

# Unit

# 2

# Literature

romantic  
novel  
play  
biography  
thriller

## Vocabulary 1 Literary genres

1 Find seven literary genres in the word square.

Y	P	O	E	T	R	Y	T	B	E	A
C	R	I	M	E	P	D	H	I	X	D
L	D	N	N	W	L	C	R	O	M	V
V	V	P	O	C	A	M	I	G	Y	E
I	F	G	W	T	Y	E	L	R	H	N
I	A	E	P	A	K	W	L	A	X	T
C	N	U	O	O	B	H	E	P	B	U
O	T	R	E	L	Y	N	R	H	M	R
M	A	Z	T	C	C	V	K	Y	C	E
I	S	H	R	Z	J	Z	V	O	D	D
C	Y	C	Y	I	R	L	U	P	Q	V

2 Match the descriptions with the literary genres from the box.

adventure biography comic  
crime fantasy play poetry  
science fiction thriller

- The pictures are great and the words are really funny. I buy it every week. comic
- I love the work of Czesław Miłosz. He says everything in just 20 or 30 lines. \_\_\_\_\_
  - The explorer travels to the North Pole – all alone! \_\_\_\_\_
  - It describes the early life of the American writer Ernest Hemingway, who was born in 1899. \_\_\_\_\_
  - It's set during the Second World War. You could read it or see it at the theatre. \_\_\_\_\_

- A woman goes to live on Mars and makes friends with aliens. \_\_\_\_\_
- A refugee is running away from the police. They say he is a terrorist but we know he is innocent. It's really exciting. \_\_\_\_\_
- Lord Waldron fights the Giants and tries to get back the magic sword. \_\_\_\_\_
- Philip Marlowe is a tough detective who is trying to solve a murder. \_\_\_\_\_

3 Order the letters and write the words.

- onn-noctifi non-fiction
- thors rytos \_\_\_\_\_
  - ysfnata \_\_\_\_\_
  - ensicce cofinit \_\_\_\_\_
  - shirticoal tiffinco \_\_\_\_\_
  - reuwendat \_\_\_\_\_
  - hayboatgroupi \_\_\_\_\_

4 Circle the correct words.

It's a **romantic novel** / **short story** about a man whose life changes when he meets someone at an airport. It's only 25 pages.

- He mostly reads **non-fiction** / **science fiction**. He especially likes books about art.
- The last **crime** / **adventure** story I read was about a man who is in a plane crash in the Brazilian jungle. He gets bitten by a snake and nearly dies.
- My favourite **autobiography** / **short story** is by a famous singer. She writes about her life really well.
- Most guys think **romance** / **historical fiction** stories are always the same. The good girl gets the good guy in the end!
- I've just finished reading a **non-fiction** / **science fiction** book about a man who invents a time machine and travels into the future.
- It's set in 1492 and tells the story of a young boy working on Columbus' ship the *Pinta*. It's **historical fiction** / **science fiction**.

# Grammar 1 and 2

## Past simple and continuous

1 Complete the sentences with the past continuous form of the verbs in brackets.



He was talking (talk) to a friend when he had an idea for a science fiction story.

- 1 While she \_\_\_\_\_ (work) in a shoe shop, she wrote a short story.
- 2 They met when they \_\_\_\_\_ (look for) books in the public library.
- 3 While I \_\_\_\_\_ (read) a romantic novel, he \_\_\_\_\_ (read) the biography of Salvador Dali.
- 4 What \_\_\_\_\_ (you think) about while the speaker \_\_\_\_\_ (talk) about science fiction?
- 5 I \_\_\_\_\_ (not look) at him while he \_\_\_\_\_ (speak).
- 6 You \_\_\_\_\_ (buy) best-sellers at the airport shop while I \_\_\_\_\_ (try) the perfumes.

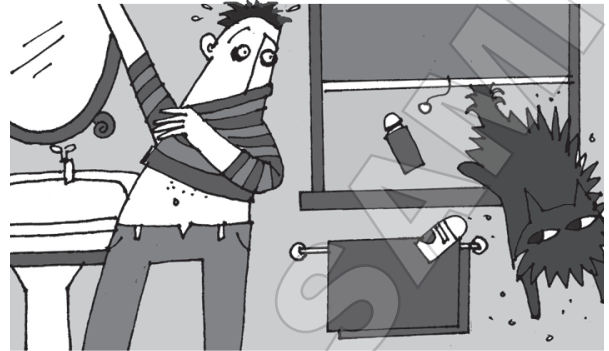
2 Complete the questions.

