

► Vocabulary

Free-time activities

- 1 Połącz wyrazy z obu ramek, tak aby utworzyć nazwy dziesięciu sposobów spędzania wolnego czasu.

chat collect do go out with
listen to play surf take watch

a musical instrument films online photos
the Net things music sport friends

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

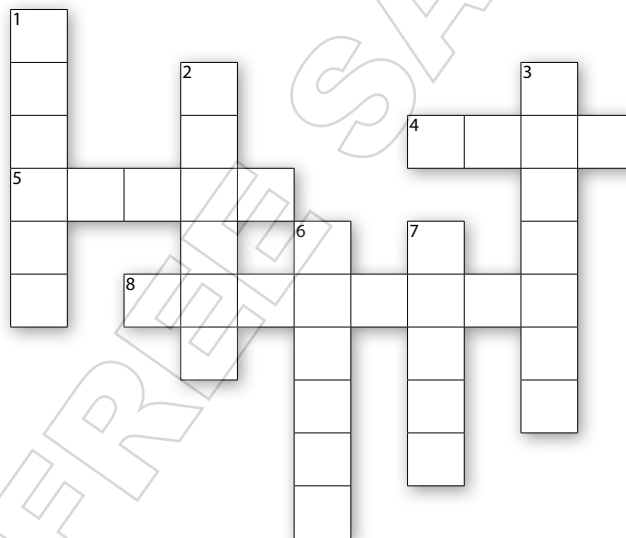
- 2 Ułóż zdania w odpowiedniej kolejności, tak aby powstał logiczny dialog.

- ☐ It depends. I usually have to do some homework but I have free time too!
- ☐ Do you go to any clubs or activities?
- ☐ So what do you do at the weekend, Lucy?
- ☐ Yes, on Saturday afternoons I have swimming lessons.
- ☐ I like to go out with friends on Friday or Saturday but sometimes I stay in. I love staying in too, surfing the Net or watching DVDs.
- ☐ What do you do in the evening?

- 3 Z podanych wyrazów ułóż zdania.

- 1 instrument / play / a / my / sister / doesn't / musical
.....
- 2 Net / school / surfs / Gary / the / after
.....
- 3 I / before / online / breakfast / chat
.....
- 4 a / you / got / website / have / favourite?
.....
- 5 this / like / he / comic / doesn't
.....
- 6 his / out / with / goes / he / cousins
.....

- 4 Rozwiąż krzyżówkę.



Across

- 4 I've got an English called *Gateway plus*.
- 5 I like to read the stories and look at the pictures in my *Batman*
- 8 My dad reads a computer every month.

Down

- 1 Don't draw with a pen. Here's a
- 2 Our music teacher plays the in a rock band.
- 3 My parents old things like books and paintings.
- 6 Have you got a new? These photos are amazing.
- 7 That music is by Chopin.

- 5 Przeczytaj zdania i wybierz prawidłowe odpowiedzi.

- 1 He loves/hates doing sport. He always does it in his free time.
- 2 I can't stand/like collecting things. It's just not interesting.
- 3 She doesn't surf the Net because she thinks it's OK/doesn't like it.
- 4 They hate/love reading. Their house is full of books!
- 5 She loves singing but/because she doesn't sing well.
- 6 You can see very funny videos on the Internet. We love/can't stand it.

- 6 Uzupełnij zdania.

- 1 I doing
- 2 I really dancing.
- 3 My favourite is
- 4 I can't stand but I think is OK.

1 Popatrz na zdjęcie i przeczytaj tytuł artykułu. Jak myślisz, skąd pochodzi ten szachista?



Teenage chess superstar

Norway is sometimes called 'The land of the midnight sun'. In the summer months, the sun doesn't set for two and a half months. But in the north, in the cold winter months, the sun doesn't rise for nearly two months!

Teenagers in Norway have got many hours of free time when there is no daylight. Because there is no light, typical free-time activities are hobbies at home. That is why the best young chess player in the world is nineteen-year-old Norwegian Magnus Carlsen.

Magnus, 'the Mozart of chess', is a 'grand master'. That means he plays top level chess. He looks like Matt Damon and speaks good English. He plays a lot of tournaments and practises chess for four or five hours every day. He beats adult chess masters, but insists he is still a normal teenager.

Magnus plays chess on the Internet, and he is sporty too. He loves football, skiing and ski jumping. He likes reading, especially chess books. Does he like being a chess superstar? He is happy that chess is now more popular in Norway because of him. But he thinks that football superstars are better!



