozwiąż krzyżówkę. Jak brzmi hasło?

1 This box is made of cardboard.

2 This bottle is made of \_\_\_\_\_.



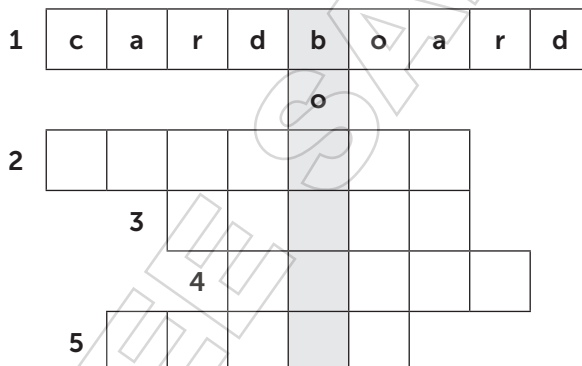
3 This can is made of \_\_\_\_\_.



4 This jar is made of \_\_\_\_\_.



5 This is \_\_\_\_\_.



Mystery word: \_\_\_\_\_.

## Vocabulary

★2 Przeczytaj opisy (1–6) i dopasuj je do nazw przedmiotów (a–f).

- 1 It's made of cardboard.
- 2 It's made of glass.
- 3 They're made of metal.
- 4 They're made of glass and plastic.
- 5 They're made of paper.
- 6 It's made of plastic.

- a cans
- b magazines
- c a ruler
- d a shoe box
- e a window
- f sunglasses

## Vocabulary and grammar

★★3 Uzupełnij tekst wyrazami z ramki.

collects correct metal recycle boxes ~~throw~~ recycling put brown lorry

## Our green house



At home, we don't <sup>1</sup> throw away our rubbish, we recycle it. We always <sup>2</sup> \_\_\_\_\_ things in the <sup>3</sup> \_\_\_\_\_ recycling box. We put cans made of <sup>4</sup> \_\_\_\_\_ into the blue recycling box. We put <sup>5</sup> \_\_\_\_\_ made of cardboard into the <sup>6</sup> \_\_\_\_\_ recycling box. Every Wednesday morning, a big <sup>7</sup> \_\_\_\_\_ comes to our road and <sup>8</sup> \_\_\_\_\_ all our rubbish for <sup>9</sup> \_\_\_\_\_. What about your house? Do you <sup>10</sup> \_\_\_\_\_ your rubbish?



## Grammar

★4 Określ, czy zaznaczone wyrazy to formy czasu *Present simple* (PS), czy *Present continuous* (PC).

- 1 We always **recycle** our rubbish at school.
- 2 They're **putting** the magazines into the green recycling bin.
- 3 She's **throwing** away her old toys.
- 4 Big lorries **collect** the rubbish every Thursday.
- 5 I sometimes **eat** sweets after school.
- 6 I'm **drinking** a can of cola.
- 7 My brother and I **are taking** our rubbish to the recycling centre.
- 8 That glass bottle **goes** in the blue recycling bin.

PS

PC

## Grammar

★★5 Popatrz na obrazek. Uzupełnij tekst formami czasu *Present continuous* czasowników podanych w nawiasach.



Hi! I'm Julia.

This is a picture of me and my friends at the park. My friend, Tracy, <sup>1</sup> is drinking (drink) a can of cola.

I <sup>2</sup> \_\_\_\_\_ (wear) jeans and a T-shirt and I <sup>3</sup> \_\_\_\_\_ (not drink) cola. I hate cola! I <sup>4</sup> \_\_\_\_\_ (eat) some cake. That's my friend, Paul. He <sup>5</sup> \_\_\_\_\_ (read) a magazine. Paul's brother, Tom, <sup>6</sup> \_\_\_\_\_ (play) football.

## Reading

★6 Przeczytaj tekst z ćwiczenia 5. jeszcze raz. Podpisz osoby na obrazku właściwymi imionami.

Julia Tracy Paul Tom

- |                |         |
|----------------|---------|
| 1 <u>Julia</u> | 3 _____ |
| 2 _____        | 4 _____ |

## Grammar

★7 Zakreśl właściwą formę czasownika.

