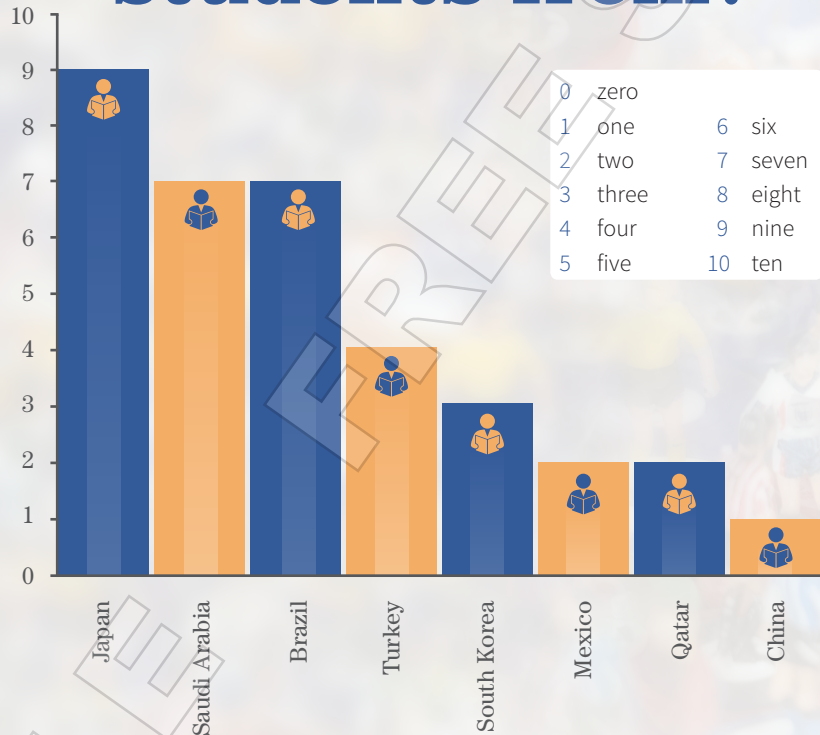


1 SELF

Discussion point

- 1 Look at the graph.
Circle the correct answers.
 - 1 Nine students are from **Japan / Brazil**.
 - 2 **Four / five** students are from Turkey.
 - 3 One student is from **Qatar / China**.
- 2 Talk about your class.
Where are the students from?
In our class, the students are from ...
 - 1 Japan
 - 2 Turkey
 - 3 China

Where are the students from?



VIDEO



HAPPY COUNTRIES

Before you watch

- 1 Match the words with the definitions.
 - 1 **weather** (n) a being hot
 - 2 **heat** (n) b happy
 - 3 **compare** (v) c to see how things are the same
 - 4 **satisfied** (adj) d what happens in the air around us—like wind, rain, sunshine



Soccer figures from different countries.

While you watch

2 Watch the video. Complete the sentences.

- 1 The video is about **two / three / four** countries.
- 2 There are **three / four / five** people talking in the video.
- 3 The people are talking about how **busy / old / happy** they are.
- 4 Cecilia is happy in Norway when the **food / work / weather** is good.

After you watch

3 Answer the questions with a partner.

- 1 Are people happy in your country?
Yes, I think they are. People are ...
No, I don't think they are. People are ...
- 2 Do you know any other happy countries?
I think ... is a happy country.

Welcome new students

A Vocabulary preview

1 Circle the example that doesn't belong.

1	age	25	March 5	56
2	birthday	June 17	19	October 1
3	city	Chicago	London	Saudi Arabia
4	country	Japan	Cairo	the United States
5	email address	555-7711	gwk53@example.com	mannyo@example.com
6	hobby	singing	drawing	family
7	language	Arabic	France	English
8	name	2018	Jonathan	Susan

2 Use the words from Exercise 1 to complete the sentences.

- My first _____ is Korean.
- My _____ is January 23.
- I have an interesting _____. I like drawing.
- My _____ is Ana Maria Gonzales. Please call me Ana.
- I don't have an _____. Call or text me at 555-9981.
- My favorite _____ is Los Angeles. It's a great place to visit.
- My parents are the same _____. They're both 52.
- What _____ are you from? I'm from the United States.

B Before you read

Preparing to read

Before you read a text, look at its parts. They help you understand what it's about.

the title = the main idea

pictures = what or who is in the text

captions = describe the pictures

bold words = important words

Look at *Welcome new students*. Check (✓) what's in the text.

- a title pictures captions bold words

C Global reading

Read the text quickly. Circle the correct answers.