2 Przeczytaj tekst i wybierz prawidłowe odpowiedzi.

- 1 Norway is called 'The land of the midnight sun' because
 - a the winter months are very dark.
 - b it is always daylight in the summer months.
 - c it's dark at midnight in summer.
- 2 Norwegian teenagers spend time at home when
 - a they can't stand the cold.
 - b they're good at chess.
 - c it's dark all day long.
- 3 Magnus Carlsen
 - a plays chess very well.
 - b loves music by Mozart.
 - c is very good at hobbies.
- 4 For four or five hours every day, he
 - a speaks English.
 - b practises chess.
 - c plays chess tournaments.
- 5 Magnus loves sport, and he also likes
 - a books about football.
 - b playing chess on the computer.
 - c reading chess books.
- 6 Chess is popular in his country
 - a but Magnus prefers football.
 - b because Magnus is a superstar.
 - c so Magnus has friends.

3 Dopasuj wyrazy podkreślone w tekście do podanych definicji.

- 1 the sun does this in the morning
- 2 the sun does this in the evening
- 3 liked by a lot of people
- 4 to win
- 5 to say something very firmly
- 6 series of games
- 7 very famous person

4 Uzupełnij zdania o Magnusie.

- 1 He's years old and he comes from
- 2 He's called a grand master because he's the best
- 3 He speaks Norwegian and
- 4 He says he's a normal
- 5 The sports he likes are

* 5 Odpowiedz na pytania.

Can you play chess? What sport or game are you really good at?

Present simple – yes/no questions and short answers

1 Zaznacz poprawne formy pytań i krótkich odpowiedzi.

- 1 Do you read books about computers? (a) ☐
Does you read books about computers? (b) ☐
Yes, I does. (c) ☐
Yes, I do. (d) ☐
- 2 Do they live in Norway? (e) ☐
Does they live in Norway? (f) ☐
No, they don't. (g) ☐
No, they doesn't. (h) ☐

2 Uzupełnij regułę gramatyczną, wstawiając *do*, *does* i *don't*.

We use (a) with *he/she/it* singular and
(b) with the other forms. In short answers,
we (c) repeat the main verb.

3 Przeczytaj odpowiedzi i napisz pytania.

- 1 Does she like music by Mozart?
No, she doesn't like music by Mozart. She likes rock music.
- 2
No, he doesn't have lunch in the school canteen. He goes home.
- 3
No, she doesn't play ice hockey at the weekend. She plays it on Wednesdays.
- 4
No, he doesn't have time for his friends at the moment. He's got exams.
- 5
No, her nieces don't speak Swiss German, but she does.

4 Uzupełnij pytania i odpowiedz na nie, używając krótkich odpowiedzi. Następnie do każdej z nich dopisz po jednym zdaniu.

- 1 Do you like learning languages?
Yes, I do. English is my favourite subject.
- 2 your father speak Japanese?
.....
- 3 your teacher play the guitar?
.....
- 4 you and your friends go out at the weekend?
.....
- 5 your country have a colourful flag?
.....
- 6 your language have difficult spelling?
.....

Present simple – *wh*- questions and question words

5 Dopasuj pytania (1–6) do odpowiedzi (a–f).

- | | |
|---------------------------------------|---|
| 1 Why do you like history lessons? | a Her parents and her baby sister. |
| 2 Where do you play tennis in winter? | b At ten o'clock. |
| 3 How do you spell your surname? | c Books about sport. |
| 4 When do you usually go to bed? | d Because the teacher's very intelligent. |
| 5 Which books do you like? | e In the sports hall. |
| 6 Who does she live with? | f H – O – W – A – R – D. |

6 Uzupełnij pytania podanymi wyrazami. Uwaga: jeden wyraz podany jest dodatkowo i nie pasuje do żadnego zdania.

How What When Where Which Who Why

- 1 doesn't your sister go by bus?
She's got a new bike.
- 2 time do you go to bed on Fridays?
Late!
- 3 does the teacher get to work?
By car.
- 4 colour do you like best?
My favourite colour is purple.
- 5 do you finish your dance class?
At five o'clock.
- 6 do you sit with in lessons?
Joanna.

*7 Napisz pytania do podanych odpowiedzi.

- 1?
I go to school by bike.
- 2?
I do my homework when I get home.
- 3?
Because the science teacher is my favourite teacher.

Grammar extension

*8 Przeczytaj dialog. Znajdź i popraw siedem błędów.

