



2 A New Pet



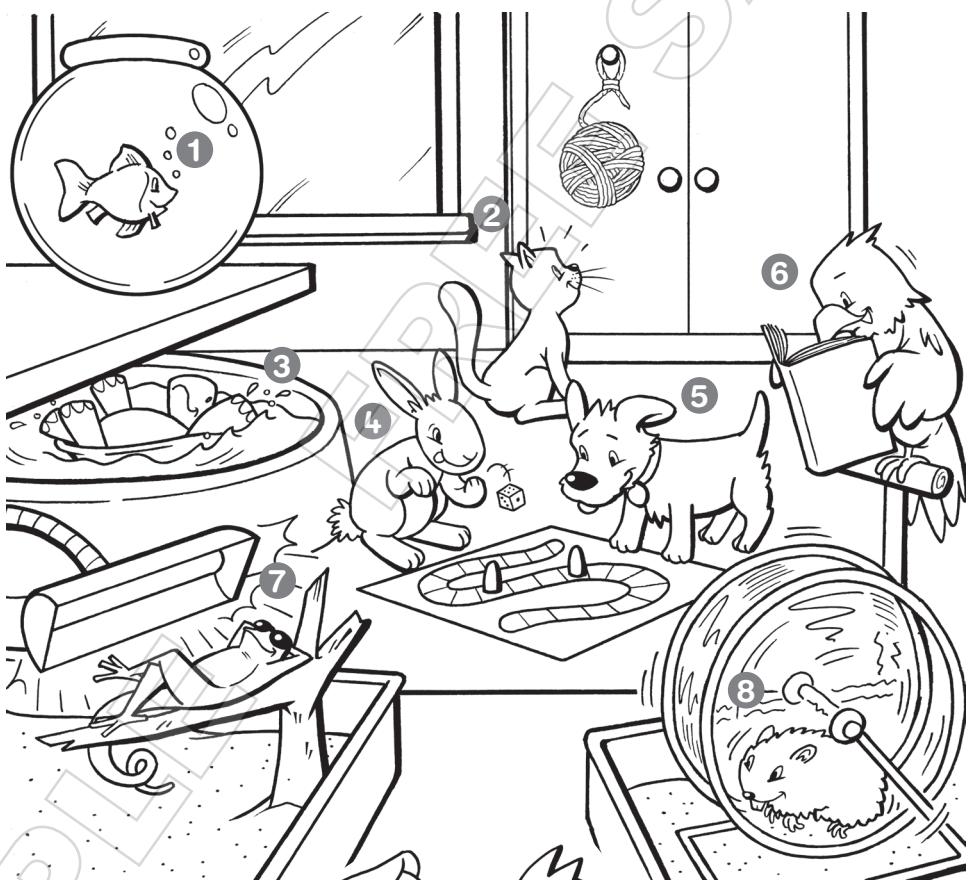
Lesson 1 Vocabulary

1 Dopasuj zwierzęta do zdań. Odegraj scenkę z kolegą lub koleżanką.

a It's a bird.

6

b It's a kitten.



c It's a fish.

d It's a hamster.

e It's a lizard.

f It's a puppy.

g It's a rabbit.

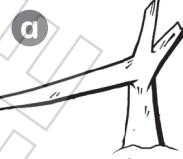
h It's a turtle.

Number 1. What is it?

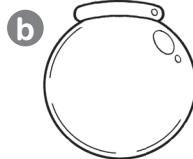


It's a fish.

2 Zakryj rysunek w ćw. 1. Połącz nazwy zwierząt z miejscami, tak jak to przedstawia rysunek.



a



b



c

d



hamster

lizard

turtle

fish

Lesson 2 Story

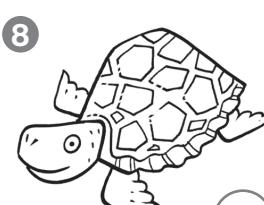
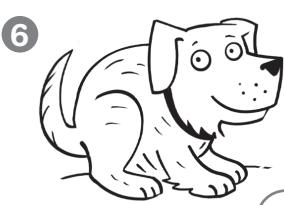
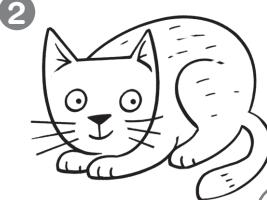
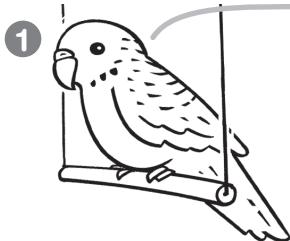
- 1 Napisz wyrazy po śladzie i połącz je z rysunkami. Zaznacz (✓) zwierzęta, których nazwy pojawiają się w historii.