- The text is about **new / old** students.
- The text is about **three / four** students.
- The students are from **one country / different countries**.

Welcome new students



Bianca Costa

Name: Bianca Costa

Age: 19

Country: Brazil

City: Salvador

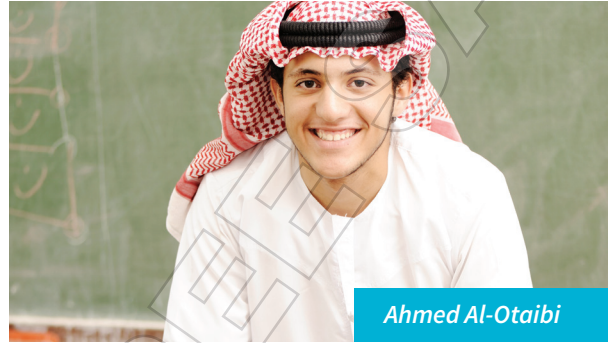
Languages: Portuguese, Spanish, English

Studying: sports science

Hobbies: cooking, movies, volleyball, swimming

Birthday: May 23

Email address: bcosta@example.com



Ahmed Al-Otaibi

Name: Ahmed Al-Otaibi

Age: 21

Country: Saudi Arabia

City: Riyadh

Languages: Arabic, German, English

Studying: business

Hobbies: soccer, movies, traveling, computers

Birthday: January 7

Email address: AA-O@example.com



Kenichi Sato

Name: Kenichi Sato

Age: 19

Country: Japan

City: Nagoya

Languages: Japanese, Spanish, English

Studying: English

Hobbies: reading, movies, baseball, singing

Birthday: January 18

Email address: KSato44@example.com



Nilay Eris

Name: Nilay Eris

Age: 20

Country: Turkey

City: Izmir

Languages: Turkish, German, English

Studying: business

Hobbies: drawing, tennis, cooking, taking pictures

Birthday: April 10

Email address: NilayEris@example.com

D Close reading

1 Read the text again. Circle *T* (True) or *F* (False).

- | | |
|---|-------|
| 1 Bianca is from Spain. | T / F |
| 2 Ahmed likes computers. | T / F |
| 3 Kenichi is from Nagoya. | T / F |
| 4 Nilay's birthday is on April 1. | T / F |
| 5 Bianca studies Portuguese. | T / F |
| 6 Ahmed's and Kenichi's birthdays are in January. | T / F |

2 Complete the sentences with first names.

- _____ is from Japan.
- _____ is 20 years old.
- _____ and _____ are 19 years old.
- _____ and _____ study business.
- _____ and _____ like movies.
- _____ and _____ speak Spanish.

E Over to you

1 What about you? Complete the information.

Name: _____ Studying: _____
 Age: _____ Hobbies: _____
 Country: _____ Birthday: _____
 City: _____ Email address: _____
 Languages: _____

2 Compare with a partner. What's the same? What's different?

*We are ... years old / are from ... / like ...**I like ... but he / she likes ...*

Student life at college can be very exciting. There are people to help you along the way, but you need to do the work. This means you need to be active in your learning. To do this:

- Make good choices
- Choose the right area of study
- Use the time in and out of class well
- Try to meet with other students
- Use what the college can give you
- Study the right classes
- Ask people for help when needed
- Try and learn new things

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1 Check (✓) what's true for you.

- 1 I choose the right area of study.
- 2 I use the time in and out of class well.
- 3 I have many friends.
- 4 I study the right classes.
- 5 I ask people for help when needed.
- 6 I try to learn new things.

2 Write three things you want to do in college. Use the ideas in the box or your own ideas.

learn another language join a study group study in another country
get some work experience meet a lot of people work on my writing
work on my reading work on my listening work on my speaking

- 1 I want to _____.
- 2 I want to _____.
- 3 I want to _____.



Students of the month

A Vocabulary preview

1 Match the words with their definitions. Use a dictionary to help you.

- | | |
|-------------------------|---|
| 1 class (n) | a not difficult |
| 2 club (n) | b what you like the best |
| 3 easy (adj) | c a group of students with a teacher |
| 4 favorite (adj) | d a group for people who like the same things |
| 5 first (adj) | e in the number three position |
| 6 movie (n) | f in the number two position |
| 7 second (adj) | g you can see it in a theater or on TV |
| 8 third (adj) | h in the number one position |

2 Use the words from Exercise 1 to complete the sentences.

- My _____ teacher is Mr. Conway. He's really funny.
- There is no Spanish _____ today. The teacher is sick.
- I'm Jorge Luis David. Please call me by my _____ name—Jorge.
- Let's watch a _____ after college. I have some on my laptop.
- Come to the soccer _____ after college. It's really fun.
- Business 101 is not _____. Many students have to study hard there.
- The _____ month is February and the _____ month is March.

