

2 On the road

Grammar ▶ Modal verbs

Vocabulary ▶ Compound nouns – cars and the road

▶ Phrasal verbs – rules and laws ▶ Collocations with *take, make* and *do*

Speaking ▶ Discussing photos 1

Writing ▶ An opinion essay

▶ Reading

Vocabulary: Compound nouns – cars and the road

- 1** Find words in the word search to match with the following words to create compound nouns.

- 1 way
- 2 licence
- 3 seat
- 4 signs
- 5 station
- 6 wheel
- 7 traffic
- 8 lights
- 9 round
- 10 limit

G	X	E	J	S	M	F	X	P	T	U
R	S	Z	A	B	O	U	T	A	U	T
U	O	T	M	E	T	T	T	S	V	R
C	B	A	C	L	O	N	M	I	K	A
F	L	O	D	T	R	S	F	M	P	F
S	P	E	E	D	E	Z	I	L	I	F
Y	E	T	S	L	A	Q	D	F	E	I
S	T	E	E	R	I	N	G	R	E	C
A	R	E	O	X	L	A	O	P	F	M
G	O	S	U	C	R	P	S	Z	J	D
I	L	S	D	R	I	V	I	N	G	P

- 2** Complete the questions with the correct compound nouns and then answer them.

- 1 What's the on the road outside this building? Is it 50 kph?
.....
- 2 How many are there in your family car?
.....
- 3 When did you last get stuck in a?
.....
- 4 Does your local sell things other than fuel?
.....
- 5 How many sets of are there between this building and your home?
.....
- 6 Can you describe four different on motorways?
.....

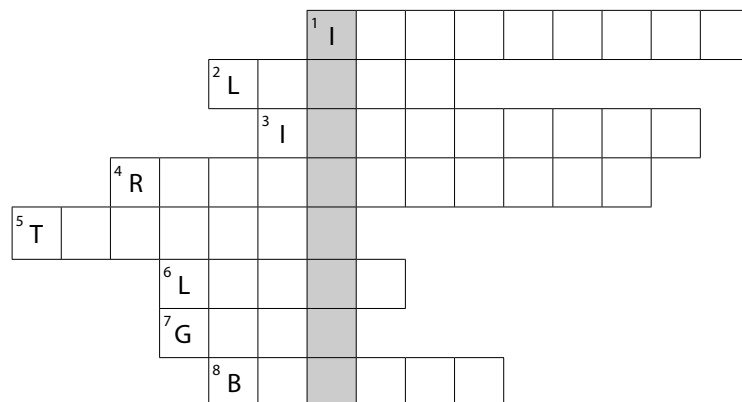
Vocabulary: Phrasal verbs – rules and laws

- 3** Complete the dialogue with the correct prepositions.

- A:** Have you heard that the government is planning to bring (1) tests for older drivers?
- B:** It's about time! They're going to toughen (2) the test for seventeen-year-olds too.
- A:** That's a bit harsh, isn't it?
- B:** No way! The campaign to keep our roads safe has built (3) a lot of support recently and some changes to the existing test have already leaked (4) It looks as if the new test will come (5) force later next year.
- A:** That's very soon.
- B:** I know, they just have to iron (6) a few details and it will be law!
- A:** Don't you think that will cause the number of youngsters wanting to take the test to fall (7)?
- B:** You're kidding! Nothing will ever deter teenagers from wanting to drive. That reminds me I must book my test before the new rules come in!

- 4** Use the clues to complete the crossword and find the word DOWN.

- 1 rash, impulsive
- 2 speed restriction
- 3 put into practice
- 4 what is needed
- 5 make harder
- 6 reduce
- 7 increase
- 8 make an effort



Reading

5 You are going to read an article about a driving instructor. Before you read, answer the questions.

1 What do you think is difficult about learning to drive today?

2 Do you think it was easier or harder to learn to drive for your parents' generation?

6 Read the article and decide if the statements are true (T), false (F) or not stated (NS).

1 Terry is thirty years old. T/F/NS

2 According to Terry drivers often do things without thinking about them. T/F/NS

3 He says that people are more violent today than they used to be. T/F/NS

4 Terry thinks that a lot of road signs are unnecessary. T/F/NS

5 Terry believes that only hands-free phone devices should be used in cars. T/F/NS

6 He feels that generally people today do not concentrate as well as they used to. T/F/NS

7 Some people think that drivers should not eat while at the wheel. T/F/NS

8 Terry plans to retire shortly. T/F/NS

7 Match the underlined words in the text with their meanings.

1 reaching the limit

2 read quickly

3 takes a great risk

4 be irritated by

5 cope

6 very fast

7 expression of disapproval

8 very different to before

*8 Choose a person you know and write a short paragraph about why this person is a good or a bad driver.

