Module 2 Work and play



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Saturday morning chores

Lesson objective • Talking about what you are doing now

Chores		
<u>1 Take Bonehead</u>	for a walk <u>Mandy</u>	
2 Tidy the room		/
<u>3 Do the washing</u>	ј-ир	
4 Vacuum the ca	rpet	
<u>5 Go shopping</u>		
6 Empty the bin		-
7 Make the bed		
8 Wash the car		
9 Feed Cactus		
	\searrow	
	7	

- 4				
	3	Martha	the bin.	
	4	Bernard	the car.	
	5	Gordon and Vera	the bed.	
	6	Vincent	shopping.	
	7	Cynthia	the carpet.	
	8	Rudolph	the washing-up.	
	9	Helga	Cactus.	
8	1	e 2 3 5 6		
11				$\langle \langle \cdot \rangle$
	A:	What ¹	-	
		2		
	B:	3	my room. (tidy)	
	A:	Where ⁴		
		5		
	B:	She ⁶	to school. (go)	
12				
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Module

Work and play Lesson objective • Talking about how often you do things	
2 Once twice three four every never	
morning day Sunday week weekend month	1175
2 He does the washing-up	
or times a	
3 He goes food shopping.	

4 He lays the table for dinner every _____

5 He goes swimming every Saturday _____

6 He plays computer games every _____

7 He surfs the Internet every _____.

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Saving the world

	Lesson objective	Talking about things we usually or always do Talking about things we are doing now	
4		$\sim p$	
1 W	/hat are the children holdin	ng in picture 1?	
2 W	/hat's the bottle made of in	n picture 2?	
3 Is	the girl throwing away the	e cans in picture 3?	
4 W	/here is the secretary puttin	ng the old paper?	
5 Is	the cook recycling the gla	ass?	
6 He	low often does the lorry co	ome to the school?	
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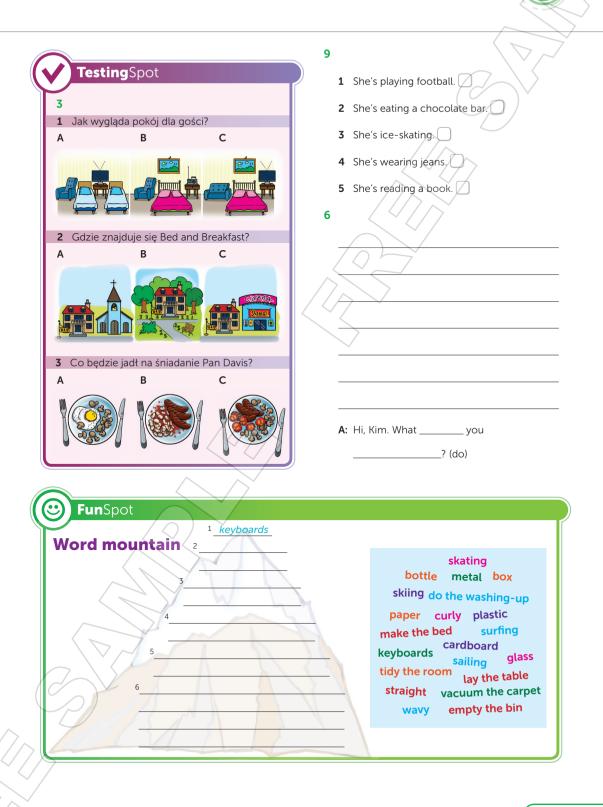
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- 1 She plays tennis/football.
- 2 She likes sweets/chocolate.
- 3 She goes swimming/ice-skating.
- 4 She wears jeans/skirts.
- 5 She reads **books/magazines**.

Module

	Skills Cross-cultural A helping hand	
2 2	The B&B is closed in the summer.	
3	Most of the guests have cereal for breakfast.	
4	Ben has a full English breakfast every day.	
5	Ben and his sister help their mum and dad with the B&B every day.	
6	Ben loves the smell of bacon.	
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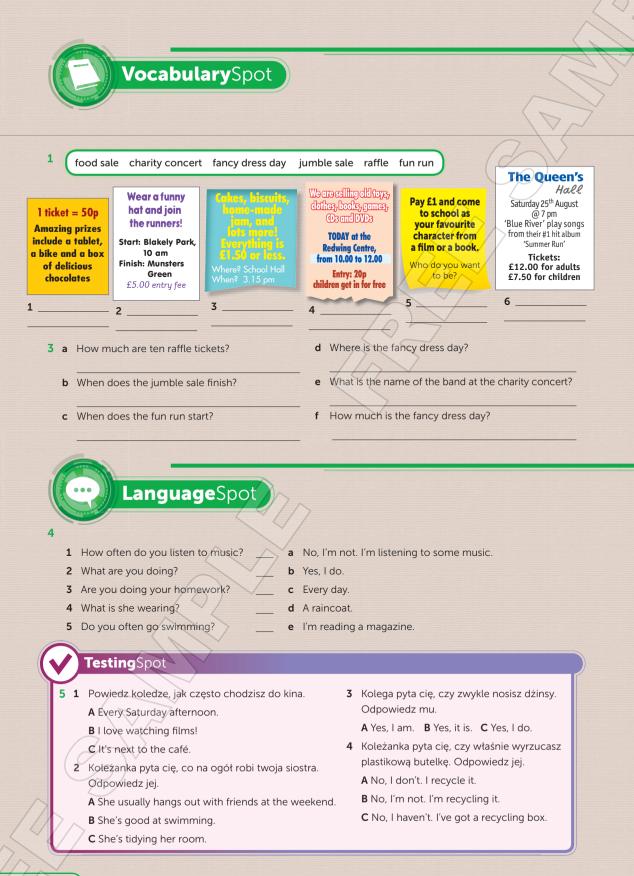


