

Vocabulary 1

1

- a violin 1 _____
- b bass guitar 2 _____
- c keyboards 3 _____
- d vocals 4 _____
- e saxophone 5 _____
- f trumpet 6 _____
- g recorder 7 _____
- h drums 8 _____



RECYCLE

pop reggae rock punk rap techno soul heavy metal



WORD FORMATION

3

- 1 bass guitarist _____
- 2 drummer _____
- 3 violinist _____
- 4 trumpet player _____
- 5 recorder player _____
- 6 vocalist _____
- 7 saxophonist _____



USEFUL PHRASES

5

- 1 perform on stage a grać koncert
- 2 have a gig b wyruszyć w trasę
- 3 record a CD c występować na scenie
- 4 go on tour d nagrać płytę

6

Coldplay are a British rock band. There are four musicians in the band: Chris, Jonny, Guy and Will. Chris is the lead ¹v_____. Will is the ²d_____, Jonny is the ³g_____ and Guy plays the ⁴b_____ g_____. Chris also plays the ⁵k_____ and the ⁶g_____. Some of *Coldplay*'s many CDs are: *Parachutes* (2000), *A Rush of Blood to the Head* (2002), *Viva la Vida or Death and All His Friends* (2008), *Mylo Xyloto* (2011) and *Ghost Stories* (2014) – and there are certainly more to come. The band often go on ⁷t_____. If they ever perform on ⁸s_____ near you, go to watch them! They're amazing!



LOOK

Always use *the* before the names of the instruments.

Mira plays ¹_____ *guitar* and *Tom plays* ²_____ *saxophone*.



LOOK

Suffixes *-ist* / *-er*
violin → violinist drum → drummer

- We use the suffixes ¹_____ and ²_____ to make nouns for musicians from the names of instruments.

❗ Exception: recorder player, trumpet player

Reading

1

Name	Role in group
Alex	songwriter, ¹ _____ and ² _____
Jamie	³ _____
Nick	⁴ _____ and ⁵ _____
Matt	⁶ _____ and ⁷ _____
The group ask a ⁸ _____ to perform with them at gigs.	

2

- 1 Do all the band members sing? Y/N
- 2 Does Nick play the drums? Y/N
- 3 Do the band members like seventies music? Y/N
- 4 Does Alex write the words for the songs? Y/N
- 5 Do the Arctic Monkeys perform outside the UK? Y/N

3

- 1 What are the names of the band members?

- 2 Where are the band members from?

- 3 Which songwriter does Alex admire most?

- 4 What kind of music does the band like?

- 5 Where do they perform on stage?

Language Focus 1

1

+	Alex writes the songs. They play rock music.
-	He ¹ _____ have a special moment for writing. They ² _____ live in the UK now.
?	³ _____ they have a lot of gigs? ⁴ _____ Alex write the songs?
ANS	Yes, they ⁵ _____. No, they ⁶ _____. Yes, he ⁷ _____. No, he ⁸ _____.

2

go like listen play sing start

- 1 My brother _____ to reggae music.
- 2 I _____ in a pop group.
- 3 Our music class _____ at six o'clock.
- 4 They _____ lots of musical instruments.
- 5 I _____ techno music!
- 6 We _____ to lots of pop festivals.

3

- 1 We / not / perform / at music festivals

- 2 John / not go / to gigs

- 3 They / not record a CD / every year

- 4 The band members / like / rock music

- 5 I / not listen to / loud music



LOOK

do finish listen sing study tidy

- Most verbs → -s: ¹ _____, ² _____
- Verbs ending in a consonant + y → y + -ies:
³ _____, ⁴ _____
- Verbs ending in o, ch, sh, ss, z or x → -es:
⁵ _____, ⁶ _____

4

- | | |
|-------------|-------------|
| dance _____ | sing _____ |
| fly _____ | teach _____ |
| go _____ | try _____ |
| like _____ | watch _____ |

5

- 1 _____ Shakira sing in English? _____
- 2 _____ you study music at school?

- 3 _____ professional violinists practise every day? _____
- 4 _____ Lady Gaga play the trumpet? _____
- 5 _____ One Direction come from England?

- 6 _____ you like jazz? _____

6

The Voice is a TV talent show for people who want to have a chance to sing professionally.

- ¹ _____ you _____ (watch) it? Each week different people go on the programme.
- ² _____ they _____ (want) to get rich? Some people do, of course, but most people want to become famous.