*9 Do you think that being a driving instructor is a good job? Why?/Why not?

and road situations that are sometimes close to gridlock can try the patience of the most even-tempered driver and some inevitably lose control of their anger and take unnecessary risks that make driving unsafe for others. There is also road rage that some people have to deal with, when a driver's fury spills over into physical confrontation. Part of Terry's job is to help people learn to cope with problems they may face from other road users, and according to him this is one of the most difficult aspects of his job. However, it's not the only one!

'Driving has become a much more complicated business today and the driver has to contend with a lot of things,' he says. 'I wouldn't like to be learning to drive now. Apart from the worries about other motorists and how they drive, there are so many distractions these days for drivers. I have a bee in my bonnet about road signs. There are so many of them – from speed limits to directions, warnings, notices and so on. There might be six or seven on one short stretch of road. The driver has to be aware of them, scan for information, deal with that information and at the same time be aware of his driving, his position on the road, who's behind him and ahead of him. It's multi-tasking at a dangerous level!'

In-car distractions are also a major cause of concern for Terry. He tries to instil into his learners the dangers of using phones – even hands-free devices which are legal – while driving. He also points out the dangers of other distractions such as playing with the radio or even just talking to people in the car. 'Anything that takes our concentration from the road is a potential danger,' says Terry, although he doesn't go as far as some people do in wanting a ban on eating in cars. 'I think it's OK to eat a banana or chocolate bar,' laughs Terry. 'Although making a sandwich while driving might be pushing it!'

Learning to be a safe driver today may be hard but at least it gives Terry a secure job. As he says, 'Our roads are going to get even busier. People will always need instructors. And I'm certainly not going to get bored with it!'



Terry Lyons has perhaps one of the most dangerous jobs in the world. Is he a soldier, mountain climber, astronaut or even a window cleaner for high rise buildings? No, Terry puts his life on the line every single day when he gets in his car to do the job that he loves – teaching people to drive – in London!

'It can be a very scary place out there on the city roads,' says 52-year-old Terry with a grimace. 'It's not like it was thirty years ago when I started in the business. Then, yes, it was hard to learn to drive, of course it was. That hasn't changed. You have to master the physical controls of the vehicle and then there are all the different behavioural responses you need to develop. Like making split-second decisions when you see someone about to cross the road or knowing instinctively when a car is going to pull out in front of you. That's all part of it. In the past, that was enough. But today... it's a whole new ball game.'

Terry is talking about the increase in traffic over the years and how this affects every single one of us as drivers. Traffic congestion

Modal verbs

1 Circle the answer a, b or c that describes the use of the words in *italics* in these sentences.

- 1 You *mustn't drive* over thirty miles per hour in the town centre.
a obligation b permission
c prohibition
- 2 We *don't need to get* a new car yet. This one's fine.
a lack of necessity b lack of obligation
c criticism
- 3 Jacky *ought to take* a few more lessons before her test.
a obligation b advice
c permission
- 4 You *don't have to get* all the questions right in the written part of the driving test.
a criticism b advice
c lack of obligation
- 5 I *must remember* to lend Hannah my Highway Code tomorrow.
a obligation b advice
c permission
- 6 With this car insurance I'm *allowed to drive* my dad's car too.
a prohibition b permission
c advice
- 7 You *shouldn't have* the radio too loud while you're driving. Can you turn it down?
a lack of obligation b prohibition
c criticism
- 8 You'd *better hurry up* because the driving instructor is here.
a obligation b advice
c permission
- 9 I'm sorry but you *can't park* outside our gate.
a lack of obligation b criticism
c prohibition
- 10 I *have to return* the car to my dad before six or he'll kill me!
a advice b obligation
c permission

***2** Find and correct any mistakes in the sentences.

- 1 I needn't have gone to the bank because Mum lent me some money yesterday.
- 2 We don't have to get the train to school today because Dad's giving us a lift.
- 3 They mustn't have put that pedestrian crossing there because it's much too dangerous.
- 4 It's going to rain soon so you've got to bring your books in from the garden.
- 5 We mustn't finish this project on traffic congestion until the end of the week.
- 6 According to the sign we may not have driven through the town centre yesterday, so we took a different route.

