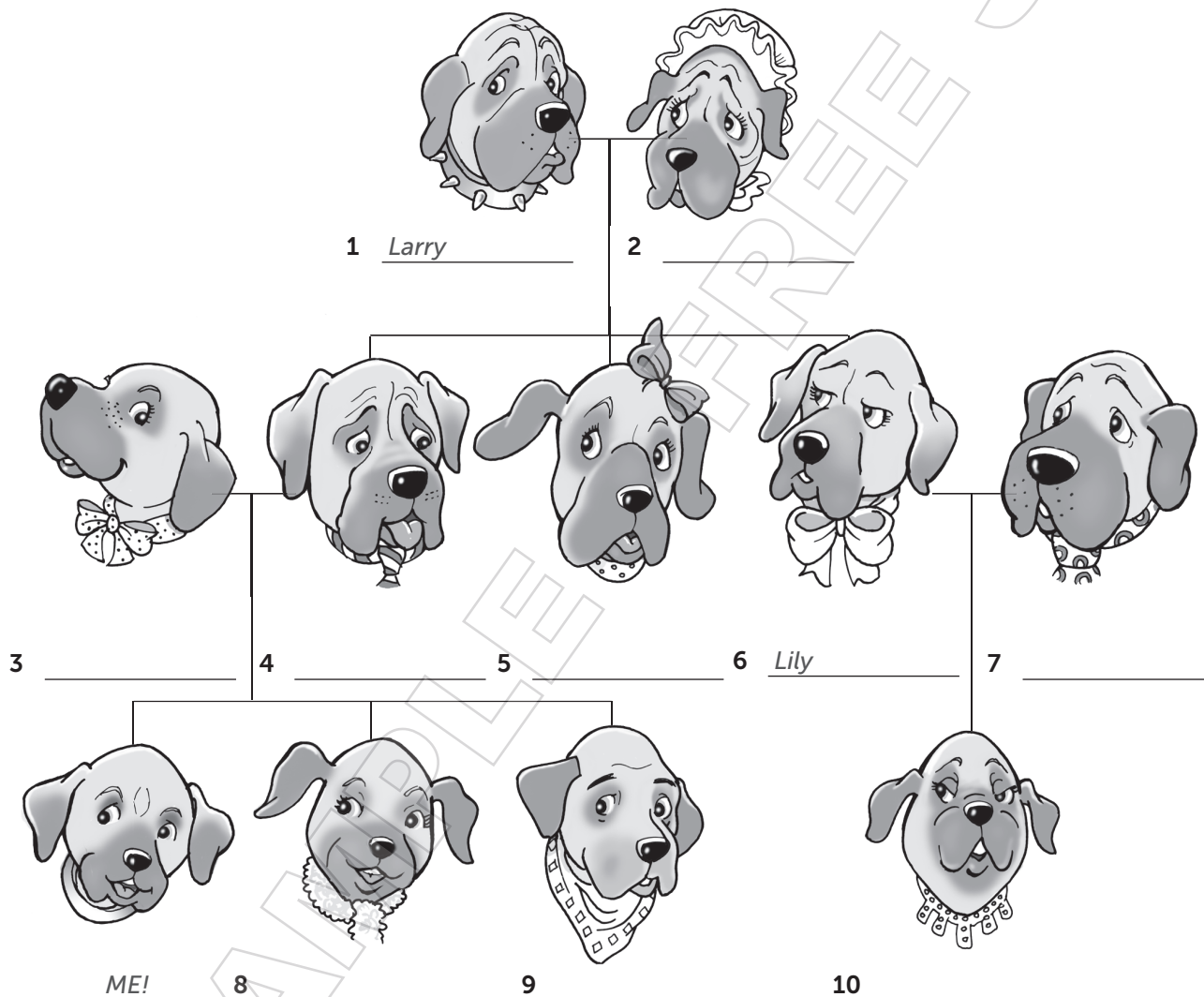


Vocabulary

- ★1 Przeczytaj, co mówi Sticks. Wypisz imiona członków jego rodziny.