- 1 I eat / ('m eating) some chocolate. It's great!
- 2 I eat / 'm eating an apple every day after lunch.
- 3 Sarah usually wears / 's wearing jeans.
- 4 Today's very hot and Sarah wears / 's wearing a skirt.
- 5 We always play / are playing football on Sunday morning.
- 6 We don't play / aren't playing football today because it's rainy.

## Reading

- ★1 Przeczytaj tekst na temat domu Gerry'ego. Wybierz najlepszy temat tekstu (a, b lub c).

## My home in the water

My home is a boat! I live on a boat on the River Thames in England with my brother, Ruben, and my parents, Cath and Rob. Ruben and I go to school every day, but after school we help our parents on the boat. Our boat is very small. We've got two bedrooms, a small bathroom and a big sitting room and kitchen. My brother and I help our parents tidy the boat every day. I empty the bin and help my mum sweep the floor and wash the clothes. My brother does the washing-up and helps my dad fetch wood for the fire. On Saturday mornings I hang out with my friends and Ruben plays football. I like living on a boat because I see a lot of interesting things. My friends love visiting the boat – it's cool!

- a Gerry lives on a big boat with his friends.
- b Gerry lives in a small house and his brother lives on a boat.
- c Gerry and his family live in a small boat.

## Reading

- ★★2 Przeczytaj tekst jeszcze raz i wpisz właściwe imiona.

Who ...

- 1 sweeps the floor?

Gerry and Cath

- 2 fetches wood for the fire?

- 3 washes the clothes?

- 4 hangs out with friends?

- 5 plays football?

- 6 empties the bin?

- 7 does the washing-up?



## ExamSpot

- 3 Przeczytaj poniższe teksty (1–3) i zdecyduj, o czym jest każdy z nich. Wpisz odpowiednią literę w każdą kratkę. Uwaga! Jeden temat nie pasuje do żadnego tekstu.

A weekend activities   B chores  
C sport   D home

- 1 My mum and dad always prepare dinner in the evening, and my brother usually does the washing-up. I sweep the floor and empty the bins. At the weekend, my brother and I clean my mum's car. I always make my bed in the morning, but I don't tidy my room very often!  
This text is about ☐.
- 2 I like tennis and volleyball, but I don't usually do any sport at the weekend. I hang out with my friends and sometimes we go to the cinema on Saturday afternoon. On Sundays I do my homework and listen to music.  
This text is about ☐.
- 3 I live in a small house in Kingston with my mum and my three brothers. Our house has got two bedrooms, a kitchen, a sitting room and a bathroom. It hasn't got a garden, but there's a big park with a tennis court at the end of our road.  
This text is about ☐.

## Writing

- ★★4 Uzupełnij opis domu Phoebe. Wykorzystaj do tego podane notatki.

Home	a bus: two bedrooms, a kitchen, a sitting room, a bathroom
Where?	near Oxford in England
Who?	me, my mum, Tania, and my dad, Harry
Every day	go to school, help parents on the bus, wash the bus, help dad cook the dinner
On Sunday	go swimming, watch TV

My home is a red <sup>1</sup> bus! I live on a big bus <sup>2</sup> near Oxford with my mum, Tania, and <sup>3</sup> my dad, Harry. We've got two <sup>4</sup> bedrooms on the bus and a <sup>5</sup> bathroom, a sitting room and a bathroom. I go to <sup>6</sup> school every day, but after school I <sup>7</sup> help my parents on the bus. I <sup>8</sup> wash the bus and help <sup>9</sup> my dad the dinner. On Sundays I go swimming and <sup>10</sup> watch TV.

Name \_\_\_\_\_

Date \_\_\_\_\_

**StudyTip**

Możesz samodzielnie tworzyć własne testy typu „Uzupełnij brakujące litery...”. To ułatwi ci uczenie się nowych wyrażen i pozwoli lepiej je zapamiętywać.

