

## Vocabulary 1

 **Recycle** Complete the phrases with these verbs.

steal arrest investigate escape  
hide chase go

\_\_\_\_\_ *escape* \_\_\_\_\_ from prison

- \_\_\_\_\_ a case to find the murderer
- \_\_\_\_\_ expensive things, cars or money
- \_\_\_\_\_ a thief down the street
- \_\_\_\_\_ from the police
- \_\_\_\_\_ to prison
- \_\_\_\_\_ somebody for a crime

### Crime and criminals

 **1** Find these words in the word square.

theft bullying hijacking hacking murder  
shoplifting mugging vandalism burglary  
armed robbery

J	S	B	M	M	Q	S	L	A	L	A
C	H	U	P	F	S	H	P	R	V	I
Q	O	L	C	E	Z	I	P	M	A	C
U	P	L	N	Q	C	J	N	E	N	L
Q	L	Y	V	H	T	A	G	D	D	Y
M	I	I	V	A	H	C	X	R	A	P
U	F	N	V	C	E	K	M	O	L	L
G	T	G	W	K	F	I	U	B	I	W
G	I	O	N	I	T	N	R	B	S	Q
I	N	A	G	N	A	G	D	E	M	K
N	G	Q	C	G	M	K	E	R	H	R
G	B	U	R	G	L	A	R	Y	S	X

### USEFUL PHRASES

 **2** Complete the sentences with the correct form of these verbs.

serve get break commit

- When he was younger, he got into trouble with the police.
- If you \_\_\_\_\_ a serious crime, you pay the price.
- The bank robbers are \_\_\_\_\_ a six-year prison sentence.
- He \_\_\_\_\_ the law and the police caught him!



### WORD FORMATION

 **3** Complete the sentences with the correct form of the words in brackets.

The police caught the shoplifter stealing DVDs from a department store. (shoplifting)

**1** The two \_\_\_\_\_

stole the money and escaped. (theft)



**2** There were three \_\_\_\_\_ on

the plane. The passengers saw them. (hijacking)



**3** Two \_\_\_\_\_

entered the bank and shouted: 'Hands up!' (armed robbery)



**4** The \_\_\_\_\_

went to prison for twenty years. (murder)



**5** A group of \_\_\_\_\_

destroyed the school hall. (vandalism)



**6** The police caught a \_\_\_\_\_

this morning. He had entered NATO's computer system and tried to destroy it. (hacking)



# Language Focus 1

## Past simple

★ 1 Write the past simple form of these verbs.

think thought

- 1 decide \_\_\_\_\_
- 2 get \_\_\_\_\_
- 3 take \_\_\_\_\_
- 4 put \_\_\_\_\_
- 5 discover \_\_\_\_\_
- 6 give \_\_\_\_\_
- 7 check \_\_\_\_\_
- 8 go \_\_\_\_\_

★★ 2 Change the verbs in brackets to the past simple. Then circle the correct alternatives.

- 1 An armed robber tried (try) to break into the bank (the) / an other day.
- 2 Long time / A long time ago, a thief \_\_\_\_\_ (steal) this painting from the National Gallery.
- 3 They \_\_\_\_\_ (get) a six-month prison sentence the week before last / the last.
- 4 Other / The other day, some vandals \_\_\_\_\_ (go) into the school and destroyed some computers.
- 5 The police \_\_\_\_\_ (catch) the hijackers ages ago / ages of time ago.



## Past continuous

★★ 3 Complete the sentences in the past continuous with the correct form of the words in brackets.

(you / be / dance) You were dancing all night.

- 1 (he / be / watch) \_\_\_\_\_ TV for three hours yesterday.
- 2 (Emma / be / read) \_\_\_\_\_ a magazine.
- 3 (we / not / be / play) \_\_\_\_\_ football when he came.
- 4 (the policemen / be / chase) \_\_\_\_\_ the thief.
- 5 You didn't wake me up. (I / not / be sleep) \_\_\_\_\_.

★★ 4 Complete the sentences with the past continuous form of the verbs in brackets.