B Before you read

Preparing to read

Look at and prepare to read *Students of the month*. Circle the correct answers.

- The text is about **three / five** people.
- I think the text is about **students / teachers**.
- You can find this type of text in the **city's newspaper / student magazine**.


C Global reading

Read the text quickly. What is true about all three people?

- They speak English.
- They are 21 years old.
- They are new students.

Students of the month

Our students of the month are Leila Abboud, Diego Garcia, and Ji-won Kim. If you see them around the college, say hello!

- 
- 1** **Leila Abboud** is a second-year student from Sharjah, United Arab Emirates. She's 20 years old and speaks three languages—Arabic, English, and French. In her free time, she likes to watch old movies and read. Leila studies biology and is in the movie club.
- How does she like college life?**

*“It’s great!
I love my
classes,”
she says.”*



- 2** **Diego Garcia** is 18 years old. The first-year student from Tijuana, Mexico, likes to play soccer and sing. He is in the soccer club. Diego speaks Spanish and English. He studies music and wants to be a music teacher.

What does he think of our college?

“I’m new here, but I like it a lot,” he says. “My friends are great.”

- 3** **Ji-won Kim**, 21, is from Busan, South Korea. She is in her third year, and in her free time she likes to watch TV. She studies east Asian history. She speaks Korean, English, Japanese, and a little Chinese. “I love languages,” she says. She is in the Chinese language club.

Her favorite thing about college?

“That’s easy—the teachers!” she says.



D Close reading

1 Read the text again. Complete the chart.

	Leila Abboud	Diego Garcia	Ji-won Kim
Age			21
Year	second		
City		Tijuana	
Country			South Korea
Studies	biology		
Languages			

2 Complete the sentences with words from the text.

- 1 Leila likes to watch _____ movies.
- 2 Leila is in the _____ club.
- 3 Diego likes to play _____.
- 4 Diego wants to be a _____ teacher.
- 5 Ji-won is in the _____ language club.
- 6 Ji-won's favorite thing about college is the _____.

E Over to you

Discuss these activities in a group.

- 1 Circle the hobbies you do.
 draw sing read watch TV
 swim travel cook watch movies
- 2 What else do you like to do in your free time? Complete three sentences.
 - 1 I like to _____.
 - 2 I like to _____.
 - 3 I like to _____.
- 3 Make a list of college clubs you know. Which ones sound fun?

Topic vocabulary

Countries and languages

The words for countries and their languages are often related. For example:

Country		Language	
China	Russia	Chinese	Russian
France	South Korea	French	Korean
Germany	Spain	German	Spanish
Italy	Thailand	Italian	Thai
Portugal	Turkey	Portuguese	Turkish

1 Circle the word that does not belong.

- France German Italian Korean
- Spanish English Russia Portuguese
- Thai China Brazil United Arab Emirates
- Turkey Canada Spain Japanese
- Russian Spanish German Thailand

2 Complete the sentences with a country.

- The language in _____ is French.
- The language in _____ is Russian.
- The language in _____ is Italian.
- The language in _____ is Chinese.
- The language in _____ is Japanese.

3 Complete the sentences with a language.

- Teresa is from Spain. She speaks _____.
- Chul-soo is from South Korea. He speaks _____.
- Hannah is from Germany. She speaks _____.
- Emilio is from Portugal. He speaks _____.
- Rutna is from Thailand. She speaks _____.

4 Discuss these questions with a partner.

- What languages do you speak?
I speak ...
- What languages do you want to speak?
I want to speak ... and ...
- What countries do you want to go to?
I want to go to ... and ...

Vocabulary builder

Subjects of study

In college, there are many subjects to choose from, such as business, English, and education. Students usually focus on one main area of study.

1 Match each subject with what it's a study of. Use a dictionary to help you.

- | | |
|-------------------------|---|
| 1 art | a buying and selling things |
| 2 science | b events in the past |
| 3 business | c painting, drawing, etc. |
| 4 film studies | d mountains, lakes, oceans, etc. |
| 5 geography | e the making of movies |
| 6 history | f experiments about how the world works |
| 7 music | g how the body works during exercise |
| 8 sports science | h sounds made by voices or instruments |



Marta



David



Kwame



Ana



Kurt



Yumiko



Lucy



Salim

2 Write what each person studies. Use the subjects from Exercise 1.

- 1 *Marta studies business.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Writing model

You are going to learn about the verb *be* and writing simple sentences with correct capital letters and periods. You are then going to use these skills to write about another student.