kitten

bird

hamster

fish



turtle

lizard

puppy

rabbit

- 2 Zakreśl właściwe wyrazy zgodnie z rysunkiem.

Pokoloruj zwierzątko należące do Li.



① Li has / hasn't got a kitten.

② Li has / hasn't got a rabbit.

③ Li has / hasn't got a turtle.



Lesson 3 Story activities – Song



- 1 Uzupełnij zdania wyrazami z ramki. Zaśpiewaj piosenkę
She's got a new pet.

kitten rabbit hamster turtle puppy

Look! Li has got a new pet.

Has she got a hamster ?



What has she got?

Has she got a _____ ?



Or ... is it a rock?

Has she got a _____ ?



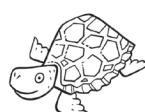
What has she got?

Has she got a _____ ?

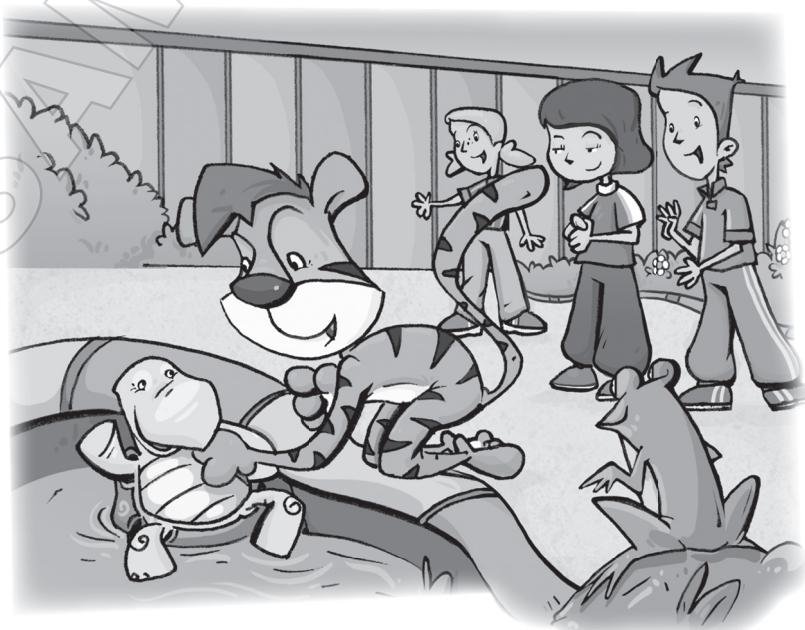


Or ... is it a rock?

Li has got a _____ !



Well, well, well!

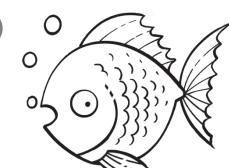
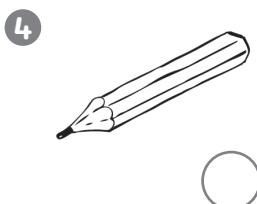
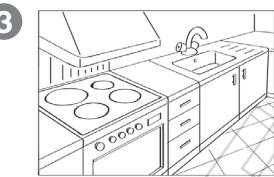
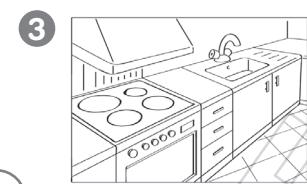
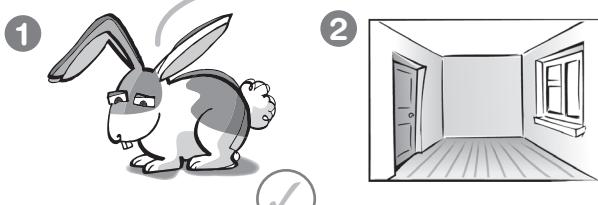


Lesson 4 Speaking

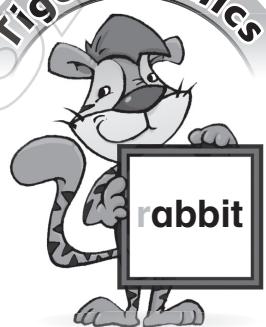
1 Powiedz, co widzisz na rysunkach i połącz wyrazy z rysunkami.