Tyler James is a past winner of The Voice UK. He's got a great voice. He ³ _____ (not play) an instrument but he ⁴ _____ (love) singing. Now James is famous. He's got two CDs, and he ⁵ _____ (perform) in clubs and concert halls all over the UK. His first CD is called *The Unlikely Lad*. ⁶ _____ you _____ (know) this CD? Tyler ⁷ _____ (live) in London but he ⁸ _____ (not spend) much time there because he travels a lot.

7

What When Where Who Why

- 1 _____ is your favourite singer?
- 2 _____ do you like his/her music?
- 3 _____ do you prefer to see a concert - in a concert hall or in a park?
- 4 _____ do you listen to music - before school or after school?
- 5 _____ is your favourite type of music?

Vocabulary 2

1

annoying boring cheerful great lively loud
quiet depressing slow strange terrible traditional
impressive

positive	negative	neutral

3

- Oh dear! It's very ¹**loud** / **quiet**! I can't hear you!
- Mark doesn't like classical music because he thinks it's ²**boring** / **lively**.
- This is my favourite group – they're ³**great** / **annoying**!
- She is ⁴**an impressive** / **a depressing** violinist!
- In Scotland the bagpipes are a ⁵**traditional** / **strange** instrument.
- Oh no! This music is ⁶**slow** / **terrible**!



LOOK

I love music. So do I!

- We use *So do I* when we **agree** / **disagree** with someone.

Listening

7

- Who is the mystery musician?

- How much money does Mary win?



TEST TRAINER

8

- You can win a maximum of _____ in *Name the Musician*.
A £100 B £1,000
C £10,000
- The mystery musician is from _____.
A England B Ireland
C Scotland
- The singer was born on _____.
A April 25th B August 25th
C August 19th
- The singer is also a _____.
A bass guitarist
B guitarist
C keyboard player
- _____ is the mystery musician's song.
A *This Is the Life*
B *This Is My Life*
C *This Is Your Life*
- The contestant _____ the mystery musician's songs.
A likes B doesn't like
C loves

Culture

1

Did you know that ...

- 1 ... the festival lasts for **5 / 10** days.
- 2 ... there are more than **20 / 60** stages.
- 3 ... there are more than **500 / 1,000** performances.
- 4 ... tickets cost about **£200 / £300**.
- 5 ... there are **548 / 5,487** toilets.
- 6 ... there is space for **45,000 / 90,000** people in ... the main stage area.
- 7 ... the festival raises **£82 million / £150 million** for the economy.
- 8 ... there are more than **100 / 400** food stalls.
- 9 ... festival goers use about **1,000,000 / 11,000,000** litres of water.
- 10... **350 / 1,000** cows usually live on the festival site.
- 11... tickets always sell out in a couple of **hours / days!**



TEST TRAINER

2

- 1 Only British bands play at Glastonbury Festival. T / F
- 2 Lisa is at the festival with her friend. T / F
- 3 Tom's mum is a musician. T / F
- 4 The weather is always good for the festival. T / F
- 5 Joe is at the festival with his family. T / F
- 6 Joe and his friends have got different tastes in music. T / F

Language Focus 2

2

- I _____ sing.
- We _____ listen to pop music at school.
- I _____ play a musical instrument.
- I _____ perform in concerts.
- We _____ listen to classical music at home.



LOOK

*The Arctic Monkeys often play here.
The music is never bad.*

- Frequency adverbs go ¹ _____ most verbs.
- They go ² _____ be.

3

- We speak Italian. (hardly ever)

- I study before my exams. (always)

- The teachers in my school are friendly. (usually)

- We watch films in English. (often)

- I am late for school. (never)

6

- He **loves** playing the violin. _____
- He **likes** composing music. _____
- He **doesn't mind** performing at concerts. _____
- He **doesn't like** doing exams. _____
- He **hates** singing. _____

a 😊 b 😞 c 😄 d 😐 e 😓

8

- I _____ (😊 go) to pop festivals.
- Suzy _____ (😞 listen) to Mozart.
- He _____ (😊 dance).
- My dad _____ (😊 write) music.
- We _____ (😞 learn) history.



USE OF ENGLISH

9

never often sometimes usually
hardly ever once a month

- A** How ¹ _____ do you download music from the Internet?
- B** Well, actually I ² _____ do it! I don't really know how to do that!
- A** Really? So how do you listen to music? Do you listen to MP3 player?
- B** No, not really. I don't have MP3 player. I listen to CDs. I really like buying them and collecting. I buy them pretty regularly, ³ I _____ buy two or three CDs a month.
- A** That's pretty old-fashioned, really great.