Review			
1 B:  TV. (watc	ch) A:	Не	_ computer games, (play)
A: What you		ł	
B: A quiz show you		Mountain? (play)	Πης
your homework? (do)	A:	I don't know.	~ [ ]
A: No, I'm not. I	a book. (read)		
B: What your br	other		
? (do)		100	
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3			
4			
5			
6			
7	$\land$		
	$\land$		
78			
7			
7			
7 8 3 1 every day 2 once or twice a			
78 3 1 every day 2 once or twice a 1			
78 83 1 every day 2 once or twice a 12			
78 3 1 every day 2 once or twice a 1 1 2 3 4			
7 8 3 1 every day 2 once or twice a 1 2 3 4 4 1   walk to school:	week 3 every afternoo	n 4 two or three tir	nes a month
78 3 1 every day 2 once or twice a 1 1 3 4	week 3 every afternoo	n 4 two or three tir	nes a month
7 8 3 1 every day 2 once or twice a 1 2 3 4 4 4 1   walk to school:	week 3 every afternoo	n 4 two or three tir	nes a month

5 1 write/'m writing Hi Eric, how are you? 2 listen/m listening I¹_____ this text message on the beach. **3** come/'m comina It's a beautiful day and 1² to music. 4 play/'m playing 1³_____ to the beach every day. I usually ⁴ beach football and ⁵_ 5 go/'m going swimming in the sea with my dad. My mum 0 ⁶ sitting in the sun. She⁷ 6 doesn't like/isn't liking under a beach umbrella now/ 7 sits/'s sitting Bye for now © 6 glass plastic wood cardboard metal paper

Module





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### **Grammar Summary**

### **Present continuous**

Czasu Present continuous używamy, gdy mówimy o czynnościach dziejących się w danej chwili.

Affirmative sentences
l'm (am) eating.
You're (are) eating.
He's (is) eating.
She's (is) eating.
lt's (is) eating.
We're (are) eating.
You're (are) eating.
They're (are) eating.

Negative sentences l'm not (am not) eating. You aren't (are not) eating. He isn't (is not) eating. She isn't (is not) eating. It isn't (is not) eating. We aren't (are not) eating. They aren't (are not) eating.

Questions Am | eating? Are you eating? Is he eating? Is she eating? Is it eating? Are we eating? Are you eating?

Are they eating?

Short answers Yes, I am./No, I'm not. Yes, you are./No, you aren't. Yes, he is./No, he isn't. Yes, she is./No, she isn't. Yes, it is./No, it isn't. Yes, we are./No, you aren't. Yes, you are./No, you aren't. Yes, they are./No, they aren't.

### Present simple: expressions of frequency

W zdaniach w czasie *Present simple* używamy wyrażeń do opisywania, jak często wykonujemy daną czynność.

every day/week/month/year once a day/week/month/year twice a day/week/month/year three times a day/week/month/year

I walk the dog twice a day.

A: How often do you visit your aunt? B: I visit her every Sunday.

### Present simple: adverbs of frequency

	ch w czasie Pre ków czestotliw	·	le używam	ny także
0%		$\bigvee$		100%
never	sometimes	often	usually	always
A: How o	ften do you wat	k to scho	ol?	
B: I never	walk to school.	I always	take the bu	IS.
Zwróć uv	vagę na miejsce	przysłów	ka w zdani	u:
Adverb o	of frequency		Verb	
11	l never dr	ink milk.		
( Ne	erb be	Adver	b of freque	ency
	My friend is of	ten late fo	or school.	
Presen	t simple and	Present	continuc	ous
/	esent simple uż ściach, które w		-	-

o czynnościach, które wykonujemy regularnie, co jakiś czas. Czasu Present continuous używamy, gdy mówimy o czynnościach, które wykonujemy w danej chwili. Do you often play computer games?

What game are you playing?

Km playing The Maze.

Yes I do

- 1 1 you/sit/in the classroom?
  - 2 your friend/wear/jeans?
  - 3 you/sit/near the window?

4 it/rain?

- 2 1 Do you/early/get up/always/?
  - 2 Are you/usually/in the morning/tired/?
  - 3 Do you/every weekend/shopping/go/?
  - 4 Are you/at home/usually/?
  - 5 Do you/your friends/every day/meet/?

### **Testing**Spot

3 It's very cold today and it 1_____. I usually 2_____ basketball in the park with my friends after school, but today we're in the living room in my house and we 3_____ TV. My sister is in the kitchen. She 4_____ watches TV – she hates it! What about you? What 5____ today?

- **1** A 's raining B rains C rain
- 2 A am playing B plays C play
- **3** A watch **B** 're watching **C** watches
- 4 A always B sometimes C never
- 5 A do you do B are you C are you doing

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	Mini project
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