Zaznacz (✓) słowa, które zawierają dźwięk /r/.

fish kitchen rabbit run pencil room



Tiger Phonics



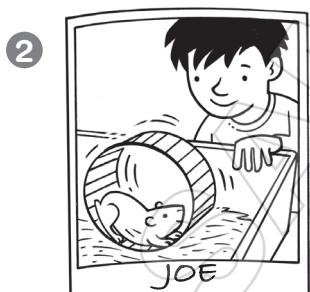
2 Uzupełnij pytania i zakreśl właściwe odpowiedzi. Jakie zwierzęta należą do dzieci na rysunkach?



Has Mary got a fish?

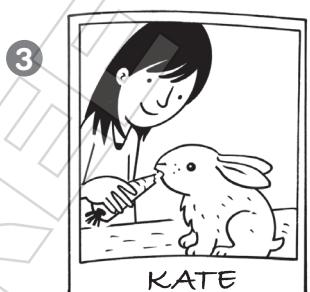
Mary got a fish?

Yes, she has. / No, she hasn't.



Joe a hamster?

Yes, he has. / No, he hasn't.

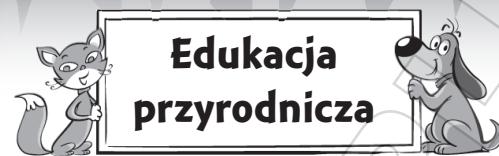


Kate a puppy?

Yes, she has. / No, she hasn't.



Lesson 5 CLIL



1 Połącz rysunki z właściwymi wyrazami. Co widzisz na rysunkach?



insects

grass

meat

seeds

fish

leaves

2 Napisz wyrazy po śladzie. Policz porcje pożywienia zwierząt i wpisz wyniki.

1



18

insects

3



seeds

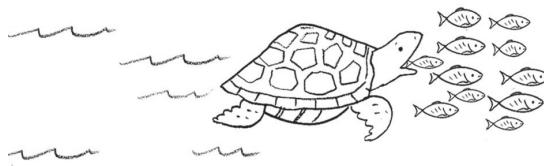
2



18

leaves

4

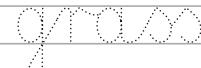
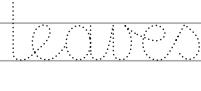
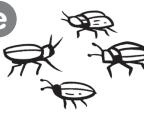
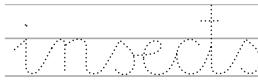
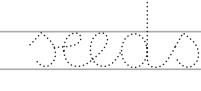


fish

Lesson 6 CLIL – Song

1  Napisz wyrazy po śladzie. Uzupełnij tabelę zgodnie z treścią piosenki
Different pets, different food. Zaśpiewaj tę piosenkę.  



	1	2	3	4	5
a					
b					
c			✓		
d			✓		
e					
f					
g					

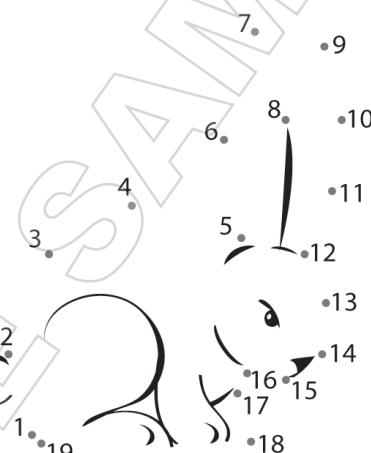
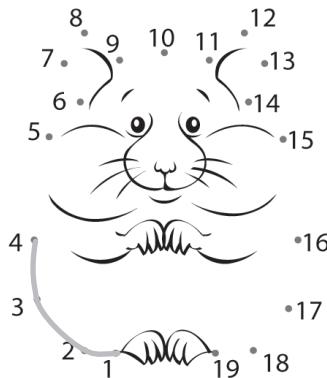
2 Uzupełnij zdania zgodnie z tabelą w ćw. 1. Co jedzą dane zwierzęta?  