- 7 You hadn't better hand in your essay before you've checked it.
- 8 In the driving test I ought to have answered a lot of questions about road signs, which were really hard.

3 Complete the dialogue with an appropriate modal verb and the correct form of the verb given.

- A:** Hi! Sorry I'm late. I (1) (run) all the way because I missed the bus.
- B:** Good to see you – but you (2) (rush). Gemma isn't here yet.
- A:** That's unlike Gemma! She's always on time or early.
- B:** Yeah. She phoned me. She (3) (leave) school early – she (4) (wait) until the end of lessons, even though she'd finished all her work.
- A:** That's unfair. They (5) (make) her stay. Anyway, look – here she is. We (6) (run) if we want to catch the 4.15 train.
- B:** It's OK. We (7) (be) there until 5 o'clock. We (8) (sign in) at 4.45 but they won't mind if we don't. As long as we're there for the start of the lecture.
- A:** Yes. We (9) (miss) that. I've really been looking forward to it.
- B:** You know that it doesn't end until 8:00? We (10) (get) the 8:15 train back.
- A:** My dad (11) (be able to) give us a lift. I (12) (ask) him this morning but I can always phone him from the college.
- B:** Cool.

Grammar extension

***4** Write an email about your driving test. Say what you should/shouldn't/ought to have done.

- You went the wrong way round a roundabout.
- You turned left instead of right.
- You didn't stop at the traffic lights.
- You didn't know the answers to the examiner's questions.
- You went over the speed limit.
- You nearly knocked down a man on a pedestrian crossing.

HI Ed,

As you know it was my driving test today. It was a disaster – I did everything wrong!

.....

.....

.....

.....

Collocations with *take*, *make* and *do*

1 Complete the questions with the correct forms of *make*, *do* or *take*. Then answer them.

- 1 Is there a topic you'd like to a course in?
.....
- 2 What have you recently some research into?
.....
- 3 Have you ever a complaint about a journey on public transport?
.....
- 4 Which household chores do you hate at home?
.....
- 5 If you were given a lot of money would you a risk with it to make more?
.....
- 6 When did you last a mistake in English?
.....

2 Replace the phrase in *italics* with an expression using *make*, *do* or *take* so that the sentence means the same.

- 1 The politician *said some interesting things* about the new driving test.
.....
- 2 When the rain started we *sheltered* under a big tree.
.....
- 3 Helen *had a good idea* about where we should go for a picnic.
.....
- 4 The man *objected to* Dad's comment about his car and drove off angrily.
.....
- 5 I *tried several times* to start the car but with no success.
.....
- 6 I *looked online* for information about the history of motoring for the project.
.....

3 Match the sentence beginnings (1–6) with the correct endings (a–f).

- 1 The learner driver was going to crash so the instructor had to
 - 2 When you're looking at which courses to study at university it's so important to
 - 3 You can have this old bicycle of mine if you can
 - 4 When they get computers installed in every classroom it will really
 - 5 We've got a new boss and I know he's going to
 - 6 I often let my baby brother play in my room because I know he won't
- a make changes.
b make the right choice.
c take control.
d make use of it.
e do any harm.
f make a difference.



Vocabulary extension: expressions with *make*, *do* and *take*

4 Choose the correct alternatives to complete the sentences and then complete the sentences with your own words.

- 1 When Mum said I could borrow her car for the afternoon I made/took the most of the opportunity and
- 2 Thanks for a great party. I'm afraid we'll have to make/do tracks because
- 3 I recently made/did my friend a favour and
- 4 Jim invited me out for lunch but I had to do/take a rain-check because I
- 5 My parents have refused to let me learn to drive but I'm not going to make/take it lying down. I
- 6 I haven't been shopping so we'll have to make do/take with what's left in the fridge. For example,
- 7 The manager suspects that someone here is on the make/take because
- 8 My dad never does/takes my mum for granted. He

5 Match the phrases (1–5) with their meanings (a–e).


- | | |
|-------------------------------------|------------------------------|
| 1 do someone a good turn | a consider the situation |
| 2 take stock of | b remain calm under pressure |
| 3 make a mountain out of a molehill | c exaggerate |
| 4 take it in your stride | d let someone else have a go |
| 5 take a back seat | e help out |

Discussing photos 1

- 1** Look at the three pictures. Read a student's description and complete it with appropriate modal verbs. Sometimes more than one modal is possible. Which picture is the student describing?