My grandfather is Larry and my grandmother is Betsy. Topsy is my sister and Mutley is my brother. Jaylo is my cousin. My father is Bobo and my mother is Dinky. My aunts are Willow and Lily. And Rover is my uncle.



Vocabulary and Grammar

- ★★2 Uzupełnij dialog na temat rodziny Sticksa.

Fiddle ¹ <i>Who's</i> _____ Bobo?	Sticks He's my ⁶ _____.
Sticks He's my ² <i>father</i> _____.	Fiddle ⁷ _____ Topsy?
Fiddle ³ _____ Willow and Lily?	Sticks She's my ⁸ _____.
Sticks They're my ⁴ _____.	Fiddle ⁹ _____ Rover?
Fiddle ⁵ _____ Larry?	Sticks He's my ¹⁰ _____.

Grammar

★★★3 Ułóż zdania na temat poszczególnych osób. Użyj dopełniacza 's.

1 John / Mary / brother

John is Mary's brother.

2 Paul / Sam / uncle

3 Freda / Oscar / aunt

4 Sadie / Philip / sister

5 Ella / Tracey / grandmother

6 Beth / Anne / mother.

★★★4 Przepisz zdania z ćwiczenia 3. Użyj *his* lub *her*.

1 *John is her brother.*

2

3

4

5

6

Grammar

★6 Przeczytaj dialog i zakreśl właściwe wyrazy.



Vocabulary and grammar

★★★5 Popatrz na rysunki i napisz zdania.



1 She's fifty-one.

No, she isn't.

She's fifty-two.

2 He's thirty-five.

Yes, he is.

3 He's ninety-seven.

4 They're thirty-two.

5 It's a hundred and six.

6 He's eighty-six.

Jade Who's Sally?

Sarah She's ¹ **my** / **your** aunt.

Jade How old ² **is** / **are** she?

Sarah She ³ **'s** / **are** forty-two.

Jade OK. And who are Jodie and Tim?

Sarah ⁴ **It's** / **They're** my cousins. They're twins.

Jade ⁵ **Who's** / **Who are** Boris?

Sarah That's their ⁶ **sister** / **father**. He's my ⁷ **uncle** / **brother**.

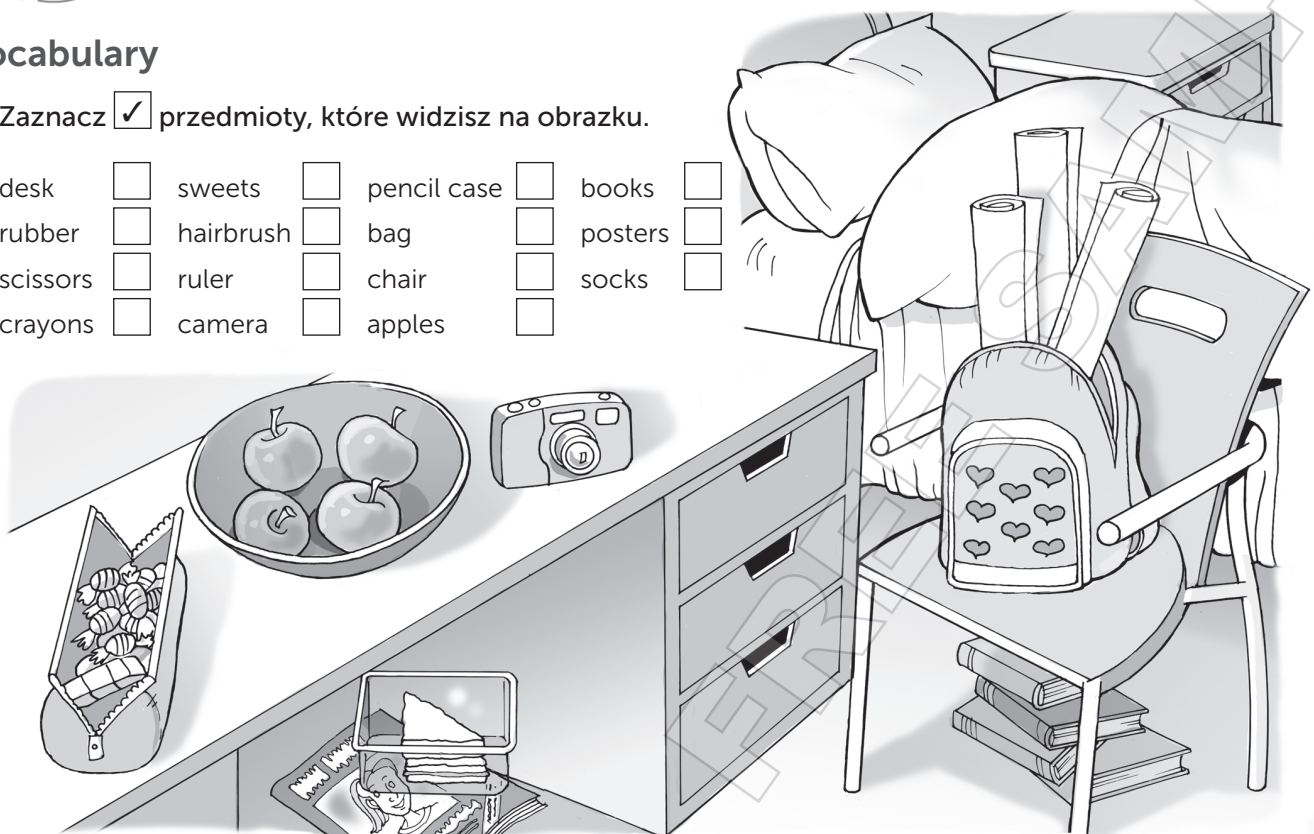
Jade How old is he?