Did you have	Did you move
Did the phone ring	<b>Were you doing</b>
Were you listening	Were you living

Were you doing your homework when your mum came home?

- 1 \_\_\_\_\_ an accident while you were walking home?
- 2 \_\_\_\_\_ to some music when your English class started?
- 3 \_\_\_\_\_ while you were having breakfast?
- 4 \_\_\_\_\_ here when you met your best friend?
- 5 \_\_\_\_\_ house while you were studying at primary school?

3 Circle the correct words.



Luke, the man in the picture, was sitting / sat in the bath when he was hearing / heard a loud noise.


- 1 While he **was getting** / got out of the bath, all the lights **were going** / went out.
- 2 He **was seeing** / saw something dark outside the bathroom window while he **dried** / **was drying** himself with a towel.
- 3 While he **was putting** / put on his clothes, the thing **was jumping** / jumped through the bathroom window.
- 4 Luke **was screaming** / screamed and **was running** / ran out of the room.
- 5 He **was looking** / looked for a torch in the kitchen when he **was feeling** / felt something warm and soft near his feet.
- 6 He **was pointing** / pointed the torch at the warm soft thing and suddenly he **was realising** / realised it was the neighbour's cat.
- 7 Luke **was starting** / started to laugh and **was picking** / picked the cat up.

4 Write questions for these answers. Use past simple or past continuous.

I found a really interesting biography in the library yesterday.

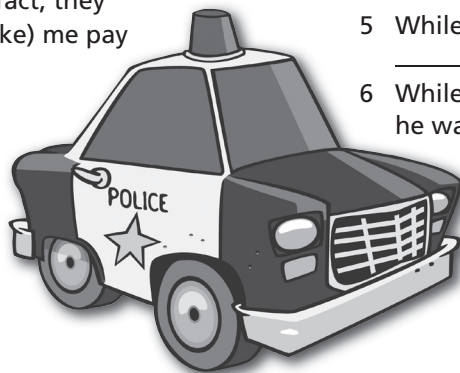
What did you find in the library yesterday?

- 1 I started reading it *yesterday afternoon*.  
When \_\_\_\_\_?
- 2 I was thinking about a book called *The Hobbit* when Adam arrived.  
What \_\_\_\_\_?
- 3 We travelled *around Asia* last summer.  
Where \_\_\_\_\_?
- 4 Sam was talking to *his friend Anita*.  
Who \_\_\_\_\_?
- 5 I lived there for *more than two years*.  
How \_\_\_\_\_?
- 6 At *nine thirty* I was watching a horror film.  
What \_\_\_\_\_?

- 5  Complete the text with the past simple or past continuous form of the verbs in brackets.




Last night, Dave (1) *was talking* (talk) on the phone in the hallway, while his dad (2) \_\_\_\_\_ (watch) TV. Suddenly, he (3) \_\_\_\_\_ (overhear) the name 'Jason McDermot'. He immediately (4) \_\_\_\_\_ (look) up and to his surprise he (5) \_\_\_\_\_ (see) his friend Jason. 'Jason McDermot (6) \_\_\_\_\_ (stop) two thieves today outside the Alpha Bank on King Street' the presenter said. 'How exactly (7) \_\_\_\_\_ (you / stop) them, Jason?' - 'I (8) \_\_\_\_\_ (not do) anything special' Jason answered. 'I (9) \_\_\_\_\_ (ride) my bike on the pavement outside the bank when two men suddenly (10) \_\_\_\_\_ (run) out of it. They (11) \_\_\_\_\_ (wear) masks but I (12) \_\_\_\_\_ (not know) that they were bank robbers so I naturally (13) \_\_\_\_\_ (want) to stop. However, I just (14) \_\_\_\_\_ (not can) and I (15) \_\_\_\_\_ (crash) into them with my bike and we all (16) \_\_\_\_\_ (fall) onto the ground. Then a police car (17) \_\_\_\_\_ (arrive) and they (18) \_\_\_\_\_ (arrest) the two men' - 'What (19) \_\_\_\_\_ (the police / say) to you, Jason?' the presenter asked. 'They (20) \_\_\_\_\_ (be) very angry with me because I (21) \_\_\_\_\_ (cycle) on the pavement. In fact, they (22) \_\_\_\_\_ (make) me pay a £20 fine'.



- 6  Circle the correct words.