The picture's of some people with bicycles in the countryside. It (1) (take) by a friend or it (2) (even take) by a professional photographer as part of an advertising campaign.


The four people (3) (be) members of the same family because they're not all the same age. They (4) (know) the area very well because they're looking ahead. I'm not sure what they're looking at but it (5) (be) interesting as they're all looking intently! As to why they're here – well, they (6) (be) on holiday or they (7) (decide) to go for a cycle ride on a Sunday afternoon. I think they (8) (enjoy) themselves because the area looks quiet without a lot of noise or traffic and the weather looks good, too.



- 2** Look at the other two pictures. Answer the questions.

	Picture A	Picture B
1 Where are they?		
2 Who are they?		
3 What are they doing?		
4 How are they feeling?		
5 Why are they in these places?		
6 Why did they choose this form of transport?		

- 3** Choose any two pictures from 1 and make notes about what is the same and what is different about them.

Same	Different
	

- *5** Read the task and write your answer.

The pictures show people using different forms of transport on holiday. Compare and contrast two of the three pictures and say

- why the people have chosen these forms of transport,
- how they might be feeling,
- which situation you would prefer to be in, and why.

[illegible]

- *4** Write sentences to compare the pictures using the words or phrases given.

- 1 both
2 whereas
3 however
4 not as ... as
5 one significant difference
6 It's hard to say, but

An opinion essay

- 1 Read this statement and some people's comments. Rewrite the underlined parts of the comments with more formal expressions. Where possible add another formal phrase to each line.

All city centres should be pedestrianised.

- 1 I'm sure that pedestrianising city centres would be a good idea.

I am certain that pedestrianising city centres would be a good idea.

- 2 A lot of people think that it would be too expensive.

- 3 I've thought for ages that the air must be really polluted in the city.

- 4 There's no way you can justify putting it off.

- 5 I don't think there's anything to show that heavy traffic is really damaging the buildings.

- 6 It might be inconvenient for some people but I still think it would be a good thing.

- 7 There are no two ways about it. City centres should be pedestrianised.



- 2 Read this essay. Complete the sentences with the words and phrases in the box.

a strong case firstly in addition in conclusion
in spite of secondly strongly surely

Cities throughout the world have evolved over the centuries to meet the requirements of different times. It is widely believed that for environmental and safety reasons the time has come now for city centres to be pedestrianised, banning all non-essential traffic. I certainly believe that there is (1) for doing this.

(2), we can see in many cities the terrible result of years of heavy traffic. Wonderful old buildings have cracks in their walls because they have been shaken to their foundations by the increasing number of heavy vehicles rumbling past.

(3) to this the facades of buildings have grown dingy and need continual repainting because of the discolouration caused by the fumes from cars.

(4), if the state of the buildings reflects the state of the air that people who work, shop or walk through city centres are breathing in, health concerns must also be a major issue. In many big cities, pedestrians are forced to wear face masks to protect themselves from the polluted air. This is (5) unacceptable. In our city centres – both the buildings and the people need to be able to breathe properly again.

(6) the cost involved and the inconvenience caused to people travelling through cities, I am convinced that it would be a worthwhile investment for the future. To my mind, there is no question that without this action, the anticipated increase in traffic over the next twenty years could result in total gridlock for our city centres. The original road systems were not designed to carry so much traffic.

(7), I must say that I (8) believe that our cities must change with the times. I really hope that within a few years all city centres will become areas for pedestrians only.

- 3** Read the statement for an opinion essay and a dialogue where two people are discussing it. Do the speakers agree with the statement?

Speed cameras are not a good way to make our roads safer.