Yesterday at three o'clock, I was sitting on the sofa, reading a book. (sit)

- 1 The dog \_\_\_\_\_ a cat down the street. (chase)
- 2 It's hard to believe that I \_\_\_\_\_ on the same plane as a hijacker. (fly)
- 3 We \_\_\_\_\_ in the forest when we heard a strange sound. (walk)
- 4 The bank robbers \_\_\_\_\_ the bags when the police caught them. (not carry)
- 5 I saw a shoplifter! She \_\_\_\_\_ a pair of expensive sunglasses into her bag. (put)
- 6 What did you say? I'm sorry, I \_\_\_\_\_. (not listen)
- 7 It \_\_\_\_\_ on Saturday, so they stayed at home. (rain)

★★★ 5 Write questions for these answers.

Twenty-two people were travelling on the plane.

*How many people were travelling on the plane?*

- 1 He was wearing a baseball cap.  
What \_\_\_\_\_?
- 2 I was sitting near the door.  
Where \_\_\_\_\_?
- 3 They were carrying \$1,000,000 when they were caught.  
How much money \_\_\_\_\_?
- 4 Last night I was watching television.  
What \_\_\_\_\_?
- 5 We were waiting for him at the bus stop.  
Where \_\_\_\_\_?

## Vocabulary 2

### Phrasal verbs

**\*1** Match the phrasal verbs with their definitions.

- |                   |   |
|-------------------|---|
| 1 get away with   | a to give someone little or no punishment for something that they did wrong |
| 2 run away        | b to discover a fact or piece of information                                |
| 3 find out        | c to hurt someone by hitting or kicking them many times                     |
| 4 break into      | d to do something bad without getting caught or punished for it             |
| 5 turn someone in | e to steal something and run away with it                                   |
| 6 let someone off | f to tell the police who or where a criminal is                             |
| 7 run off with    | g to enter a building illegally   |
| 8 beat someone up | h to escape from a place or situation                                       |

**\*\*2** Circle the correct alternatives in the newspaper headlines.

- ① 85-year-old grandmother gets away with / runs off with shoplifting because of her age
- ② Neighbours help police find out / break into the truth about local vandalism
- ③ Angry mother lets her son off / turns her son in to the police
- ④ Teenager breaks into man / beats man up in violent mugging

**\*\*\*3** Complete the news report with the correct form of these verbs. Then choose the correct picture: a or b.

turn break let find beat get run (x2)



### Jewellery Thieves

Last night, police in Pilsbury were looking for two thieves. The suspects <sup>1</sup> broke into a jewellery shop on Mill Road and <sup>2</sup> \_\_\_\_\_ the shop assistant up, and then <sup>3</sup> \_\_\_\_\_ off with a box of gold rings.

Shop owner Danny Morgan said: 'We can't let these violent thieves <sup>4</sup> \_\_\_\_\_ away with an act like this. We won't stop until we <sup>5</sup> \_\_\_\_\_ out who the thieves are. We need to catch these men as soon as possible and we mustn't <sup>6</sup> \_\_\_\_\_ them off! This is a serious crime. We believe they are local residents. If you have any information, please don't hesitate to <sup>7</sup> \_\_\_\_\_ the suspects in to the police.'

Police believe the suspects are planning to <sup>8</sup> \_\_\_\_\_ away from the area, so they are keeping a watch on all the roads out of Pilsbury.

## Listening



### EXAM TASK

- 4 **05** Listen to two texts. Choose the correct option: A, B or C.

#### Text 1

- 1 What was the boy doing when the thief stole his bike?  
A using his computer B shopping  
C reading
- 2 Where is the serial number of the boy's bike?  
A in his notebook B in his mum's phone  
C in his mum's notebook
- 3 Which is true about the boy?  
A He isn't helping the police officer.  
B He gives as many details as he can.  
C He knows the person who stole his bike.

#### Text 2

- 4 What is the girl's opinion of the book?  
A She enjoyed it. B It isn't as good as the film.  
C It's too complicated.
- 5 What does Ruby steal?  
A A pair of glasses. B A letter. C A computer.
- 6 Why does Ruby go to the police?  
A To report a crime.  
B To speak to the tall man.  
C To ask for help.

## Language Focus 2

### Past simple and past continuous

- \* 1 Match the beginnings of the sentences with their endings.

- |  |                          |
|--|--------------------------|
| 1 When I arrived home,                                 | <input type="checkbox"/> |
| 2 The burglars came into the house                     | <input type="checkbox"/> |
| 3 As soon as the robbers left the bank,                | <input type="checkbox"/> |
| 4 While the teacher was writing on the board,          | <input type="checkbox"/> |
| 5 One of the vandals was painting graffiti on the wall | <input type="checkbox"/> |
| 6 I turned on the TV                                   | <input type="checkbox"/> |
- a while I was having a bath.  
b as soon as I arrived home.  
c my mother was making lunch.  
d while the other one was watching out for the police.  
e the students were taking notes.  
f the manager called the police.