- While / When** you called, I was having a bath.
- You were lying in bed **while / when** I was working.
  - J.K. Rowling had to look after her first baby **while / when** she was writing the first *Harry Potter* book.
  - You weren't listening **while / when** I told you about that Greek myth.
  - While / When** she was trying to understand the English play, the doorbell rang and she lost the whole plot.
  - While / When** she arrived, he was writing a poem.
  - I fell asleep **when / while** I was reading a book.
  - We were living in Warsaw **while / when** we met Chuck Norris.
  - She was swimming **when / while** the dolphins were jumping around.



- 7  Finish the sentences with your own answers. Use past simple or past continuous and the expressions of time *when / while*.

- She was helping me to pack the suitcases while I \_\_\_\_\_.
- I was working on the decorations for the play when \_\_\_\_\_.
- \_\_\_\_\_ I was writing the exam, the students \_\_\_\_\_.
- \_\_\_\_\_ I found out about his accident, I \_\_\_\_\_.
- While I was reading a hilarious comic, my sister \_\_\_\_\_.
- While \_\_\_\_\_, he was \_\_\_\_\_.



# Speaking

## Asking for and giving opinions

**1** Complete the dialogue with the words from the box.

ask honest prefer reckon  
think agree opinion

- A What do you think of Rihanna's new song?  
 B To be (1) \_\_\_\_\_, I think all her songs sound the same.  
 A I (2) \_\_\_\_\_ her new album is her best. It's much better than her last one.  
 B I (3) \_\_\_\_\_ heavy rock to pop music, though.  
 A Heavy rock? If you (4) \_\_\_\_\_ me, heavy rock is just noise.  
 B But don't you (5) \_\_\_\_\_ that *The Wombats'* last concert was fantastic?  
 A In my (6) \_\_\_\_\_, that was the worst concert in the world!

**2** Listen and check.

**3** Read the dialogue and circle the correct words.

I love science fiction films. What do you think of it / them?

If you (1) ask / tell me, I think they're all the same. I prefer thrillers.

I like thrillers too. What (2) with / about romantic comedies?

I reckon most of them are a little silly. I prefer historical films (3) to / than romantic comedies.

Historical films? But don't you (4) argue / agree that historical films are boring?

No, I don't agree. In my (5) opinion / concern, you're completely wrong.

To be (6) honest / reckon, I think fantasy films are the best.



**4** Listen and check.

**5** Listen again and repeat the dialogue.

**6** Think about your favourite types of books, films or music. Write a dialogue similar to the one in exercise 3.

You I love \_\_\_\_\_. What do you think of \_\_\_\_\_?

Friend If you ask me, I think \_\_\_\_\_.

You \_\_\_\_\_.

What about \_\_\_\_\_?

Friend I reckon \_\_\_\_\_.

I prefer \_\_\_\_\_.

You \_\_\_\_\_? But don't you agree that \_\_\_\_\_?

Friend \_\_\_\_\_.

In my opinion \_\_\_\_\_.

You To be honest, \_\_\_\_\_.



## Culture

### Famous writers

#### 1 Read and tick [✓] if you find the information (1–6) in the text.

- |   |                          |   |                          |
|---|--------------------------|---|--------------------------|
| 1 George Orwell's wife                        | <input type="checkbox"/> | 4 Orwell's opinion on the British Empire        | <input type="checkbox"/> |
| 2 Where Orwell was born                       | <input type="checkbox"/> | 5 Orwell's relationship with his parents        | <input type="checkbox"/> |
| 3 The setting for <i>Nineteen Eighty-Four</i> | <input type="checkbox"/> | 6 Orwell's experiences in the Spanish Civil War | <input type="checkbox"/> |

## George Orwell's

### *Nineteen Eighty-Four*

George Orwell was a **gifted** 20th-century British writer who was interested in politics and social justice.

He was born in 1903 in India when it was under British rule. Soon after he was born his mother brought him to England.

He was educated at Eton, one of the oldest and best English schools. His parents could not afford to send him to university. Instead, he joined the Indian Imperial police service. He hated his colonial job and **disapproved of** the British Empire. In 1928 he **resigned** and spent several years in London and Paris doing **odd jobs**. He also travelled round England, living as a **tramp** and writing about the terrible poverty and social injustice he saw.



He was passionately opposed to fascism and in 1936 he joined one of the International Brigades to fight against Franco in the Spanish Civil War. He was shot in the neck in 1937 but managed to escape across the French border. He later wrote a book called *Homage to Catalonia* about his experiences. Orwell died of tuberculosis in 1950 aged only 46. During his lifetime he was well known as a journalist but today he is famous as a great 20th-century novelist.

