

# 1 Language Skills worksheet

## Reading

1 Read about the British actor Daniel Craig. What famous film character does he play?

### Britain's Special Secret Agent

Life is good now for the British actor Daniel Craig. He is rich and famous. He lives in a fantastic house in London and he owns a luxury apartment in New York. He's good friends with supermodel Kate Moss and actress Nicole Kidman. He is, of course, James Bond, the world's most famous spy!

Daniel Craig is the sixth actor to play James Bond in the 007 films. He's also the first actor with fair hair to play the superhero. And a lot of people think he's amazing in the role. But Daniel wasn't always so successful.

When he was a young actor it wasn't always easy for him to find any work and for a time he was a waiter in a restaurant. That all changed in 2001 when he became world famous for his role in *Lara Croft: Tomb Raider* with Angelina Jolie. Since then he has starred in *Road to Perdition* with Tom Hanks, the British film *Layer Cake* and Steven Spielberg's *Munich*. In late 2005 he signed a contract for three James Bond films. *Casino Royale* (2006) and *Quantum of Solace* (2008) were both very successful, but the most successful was *Skyfall*, which was released in 2012. *Spectre* (2015) was Daniel's fourth film as James Bond.

In real life, Daniel is quiet and easygoing, and he doesn't like being famous. He's a very private man and he's always cautious when talking about his private life. He hates going to showbiz parties but he realizes it's an important part of his career and something that he has to do.



2 Circle T (true) or F (false). Correct the false sentences.

1 Daniel Craig lives in a luxury flat in New York. T / F

2 He wasn't the first actor to play James Bond in a film. T / F

3 When he was a young actor he was very successful because it was always easy to get jobs. T / F

4 He has made a film with Tom Hanks. T / F

5 *Quantum of Solace* was his first Bond film. T / F

6 He's usually funny and talkative when he talks about his private life. T / F

7 He loves going to showbiz parties. T / F

# 1 Language Skills worksheet

## Writing

- 3 You are going to write a short biography of Javier Bardem for the school magazine. Complete the notes below and use them to help you write a paragraph of 80 to 100 words. Use the Internet to research the missing facts.



**Full name:** Javier Ángel Encinas Bardem

**Born:** (1) \_\_\_\_\_ in (2) \_\_\_\_\_

**Sport in early life:** Played (3) \_\_\_\_\_ for Spanish national team when younger

**Early career:** *Jamón Jamón* with actress (4) \_\_\_\_\_ in (5) \_\_\_\_\_

**Description:** 1 metre 83 tall, brown hair

**Favourite band:** (6) \_\_\_\_\_

**Awards:** Oscar and (7) \_\_\_\_\_ and (8) \_\_\_\_\_

**Films:** 2007 *No Country for Old Men*. 2010 *Vicky Cristina Barcelona* with actresses (9) \_\_\_\_\_ and (10) \_\_\_\_\_, 2010 *Eat Pray Love* with Julia Roberts. In 2012 he starred in *Skyfall* as Raoul Silva and received a BAFTA for Best Supporting Actor.

**Private life:** Older brother and sister are both actors; married Penélope Cruz in (11) \_\_\_\_\_ and they now have two children.

### Remember!

Use present and past simple tenses.

*He lives in a fantastic house. When he was 16 he moved to London.*

## Listening



- 4  Listen to a radio interview with the actor Ritchie Duncan and circle the correct answers.

- Where is Ritchie from?
  - London.
  - Edinburgh.
  - Aberdeen.
- What is he appearing in at the moment?
  - A television show.
  - A film.
  - A play.
- What do the audience think of it?
  - They like it.
  - They aren't keen on it.
  - They love it.
- What does he enjoy about being an actor?
  - Being rich and famous.
  - Working with interesting people.
  - Visiting Edinburgh.
- How does he describe himself?
  - Adventurous and confident.
  - Interesting and outgoing.
  - Shy and cautious.
- What does he enjoy doing in his free time?
  - Listening to music and playing rugby.
  - Cooking, listening to music and watching rugby.
  - Watching TV, playing rugby and cooking.

# 1 Language Skills worksheet

## Speaking pairwork Student A

- 1 Read the prompts in the table and think of the question, e.g. *Do you enjoy going to the gym?* Put a tick (✓) or a cross (X) in the *You* column.

	You	Your partner
... go to the gym?		
... learn languages?		
... read?		
... chat online?		
... listen to music?		
... visit museums?		
... play football?		
... sing karaoke?		
... play computer games?		
... travel?		
... go to the cinema?		
... draw?		
... have free time?		
... cook?		

- 2 Take turns to interview your partner and put a tick (✓) or a cross (X) in the *Your partner* column. You and your partner must explain your answers using the words and phrases from the box below.

love hate good at bad at (not) keen on (not) interested in

Do you enjoy going to the gym?

Yes, I do. I love it. I'm good at / interested in keeping fit.

No, I don't. I'm bad at / not interested in keeping fit. I hate it.

- 3 When you have both finished, go through your answers with your partner and compare them.

# 1 Language Skills worksheet

## Speaking pairwork Student B

- 1 Read the prompts in the table and think of the question, e.g. *Do you enjoy going to the gym?* Put a tick (✓) or a cross (X) in the *You* column.

	You	Your partner
... go to the gym?		
... learn languages?		
... read?		
... chat online?		
... listen to music?		
... visit museums?		
... play football?		
... sing karaoke?		
... play computer games?		
... travel?		
... go to the cinema?		
... draw?		
... have free time?		
... cook?		

- 2 Take turns to interview your partner and put a tick (✓) or a cross (X) in the *Your partner* column. You and your partner must explain your answers using the words and phrases from the box below.

love hate good at bad at (not) keen on (not) interested in

Do you enjoy going to the gym?

Yes, I do. I love it. I'm good at / interested in keeping fit.

No, I don't. I'm bad at / not interested in keeping fit. I hate it.

- 3 When you have both finished, go through your answers with your partner and compare them.

# 1 Language Skills worksheet

## Speaking: Teacher's notes

### Language

#### Gerunds

love ... hate ... good at ... bad at ... (not) interested in ... (not) keen on ...

### Instructions

- 1 Divide the class into pairs and decide who is Student A and B in each pair. Hand out one Student A worksheet and one Student B worksheet to each pair.
- 2 Students look at the prompts and work out how they would form the questions using *Do you enjoy + -ing?* Students answer the questions for themselves and put a tick (for 'yes') or a cross (for 'no') in the *You* column on their sheet.
- 3 Students take turns asking and answering the questions with their partners, being sure to explain their answers using the target structures: *love ...*, *hate ...*, *good at ...*, *bad at ...*, *(not) keen on ...*, *(not) interested in ...*
- 4 Students compare their answers.

### Answers

*Students' own answers.*

### Optional activity

- Put the students into different pairs. Repeat the exercise. This time ask students to give three untrue answers about themselves. At the end of the exercise their partner must guess the three untrue answers.