



## Lesson 1

## Basic

1  Przeczytaj i zakreśl.

1 kitchen



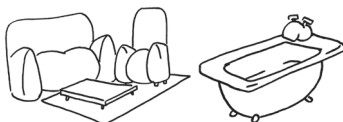
2 bedroom



3 garage



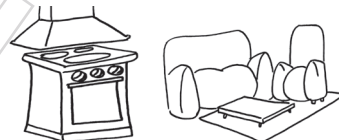
4 bathroom



5 garden



6 living room



7 hall



8 study

2  Przeczytaj i połącz.

1



2



3



4



It's in the garden.

It's in the study.

It's in the living room.

It's in the hall.

## Lesson 1

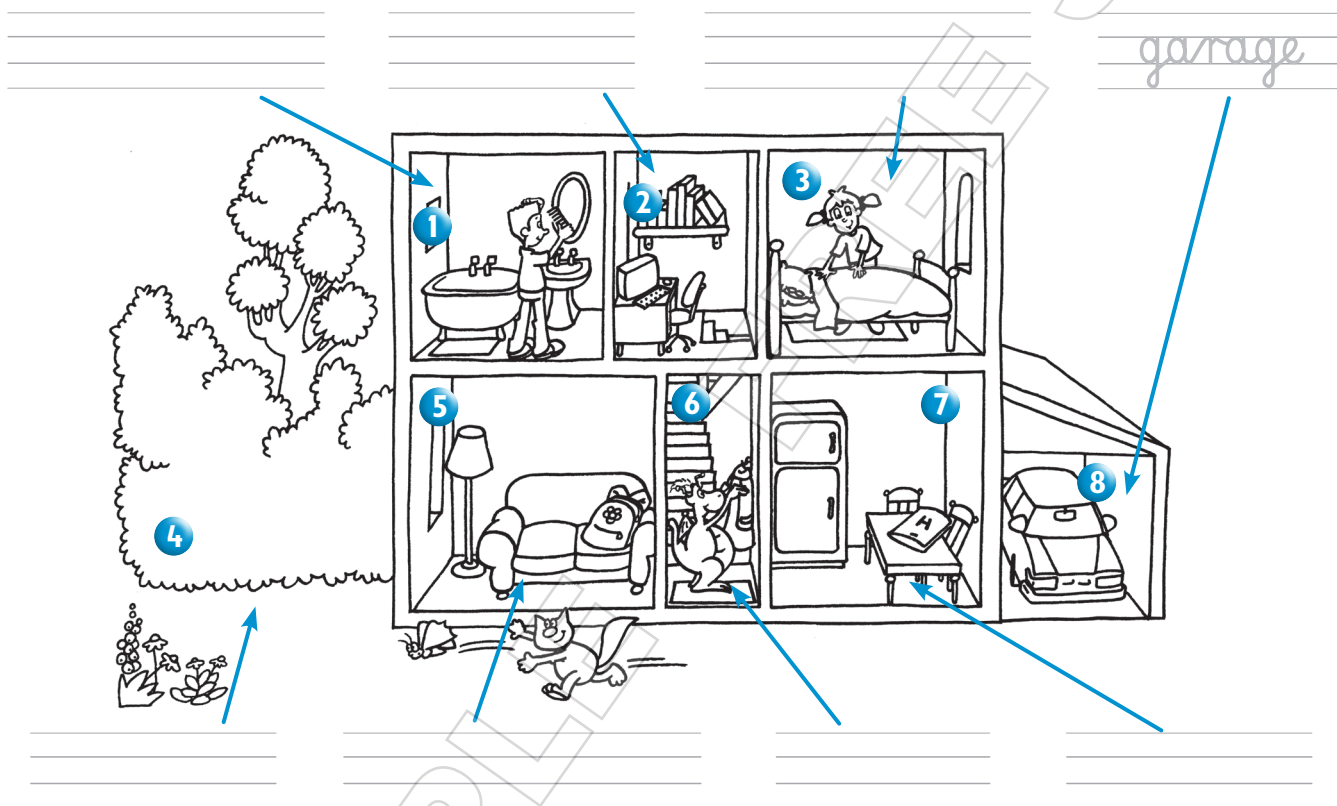
## Challenge

1



Napisz i pokoloruj.