*Nineteen Eighty-Four* is one of Orwell's most famous novels. It was first published in 1948. The story is set in London in the future – the 1984 of the title – and describes a **dystopian** world always at war. A **totalitarian** government is in power and the state controls every part of people's lives by using television broadcasts and hidden cameras. Orwell was a very inventive writer and in *Nineteen Eighty-Four* he introduced new words and ideas into the English language: 'newspeak', 'doublethink', 'memory hole', 'thought police', and the phrase 'Big Brother is watching you'. *Nineteen Eighty-Four* is even more **relevant** to society today than it was when Orwell wrote it.

#### 2 12 Read the text again and listen.

Circle T (true), F (false) or DK (don't know).

- |   |            |
|---|------------|
| 1 George Orwell knew about British colonialism because he studied this at university.       | T / F / DK |
| 2 He didn't feel positive about the British Empire.   | T / F / DK |
| 3 He went to Spain to fight for Franco in the civil war.                                    | T / F / DK |
| 4 He died when he was shot in the neck in Spain.  | T / F / DK |
| 5 In <i>Nineteen Eighty-Four</i> , Orwell invented the phrase 'You are under surveillance'. | T / F / DK |
| 6 Orwell was passionate about politics and social justice.                                  | T / F / DK |
| 7 He worked as a journalist.  | T / F / DK |

#### 3 Find these words in the text and match them with the definitions.

- |                    |                          |                |                          |
|--------------------|--------------------------|----------------|--------------------------|
| 1 gifted           | <input type="checkbox"/> | 5 tramp        | <input type="checkbox"/> |
| 2 to disapprove of | <input type="checkbox"/> | 6 dystopian    | <input type="checkbox"/> |
| 3 to resign        | <input type="checkbox"/> | 7 totalitarian | <input type="checkbox"/> |
| 4 odd jobs         | <input type="checkbox"/> | 8 relevant     | <input type="checkbox"/> |
- a) a lot of different small bits of work  
 b) adjective describing a political system where the government controls everything and ordinary people have no power  
 c) adjective describing an imaginary world where everything is bad  
 d) important, directly connected to the subject  
 e) someone who has no home or job and moves from place to place  
 f) talented  
 g) to leave your job because you want to  
 h) to think something is bad

# Vocabulary 2

## Compound nouns

**1** ★ Match the beginnings (1-7) with the endings (a-g) to make compound nouns. Then write them.

- |            |            |
|------------|------------|
| 1 book     | a) holiday |
| 2 computer | b) card    |
| 3 love     | c) deal    |
| 4 post     | d) letter  |
| 5 school   | e) shop    |
| 6 text     | f) message |
| 7 book     | g) program |

- 1 book deal
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

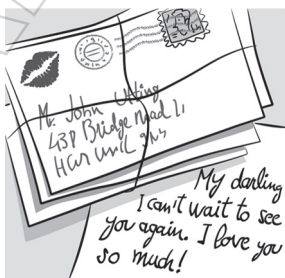
**2** ★ Complete the words with the vowels.

- a u d i o b o o k
- 1 b \_ \_ st - s \_ \_ ll \_ \_ r
- 2 gr \_ \_ ph \_ \_ c n \_ \_ v \_ \_ l
- 3 p \_ \_ p \_ \_ l \_ \_ r pr \_ \_ ss
- 4 p \_ \_ bl \_ \_ c l \_ \_ br \_ \_ r
- 5 s \_ \_ c \_ \_ nd \_ \_ ry sch \_ \_ \_ l
- 6 s \_ \_ c \_ \_ \_ l l \_ \_ f \_ \_
- 7 p \_ \_ p \_ \_ rb \_ \_ ck

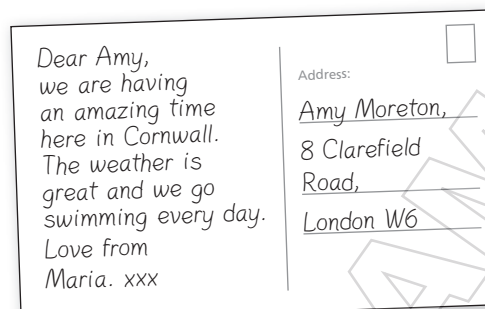
**3** ★ Write the compound nouns from exercises 1 and 2 under the correct pictures.