Sarah ⁸ **He's** / **Is he** thirty-eight.

Vocabulary

★1 Zaznacz ☒ przedmioty, które widzisz na obrazku.

- | | | | | | | | |
|----------|--------------------------|-----------|--------------------------|-------------|--------------------------|---------|--------------------------|
| desk | <input type="checkbox"/> | sweets | <input type="checkbox"/> | pencil case | <input type="checkbox"/> | books | <input type="checkbox"/> |
| rubber | <input type="checkbox"/> | hairbrush | <input type="checkbox"/> | bag | <input type="checkbox"/> | posters | <input type="checkbox"/> |
| scissors | <input type="checkbox"/> | ruler | <input type="checkbox"/> | chair | <input type="checkbox"/> | socks | <input type="checkbox"/> |
| crayons | <input type="checkbox"/> | camera | <input type="checkbox"/> | apples | <input type="checkbox"/> | | |



Grammar and reading

★★2 Popatrz na obrazek. Następnie napisz poprawne odpowiedzi.

1 The sweets are under the chair. (pencil case)

No, they aren't.

They're in the pencil case.

2 The magazine is on the bed. (desk)

3 The apples are under the desk. (pencil case)

4 The books are next to the posters. (chair)

5 The bag is on the desk. (chair)

6 The posters are on the desk. (bag)

Grammar

★★★3 Znajdź wymienione niżej przedmioty na obrazku z ćwiczenia 1. Uzupełnij zdania.