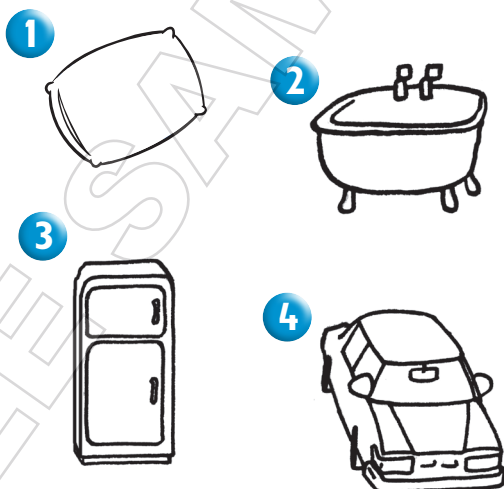
|          |       |             |          |
|----------|-------|-------------|----------|
| garage   | hall  | living room | bed room |
| bathroom | study | kitchen     | garden   |



2



Napisz.

1 It's in the bed room.

2 It's in the \_\_\_\_\_.

3 It's in the \_\_\_\_\_.

4 It's in the \_\_\_\_\_.

1 Uczeń podpisuje rysunki i koloruje postaci.  
 ©© W parach uczniowie pytają siebie wzajemnie,  
 gdzie znajdują się postaci, i odpowiadają na pytania.

2 Uczeń uzupełnia zdania nazwami pomieszczeń,  
 z których pochodzą przedmioty.



## Lesson 2

## Basic



Przeczytaj, zakreśl i zaśpiewaj.

Where's my book?



Is it in the bedroom / kitchen

or the hall / bathroom?

Is it in the garage / study

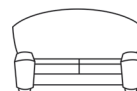
or the kitchen / garden?



Is it in the bathroom / living room?

Is it in the garage / bedroom

or the study / garden?



Yes, it is. It's in the hall / living room.



## Lesson 2

## Challenge



Napisz i zaśpiewaj.

garage

bedroom

hall

living room

bathroom

study

kitchen

garden

Where's my book? Where's my book?  
I don't know. Let's have a look!

Is it in the  bedroom or

the  \_\_\_\_\_? No, it isn't.

Is it in the  \_\_\_\_\_ or

the  \_\_\_\_\_? No, it isn't.



Let's look. Let's look.  
Let's look for Harry's book.

Is it in the  \_\_\_\_\_? No, it isn't.

Is it in the  \_\_\_\_\_ or

the  \_\_\_\_\_? No it isn't.

Oh, no! Is it here at all?

Yes, it is. It's in the  \_\_\_\_\_ !





## Lesson 3

## Basic &amp; Challenge



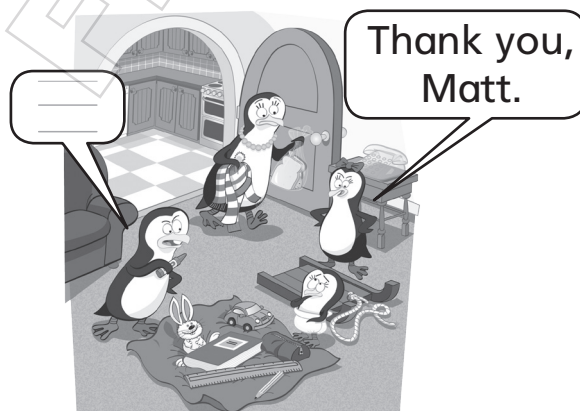
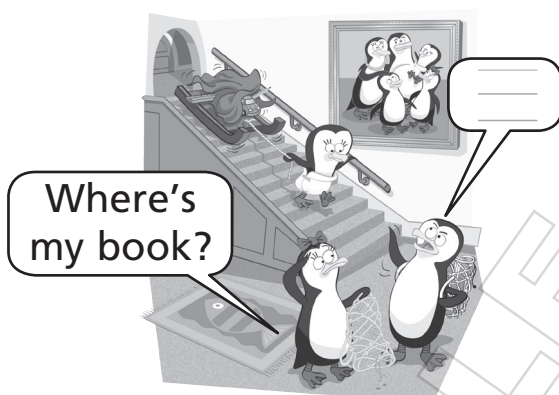
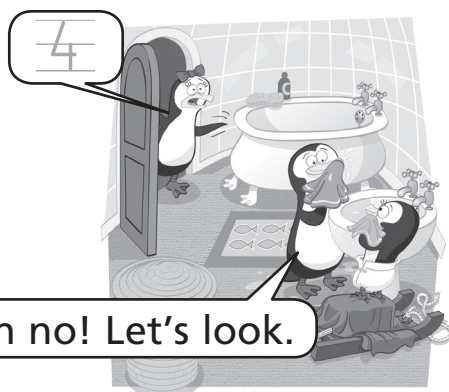
1 Przeczytaj i napisz cyfry.