- \*\* 2 Join the two sentences, using the words in brackets.

He was running away. He fell on the floor. (when)  
He was running away when he fell on the floor.

- 1 She was walking home. Someone stole her bag. (while)  
\_\_\_\_\_
- 2 It began to rain. They were having a picnic. (when)  
\_\_\_\_\_
- 3 I was cleaning my room. I found five pounds. (when)  
\_\_\_\_\_
- 4 The thieves broke into the bank. The manager left for the night. (as soon as)  
\_\_\_\_\_
- 5 John arrived. We were having dinner. (while)  
\_\_\_\_\_

- \* 3 Circle the correct alternatives.

I washed / was washing my hair when the programme started / was starting.

- 1 Did you watch / Were you watching the football match when I arrived / was arriving last night?  
2 We had / were having dinner when you called / were calling me.  
3 What were the police waiting for / did the police wait for while the vandals ran away / were running away?  
4 We met / were meeting his brother while we waited / were waiting in the queue.

- \*\* 4 Read about the train robber, Ronnie Biggs. Complete the text with the correct form of the verbs in brackets.

### The Great Train Robber

Ronnie Biggs was born in London in 1929. In 1963, he and his gang <sup>1</sup> stole (steal) £2.6 million from a mail train while it <sup>2</sup> \_\_\_\_\_ (travel) across the English countryside.

The police <sup>3</sup> \_\_\_\_\_ (catch) Biggs and <sup>4</sup> \_\_\_\_\_ (send) him to Wandsworth Prison. In 1965, he <sup>5</sup> \_\_\_\_\_ (escape) from prison and as soon as he got out, he <sup>6</sup> \_\_\_\_\_ (run away) to France.

While he <sup>7</sup> \_\_\_\_\_ (hide), he <sup>8</sup> \_\_\_\_\_ (have) plastic surgery and <sup>9</sup> \_\_\_\_\_ (buy) new identity papers.

The police finally <sup>10</sup> \_\_\_\_\_ (find) Biggs in 1974 while he <sup>11</sup> \_\_\_\_\_ (live) in Brazil, but the Brazilian authorities protected him. Ronnie Biggs <sup>12</sup> \_\_\_\_\_ (return) to England voluntarily in 2001.



## Unit Grammar Check



### USE OF ENGLISH

- \*\* 5 Complete sentences 1–6 with the correct form of the words in brackets. Add any other words to make the sentences correct. You must use no more than four words, including the words given.

- 1 I was looking through the window while someone was breaking into the house (break / house) next door.  
2 As soon as \_\_\_\_\_ (vandal / hear) our car, he ran away.  
3 They caught the cyberbully while \_\_\_\_\_ (she / post) a nasty message.  
4 The mugger was \_\_\_\_\_ (beat / boy) when the witness came out of the shop.  
5 What did you do \_\_\_\_\_ (as / you) heard the news?  
6 The mugger ran away while the \_\_\_\_\_ (police / arrive) at the scene.

# Writing Dossier

## A report of an event

Look: expressing degree

### 1 Circle the correct alternatives.

- 1 I feel **really** / **a bit** hungry. I don't want a full meal, but I'll have a snack.
- 2 She is **quite** / **not very** good at shoplifting. She was caught three times last week!
- 3 He **is very** / **isn't very** bad at investigating. He didn't catch any criminals last year.
- 4 The suspect has got **a bit** / **quite** short hair, about 1cm!
- 5 The investigators from CSI are **not very** / **really** clever. They always catch the criminals.
- 6 She was **so** / **such** happy when she heard that her car had been found.
- 7 The policeman I talked to was **such** / **so** a friendly person.

### Plan

#### 2 Order the paragraphs below to make a witness statement.

- 1       2       3

- a Well, he wasn't very tall. He was about 1.60 metres. He had quite long hair and was wearing dark clothes. I think he was really young, about 18 or 19. He was carrying the bag. It looked very heavy.
- b It was nearly midnight on Sunday, 3rd November. I was looking out of my bedroom window at my neighbour's house when I saw a man. He was standing behind a tree and he was holding a big bag.
- c As I was watching, the man walked over to the neighbour's window. He broke the glass and climbed in. I phoned the police immediately. Then I waited for them to arrive. The man moved really quickly when he heard the police cars. He ran across the road and into the woods. What did he look like?