Writing

1

Name of group	Franz Ferdinand
From	1 _____
Type of music	2 _____
Band members and instruments	Alex: ³ _____ and ⁴ _____ Bob: ⁵ _____ Nick: guitarist and ⁶ _____ Paul: ⁷ _____
CDs titles	⁸ _____ ⁹ _____
Interesting fact	¹⁰ _____

2

without a doubt

they are brilliant

one thing you may not know

bye for now

LOOK

and, but, because

Alex is a vocalist and a guitarist.

Send us an email but don't write more than 100 words!

My favourite one is called "Franz Ferdinand" because it's got great lyrics.

- We use ¹ _____ to give a reason for something.
- We use ² _____ to add an idea.
- We use ³ _____ to contrast two ideas.

3

- 1 He is a vocalist **but** / **because** he can also play the guitar.
- 2 I can't go to the concert **because** / **and** the tickets are very expensive.
- 3 There are three people in our band: a vocalist, a guitarist **and** / **but** a drummer.

WRITING PLAN

Language in Action

1

	terrible	OK	fantastic
Song 1			
Song 2			

2

Oscar Hey Katy. Have you got a minute?

Katy Well, just a minute then. What do you want?

Oscar Listen to this song. Tell me what you think of it.

Katy Hmmm ... I'm not sure. What is it?

Oscar It's my band's new song. It's different from our other songs.

Katy Well, I prefer groups like ¹Coldplay / Take That. I don't really like this kind of music.

Oscar But what about the instruments? Do they sound OK?

Katy Er, the bass guitar is ²OK / fantastic. The drums are quite good. But the vocals aren't very good. Sorry, I'm being honest.

Oscar Hmm. OK. And what about this one?

Katy It's not bad, I suppose. It's OK. It's better than the other one.

Oscar So ... do you like it? I really ³like / love this one.

Katy Do you want the truth?

Oscar Yes, of course.

Katy I can't stand it! Turn it off! I hate it!

4

Polish	English
No cóż, wolę...	¹ _____
Nie mogę tego znieść.	² _____
Naprawdę podoba mi się.	I really like it.
Wydaje mi się, że jest niezły.	³ _____
Powiedz, co o tym sądzisz.	⁴ _____
Nienawidzę...	I hate ...
A co z... ?	⁵ _____
Jest w porządku.	It's OK.

5

Jack What do ¹y _____ t _____
a _____ One Republic's
Counting Stars?

Katy It's not bad but I prefer *Apologize*.

Jack ²W _____ a _____
Bruno Mars' *The Lazy Song*?




Katy I ³r _____ I _____ it.
And you?

Jack It's OK, I ⁴s _____. What about
Katy Perry's *Roar*?

Katy I ⁵c _____ s _____ it!

Jack Me neither. I h _____ that song.

6

Test Practice

Poziom podstawowy

1

Jazz	Heavy metal

2

- 1 I'm not a great fan of _____.
- 2 When I was in primary school I loved _____ like all the other boys in my class.
- 3 Then I discovered _____ and now I think it's absolutely fantastic!
- 4 I think the rhythm and lyrics are great. That's why I like _____ so much.
- 5 All the girls in my class were crazy about _____ so I listened to it, too.
- 6 Later, I fell in love with _____ and I still love it.

3

- 1 _____
- 2 _____
- 3 _____

Zadanie testujące

Children

- 1 Alex _____
- 2 Eliana _____
- 3 Dave _____
- 4 Steve _____

Instruments

- A drums
- B bass guitar
- C keyboards
- D recorder
- E saxophone

Test Practice

Poziom rozszerzony

2

- 1 Muzak is
A quiet and fast
B quiet and instrumental
- 2 Among the people who listen to Muzak are:
A astronauts
B scientists

3

- 1 C _____
- 2 C _____

4

- A at the concert
B in Vienna
C at home

Zadanie testujące

Tekst 1

- 1 The programme *Music Around the World*:
A is a radio programme.
B is a TV programme.
C is in a live programme from a concert hall.
- 2 The programme with Femi Kuti:
A is on today.
B is on tomorrow.
C is on Monday.
- 3 Femi Kuti:
A writes his own songs.
B is a radio presenter.
C likes his father.

Tekst 2

- 4 The man wants to buy:
A one ticket for 19.30 on Saturday.
B two tickets for 19.30 on Saturday.
C two tickets for 16.30 on Saturday.
- 5 Finally the man buys:
A two tickets for 19.30 on Sunday.
B one ticket for 16.30 on Sunday.
C two tickets for 16.30 on Sunday.
- 6 The man and woman are:
A in a clothes shop.
B at the box office.
C at the concert.