1 Here's your crayon, Hannah!

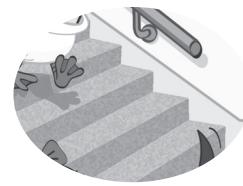
2 It's not in the hall.

3 Here's my school bag.

4 Where are my school things?



2 Przeczytaj i zakreśl.



1 It's in the garden / bedroom.

2 It's in the hall / kitchen.



3 It's in the living room / bathroom.

4 It's in the study / garage.

1 Uczeń czyta zdania, dopasowuje je do rysunków i wpisuje cyfry. Następnie odtwarza historyjkę z płyty CD-ROM i sprawdza odpowiedzi.

2 Uczeń czyta zdania i zakreśla nazwy pomieszczeń, w których znajdują się przedmioty.

## Lesson 4

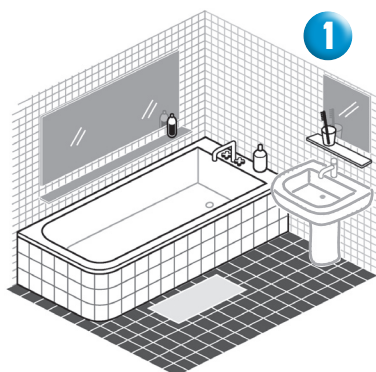
## Basic &amp; Challenge



1



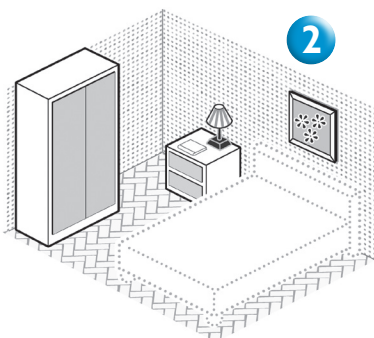
Narysuj i napisz. Powiedz i zaznacz.



1



bathroom



2



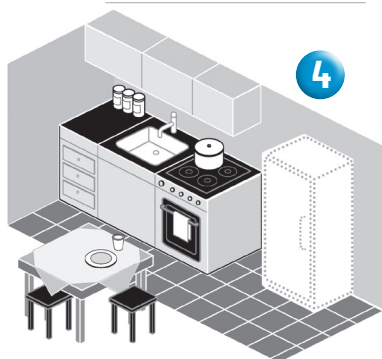
bedroom



3



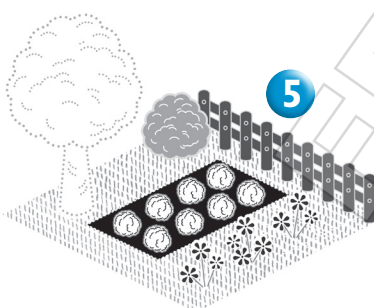
study



4



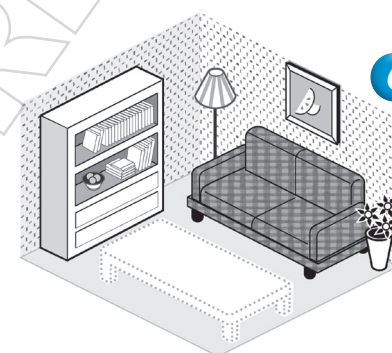
kitchen



5



garden



6



living room

2



Zakreśl i napisz.

1



kitchen / garage

2



bathroom / garden

3



living room / bedroom

4



study / hall

1 Uczeń dokończa rysunki i pisze po śladzie brakujące litery. Następnie czyta wyrazy na głos i zaznacza te, które zawierają głoskę /a/.

2 Uczeń zakreśla nazwy pomieszczeń, w których zazwyczaj znajdują się zaciężone przedmioty, i pisze je po śladzie.

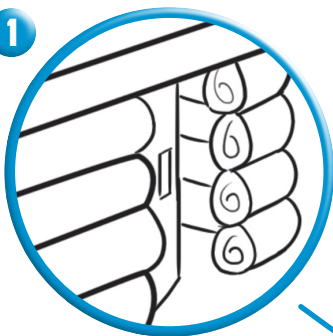


1



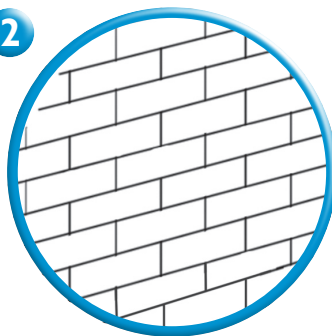
Przeczytaj i połącz.