#### 3 You witnessed the crime described in exercise 2. Make notes in the table below.

	Notes
Paragraph 1	<ul style="list-style-type: none"> <li>• time? day? date? place?</li> <li>• What were you doing?</li> <li>• What did you see?</li> </ul>
Paragraph 2	<ul style="list-style-type: none"> <li>• What happened next?</li> <li>• How did the suspect escape?</li> </ul>
Paragraph 3	<ul style="list-style-type: none"> <li>• suspect's physical appearance?</li> <li>• suspect's clothes?</li> <li>• suspect's age?</li> </ul>

### Write

#### 4 Write a witness statement, using the notes you made in exercise 3. Write three paragraphs. Use at least three adverbs of degree.

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### Check

#### 5 Check your writing. Check the use of the past simple and the past continuous. Check the use of words for expressing degree.

# Language in Action

## Asking for directions

1 06 Listen and complete the useful expressions.

### Useful expressions

- 1 Hello, I'm \_\_\_\_\_ the library.
- 2 It's \_\_\_\_\_ the road.
- 3 How \_\_\_\_\_ is it?
- 4 Go outside and \_\_\_\_\_ right.
- 5 Go \_\_\_\_\_ for 200 metres.
- 6 When you get to the toilets, \_\_\_\_\_ left.

2 It's Paul's and Ellie's first day in their new school and they're lost. Complete the dialogue with these words.

far way lost right looking for turn how

Mr Granger Hello, are you <sup>1</sup> \_\_\_\_\_ ?

Paul Yes! I'm a new student. I'm <sup>2</sup> \_\_\_\_\_ the sports hall.

Mr Granger It's outside, next to the car park.

Paul <sup>3</sup> \_\_\_\_\_ far is it?

Mr Granger It isn't <sup>4</sup> \_\_\_\_\_ at all. It's a five-minute walk.

Paul What's the best <sup>5</sup> \_\_\_\_\_ to go?

Mr Granger Go outside and <sup>6</sup> \_\_\_\_\_ left. Walk past the science labs and it's on the <sup>7</sup> \_\_\_\_\_.

Paul Thanks!

Mr Granger No problem.

Paul Can you help my sister, too?

Mr Granger Yes, of course.

3 07 Listen and check your answers.

4 Ellie wants to get directions to the library. Look at the map below and complete the dialogue with some of the useful expressions from exercise 1 and the words in brackets.

Mr Granger Hello, I'm Mr Granger.

Ellie I'm Ellie. I'm looking for the library.

Mr Granger <sup>1</sup> \_\_\_\_\_ (outside / opposite the toilets)

Ellie How far is it?

Mr Granger <sup>2</sup> \_\_\_\_\_ (not far / down the road)

Ellie What's the best way to go?

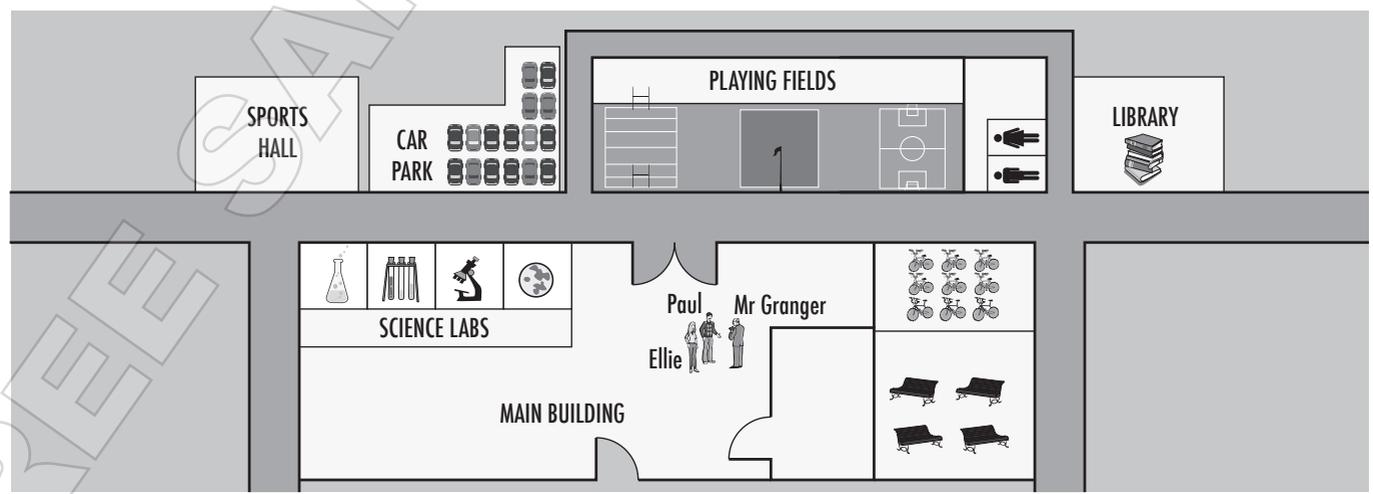
Mr Granger <sup>3</sup> \_\_\_\_\_ (go outside / turn right / go straight on)