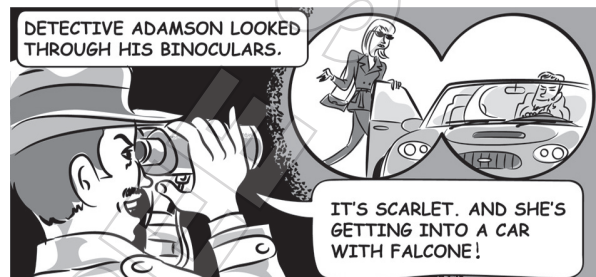
text message



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

**4** ★ Complete the sentences with the compound nouns from the box.

- book deal   popular press   public library  
school holiday   ~~secondary school~~  
text message

In Britain, children start secondary school at the age of 11.

- Please send me a \_\_\_\_\_ when you arrive in Brazil.
- I don't want to buy that book. I'm going to borrow it from the \_\_\_\_\_.
- Children get their longest \_\_\_\_\_ in the summer.
- If you are interested in stories about film stars and their love lives, read the \_\_\_\_\_!
- She wrote a thriller and immediately got a \_\_\_\_\_ with the biggest publishers in New York.



## Grammar 3

### Past perfect

1 Match the sentence beginnings (1–5) with the endings (a–e).

- 1 I had just started a new chapter  a  
 2 Had the film begun   
 3 I hadn't seen a Cervantes play   
 4 Jen had written two books   
 5 When we went back

- a) before she left school.  
 b) everything had changed.  
 c) until I went to Spain.  
 d) when the phone rang.  
 e) when you arrived at the cinema?

2 Complete the sentences with the verbs from the box.

had drunk    ~~had eaten~~    had played  
 hadn't finished    hadn't taken    hadn't read

She had eaten the cake before it cooled off.

- 1 They \_\_\_\_\_ the milk before they ate their cereal.  
 2 The bell rang but we \_\_\_\_\_ the exercise.  
 3 You \_\_\_\_\_ her autobiography before the test.  
 4 I won because I \_\_\_\_\_ this game many times before.  
 5 He \_\_\_\_\_ part in the class so he didn't understand the subject.

3 Complete the sentences with the past perfect form of the verbs in brackets.

When we got there, she had left (leave) and hadn't told (not tell) anyone where she was going.

- 1 When they got home, they saw that somebody \_\_\_\_\_ (break) their ground floor window.  
 2 We \_\_\_\_\_ (not be) there long when it started to rain.  
 3 The publishers \_\_\_\_\_ (make) a book deal with her before she finished writing the book.  
 4 I \_\_\_\_\_ (not read) the book before I saw the film.  
 5 He \_\_\_\_\_ (write) a graphic novel before he turned 15.  
 6 She \_\_\_\_\_ (not leave) school when she wrote her first book.

7 She \_\_\_\_\_ (read) the book before the plane landed.

8 Until I told you about him, you \_\_\_\_\_ (not hear) of the writer Roald Dahl.

4 Order the words to make sentences.

about / boats / he / he had joined / six books / the public library / borrowed / After / .

After he had joined the public library, he borrowed six books about boats.

1 joined / Had she / a lot of / poetry / writing class / written / she / before / that / ?

\_\_\_\_\_

2 after / read / the book / the film / Did they / they had / seen / want to / ?

\_\_\_\_\_

3 of a scary / at the door / turned / had just / I / a knock / the last page / there was / thriller / when / .

\_\_\_\_\_

4 autobiography / before / had / her / she wrote / Marie / What / written / ?

\_\_\_\_\_

5 do it / for homework / hadn't tried / I / made us / our teacher / poetry / until / writing / .

\_\_\_\_\_

5 Join the sentences using past perfect.

Leave out *Then* and use the words in brackets.

The plane left. Then we arrived at the airport. (when)

The plane had left when we arrived at the airport.

1 She didn't read much. Then she lost the book. (when)

\_\_\_\_\_

2 He got into bed. Then he started reading a new thriller. (after)

\_\_\_\_\_

3 I read an article about the author. Then I bought one of his books. (before)

\_\_\_\_\_

4 They ate supper. Then Martin arrived. (by the time)

\_\_\_\_\_



# Writing

## A book review

### Language focus: describing books

#### 1 Match the sentence beginnings (1–7) with the endings (a–g).

- |                               |  |
|-------------------------------|--|
| 1 It was written by           | a) it's imaginative and unusual.                               |
| 2 It was published in         | b) 1999.   |
| 3 The book tells the story of | c) Griet, a young Dutch girl who works for the Vermeer family. |
| 4 The main characters are     | d) Vermeer and Catharina meet Griet at her home.               |
| 5 The story starts when       | e) Tracy Chevalier.  |
| 6 I liked it because          | f) I would recommend this book.                                |
| 7 To conclude,                | g) Griet, Johannes and Catharina Vermeer.                      |