1



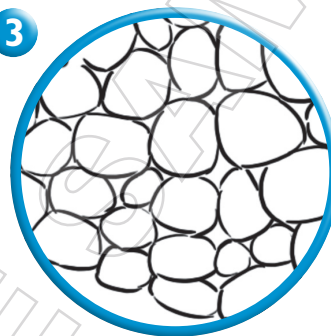
brick

2



stone

3



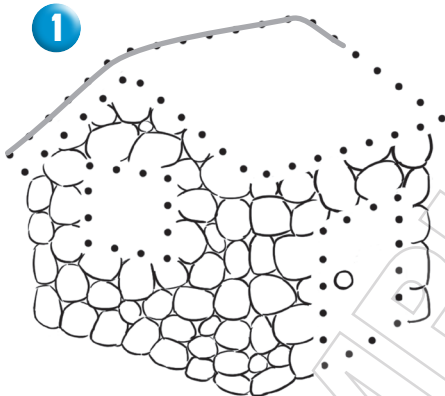
wood

2

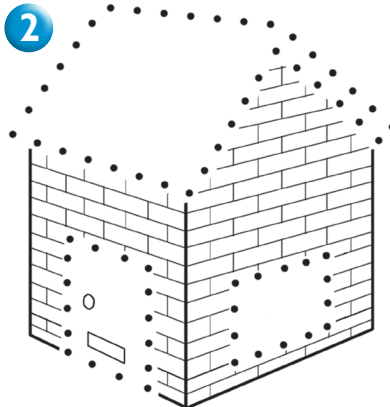


Przeczytaj i zaznacz ✓ lub X. Narysuj i pokoloruj.

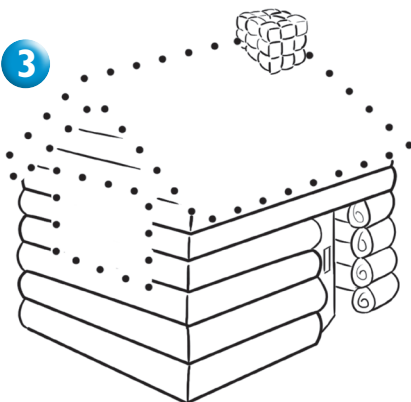
1

It's made of brick. ☒

2

It's made of stone. ☐

3

It's made of wood. ☐

## Lesson 5

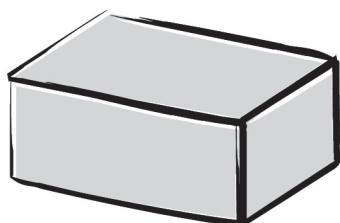
## Challenge

1

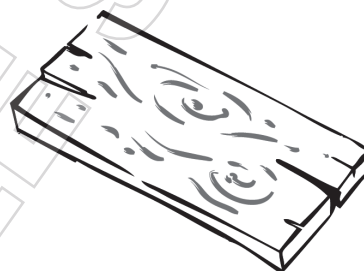
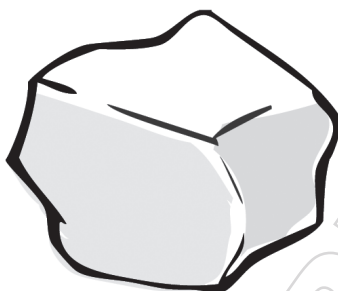


Napisz.

|       |      |       |
|-------|------|-------|
| stone | wood | brick |
|-------|------|-------|



brick

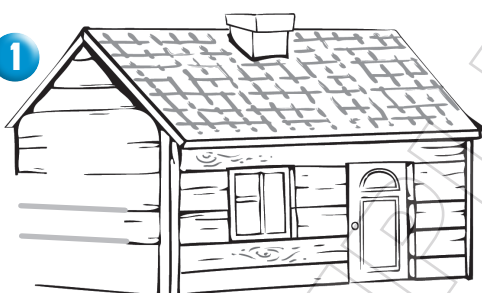


2



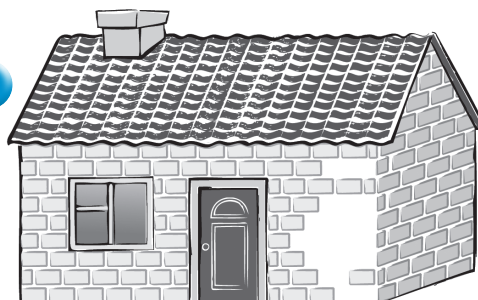
Napisz, narysuj i pokoloruj.