A Analyze

Match the questions with answers.

- | | |
|--------------------------------|---|
| 1 What's your name? | a 20 |
| 2 Where are you from? | b second year |
| 3 How old are you? | c Mira Anwar |
| 4 What year are you? | d the University of Malaya |
| 5 Where do you study? | e Kuala Lumpur, Malaysia |
| 6 What languages do you speak? | f I like to play volleyball and watch movies. |
| 7 What clubs are you in? | g a teacher |
| 8 What do you study? | h Malay, Chinese, and English |
| 9 What do you want to be? | i I'm in the English club and the music club. |
| 10 What are your hobbies? | j biology |

B Model

1 Read the student's text. It describes another student.

Mira Anwar is from Kuala Lumpur, Malaysia. She is 20 years old. She is a second-year student at the University of Malaya. She speaks Malay, Chinese, and English. She is in the English club and the music club. Mira studies biology. She wants to be a teacher. In her free time, she likes to play volleyball and watch movies.

2 Match the sentences with what they describe.

- | | |
|--|------------------------|
| 1 Mira Anwar is from Kuala Lumpur, Malaysia. | a age |
| 2 She is 20 years old. | b languages |
| 3 She is a second-year student at the University of Malaya. | c clubs |
| 4 She speaks Malay, Chinese, and English. | d hobbies |
| 5 She is in the English club and the music club. | e city and country |
| 6 Mira studies biology. | f where she studies |
| 7 She wants to be a teacher in a high school. | g what she studies |
| 8 In her free time, she likes to play volleyball and watch movies. | h what she wants to be |

Present tense of *be*

The simple present tense of *be* has three forms. We use the simple present to talk about facts and things that are generally true.

Form

Examples

Sentences

I + am (not)	<i>I am an English student.</i>
he / she / it + is (not)	<i>Bianca is from Brazil.</i>
you / we / they + are (not)	<i>Mark and I are not good friends.</i>

Yes / no questions

<i>Am I ...?</i>	<i>Am I in this class?</i>	<i>Yes, you are. / No, you aren't.</i>
<i>Is he / she / it ...?</i>	<i>Is Abdullah from Jeddah?</i>	<i>Yes, he is. / No, he isn't.</i>
<i>Are you / we / they ...?</i>	<i>Are you a first-year student?</i>	<i>Yes, I am. / No, I'm not.</i>

Wh- questions

<i>Where is / are ...?</i>	<i>Where is Sharjah?</i>	<i>It's in the United Arab Emirates.</i>
<i>How old is / are ...?</i>	<i>How old are you?</i>	<i>I'm 21 years old.</i>
<i>What is / are ...?</i>	<i>What is your hobby?</i>	<i>My hobby is reading.</i>

1 Circle the correct form of *be*.

- My name **am / is / are** Carlos Mendoza.
- I **am / is / are** 20 years old.
- I **am / is / are** a first-year student in Maracaibo.
- It **am / is / are** a city in Venezuela.
- My college **am / is / are** the University of Zulia.
- The teachers there **am / is / are** very good.
- My area of study **am / is / are** Latin American history.

2 Read this email. Complete the blanks with the correct form of *be*.



Hi Rashid,
 How ¹ _____ college life in California? University ² _____ OK here. I ³ _____ in the Spanish and film clubs this year. The Spanish club ⁴ _____ really fun, but the movie club ⁵ _____ not very interesting. Our English teacher ⁶ _____ really nice. Her name ⁷ _____ Mrs. Parker. She ⁸ _____ from San Francisco. Santa Cruz ⁹ _____ near San Francisco, right? You ¹⁰ _____ neighbors!
 I have a new phone number. It ¹¹ _____ 339-555-0178. Call me sometime!

Your friend,
Jafed

3 Unscramble the words to make sentences.

1 years / Cassie / 23 / old / is
_____2 Max / is / a club / not / this year / in
_____3 not / student / I / a second-year / am
_____4 from Panama / is / Tomas / a film student
_____5 the teachers / great / are / at this college
_____6 Korean / not / Chinese / and / easy / are
_____4 Add a form of *be* to make questions. Then ask them to a partner.

