

1

Speaking

describing a picture

- 1 Work in pairs. Take turns to choose one of the pictures below and describe the emotions you can read from people's faces, without mentioning which photograph you are talking about and without giving a situational background to it. Let your partner guess which picture you're talking about.



- 2 Complete the sentences with appropriate words and match each sentence with the photograph in 1 you think it refers to.

- 1 It looks _____ the photo was taken in a couple's living room.
- 2 _____ from their appearance, I _____ say the people in the photograph are colleagues.
- 3 They're both focused and think all the world of what they're doing, _____ they're determining the future of the planet by completing this single jigsaw puzzle.
- 4 The young people seem to be _____ smiling to the camera with the bowling balls in their hands.
- 5 They seem to be _____ of fun posing for the photograph in a photobooth.

- 3 Work in pairs. Try to imagine the situations 1–3 below. Then, in at least five sentences, describe to your partner, what the people are feeling and what they look like at the given moment.

- 1 A high school student unexpectedly meets his teacher while on holiday abroad.
- 2 A woman drops a jam jar on the supermarket floor and the jar breaks, splashing the jam around.
- 3 A parent is told by a headteacher that their daughter is expelled from school.

- 4 Discuss the questions in pairs.

- 1 What do you find most annoying when socialising? Why?
- 2 Who do you find absolutely reliable when it comes to giving you a helping hand? Why?
- 3 Give example of a situation in which you feel terribly sorry.
- 4 When (and why) would you have a real laugh?

- 5 **EXAM TASK** Work in pairs. Take turns to describe picture number 4 in 1 above and answer the three questions below.

- 1 Do you think the men are enjoying their game of chess? Why / Why not?
- 2 Do you enjoy playing board games? Why / Why not?
- 3 Describe the most interesting evening you've had with your friends.