- KAY:** Where to do you go for your ICT lesson?
JAKE: Room 21. Where do you go there for ICT?
KAY: No, I don't. I don't not do ICT this year.
JAKE: Which subject do you like best?
KAY: I like do sports lessons. I love badminton.
JAKE: When time do you play it?
KAY: After the school and at weekends. Do you play it?
JAKE: Yes, I do. I love it, but.

Places to go in a town

1 Uzupełnij zdania wyrazami z ramki.

cinema fast food restaurant shopping centre
sports centre stadium

- 1 She loves unhealthy food. Her favourite is in the town centre.
- 2 Do you go to the or watch films at home on DVD?
- 3 I can buy everything I want in our big new
- 4 The Manchester United football is called 'Theatre of dreams'.
- 5 My mum does yoga at the and my dad plays volleyball.

* 2 Znajdź i popraw błędy w zdaniach.

- 1 My parents like the science museum but I don't think it's interesting.
- 2 Our swimming gallery's great. You can see old paintings there.
- 3 You can read books in the cinema and take books out.
- 4 We play football with our friends in the theatre.
- 5 They don't play in the park when it rains.

Vocabulary extension

3 Podpisz zdjęcia odpowiednimi wyrazami z ramki.

club ice rink internet café skate park



1



2



3



4

4 Uzupełnij zdania wyrazami z ćwiczenia 3.

- 1 The is busy when the weather is warm and sunny.
- 2 You can't go to this You're not 18 yet.
- 3 You can have a drink and check your emails in the
- 4 The is great fun but it's always very cold!

* 5 Napisz dwa zdania o sobie i dwa o przyjacielu/przyjaciółce. W każdym zdaniu użyj wyrazów z tej strony.

- 1 I like going
- 2 My friend likes
- 3 I don't
- 4 My friend doesn't

Adverbs of frequency

- 1 Przeczytaj podane zdania i wybierz prawidłowe odpowiedzi w regule gramatycznej.

There is often a dice with spots on.
You usually move an object around the board.

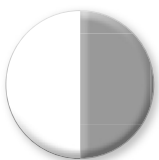
Przysłówek częstotliwości używamy (a) *po czasowniku/ przed czasownikiem to be* oraz (b) *po czasowniku głównym/ przed czasownikiem głównym, np.: play, win.*

- 2 Do każdego wykresu dopasuj odpowiedni przysłówek z ramki.

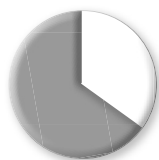
always hardly ever never not often
often sometimes usually



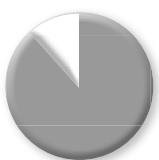
1 always 2 _____ 3 _____



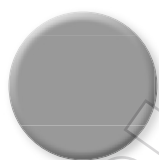
4 _____



5 _____



6 _____



7 never

- 3 Przepisz zdania, wstawiając podane przysłówki w odpowiednie miejsca.

1 My father phones my grandmother on Saturdays.
(always)

2 We have fish for breakfast. (hardly ever)

3 Lucy watches television with her brother. (usually)

4 We are late for school. (never)

5 I go to the internet café after school. (sometimes)

6 They finish their homework on the bus. (often)

- 4 Uzupełnij tekst podanymi czasownikami w odpowiedniej formie.

Kerry (a) _____ (get up) at 7.15 every morning, summer and winter.

She (b) _____ (have) breakfast with her brother Phil on weekdays. At the

weekend, Phil (c) _____ (not get up) early so then she (d) _____ (eat)

with her mum. Her dad (e) _____

(not live) with them now. Kerry (f) _____ (go) to school by bus once a week. On the other days, she (g) _____ (walk) to

school with her friends. They (h) _____ (get) to school late two or three times a year!



- 5 Odpowiedz na pytania. Użyj podanych przysłówek częstotliwości.

always sometimes hardly ever never not often often usually

1 When does Kerry get up?

She _____

2 Who does she have breakfast with?

She _____ but she _____

3 Does she have breakfast with her dad?

No, _____

4 How does Kerry get to school?

She _____ with her friends. She _____ the bus.

5 Are Kerry and her friends ever late for school?

Not really! They _____

Articles

- 6 Przeczytaj zdania i wybierz prawidłowe odpowiedzi.