1



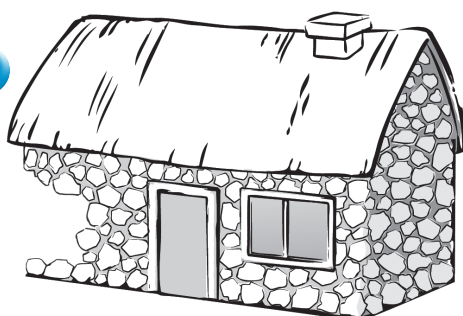
It's made of wood.

2



It's made of .

3



It's made of .





## Lesson 6

## Basic &amp; Challenge



Napisz, połącz i zaśpiewaj.

Wood, wood, wood.

This is my house.

It's made of wood.

Brick, brick, brick.

This is my house.

It's made of brick.

Stone, stone, stone.

This is my house.

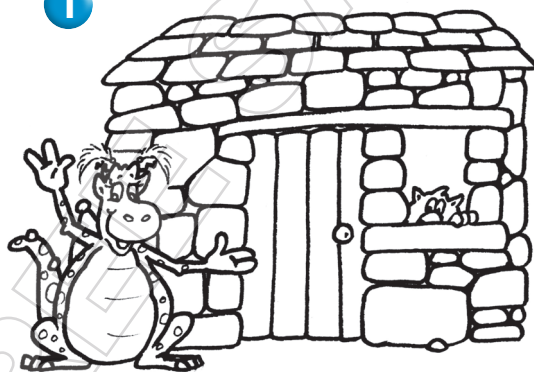
It's made of stone.

Brick, brick, brick  
and wood and stone.

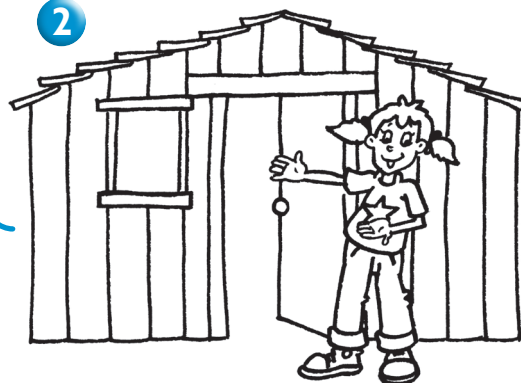
This is my house.

This is my home.

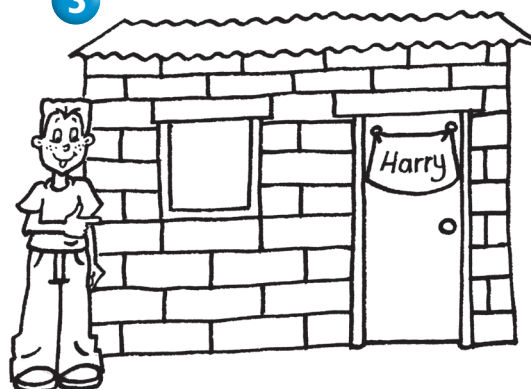
1



2



3





## Lesson 7

## Basic &amp; Challenge



Przeczytaj, narysuj i napisz.

This is my house.  
It's made of brick.  
I'm in my bedroom.



## Basic

This is my house.

It's made of brick /

wood / stone .

I'm in my bedroom /

kitchen / .

## Challenge

This is my house .

It's made of .

I'm in my .

Uczeń czyta projekt dziewczynki i wykonuje swój: rysuje dom, w którym mieszka i siebie w wybranym pomieszczeniu.

Basic: Uczeń uzupełnia opis rysunku, pisząc po śladzie wybrane wyrazy lub dopisując nowe.

Challenge: Uczeń opisuje swój rysunek.