- A:** I totally agree with the statement. I think it's ridiculous to think that speed cameras make our roads safer.
- B:** Am I hearing you correctly? You've only got to look at the stretches of roads with cameras to see that accidents have come down dramatically. The statistics are clear on this.
- A:** Sorry. I think people can make statistics mean anything they want them to. You'll probably find the road on either side of a camera has fewer accidents but beyond that nothing has changed. People slow down when they see a camera and speed up again afterwards. It's human nature.
- B:** I disagree. I think speed cameras maybe initially scare people into slowing down because they don't want a fine or points on their licence. But I believe that people then get into the habit of driving more slowly, which has got to be good for road safety in general.
- A:** I don't mean to be rude but I think you're living in cloud cuckoo land! Drivers don't work like that. The vast majority of drivers think they drive well and that they instinctively know when it's better to drive more slowly. It's all about the conditions and it's the driver who knows that – not the camera! Drivers don't like to be told what they can or can't do. That's why they resent speed cameras so much.
- B:** So in effect, you're saying that there shouldn't be any speed limits at all.
- A:** Not exactly. The speed limits are a guide and a reminder. Drivers respect them. Also, what I've noticed is that drivers react positively to those automatic signs that flash up when you're going over the speed limit. It's a reminder and not a threat and that's why drivers respect them more.
- B:** But you can't rely on drivers reacting like that. I think speed cameras are a real deterrent. If you know you're going to be fined or maybe even lose your licence, then that fear is going to force you to observe the limits.
- A:** You see – you've said it – 'that fear'. Fear is not, nor will it ever be a good way to educate people. As far as I'm concerned, speed cameras are not effective; they're just a quick way for the government to make money.
- B:** I can see we'll have to agree to disagree here!

- 4** Write down the arguments for and against the statement in 1 that were mentioned in the dialogue. Add one or two more points of your own.

For	Against



- *5** Now read the exam task.

*Speed cameras are not a good way to make our roads safer.
Do you agree with this statement?*

Make notes for the essay under the following headings:

Paragraph 1: Introduction. Talk about the situation/meaning of the statement/indicate your opinion.

Paragraph 2: Main points supporting your opinion.

Paragraph 3: Additional points.

Paragraph 4: Points against your opinion + your reaction to these.

Paragraph 5: Conclusion. Summarise/Restate opinion.

- *6** Write your essay. After your first draft, check for spelling and grammar mistakes and that it is clearly paragraphed.

Revision: Units 1–2

Grammar

1 Complete the sentences with the correct forms of the verbs given.

- I (sit) here thinking about this essay for half an hour and I've still got no ideas.
- Karen (text) Anton in class when the teacher (notice) and (take) her phone away!
- We (drive) to London for the concert but at the last minute we (change) our minds and (take) the train instead.
- On the news yesterday I (see) that the police (arrest) a man the previous day because he (drive) along the motorway in the wrong direction!
- I (be) fascinated by graphology since I (go) to a talk on it a couple of months ago.
- By the 1980s the university (attract) students from all over Europe and lecturers too.

/ 13 points

2 Find and correct any mistakes in the sentences.

- When my mum was young they would drive on the left in Sweden.
- My brother is always giving me lifts in his new car. It's great!
- Tina often gets corrected in class because she will use the wrong endings for the verbs.
- My mum was getting cross with my younger sister because whenever she had some money she would spend it on presents for other people.
- We didn't used to live in the city centre when we first moved here.

/ 5 points

3 Complete the sentences with the correct alternatives.

- You mustn't/don't have to write in ink please. Use pencil.
- When I saw Mark this morning, I must have/ought to have apologised to him for losing his book but I was too embarrassed.
- We're supposed to/needed to have finished the project by tomorrow but there's no way we can.
- We didn't need to wait/needn't have waited for Jack to arrive so we left straight after dinner.
- The teacher shouldn't have/had better have spoken to Susie like that. It made her really upset.
- We don't have to/aren't allowed to see the results before they're put up on the notice board.
- In England you shouldn't/can't learn to drive until you're seventeen.

/ 7 points

4 Complete the second sentence so that it has a similar meaning to the first sentence, using a modal structure.

- I'm positive Jane passed her driving test. She did so much practising.
Jane her driving test.
- I'm pretty sure that's not Earl's sister. She's not blonde.
That Earl's sister.
- I imagine that you're pleased to bits with your exam results!
You your exam results!
- It's possible that the TV film on tonight is a repeat. I think I've seen it before.
The TV film that's on tonight a repeat.
- I'm certain the show hasn't started already. It's only 6:30.
The show already.