1 I love speaking a/the/- foreign language. A/The/- language I prefer is Italian.

2 Her sister lives in a/the/- hot city. A/The/- city is called Thessalonica, in Greece.

3 They have a/the/- dinner with friends on a/the/- Tuesdays.

4 We don't go to a/the/- church at a/the/- weekend.

5 Do you play a/the/- guitar? Yes, a/the/- new guitar I've got is great!

6 Their dog sleeps under a/the/- kitchen table at a/the/- night.

Grammar extension

- *7 Dokończ zdania, używając wyrazów z ramki.

sports centre an internet café a shopping centre
never hardly ever sometimes

1 I play football at the sports centre.

2 My friends _____

3 My parents _____

4 On Saturday, I _____

5 My family _____

6 Our English teacher _____

Asking for information on the phone

1 Uzupełnij dialog podanymi zwrotami/wyrażeniami.

Thanks for your help
Can you tell me when
How long is the film
How much are the tickets
Hi. I'd like some information, please
and can you tell me what time it starts

INFORMATION DESK: Good morning. This is Showroom Cinema.

LAURIE: (a)

INFORMATION DESK: Of course. How can I help you?

LAURIE: (b) the new Sherlock Holmes is on?

INFORMATION DESK: Certainly. It's on this afternoon, this evening and tomorrow evening.

LAURIE: Great, (c)?

INFORMATION DESK: Let's see. 3.40 and 6.15 today, 8.30 tomorrow.

LAURIE: (d)?

INFORMATION DESK: One hour and 45 minutes.

LAURIE: OK. (e) for under 15s?

INFORMATION DESK: Three pounds seventy-five.

LAURIE: That's great. (f)

INFORMATION DESK: You're welcome. Thanks for calling!

2 Połącz zdania (1–6) z wyrażeniami (a–f) z ćwiczenia 1.

- 1 Ask about the length of the film.
- 2 Ask about the times of the film.
- 3 Ask for information.
- 4 Say thanks.
- 5 Ask what days the film is on.
- 6 Ask about the price of tickets.

3 Wybierz prawidłowe odpowiedzi.

- 1 Sorry, can you repeat that?
 - a Thank you for calling.
 - b Of course. 5.15, 6.45 and 8.15.
- 2 Children under 15 are fifteen pounds eighty.
 - a How much!?
 - b Yes, of course.
- 3 Thanks for your help.
 - a How can I help you?
 - b You're welcome.
- 4 Can you tell me what time it starts?
 - a One hour 45 minutes.
 - b At six o'clock.

Talking about photos

4 Popatrz na pierwsze zdjęcie i odpowiedz na pytania. Jeśli nie jesteś czegoś pewien/pewna, zacznij: *I think* lub *I imagine*.



- 1 Who can you see in the picture?
.....
- 2 Where are they?
.....
- 3 Do you know what kind of activity this is?
.....
- 4 Do you like this activity?
.....

5 Popatrz na drugie zdjęcie i odpowiedz na te same pytania. Jeśli nie jesteś czegoś pewien/pewna, zacznij: *I think* lub *I imagine*. Która forma spędzania czasu wydaje Ci się bardziej interesująca?




An announcement

1 Popatrz na zdjęcia i przeczytaj ogłoszenia. Która propozycja wydaje Ci się bardziej interesująca? Dlaczego?

Jazz CLUB

Do you play jazz music? Do you want to play with other jazz players? Then don't be shy!
Come and play with us!

We meet every Wednesday at 7:30 pm in the school cafeteria. Bring your instrument and your favourite music. If you play the sax, the trumpet or the drums ... we've got a section for you!



CONTACT DAVE ON 0791945706



Irish dancing workshop

Are you a dancer? You are?
Why not learn to do Irish dancing?
Bring your dancing shoes to our weekend workshop. We have great fun!

The workshops are on the last weekend of every month. We meet in the Junior school hall from 10:00 am to 4:00 pm on Saturday, and from 10:00 am to 2:00 pm on Sunday. There is a show for parents and fans at 3:00 pm.

Call Pat Brown on 01298 814456

2 Przeczytaj ogłoszenia jeszcze raz i wykonaj polecenia.

- 1 Find two sentences that tell you when the clubs meet.
 1
 2
- 2 Find two sentences that tell you how to get more information.
 1
 2
- 3 Find two imperative expressions that tell you what to do.
 1
 2

*3 Znajdź cztery błędy we wskazówkach dotyczących języka, jakim należy pisać ogłoszenia, i popraw je.

- Make people interested in your club or group.
- Use long questions.
- Don't give essential information.
- Make sure your sentences are unclear.
- You can sometimes tell people what not to do, but never tell them what to do!