#### 2 Complete the book review with the phrases from the box.

Then ~~author~~ becomes enjoy However  
narrated recommend sold title won



*Girl With A Pearl Earring* is an imaginative book that helps you learn about the Dutch painter Vermeer. This historical novel was written by American (1) author Tracy Chevalier. It was published in 1999. It (2) \_\_\_\_\_ the Barnes and Noble Discover Award and it has (3) \_\_\_\_\_ millions of copies worldwide. It is set in the Netherlands in the middle of the 17th century. The book gets its (4) \_\_\_\_\_ from one of Vermeer's most famous paintings.

The book tells the story of Griet, a 16-year-old Dutch girl who (5) \_\_\_\_\_ a servant in the house of the painter Johannes Vermeer. It is (6) \_\_\_\_\_ by Griet herself. It starts when Vermeer and his wife, Catharina, come to interview Griet at her home. Vermeer likes Griet and can see that she is careful and artistic. Griet goes to the Vermeer home and has to work very hard cleaning, cooking, mending and shopping. The house is full of quarrelling children

and screaming babies. Vermeer also wants Griet to work for him in his studio. Griet learns to mix colours and clean the studio. She even begins to influence Vermeer artistically. (7) \_\_\_\_\_ Vermeer secretly starts to paint Griet wearing Catharina's pearl earrings. (8) \_\_\_\_\_, when Catharina finds out, Griet is in trouble and the whole town starts talking about her.

In conclusion, I would (9) \_\_\_\_\_ this book. I like it because it tells you about social life in the Netherlands in the 17th century. It also helps us to understand how Vermeer worked. If you like historical fiction and are interested in painting, then you will (10) \_\_\_\_\_ it.

#### 3 Listen and check your answers.

#### 4 Answer the questions.

- Which painter is this book about?
- Where does the story take place?
- Who tells Griet's story?
- What's Griet's job?
- Why does Catharina get jealous of Griet?

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## Writing guide: a review

### ➔ Step 1 Plan

Think of a book that you would like to review. Answer the questions. Make notes.

What's the title?	What's it about?
What genre is it?	Who are the main characters?
Who is it by?	How does it start?
When was it published?	Then what happens?
Has it won any prizes?	Would you recommend this book?
Is it a best-seller?	Why do you like / dislike it?

Then decide on the information you want to use in paragraph 1 (the introduction), paragraph 2 (the main paragraph), or paragraph 3 (the conclusion). Write 1, 2 or 3 next to your notes to remind you of the order.

### ➔ Step 2 Write

Write your first draft. Use the notes you made in Step 1. Use the model text on page 24 to help you. Include expressions from exercises 1 and 2. Write three paragraphs.

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### ➔ Step 3 Check

Check your work. Check you use:

expressions for describing books

Check your:

grammar  
 spelling

vocabulary  
 punctuation

### ➔ Step 4 Write

Now write your final copy in your notebook.



# Progress check

## Vocabulary

### 1 Complete the sentences with the correct words.

- Before my brother became a detective, he had read all the \_\_\_\_\_ stories.
- Girls tend to like \_\_\_\_\_ n \_\_\_\_\_ more than boys. They can talk about love and happy endings for hours.
- This could not have happened for real! Sounds like \_\_\_\_\_ f \_\_\_\_\_ to me.
- By the time he arrived at the North Pole, he had survived some tragic moments. He is writing his \_\_\_\_\_ y now.
- The writers' collection of p \_\_\_\_\_ is now out in print and you can finally read it outside of the Internet.

### 2 Circle the correct answer for each definition.

- A book that sells millions of copies.  
a) best-seller                      b) book deal
- Newspapers which are often about people's private lives.  
a) popular press                      b) autobiographies
- A place where you can borrow books from.  
a) bookshop                      b) public library
- A small card with a picture on it which you send when you're on holiday.  
a) love letter                      b) postcard
- A book which uses pictures to tell the story.  
a) graphic novel                      b) popular press
- Written communication that you send or receive on a mobile phone.  
a) computer program                      b) text message

## Error correction

### 3 Correct the sentences.

I'm sorry but I didn't listening while you were speaking. X

I'm sorry but I wasn't listening  
while you were speaking.