Ellie And then?

Mr Granger <sup>4</sup> \_\_\_\_\_ (toilets / turn left)

Ellie Thanks!

Mr Granger No problem!



# Revision Standard

## Crime and criminals

1 Complete the sentences with the names of crimes.

- 1 He was sent to prison for \_\_\_\_\_ after killing two women.
- 2 Look out for computer viruses because \_\_\_\_\_ is a serious threat.
- 3 He gets nervous on planes because of that \_\_\_\_\_ case last year.
- 4 Every year, supermarkets lose a lot of money because of \_\_\_\_\_.
- 5 The park benches were destroyed because of \_\_\_\_\_ last year.

## Phrasal verbs

2 Complete the sentences with these words.

away into with out in up off (x2)

- 1 The shoplifter ran \_\_\_\_\_ with a jacket and two pairs of jeans.
- 2 Do you think the police can find \_\_\_\_\_ who stole my bike?
- 3 He's a bully! The week before last, he beat \_\_\_\_\_ another boy at school.
- 4 The thieves broke \_\_\_\_\_ the house and stole a TV and some other electrical goods.
- 5 We can't let these vandals get away \_\_\_\_\_ their crimes!
- 6 She turned her neighbour \_\_\_\_\_ after she saw him mugging a woman.
- 7 The police let him \_\_\_\_\_ and told him not to do it again!
- 8 The thief dropped the money and ran \_\_\_\_\_ when he heard us coming.

## Language in Action

3 Write the correct words in the dialogue.

- A Excuse me. I'm looking <sup>1</sup> \_\_\_\_\_ the police station.
- B It isn't far <sup>2</sup> \_\_\_\_\_ here. Go straight <sup>3</sup> \_\_\_\_\_ until you see the library. Then take the second street <sup>4</sup> \_\_\_\_\_ the right. The police station is opposite the bank.
- A Thanks a lot!

## Past simple

4 Complete the sentences with the past simple form of an appropriate verb.

- 1 A long time ago, I \_\_\_\_\_ French at school.
- 2 We \_\_\_\_\_ to see them in concert the week before last.
- 3 Jack \_\_\_\_\_ up at six o'clock this morning!
- 4 Hey, I \_\_\_\_\_ Mike the other day!
- 5 He \_\_\_\_\_ the world record in running 100 metres ages ago.

## Past continuous

5 Write answers to these questions, using the words in brackets.

Was it raining? (sunny)

*No, it wasn't raining. It was sunny.*

- 1 Were the people running? (walk)  
No, \_\_\_\_\_
- 2 Was James eating? (drink)  
No, \_\_\_\_\_
- 3 Were you watching a DVD? (listen / music)  
No, \_\_\_\_\_
- 4 Was she painting? (write)  
No, \_\_\_\_\_
- 5 Were mum and dad working? (have lunch)  
No, \_\_\_\_\_
- 6 Were you studying? (chat)  
No, \_\_\_\_\_

## Past simple and past continuous

6 Match the beginnings of the sentences with their endings.

- |   |                          |
|---|--------------------------|
| 1 When the teacher walked in,             | <input type="checkbox"/> |
| 2 While I was walking home from the shop, | <input type="checkbox"/> |
| 3 What were you doing                     | <input type="checkbox"/> |
| 4 As soon as I arrived home,              | <input type="checkbox"/> |
| 5 Where was the witness standing          | <input type="checkbox"/> |
- a when you heard the news?  
b I phoned the police.  
c we were all sitting quietly.  
d when the suspect entered the bank?  
e I lost my keys.