/ 5 points

Total

/ 30 points

Vocabulary

1 Complete the sentences with the correct forms of the words given.

- The twins had a big (**ARGUE**) about who should drive the new car first.
- Cathy got quite depressed about her (**FAIL**) to get into university last month.
- The road accident statistics show a big (**IMPROVE**) on last year's figures.
- Peter put in an (**IMPRESS**) performance to win the 100 metres race.
- Candidates are marked on their grammatical (**ACCURATE**) and range of vocabulary.

/ 5 points

2 Complete the sentences with the correct words.

- Why has Dave been giving me the cold all morning?
- My dad has always been under my mum's ! She's definitely the boss.
- I hate it when your friends go behind your and gossip about you.
- Don't pull my ! I know you haven't forgotten my birthday.
- Best friends will always stick their out for each other.

/ 5 points

3 Complete the sentences with the correct alternatives.

- 1 If you're as quiet/silent as a mouse, you'll see the birds come down to feed.
- 2 Jack whined/whispered because he didn't want the others to hear what he was saying to me.
- 3 Penny muttered/gasped when she dived into the water because it was so cold!
- 4 I had a great night's sleep and now I'm feeling as fresh as a flower/daisy.
- 5 Russell is an expert on graphology/astrology and has written several books about the stars and planets.

/ 5 points

4 Complete the sentences with the correct forms of *make* or *do*.

- 1 I some research into the subject of electric cars and I found some interesting facts.
- 2 The service in the restaurant was so poor that we had to a complaint.
- 3 If you any mistakes we can go over them before the next test.
- 4 Martin took offence because I a comment about his pronunciation.
- 5 Surely eating one or two biscuits a day isn't going to you any harm?

/ 5 points

5 Complete the sentences with the correct words to make collocations.

- 1 The authorities are now talking about making it compulsory to have seat for dogs in cars!
- 2 While I was driving the wheel came off in my hands! It was very scary.
- 3 What's the speed on this road?
- 4 There are so many road along this road that it can be quite distracting.
- 5 All the petrol in our area have just put up their prices.

/ 5 points

Total

/ 25 points

Reading

1 Read the text and choose which sentences (a–f) fill the gaps. There is one extra sentence you do not need to use.

- a A new TV series takes us along some of the scariest roads in existence and it is a bumpy ride indeed!
- b There is inevitably a fair amount of arguing along the route!
- c Watch one of the series and I guarantee that you will have to see the rest.
- d Driving through the muddy roads must have been a scary experience.
- e However, in general, the roads we travel along are not prone to landslides.
- f The drivers who take on these exceptional challenges are familiar faces from our TV screens – presenters, comedians and adventurers.

/ 5 points

Fancy a drive in the country?

For most of us who drive cars, the worst experiences we encounter on the roads are usually due to traffic congestion in towns and cities, or long tailbacks on motorways resulting from road works, heavy traffic or accidents. Depending on where we live and the time of year, there are of course other hazards that can make our journeys difficult or even dangerous; snow, ice, flooding and strong winds are just a few. (1) Neither are they little more than dirt tracks cut into the sides of mountains with sheer drops of hundreds of feet just a few inches away from our wheels! (2)

The World's most dangerous roads is a series of three-hour-long programmes screened over the next few weeks on Sunday evenings. We first travel the infamous Dalton Highway through Alaska, then a frightening route that crosses the Himalayas in Nepal, and finally the road that stretches from the Andes through the Amazon rain forest to the centre of Peru. (3) Each week a different journey is undertaken by a pair who share the perils and fears presented by the different routes. While negotiating treacherous icy roads in Alaska and dodging landslides, cows, goats and insanely driven buses in Nepal, the drivers manage to keep their sense of humour and educate us with amazing facts as they navigate their way to the various destinations. (4) However, the pairs of drivers develop a bond and always end up as good friends! We, the viewers, like them, are just happy that they get there in one piece and don't end up on a mountainside or in a raging torrent at the bottom of a canyon.

This is a must-see series that, as well as thrills, also delivers fascinating insights into the lives and customs of the people who inhabit the localities through which the roads pass. The heart-stopping moments when we wonder whether the drivers will survive and the amazing panoramic views that can be seen by travellers on these frightening routes ensure that the viewer is completely hooked. (5)

Writing

2 Read the task. Write notes and organise your ideas into different paragraphs. Then write the story.

Write a story of about 200–250 words. Your story must begin with the sentence below.

We had been planning the journey for several months but had no idea of the excitement that was waiting for us!

/ 10 points

Total

/ 15 points