**Czy pamiętasz poniższe wyrażenia z rozdziału 2.?**

1 t \_ \_ y your r \_ \_ m

2 th \_ \_ \_ away the r \_ \_ \_ ish

3 s \_ \_ \_ the l \_ \_ \_ \_ net

**Znajdź jeszcze trzy wyrażenia z tego rozdziału i przygotuj własny test typu „Uzupełnij brakujące litery...”.**

**Check you can do these things:**

- 1 **Umiem używać czasu *Present continuous*, aby mówić o tym, co inni robią w tym momencie.** ☐

Uzupełnij dialog odpowiednią formą czasu *Present continuous* czasowników podanych w nawiasach.

**A:** What <sup>1</sup> are you reading (read)?

**B:** I <sup>2</sup> \_\_\_\_\_ (read) 'Harry Potter'.

**A:** What <sup>3</sup> \_\_\_\_\_ your sister \_\_\_\_\_ (watch)?

**B:** She <sup>4</sup> \_\_\_\_\_ (watch) 'Pop Idol'.

**A:** And what about your parents? What <sup>5</sup> \_\_\_\_\_ they \_\_\_\_\_ (do)?

**B:** My mum <sup>6</sup> \_\_\_\_\_ (feed) the cat and my dad <sup>7</sup> \_\_\_\_\_ (cook) lunch.

- 2 **Znam nazwy materiałów, z których wykonane są różne przedmioty.** ☐

Wypisz trzy kolejne nazwy materiałów.

metal, plastic, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_

- 3 **Potrafię określić, jak często inne osoby wykonują różne czynności.** ☐

Popatrz na tabelkę. Uzupełnij zdania dotyczące Oscara wyrazami z ramki.

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
tidy my room	✓			✓			✓
do the washing-up							
lay the table		✓	✓				
make my bed	✓	✓	✓	✓	✓	✓	✓

every day   never   twice a week  
three times a week

- 1 tidy / his room

Oscar tidies his room three times a week.

- 2 do / the washing-up

He \_\_\_\_\_.

- 3 lay / the table

He \_\_\_\_\_.

- 4 make / his bed

He \_\_\_\_\_.

- 4 **Wiem, kiedy używać czasu *Present simple*, a kiedy czasu *Present continuous*.** ☐

Zakreśl właściwe formy czasowników.

Hi Suzy!

What <sup>1</sup> do you do / are you doing now?

I <sup>2</sup> usually tidy / 'm usually tidying

my room on Saturday morning but today

I <sup>3</sup> do / 'm doing my homework. My sister

sometimes <sup>4</sup> plays / 's playing tennis

but today she <sup>5</sup> listens / 's listening

to music in her bedroom. My mum and

dad <sup>6</sup> wash / are washing the car.





## VocabularySpot

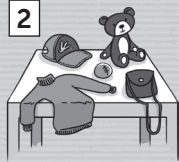
1 Uzupełnij podpisy pod obrazkami.

1



f \_ \_ d s \_ \_ \_

2



j \_ \_ b \_ \_ s \_ \_ \_

3



f \_ \_ \_ y d \_ \_ \_ day

4



c \_ a \_ \_ \_ y c o \_ \_ \_ \_ t

5



f \_ \_ r \_ \_

6



r \_ f \_ \_ \_

2 Dopasuj wyrazy z ćwiczenia 1. do odpowiednich definicji.

- 1 This is a friendly race. \_\_\_\_\_
- 2 You buy a ticket with a number on it. Sometimes you can win a prize. \_\_\_\_\_
- 3 People sing or play music at this. \_\_\_\_\_
- 4 People make cakes, sweets and biscuits. Then they sell them. \_\_\_\_\_
- 5 You can buy old clothes, toys, books and DVDs here. \_\_\_\_\_
- 6 People wear funny clothes. \_\_\_\_\_



## LanguageSpot

3 Uzupełnij dialogi odpowiednimi zwrotami z ramki.

three times a week I sometimes do they go  
are you doing I never Do you often  
Are you throwing How often do you

- 1 A: What <sup>1</sup> \_\_\_\_\_ ?  
B: I'm tidying my room.  
A: <sup>2</sup> \_\_\_\_\_ tidy your room?  
B: Yes, I do. I tidy my room <sup>3</sup> \_\_\_\_\_ .
- 2 A: <sup>4</sup> \_\_\_\_\_ go to the cinema?  
B: <sup>5</sup> \_\_\_\_\_ go to the cinema! I don't like watching films.  
A: What about TV? Do you like watching TV?  
B: <sup>6</sup> \_\_\_\_\_ watch TV after school.  
I like programmes about animals and nature.
- 3 A: <sup>7</sup> \_\_\_\_\_ away those pots?  
B: No, I'm not. I'm recycling them.  
A: Where <sup>8</sup> \_\_\_\_\_ ?  
B: They go in the blue recycling box.