# Revision Extra

## Cumulative grammar

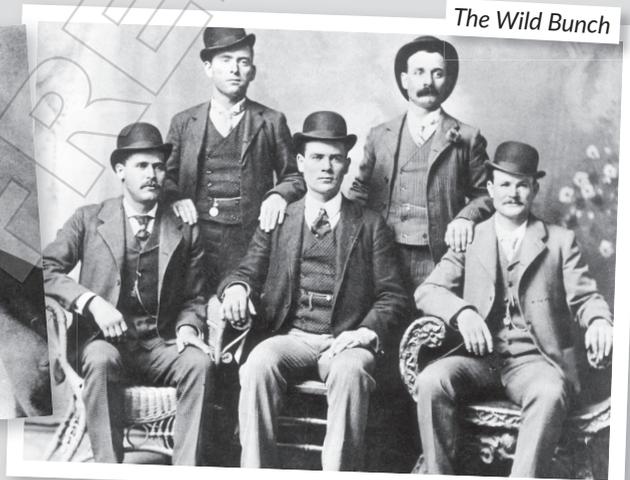
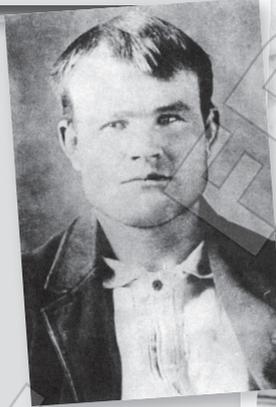
1 2 3 4 5 6 7 8 9

### 1 Circle the correct alternatives.

I <sup>1</sup>*arrived* / *was arriving* at the scene of the crime at exactly 4.23 am the day before yesterday. It <sup>2</sup>*was* / *were* very quiet. <sup>3</sup>*There was* / *There were* a body of a man on the floor. While I <sup>4</sup>*was looking* / *looked* for clues, Smith's wife arrived. As soon as she <sup>5</sup>*came* / *was coming* into the room, I knew she was the murderer. She looked at me, then <sup>6</sup>*was sitting* / *sat* down and smiled. 'I hated him,' she said, 'he was a bully.' She started shouting: 'I <sup>7</sup>*didn't like* / *wasn't liking* this house or this life, and I didn't want to be his wife. Don't worry. I won't run away.' She then removed her gloves, and there was blood on her hands. I <sup>8</sup>*said* / *was saying*: 'We need to talk.' She <sup>9</sup>*turned* / *was turning* herself in to the police straight away, of course, but this morning, while I <sup>10</sup>*was writing* / *wrote* my report, she escaped and ran away. And now we don't know where she is!

## EXTRA VOICES

- 2  08 Listen to the text about the famous robber, Butch Cassidy. What was his real name?



The Wild Bunch

- 3  08 Listen again and circle the correct option: a, b or c.

- |   |                                      |                        |                      |
|---|--------------------------------------|------------------------|----------------------|
| 1 Butch Cassidy was ...   | a English                            | b Argentinian          | c American           |
| 2 Before Cassidy became a robber, he was ...                                | a an actor                           | b a cowboy             | c a train driver     |
| 3 He and his gang robbed ...  | a jeweller's shops                   | b banks and trains     | c cowboys            |
| 4 He went to prison in ...  | a 1894                               | b 1984                 | c 1895               |
| 5 The police caught Cassidy while he was ...                                | a stealing some money                | b stealing some horses | c counting his money |
| 6 In 1901, Cassidy travelled to ...   | a South Africa                       | b Europe               | c South America      |
| 7 Harry Longabaugh's nickname was ...                                       | a the Kid                            | b the Sundance Kid     | c Harry              |
| 8 In 1905, Butch Cassidy and the Sundance Kid stole a lot of money from ... | a a train                            | b a rich woman         | c a bank             |
| 9 The two American robbers probably stole money from a silver mine in ...   | a America                            | b Bolivia              | c Argentina          |
| 10 People think that the two men who were shot in Bolivia were ...          | a Butch Cassidy and the Sundance Kid | b soldiers             | c miners             |