Self Check

1

instrument	musician
drums	1 _____
2 _____	saxophonist
violin	3 _____
4 _____	bass guitarist
keyboards	5 _____

5

2

1 t _ rr _ bl _

2 _ nn _ y _ ng

3 ch _ _ rf _ l

4 b _ r _ ng

5 gr _ _ t

5

3

1 I can't **stand / mind** rock music.

2 It's not bad, I **prefer / suppose**.

3 I **really / hate** like it

3

4

I ¹ _____ (love) classical music!

My sister ² _____ (like) it very much,

too. She is a great classical musician! She

³ _____ (play) the violin in an

orchestra. But my friends ⁴ _____

(not like) it at all! ⁵ _____ (you / like)

classical music?

5

5

1 What time / you / start school?

2 Where / your sister / live?

3 What music / you / like?

4 How often / your friends / go to the cinema?

4

6

1 I'm late for class. (hardly ever)

2 I walk to school. (always)

3 We study English. (twice a week)

4 He listens to pop music. (never)

5 We go on holiday. (every year)

5

7

5

8

1 _____ (you / like) Mozart? My older

brother Timothy ² _____ (love /

listen) to Mozart. He's got the whole collection

of CDs in his bedroom. His favourite is the opera

Don Giovanni. He ³ _____ (like / sing)

the different parts! He always ⁴ _____

(go) to classical concerts and operas too.

I never go. I think operas are really boring.

I ⁵ _____ (love / dance)! My friends

and I ⁶ _____ (like / go) to discos but

Timothy doesn't. He hardly ever ⁷ _____

(come) with us. He ⁸ _____ (not like /

be) in places with lots of people! My brother's

great but we're very different!