- ① Rabbits eat grass and .
- ② Parrots eat and .
- ③ Dogs eat .
- ④ Turtles eat and .
- ⑤ Lizards eat and .



Lesson 7 Unit review

- 1 Połącz kropki. Uzupełnij zdania i zakreśl właściwe wyrazy zgodnie z rysunkami. Jakie zwierzęta należą do Jacka i Amelii?



- 1 Jack has / hasn't got



- 2 Jack has / hasn't got



- 3 Amelia has / hasn't got



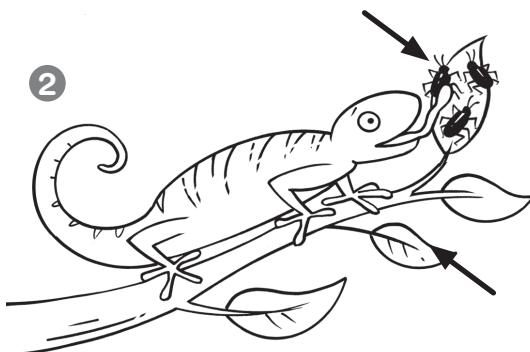
- 4 Amelia has / hasn't got



- 2 Uzupełnij zdania. Co jedzą zwierzęta na rysunkach?



Cats and kittens eat meat



Lizards eat flies

and leaves.

and leaves.



Kids' Culture 2

1

Ponumeruj zdania zgodnie z treścią rymowanki *Two little dicky birds*.
Powiedz tę rymowankę.



One named Peter,
one named Paul.



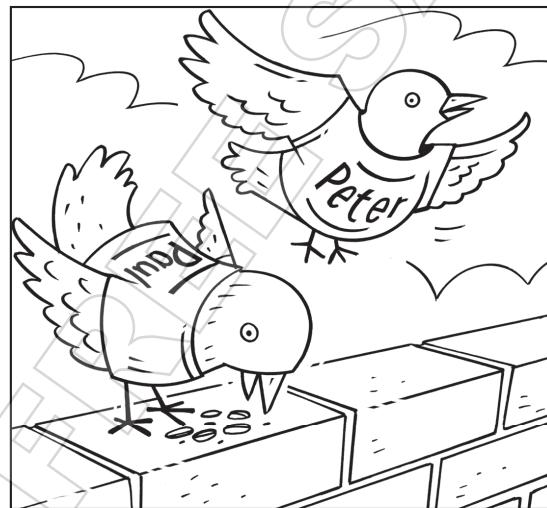
Two little dicky birds,
sitting on a wall.



Come back, Peter,
come back, Paul.



Fly away, Peter,
fly away, Paul.



2

Uzupełnij zdania. Pokoloruj rysunki zgodnie z opisem.



fish

parrot

seeds

fruit

turtle

leaves

1



Julie has got a blue and yellow

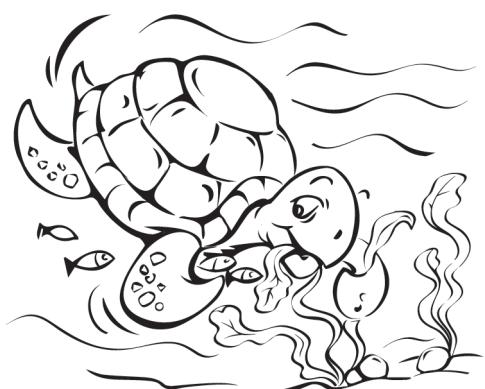
parrot

. Parrots eat

and

 .

2



Mark has got a green and brown

turtle

. Turtles eat

and

 .



EARLY FINISH

- 1 Uzupełnij zdania zgodnie z rysunkami i pokoloruj zwierzęta według opisu.

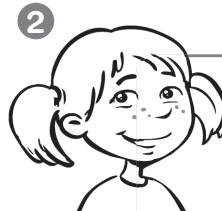


① Emma has got a black and white kitten.