1 The pencil case is next to the apples.

2 The rubber _____

3 The sandwiches _____

4 The camera _____

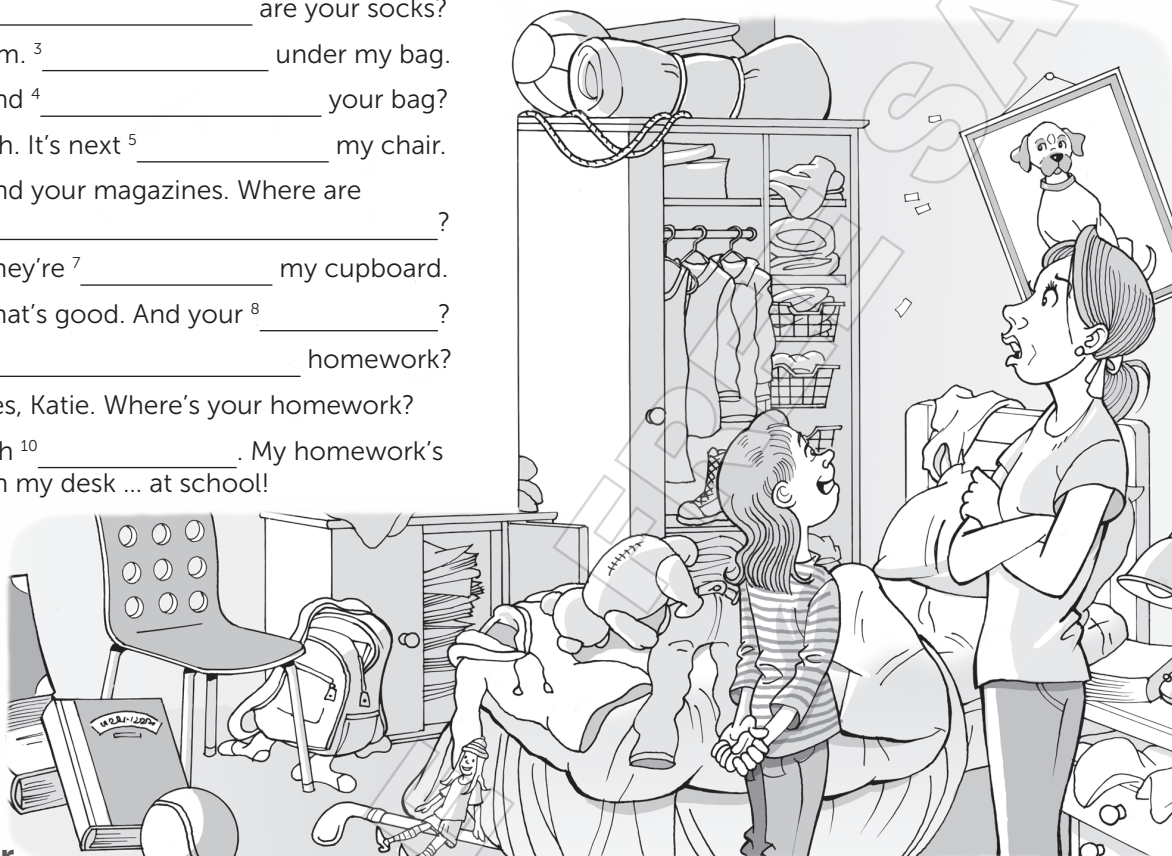
5 The chair _____

Vocabulary and Grammar

★★★ 4 Uzupełnij dialog wyrazami z ramki.

in dear a mess they They're My Where to homework where's

- Mum** Katie! Your room is ¹ a mess !
² _____ are your socks?
Katie Um. ³ _____ under my bag.
Mum And ⁴ _____ your bag?
Katie Oh. It's next ⁵ _____ my chair.
Mum And your magazines. Where are
⁶ _____ ?
Katie They're ⁷ _____ my cupboard.
Mum That's good. And your ⁸ _____ ?
Katie ⁹ _____ homework?
Mum Yes, Katie. Where's your homework?
Katie Oh ¹⁰ _____. My homework's
 on my desk ... at school!



Grammar

★★★★ 5 Popatrz na rysunek pokoju Katie, a potem odpowiedz na pytania.

1 Where is her bag?

It's next to her chair.

2 Where are her socks?

3 Where is her homework?

4 Where are her magazines?

Grammar and reading

★ 6 Połącz pytania z właściwymi odpowiedziami.

1 Where are the sandwiches?

2 Where's the book?

3 Who's John?

4 Who are Emily and Kevin?

5 How old is Robert?

6 Is Steven your uncle?

a No, he isn't. He's my grandfather.

b He's twenty-eight.

c They're on the table.

d He's my brother.

e They're my cousins.

f It's under the desk.

Vocabulary

★1 Ułóż słowa z podanych liter.