8

Total: 40

Wordlist

T słownictwo obowiązujące na teście

admire (v)	/əd'maɪə/	podziwiać	lead (adj)	/li:d/	przewodzący, czolowy
always (adv)	/'ɔ:lweɪz/	zawsze	T lively (adj)	/'laɪvli/	skoczny, żwawy
T annoying (adj)	/'ə'nɔɪɪŋ/	denerwujący	T loud (adj)	/'laʊd/	głośny
backing vocal (n)	/'bækɪŋ 'vəʊkəl/	wokal wspierający (chórek)	lyrics (n)	/'lɪrɪks/	tekst piosenki
bagpipes (n)	/'bæɡ,paɪps/	dudy	member (n)	/'membə/	członek
T bass guitar (n)	/'beɪs ɡɪ'tɑː/	gitara basowa	muddy (adj)	/'mʌdi/	blotnisty
T bass guitarist (n)	/'beɪs ɡɪ'tɑːrɪst/	gitarzysta basowy	mystery (adj)	/'mɪstəri/	tajemniczy
belong to (v)	/'bɪ'lɒŋ tə/	należać do	never (adv)	/'nevə/	nigdy
be successful	/'bi sək'sesfəl/	odnosić sukcesy	non-stop (adv)	/'nɒn 'stɒp/	bez przerwy
bone (adj)	/'bəʊn/	kościany	often (adv)	/'ɒfən/	często
T boring (adj)	/'bɔːrɪŋ/	nudny	once (adv)	/'wʌns/	jeden raz
brilliant (adj)	/'brɪljənt/	światny	T perform on stage	/'pɔːfɔ:m ɒn 'steɪdʒ/	występować na scenie
character (n)	/'kærɪktə/	bohater, postać	performance (n)	/'pɔːfɔ:məns/	przedstawienie, występ
T cheerful (adj)	/'tʃiːfəl/	radosny	permanent (adj)	/'pɜːmənənt/	stały
circus (n)	/'sɜːkəs/	cyrk	poetry workshop (n)	/'pəʊtri 'wɜːkʃɒp/	warsztaty poetyckie
classical music (n)	/'klæsɪkəl 'mjuːzɪk/	muzyka klasyczna	professional (adj)	/'prɒ'feʃənəl/	zawodowy, profesjonalny
compose (v)	/'kəm'pəʊz/	komponować	T quiet (adj)	/'kwaɪət/	cichy
concert hall (n)	/'kɒnsət 'hɔːl/	sala koncertowa	raise (v)	/'reɪz/	zbierać (pieniądze)
contestant (n)	/'kɒntestənt/	uczestnik konkursu	T record a CD	/'rɪ,kɔ:d ə 'siː 'diː/	nagrać płytę
department store	/'diːpɑːtmənt 'stɔː/	dom towarowy	T recorder (n)	/'rɪ'kɔːdə/	flet podłużny
T depressing (adj)	/'diːpresɪŋ/	przygnębiający	T recorder player (n)	/'rɪ'kɔːdə 'pleɪə/	flecista
download (v)	/'daʊn'ləʊd/	pobierać, ściągać	T saxophone (n)	/'sæksə'fəʊn/	saksofon
drum (n)	/'drʌm/	bęben, bębenek	T saxophonist (n)	/'sæksə'fɒnɪst/	saksofonista
T drummer (n)	/'drʌmə/	perkusista	scientist (n)	/'saɪəntɪst/	naukowiec
T drums (n)	/'drʌmz/	perkusja	sell out (v)	/'sel 'aʊt/	wyprzedać się
economy (n)	/'iːkənəmi/	gospodarka	shopping mall (n)	/'ʃɒpɪŋ 'mɔːl/	centrum handlowe
emphasis (n)	/'emfə'sɪsɪs/	akcent	T slow (adj)	/'sləʊ/	powolny
enormous (adj)	/'ɪ'nɔːməs/	olbrzymi	sometimes (adv)	/'sʌmtaɪmz/	czasami
entry (n)	/'entri/	zgłoszenie, wpis	songwriter (n)	/'sɒŋ'raɪtə/	kompozytor
flute (n)	/'fluːt/	flet	sound (v)	/'saʊnd/	piosenek, tekściarz
food stall (n)	/'fuːd 'stɔːl/	stoisko z jedzeniem	space mission (n)	/'speɪs 'mɪʃən/	brzmieć
genre (n)	/'ʒɒnrə/	gatunek (np. muzyczny)	T strange (adj)	/'streɪndʒ/	misja kosmiczna
get bored	/'get 'bɔːd/	znużyć się	suppose (v)	/'sə'pəʊz/	dziwny
gig (n)	/'gɪɡ/	koncert, występ	T terrible (adj)	/'terəbəl/	przypuszczać
T go on tour	/'gəʊ ɒn 'tuə/	wyruszyć w trasę	T traditional (adj)	/'træ'dɪʃənəl/	straszny
T great (adj)	/'ɡreɪt/	wspaniały	T trumpet (n)	/'trʌmpɪt/	tradycyjny
guitarist (n)	/'ɡɪ'tɑːrɪst/	gitarzysta	T trumpet player (n)	/'trʌmpɪt 'pleɪə/	trąbka
hardly ever (adv)	/'hɑːdli 'evə/	prawie nigdy, rzadko	truth (n)	/'truːθ/	trębacz
harp (n)	/'hɑːp/	harfa	turn off (v)	/'tɜːn 'ɒf/	prawda
T have a gig	/'hæv ə 'ɡɪɡ/	grać koncert	twice (adv)	/'tuːsɪz/	wyłączać
honest (adj)	/'ɒnɪst/	uczciwy, szczerzy	usually (adv)	/'juːʒuəli/	dwa razy
idea (n)	/'aɪ'diə/	pomysł	T violin (n)	/'vaɪə'lɪn/	zwykle
T impressive (adj)	/'ɪm'presɪv/	imponujący, robiący wrażenie	T violinist (n)	/'vaɪə'lɪnɪst/	skrzypce
indie band (n)	/'ɪndi 'bænd/	zespół niezależny	T vocalist (n)	/'vəʊkəlɪst/	wokalista
influence (n)	/'ɪnfluəns/	wpływ	T vocals (n)	/'vəʊkəlz/	śpiew
instrumental (adj)	/'ɪnstɹu'mentəl/	instrumentalny	winner (n)	/'wɪnə/	zwycięzca
T keyboardist (n)	/'kiːbɔːdɪst/	keyboardzista			
T keyboards (n)	/'kiːbɔːdz/	keyboard			

T USEFUL EXPRESSIONS

Bye for now!	Na razie!
I can't stand ...	Nie mogę znieść...
I don't mind ...	Nie mam nic przeciwko...
I hate ...	Nienawidzę...
I really like ...	Naprawdę podoba mi się...
It's not bad, I suppose.	Wydaje mi się, że jest niezła.
One thing you may not know is that ...	Być może nie wiecie, że...
They are brilliant!	Oni są świetni!
Well, I prefer ...	No cóż, wolę...
What about ...?	A co z...?
What do you think of ...? without a doubt	Co sądzisz o...? bez wątpienia