- When she first became famous, she didn't yet learnt to live out of the public eye. X

- How many books had he writing before he left school? X

- He was hating the popular press and he never looked at it. X

- By the time he was 15, he designed a new computer program. X

- Were you reading fantasy comics when you are younger? X

- What were you doing while we had chosen books from the public library? X

## Unit grammar check

### 4 Read the text and circle the correct answers.

Mary Shelley (1) ... writing *Frankenstein* in 1816 when she was 18 years old. At the time, she and her future husband, the poet Percy Bysshe Shelley, (2) ... in Switzerland with Lord Byron, near Lake Geneva. Before they got there, they (3) ... a holiday filled with outdoor activities. But that summer it (4) ... almost every day and the group (5) ... much time outside. Instead, they (6) ... inside and (7) ... ghost stories. Mary got the idea for her story while she (8) ... It was a horror story about a scientist called Victor Frankenstein and his problems with the monster which he (9) ... from the body parts of dead people and animals. The book was published anonymously in 1818. It (10) ... good reviews when it first came out but it still became an immediate success.



- | A                  | B              | C            |
|--------------------|----------------|--------------|
| 1 was starting     | <u>started</u> | starts       |
| 2 stayed           | were staying   | had stayed   |
| 3 had planned      | plan           | are planning |
| 4 rained           | was raining    | had rained   |
| 5 weren't spending | hadn't spent   | didn't spend |
| 6 stayed           | were staying   | had stayed   |
| 7 were writing     | wrote          | had written  |
| 8 dreamt           | had dreamt     | was dreaming |
| 9 did create       | had created    | was creating |
| 10 wasn't getting  | didn't get     | hadn't got   |

### 5 Listen and check your answers.



## Extension

### Cumulative 1 2 3 4 5 6 7 8 9

#### 1 Circle the correct words to complete the dialogue.

Q  
A

When (1) **were you writing / did you write** your first novel, Stephen?

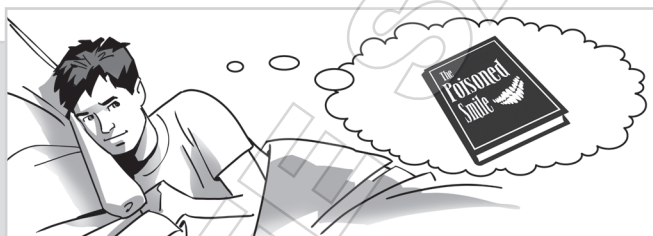
Three years ago when I was 17.

I (2) **dropped / had dropped** out of school and I was living with my brother in London. I (3) **wasn't having / didn't have** any money and I (4) **used to stay / stayed** in bed all day. One morning I (5) **lay / was lying** in bed. I was still half asleep and I got this idea for a book. It was a crime story. People always say I (6) **have / am having** a rather horrible imagination!

Q  
A

So what (7) **did you do / did you** with this idea?

I (8) **got / was getting** out of bed very fast and I (9) **had written / wrote** down all my ideas. The ideas were coming to me very fast. I wasn't using a computer because I (10) **didn't have / hadn't had** one and my brother (11) **was taking / had taken** his with him. It was difficult writing fast.

Q  
A

(12) **Were you starting / Did you start** writing the book that day?

No I (13) **didn't / wasn't**. I (14) **already decided / had already decided** on the title – *The Poisoned Smile*. But that day, I just (15) **was beginning / began** the plan for the book. I always (16) **am writing / write** a detailed plan before I start writing the book itself.

Q  
A

Who (17) **did you help / helped you** with your writing?

My brother, Martin (18) **read / was reading** every chapter and gave me his opinion. His advice was very good. I'm very grateful to him.

Q  
A

What things (19) **do you help / help you** in your work?

I have a study now with a view of the sea. That (20) **helps / is helping** me a lot. It keeps me calm.



## Listening

#### 2 Listen to a radio programme.

Tick [✓] the things you hear about.