1



t e s c a l

castle

2



h r h u c c

3



p o h s

4



s e h u o

5



r r e v i

6



m i n s w m g i l o o p

7



c a b e h

8



y a i l w a r t a s t n i o

9



r a p k

10



m e n a c i

11



u b s n t o s i t a

12



h l o s o c

13



f é a c

Reading

★2 Przeczytaj tekst o Skyville. Następnie uzupełnij tabelkę.

In Skyville there is a fantastic beach and an old castle. There are two big cinemas, but there aren't any supermarkets. There's a lovely park and a river, and there are four churches in Skyville. There isn't a bus station and there aren't any swimming pools. There are two schools and twelve shops in Skyville and there's a big railway station, but there aren't any cafés.

	Skyville	Roktown
park	1	2
cinema	2	1
school		3
supermarket		1
shop		4
railway station		0
café		0
swimming pool		1
bus station		1
beach		0
river		1
castle		0
church		2

Grammar

★★3 Popatrz na informacje o Roktown. Uzupełnij zdania konstrukcjami *there is*, *there are* albo *there isn't*, *there aren't*.

Roktown is a great town. ¹ There are two parks and ² _____ a cinema. ³ _____ three schools and ⁴ _____ a supermarket. ⁵ _____ four shops but ⁶ _____ a railway station and ⁷ _____ any cafés. ⁸ _____ a swimming pool and a bus station. ⁹ _____ a beach, but ¹⁰ _____ a river. ¹¹ _____ any castles but ¹² _____ two churches.

Grammar

★★★ 4 Uzupełnij pytania i odpowiedzi.

- | | |
|--------------------------------------|---------------------------|
| 1 <u>Is there</u> a beach? | Yes, <u>there is</u> . |
| 2 <u>Are there</u> any supermarkets? | No, <u>there aren't</u> . |
| 3 _____ any rivers? | Yes, _____ |
| 4 _____ a railway station? | No, _____ |
| 5 _____ a bus station? | Yes, _____ |
| 6 _____ any parks? | Yes, _____ |
| 7 _____ any cinemas? | No, _____ |
| 8 _____ a zoo? | Yes, _____ |

Reading and grammar

★ 5 Przeczytaj e-mail Jenny o jej rodzinnym mieście. Zakreśl właściwe wyrazy.

✉ My town

To: Amy
From: Jenna
Subject: My town

Hi Amy

My town is great! There ¹(are) / **is** two swimming pools and there is a beautiful old ²**castle** / **castles**. There isn't ³**a** / **any** railway station, but there's a big bus ⁴**park** / **station**. There are a lot ⁵**of** / **for** shops and houses and there are ⁶**two** / **any** big supermarkets. What about your town? Are there ⁷**a** / **any** parks? ⁸**Are** / **Is** there a castle?

Writing

★★★ 6 Napisz odpowiedź na list Jenny. Użyj informacji podanych w tabeli.



Your town

football stadium	1
zoo	0
castle	1
railway station	1
shops	a lot
houses	a lot
beach	1
river	0
park	3
funfair	0
supermarket	1

✉ My town

To: Jenna
From: Amy
Subject: My town

Hi Jenna

There is a football stadium in my town. There isn't ...

Vocabulary

★1 Dopasuj podpisy do właściwych obrazków.

country island mountains town village



1 mountains

2

3

4

5

Reading

★★2 Popatrz na plakaty i uzupełnij zdania właściwymi nazwami miejsc.

Hillsville



In Hillsville there are beautiful mountains. There aren't any supermarkets and there aren't any cinemas, but there are two rivers and there's an old castle. There is a small bus station and there are three churches in Hillsville.

Sammis Island



On Sammis Island there are four houses and there is one shop. There aren't any cafés or supermarkets. There isn't a swimming pool but there are five beautiful beaches!

- 1 There aren't any supermarkets in Hillsville or Sammis Island.
- 2 There are two rivers in _____.
- 3 _____ is in the mountains.
- 4 _____ is an island.