	Question	Answer
1	you 20 years old? <u>Are you 20 years old?</u>	<u>Yes, I am.</u>
2	what your last name? _____	_____
3	where you from? _____	_____
4	your area of study English? _____	_____
5	you a new student here? _____	_____
6	how your classes? _____	_____

5 Write three sentences about people in your class using a form of *be*.

- 1 _____
2 _____
3 _____

6 Check (✓) if the sentences are true. If they are not, correct them.

A: *Ben, are you 23 years old?*B: *No, I'm not. I'm 22.*

Writing skill

A simple sentence has a subject and a verb, and often (but not always) an object.

I know. (subject + verb)

Leila studies biology. (subject + verb + object)

A simple sentence can have a compound subject, verb, or object.

Bianca and Hira study business. (compound subject)

Ji-won speaks and understands Chinese. (compound verb)

Diego speaks Spanish and English. (compound object)

Use a capital letter to start a sentence. Also, use capital letters for names, languages, cities, and countries. Remember to end a sentence with a period (.).

Mira Anwar is from Kuala Lumpur, Malaysia. She speaks Malay, Chinese, and English.

1 Add capital letters and a period to the sentences.

- 1 derek speaks greek and italian
- 2 karachi is a large city in pakistan
- 3 my friend roberto is from bogota, colombia
- 4 berlin, munich, and cologne are cities in germany
- 5 people speak french and english in canada
- 6 our teacher is from los angeles, california

2 Combine the two sentences.

- 1 Isobel is a first-year student. Paul is a first-year student.

Isobel and Paul are first-year students.

- 2 Justine speaks English. Justine speaks Spanish.

- 3 Achara reads Chinese. Achara writes Chinese.

- 4 Mark is a business student. Hassan is a business student.

3 Complete these sentences with your own ideas.

- 1 My friend studies _____.
- 2 _____ and _____ are good friends.
- 3 I like to _____ and _____.
- 4 I _____ and _____ English.
- 5 My friends like to watch _____ and _____.
- 6 The teacher says _____ and _____ a lot.

Writing task

You are going to write about your partner.

Brainstorm

1 Work with a partner. Ask questions to complete the information.

- 1 What's your name? _____
- 2 Where are you from? _____
- 3 How old are you? _____
- 4 What year are you? _____
- 5 Where do you study? _____
- 6 What languages do you speak? _____
- 7 What clubs are you in? _____
- 8 What do you study? _____
- 9 What do you want to be? _____
- 10 What are your hobbies? _____

Plan

Plan to write about your partner. Look back at the brainstorm and think about what information to use.

Write

Write 50 words about your partner. Use correct capital letters and end each sentence with a period. Pay attention to your use of the verb *be*.

Share

Exchange paragraphs with a partner. Make sure the information about you is correct. Underline any sentences that you think can be combined.

Rewrite and edit

Think about your partner's comments and rewrite your paragraph.

Review

Wordlist

MACMILLAN
DICTIONARY

Vocabulary preview

age (n) ***	email address (n)	class (n) ***	movie (n) ***
birthday (n) **	hobby (n) *	club (n) ***	first (adj) ***
city (n) ***	language (n) ***	easy (adj) ***	second (adj) ***
country (n) ***	name (n) ***	favorite (adj) **	third (adj) ***

Topic vocabulary

China (n)	Russia (n)	Chinese (adj or n)	Russian (adj or n)
France (n)	South Korea (n)	French (adj or n)	Korean (adj or n)
Germany (n)	Spain (n)	German (adj or n)	Spanish (adj or n)
Italy (n)	Thailand (n)	Italian (adj or n)	Thai (adj or n)
Portugal (n)	Turkey (n)	Portuguese (adj or n)	Turkish (adj or n)

Vocabulary builder

art (n) ***	business (n) ***	geography (n) **	music (n) ***
science (n) ***	film studies (n)	history (n) ***	sports science (n)

Vocabulary builder review

Complete the sentences with the correct form of the words in the box.

art film studies geography history

- 1 Yumiko studies _____. She wants to paint when she finishes college.
- 2 Ben's hobby is travel. This is why he is so good at _____!
- 3 Marta and Hannah are in their _____ class now—I think it's about the Roman Empire.
- 4 People think that because I study _____, I only spend time watching movies.

Unit review

- Reading I can prepare to read by looking at text parts.
- Study skill I can understand more about life at college / university.
- Vocabulary I can use names for countries and languages.
- Grammar I can use the present tense of *be*.
- Writing I can write and punctuate simple sentences.