4 Przeczytaj notatki dotyczące klubu kolarskiego. Użyj ich w celu uzupełnienia poniższych pytań.



Wed afternoon / Sat morning
 outside sports centre
 training for summer cycling event
 Paul on 01223 493867 or www.goforit.co.uk

- 1 When meet?
- 2 Where go?
- 3 What do?
- 4 Who contact?

*5 Wykorzystując odpowiedzi na pytania z ćwiczenia 4., napisz własne ogłoszenie reklamujące klub kolarski. Zwróć uwagę na odpowiedni język. Pamiętaj, aby Twoje ogłoszenie było interesujące.

1 Z podanych wyrazów ułóż pytania, a następnie odpowiedz na nie.

1. weekend / do / What / do / the / you / at?

.....

2. your / do / friends / meet / you / Where?

.....

3. do / your / school / spend / you / free time / after / How?

.....

4. do / watch / usually / When / films / you?

.....

2 Chcesz pojechać na jednodniową wycieczkę do dużego miasta z kolegą/koleżanką z zagranicy. Utwórz z podanych zdań początkowy fragment rozmowy na ten temat.

- A. I'm great, thanks! It's Saturday tomorrow, remember?
 B. OK, so what's our plan?
 C. Me too! I love this city. I always go there on Saturday.
 D. Hi, how are you today?
 E. Yes! I'm very happy about the trip.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

3 Połącz zdania 1–5 ze zdaniami A–E.

- | | |
|--|---|
| 1. I love chatting online. | A. Coldplay is my favourite band. |
| 2. I really like music. | B. She has got a really good camera. |
| 3. My sister thinks taking photos is OK. | C. It's difficult. |
| 4. I don't like reading love stories. | D. They're usually very boring. |
| 5. I hate dancing. | E. I'm always on Facebook in the evening. |

4 Dokończ dialogi, wpisując alternatywne propozycje.

1. A: Let's go and see a film.
 B: But I don't like the cinema.
 A: Why don't we then?
2. A: Let's go to the library.
 B: But it's Sunday.
 A: You're right. Why then?
3. A: Why don't we listen to some music?
 B: But I want to play some sport!
 A: Good idea.?

5 Przeczytaj polecenie i dalszy ciąg rozmowy z zadania 2. Uzupełnij brakujące części wypowiedzi.

Wyjeżdżasz z kolegą/koleżanką z zagranicy na jeden dzień na wycieczkę do dużego miasta. Zaplanujcie, co będziecie tam robić. Poniżej podane są cztery kwestie, które musisz omówić w rozmowie z uczniem B. Rozmowę rozpoczyna uczeń B.

Wydarzenia sportowe

Posiłki

Zakupy

Rozrywka na wieczór

B: OK, so what's our plan?

A: (Zaproponuj obejrzenie meczu piłki nożnej.) (1.)

B: But football is boring.

A: OK. (Zasugeruj inny sport.) (2.)

B: That's a great idea.

A: (Zapytaj, czy lubi jedzenie typu fast food.) (3.)

B: Yes, I do.

A: (Zaproponuj obiad w sieci fast food.) (4.)

B: Are you sure?

A: Yes, I am. (Napisz, co można zjeść w takim miejscu.)

(5.)

B: OK, that's fine but what do we do next?

A: (Zasugeruj wspólne zakupy w centrum handlowym.)

(6.)

We can do the shopping first, and then watch a film.

B: A film? Where?

A: At the cinema in the shopping centre. (Zaproponuj obejrzenie horroru.) (7.)

B: I hate horrors. I like funny films.

A: It's OK. (Zasugeruj obejrzenie komedii.) (8.)

B: I love comedies!

► Zadanie maturalne

6 Ułóż dialog do kolejnego zadania, wzorując się na rozmowie z zadania 5.

Twój przyjaciel/Twoja przyjaciółka z Londynu przyjechał/przyjechała w odwiedziny. Zostanie u Ciebie przez tydzień. Zaplanujcie czas, który macie spędzić razem. Poniżej podane są cztery kwestie, które musisz omówić w rozmowie z uczniem B. Rozmowę rozpoczyna uczeń B.

Jedzenie

Czas wolny w domu

Czas wolny poza domem

Miejsca do odwiedzenia

Revision: Units 1–2

Grammar

1 Uzupełnij zdania podanymi czasownikami w odpowiedniej formie.

- I (get) up at seven o'clock.
- Gary (play) football on Saturday.
- We (have) geography lessons every week.
- My parents (read) books in French.
- Her sister (go) to school by bike.