## Lesson 8

## Basic

1



Napisz, połącz i powiedz.

bathroom

living room

kitchen

hall

study

garage

bedroom

garden

wood

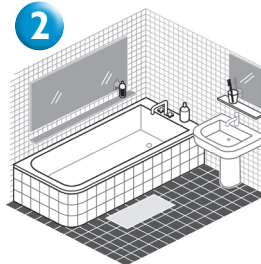
brick

stone

1



2



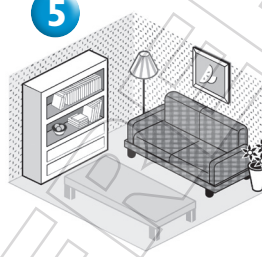
3



4



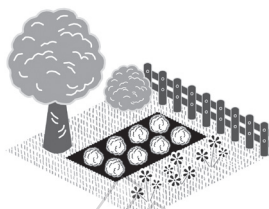
5



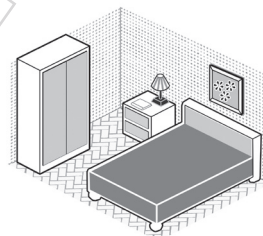
6



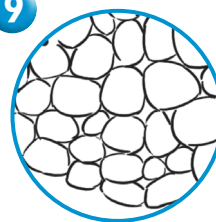
7



8



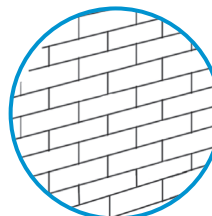
9



10



11



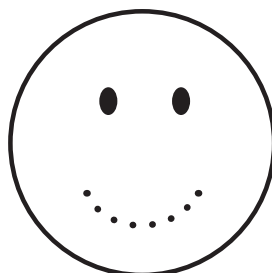
2



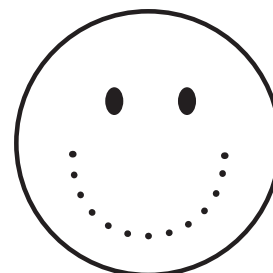
Narysuj i zakreśl.



OK



good



fantastic

1 Uczeń pisze wyrazy po śladzie i łączy je z rysunkami.  
Następnie mówi, co przedstawiają rysunki, np.: One – kitchen.

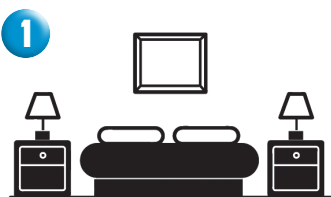
2 Uczeń dokończa rysunki i ocenia swoją pracę  
w rozdziale 1, zakreślając odpowiedni rysunek.

## Lesson 8

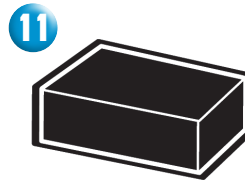
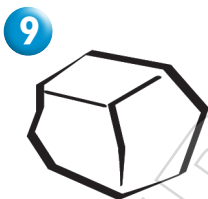
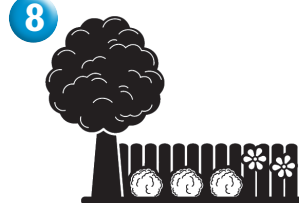
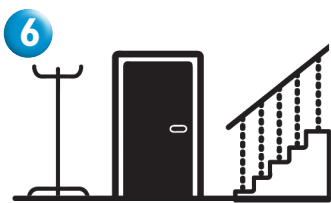
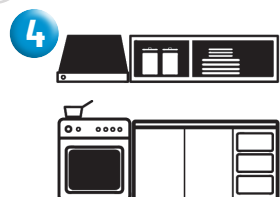
## Challenge

1   Napisz i powiedz.

garage bathroom garden living room hall  
~~bedroom~~ study kitchen wood brick stone



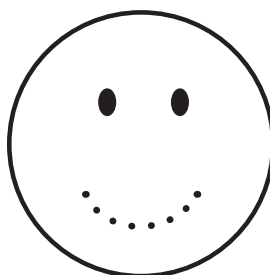
bedroom



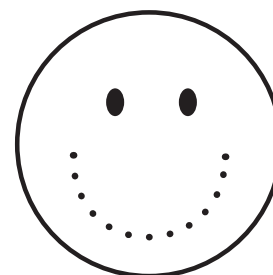
2    Narysuj, napisz i zakreśl.



OK



good



fantastic

1 Uczeń podpisuje rysunki i mówi, co przedstawiają, np.: One – bedroom.

2 Uczeń dokańcza rysunki, podpisuje je i ocenia swoją pracę w rozdziale 1., zakreślając odpowiedni rysunek.