② Robert has got a blue and red fish.

③ John has got a green lizard.

- 2 Narysuj i pokoloruj zwierzę Benia zgodnie z opisem. Wymyśl, opisz i narysuj zwierzę KATE.



Ben has got a puppy.

It's small.

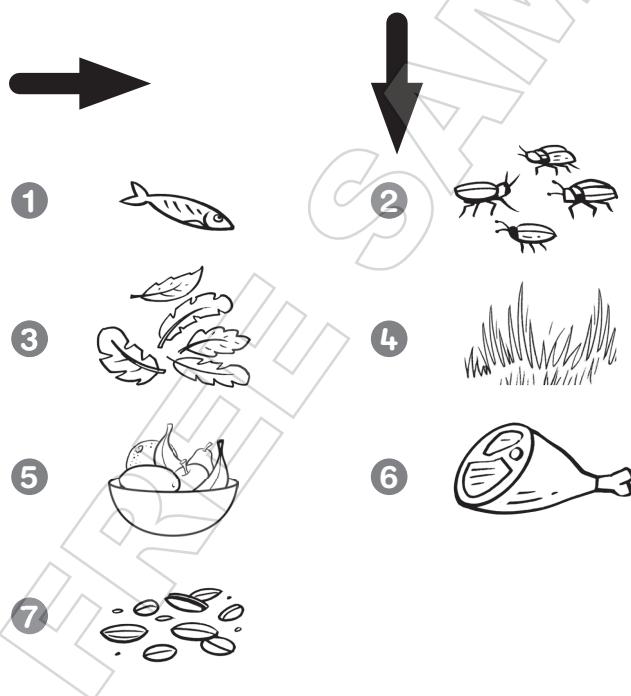
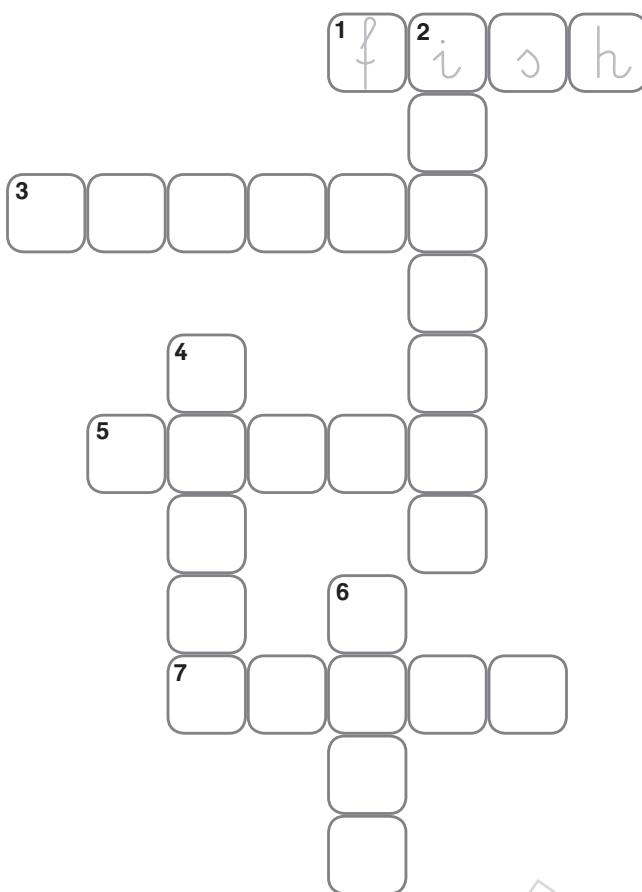
It's brown and black.

Kate has got a .

It's . It's .



3 Rozwiąż krzyżówkę.



4 Uzupełnij zdania i rozwiąż zagadki. Połącz opisy z rysunkami zwierząt. Do jednego rysunku brakuje opisu.

1 I eat grass and leaves.
I'm white and grey.
What am I?
I'm a sheep.

2 I eat leaves and seeds.
I'm green. What am I?
I'm a peacock.

3 I eat meat and fish.
I'm black. What am I?
I'm a crocodile.