- |                         |                                     |
|-------------------------|-------------------------------------|
| British food            | <input type="checkbox"/>            |
| crime                   | <input type="checkbox"/>            |
| education               | <input checked="" type="checkbox"/> |
| injustice               | <input checked="" type="checkbox"/> |
| killing                 | <input type="checkbox"/>            |
| life in a city          | <input type="checkbox"/>            |
| life in the countryside | <input type="checkbox"/>            |
| London                  | <input type="checkbox"/>            |
| nature and animals      | <input type="checkbox"/>            |
| poor people             | <input type="checkbox"/>            |
| sport                   | <input type="checkbox"/>            |
| teachers                | <input type="checkbox"/>            |
| the middle classes      | <input type="checkbox"/>            |
| the weather             | <input type="checkbox"/>            |

#### 3 Listen again and answer these questions.

- How old is Oliver? \_\_\_\_\_
- What kind of people live in a workhouse?  
\_\_\_\_\_
- Why does Oliver get into trouble at the workhouse?  
\_\_\_\_\_
- Why does Oliver run away from the people he works for?  
\_\_\_\_\_
- What does Fagin make Oliver do?  
\_\_\_\_\_
- Why does Bill Sikes kill Nancy?  
\_\_\_\_\_
- Which century does the social injustice in the book take place in?  
\_\_\_\_\_
- What kind of ending does the book have?  
\_\_\_\_\_



# Exam Practice

## Rozumienie tekstów pisanych – dobieranie

### Poziom podstawowy

- 1** Przeczytaj teksty 1.1.–1.4. Do każdego z nich dobrać odpowiednie zdanie (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego tekstu.

1.1.

Welcome to the oldest **Book Fair in Poland** which will be held in **Warsaw** on **10th–13th May 2014**. Find the greatest best-sellers, hot book deals, and postcards for collectors throughout the world. **Come and join us this year!**

1.2.

**Come to Spain for a writing holiday!** We offer a stimulating and inspiring environment in the company of some of the best-known writers! There is a group limit of 12 participants. So sign up for this literary adventure right now!

1.3.

Looking for a gift for a book lover? If you prefer to buy online, our bookstore is the right place for you! Simply go to **www.bestbooks.com** and look at the greatest choice of books, audio books, romantic novels and historical fiction ever.

1.4.

Lily has grown up believing that she accidentally killed her mother at the age of four. Now 14, living on a farm in South Carolina with her father, and her only friend Rosaleen, a black servant. **'A tale that's beautifully and movingly written.'**  
*Buzz (Buzz)*

- A. This text informs people where to shop.
- B. This text informs people about an opportunity to develop as a writer.
- C. This text contains information about a book event.
- D. You can read this information in Spain.
- E. You can find this text on the back cover of a book.

1.1.	1.2.	1.3.	1.4.

### Poziom rozszerzony

- 2** Przeczytaj wypowiedzi trzech osób (2.1.–2.3.) oraz cztery opisy fabuły różnych rodzajów książek (A–D). Do każdej osoby dobrać książkę, która najbardziej by jej odpowiadała. Wpisz odpowiednią literę obok numeru każdej osoby. **Uwaga!** Jeden opis został podany dodatkowo i nie pasuje do żadnej osoby.

2.1. \_\_\_ Reading love stories is the passion of my life. I prefer unconventional stories where destiny brings two completely different people together. I have no need for mystery or crime, as long as the story leaves me thinking about the characters long after turning the last page.



2.2. \_\_\_ If you ask me, romances are too sweet and crime stories are just too tragic. I like books that take me to mysterious places where I need to use my imagination to experience the real adventure. I enjoy watching film versions of the books that I read too.



2.3. \_\_\_ There's nothing better than a good scary book. I don't mind paperback books, but I much prefer audio books that I can listen to while I'm driving. The plot must be real, nothing superhuman. It can't be too obvious either, as it should offer some real suspense and tension.



A. Robert, a book publisher from Manhattan, is looking for a new novel to publish. Lilibet, a young Amish woman, submits to him her first novel written in the secret of the night. He instantly falls in love with the book and a woman he has never met. It's a real shame that they haven't made this book into a film.

B. *Love is Murder* is a spine-chiller packed with 29 short tales of murder and suspense. All the heart-pounding action leads the good guys to come to the rescue before each story ends. Fans will be surprised as there are no supernatural forces involved here.

C. The fate of two lovers is buried between the shadows of life and death. She is a young compassionate human. He is an ancient, immortal Carpathian whose inner soul is being consumed with inner darkness. The mystery lies in the secret of their souls. She holds half of his and has the power to save him from turning into a vampire.

D. *New Soil* is based on some horrific, bloodthirsty dreams, and is set in real places as we follow some actual historical events. Katja and Levkov, her ex-boyfriend, are asked to work together on a mission. That's when a series of paranormal events unfold leading the characters into a complex matrix. The book was published in 2012 and soon after that became a best-selling title.