/ 5 points

2 Ułóż wyrazy w odpowiedniej kolejności, tak aby powstały zdania.

- homework / not / does / like / Henry
.....
- music / class / not / They / play / in / do
.....
- school / have / not / We / lunch / at / do
.....
- breakfast / She / have / a / not / does / shower / before
.....
- bed / go / not / do / on / Saturday / I / to / early
.....

/ 5 points

3 Zastąp wyróżnione wyrazy zaimkami w funkcji dopełnienia.

- I don't play computer games with **my** sister.
- We have Sunday lunch with **our** grandparents.
- Ursula doesn't understand **the** maths exercises.
- He finishes the homework for **me and my** friend.
- The teacher talks to **the** boy.

/ 5 points

4 Uzupełnij zdania wstawiając *in, on* lub *at*.

- The dog doesn't sleep here night.
- Uncle Graham gets up six o'clock.
- Her birthday is March 10th.
- I don't like swimming the morning.
- Their school party is Friday.

/ 5 points

5 Napisz pytania, używając czasu *present simple*.

- you / go home / at four?
.....
- she / have lunch / with you?
.....
- we / learn English / this year?
.....
- they / watch TV / every day?
.....
- he / read books / in Spanish?
.....

/ 5 points

6 Przeczytaj zdania i wybierz prawidłowe odpowiedzi.

- They've got the/a cat called Felix.
- We often play the football after lessons.
- My father goes to a work by car.
- Juliet plays a/the violin.
- The/A book on the chair is the teacher's.

/ 5 points

7 Wstaw podane przysłówki w odpowiednie miejsca w zdaniach.

- My sister is very happy. (always)
.....
- They go to school by bike. (hardly ever)
.....
- I watch TV in the kitchen. (never)
.....
- His big brother makes the dinner. (often)
.....
- We listen to good music in the car. (sometimes)
.....

/ 5 points

Total

/ 35 points

Vocabulary

8 Uzupełnij nazwy przedmiotów szkolnych samogłoskami: *a, e, i, o*.

- | | |
|-----------------------|-------------------|
| 1 b _ _ l _ _ g y | 4 G _ _ r m _ _ n |
| 2 g _ _ g r _ _ p h y | 5 m _ _ t h s |
| 3 p h y s _ _ c s | |

/ 5 points

9 Uzupełnij zdania wyrazami z ramki.

collect finishes go have taking

- He school at four.
- I a shower before I to bed.
- He likes photos.
- They old books.

/ 5 points

10 Dopasuj do siebie fragmenty zdań.

- | | |
|----------------------------|------------------------------|
| 1 We get books | a in the park when it's hot. |
| 2 I play the piano | b in the school band. |
| 3 The boys play football | c from our new library. |
| 4 The fast food restaurant | d to see actors. |
| 5 You go to the theatre | e has got very good burgers. |

/ 5 points

Total

/ 15 points

Reading

1 Przeczytaj ogłoszenie i wybierz poprawne odpowiedzi: a, b lub c.

Do you like swimming?

Then come along to our Saturday Club.

We aren't all good swimmers but we all love the water. We meet from 10:00 to 12:00 every Saturday morning from May to October at the Hathersage Open Air Pool. Bring your swimsuit and a towel – you don't need anything more!

We play water sports and have races in the pool. The poolside café has hot and cold drinks, crisps and sweets. Why not come and join us this weekend?

For more information, call Benjie on 0798 45123 or visit the website: www.satswimclub.hathers.co.uk



Saturday Swimming Club

- 1 The Swimming Club meets
 - a on a weekday.
 - b one Saturday a month.
 - c on Saturdays.
- 2 The people in the club
 - a are all very good at swimming.
 - b all enjoy swimming.
 - c learn to swim there.
- 3 They meet
 - a for six months a year.
 - b from October to May, on Saturdays.
 - c every Saturday at ten.
- 4 If you go to the club, you
 - a swim and eat in the pool.
 - b play games in the café.
 - c swim and play games in the pool.
- 5 The café has got
 - a meals.
 - b ice cream.
 - c snacks.
- 6 For more information,
 - a visit the website.
 - b speak to Benjie or visit the website.
 - c ask Benjie about the website.

/ 6 points

Writing

- 2 Napisz e-mail do anglojęzycznego przyjaciela/anglojęzycznej przyjaciółki o szkolnym koledze/szkolnej koleżance lub krewnym/krewniej. Dla ułatwienia skorzystaj z podanych pytań.

What is his/her name?
What does he/she look like?
What does he/she like at school?
What doesn't he/she like at school?
Why do you like this person?

/ 10 points

Total

/ 16 points