## ExamSpot

4 Uzupełnij każdą rozmowę brakującą wypowiedzią. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

- 1 Where do the bottles go?  
A They are glass. ☐  
B They go in the red box. ☐  
C They always recycle the rubbish. ☐
- 2 How often do you go ice-skating?  
A Every day. ☐  
B I hate it! ☐  
C On Saturday. ☐
- 3 What are Luke and Dan doing?  
A They play football every day. ☐  
B They love playing football. ☐  
C They're playing football. ☐
- 4 What do you usually do at the weekend?  
A I hang out with my friends. ☐  
B I'm watching TV. ☐  
C I love the weekend! ☐



# Grammar Summary

Module

2

1 Uzupełnij zdania odpowiednim czasownikiem z ramki w czasie *Present continuous*.

surf tidy read play eat watch

- 1 Amy is reading a magazine.
- 2 Will \_\_\_\_\_ an apple.
- 3 Mr and Mrs Harris \_\_\_\_\_ TV.
- 4 I \_\_\_\_\_ the Internet.
- 5 You \_\_\_\_\_ your room.
- 6 My friends \_\_\_\_\_ basketball.

2 Napisz pytania i odpowiedzi na temat osób z ćwiczenia 1.

- 1 Amy / ride her bike? Is Amy riding her bike? No, she isn't. She's reading a book.
- 2 Will / drink / some water? \_\_\_\_\_
- 3 Mr and Mrs Harris / make dinner? \_\_\_\_\_
- 4 I / do homework? \_\_\_\_\_
- 5 you / play computer games? \_\_\_\_\_
- 6 my friends / listen to music? \_\_\_\_\_

3 Ułóż wyrazy w odpowiedniej kolejności.

- 1 twice / swimming / go / week / a / I / . I go swimming twice a week.
- 2 mother / every / vacuums / My / carpet / day / the / . \_\_\_\_\_
- 3 late / We / sometimes / are / school / for / . \_\_\_\_\_
- 4 friendly / is / She / always / . \_\_\_\_\_
- 5 afternoon / have / They / a / the / snack / in / often / . \_\_\_\_\_
- 6 school / walks / never / Jess / to / . \_\_\_\_\_



## ExamSpot

4 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk (1–5). Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

This morning my sister is in her bedroom but she isn't <sup>1</sup> \_\_\_\_\_ her homework. She's playing the guitar. My brothers <sup>2</sup> \_\_\_\_\_ watching TV in the sitting room and I'm vacuuming the <sup>3</sup> \_\_\_\_\_ in the hall. I always do my chores on Saturday morning. Then I <sup>4</sup> \_\_\_\_\_ hang out with my friends in the afternoon, or sometimes I stay at home and <sup>5</sup> \_\_\_\_\_ the Internet.

- |                |                          |           |                          |          |                          |
|----------------|--------------------------|-----------|--------------------------|----------|--------------------------|
| 1 A do         | <input type="checkbox"/> | B does    | <input type="checkbox"/> | C doing  | <input type="checkbox"/> |
| 2 A are        | <input type="checkbox"/> | B do      | <input type="checkbox"/> | C have   | <input type="checkbox"/> |
| 3 A washing-up | <input type="checkbox"/> | B bin     | <input type="checkbox"/> | C carpet | <input type="checkbox"/> |
| 4 A always     | <input type="checkbox"/> | B usually | <input type="checkbox"/> | C never  | <input type="checkbox"/> |
| 5 A surf       | <input type="checkbox"/> | B play    | <input type="checkbox"/> | C go     | <input type="checkbox"/> |