ExamSpot



- 3 Usłyszysz dwukrotnie trzy teksty. Na podstawie informacji zawartych w nagraniu zdecyduj, czy podane zdania są prawdziwe (Tak), czy fałszywe (Nie). Wstaw znak x w kratkę poprawnej odpowiedzi.

	Tak	Nie
1 David likes the shops in his village.		
2 There are no cinemas on Rachel's island.		
3 There isn't a bus station in Tina's town.		

Writing

- ★★★4 Wyobraź sobie, że mieszkasz na wyspie Sammis. Napisz odpowiedzi na pytania Teda.

Ted Where do you live?

You _____

Ted What's good about the place where you live?

You _____

Ted What's bad about the place where you live?

You _____

Name _____

Date _____



StudyTip

Reading

Pamiętaj, że jest wiele różnych typów tekstów. Wskaż, gdzie w tym rozdziale można znaleźć:

- an email page 23
- a poster _____
- a list _____
- a form _____

Check you can do these things:

- 1 Umiem używać zaimków osobowych i dzierżawczych. ☐

Połącz odpowiednie zaimki.

- | | |
|--------|---------|
| 1 I | a your |
| 2 you | b their |
| 3 he | c our |
| 4 she | d my |
| 5 we | e her |
| 6 they | f his |

- 2 Znam słowa dotyczące rodziny i różnych miejsc w mieście. ☐

Dodaj minimum po dwa słowa do każdej kategorii.

family relationships *brother*

places in a town *park*

my home *town*

- 3 Umiem opisać, gdzie znajduje się jakiś przedmiot. ☐

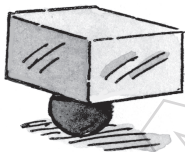
Where is the ball?

1



in the box

2



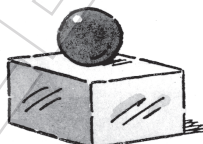
_____ the box

3



_____ the box

4



_____ the box

- 4 Umiem zapisać liczby od 21 do 100. ☐

Wpisz właściwe liczby.

- 1 (two x three) + twenty-one = twenty-seven
- 2 thirty-two - one = _____
- 3 (one + four) x twelve = _____
- 4 (eighteen - nine) x two = _____
- 5 forty-eight ÷ (twelve - six) = _____

- 5 Umiem powiedzieć, jakie rzeczy znajdują się w danym miejscu. ☐

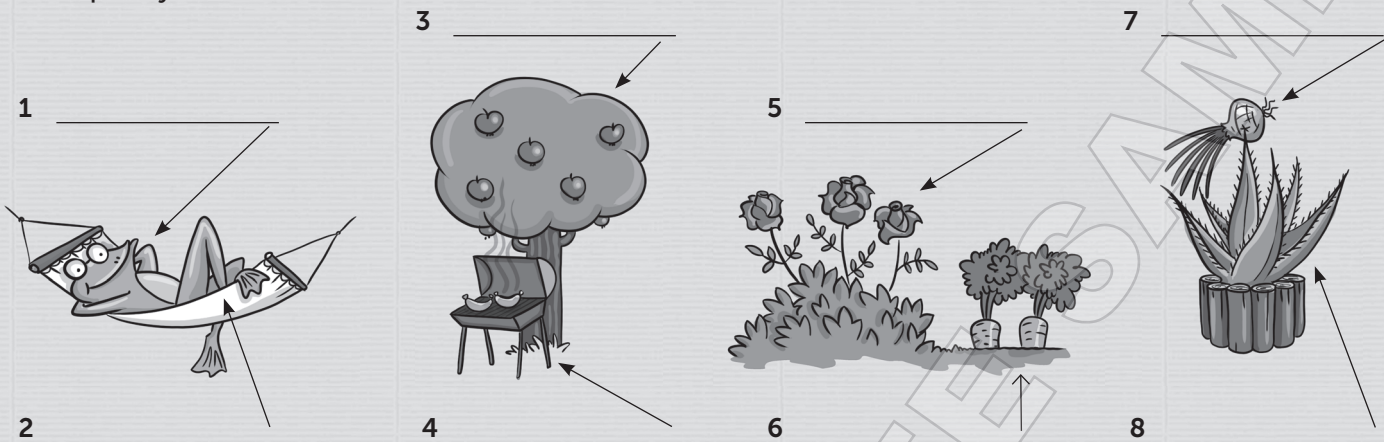
Uzupełnij podane zdania, używając *is*, *are*, *aren't* albo *isn't*.

- 1 There are three parks in my town.
- 2 There _____ any rivers in my town.
- 3 There _____ a railway station in my town.
- 4 There _____ a beach in my town.
- 5 _____ there any supermarkets in your town? Yes, there _____.
- 6 _____ there a castle in your town?
No, there _____.



VocabularySpot

1 Podpisz rysunki.



2 Popatrz na obrazki z ćwiczenia 1. Czy podane zdania są prawdziwe (*true*), czy fałszywe (*false*)?

- | | |
|---|---|
| 1 The onion is on the cactus. _____ | 3 The barbecue is under the apple tree. _____ |
| 2 The carrot is in the rose bush. _____ | 4 The frog is next to the hammock. _____ |



LanguageSpot

3 Uzupełnij dialogi wyrazami z ramki.

How old is Is there Where's Are there

1 A: _____ the swimming pool?

B: It's next to the café.

2 A: _____ Harry?

B: He's thirty-five.

3 A: _____ a cinema in your town?

B: Yes, there is.

4 A: _____ any parks in your village?

B: No, there aren't.

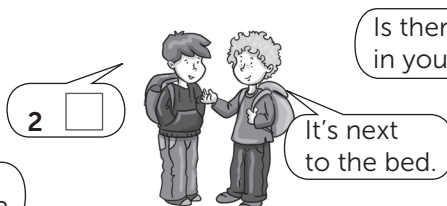


ExamSpot

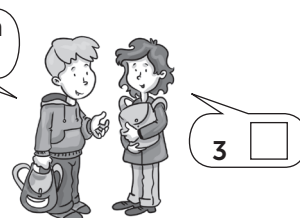
4 Uzupełnij każdą rozmowę brakującą wypowiedzią. Wpisz w każdą kratkę (1–3) literę A, B albo C.



- A Yes, he is.
B His name is Paul.
C He's fifteen.



- A Where's your desk?
B Is there a desk in your room?
C What's on your desk?



- A Yes, there is.
B Yes, it is.
C Yes, I am.



Grammar Summary

1 Sprawdź, do kogo należą przedmioty na poniższych zdjęciach. Następnie uzupełnij zdania.



- 1 It's Ella's bag.
- 2 It's _____ book.
- 3 It's _____ rubber.
- 4 It's _____ hairbrush.
- 5 It's _____ pencil case.

2 Uzupełnij zdania wstawiając *his, her, their, my, your, its, our*.



1 This is her desk.



4 What's _____ name?



2 Is she _____ sister?



5 These are _____ sweets.



3 Is this _____ dog?

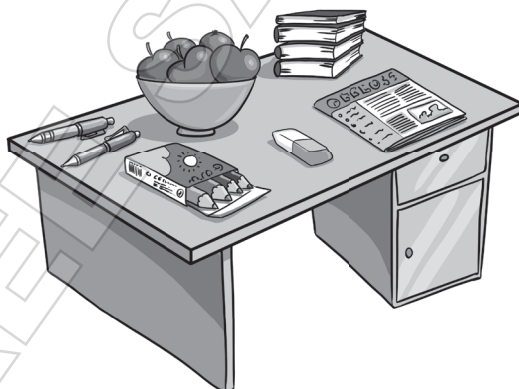


6 Is it _____ birthday?



ExamSpot

3 Popatrz na ilustrację i zdecyduj, czy poniższe zdania (1–5) są prawdziwe (Tak), czy fałszywe (Nie). Wstaw znak X w kratkę poprawnej odpowiedzi.



	Tak	Nie
1 There isn't a hairbrush.		
2 There is a poster.		
3 There aren't any crayons.		
4 There are four books.		
5 There isn't a magazine.		