



	LESS	SON	OBJECTIVES	GRAMMAR	COMMUNICATION	TESTING	
MODULE ONE: People and places							
		<b>Vayne's World</b> Pages 6−7	<ul> <li>Giving information about yourself, your family and where you live</li> </ul>	<b>Verb be:</b> Present simple	<b>Vocabulary:</b> Everyday objects Ordinal numbers		
		Mary's mate Polly Pages 8–9	<ul> <li>Describing people's appearance</li> <li>Comparing people's life-styles and interests</li> </ul>	Verb be: Present simple Have got Present simple Can (ability)	Vocabulary: Colours used to describe hair and eyes Pronunciation: Rhyming words		
	tl	The other side of he world Pages 10–11	<ul> <li>Giving personal information</li> <li>Talking about likes and dislikes</li> </ul>	Like/don't like/love/ hate + noun/-ing	Vocabulary: Everyday objects Song: All about me		
		<b>Ay world</b> Pages 12–13	Skills: cross-cultural		Reading: My country Speaking: Asking and answering questions Listening: Answering true or false questions Writing: Writing about your country	Testing spot	
	Mod	dule review Pages	: 14–15			Testing Practice	
	Voc	Vocabulary Spot/Language Spot Page 16				Testing spot	
	Gra	mmar Summary N	Module 1 Page 17			Testing spot	
	Extra Special Pages 18–19  • USA quiz • Mini project: My loves and hates						
N	MODULE TWO: Work and play						
	n	aturday norning chores Pages 20–21	<ul> <li>Talking about what you are doing now</li> </ul>	Present continuous	Vocabulary: Everyday objects and actions		
		Vork and play Pages 22–23	Talking about how often you do things	Expression of frequency Adverbs of frequency	Vocabulary: Everyday actions Song: Rock star		
		aving the world Pages 24–25	<ul> <li>Talking about things we usually or always do</li> <li>Talking about things we are doing now</li> </ul>	Object pronouns: it, them Present simple Present continuous	<b>Vocabulary:</b> Types of materials		
		N helping hand Pages 26–27	Skills: cross-cultural		Reading: Answering true/false questions Listening: Matching places to pictures Speaking: Asking and answering questions Writing: Writing a list	Testing spot	
	Module review Pages 28–29  Vocabulary Spot/Language Spot Page 30  Grammar Summary Module 2 Page 31					Testing Practice	
						Testing spot	
						Testing spot	
	Extra Special Pages 32–33  • Guess the object • Mini project: My useful robot						

	LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	TESTING	
N	MODULE THREE: Comparing people, animals and things					
	9 Friends Pages 34–35	Comparing two people or things	Comparative adjectives Object pronouns: Me, her, him, us, you them	Vocabulary: Adjectives to describe and compare people and things		
	10 Wayne's world: my family Pages 36–37	Comparing three or more people and things	Superlative adjectives	Vocabulary: Adjectives to describe and compare people Pronunciation: Word stress Song: Our family		
	11 Which is faster?  Pages 38–39	Comparing animals and things	Comparative adjectives Superlative adjectives	<b>Vocabulary:</b> Animals and adjectives to describe them		
	12 City or country?  Pages 40-41	Skills: cross-cultural		Reading: Multiple choice Listening: Choosing correct words Speaking: Asking and answering questions Writing: Writing about where you live	Testing spot	
	Module review Pages	: 42–43			Testing Practice	
	Vocabulary Spot/Lan	guage Spot Page 44			Testing spot	
	Grammar Summary	Module 3 Page 45			Testing spot	
	Extra Special Pages 46–47  • Word games • Mini project: Compare two famous people					
N	ODULE FOUR: F	Rules				
ľ	13 We have to wear a school uniform Pages 48–49	Talking about things we have to do at home and at school	Have to (obligation)	<b>Vocabulary:</b> School clothes		
~	13 We have to wear a school uniform	Talking about things we have to do at home and	Have to (obligation)  Can (permission)  Have to (obligation)	Vocabulary: School clothes  Vocabulary: Sports actions Song: Dream Park		
N	13 We have to wear a school uniform Pages 48–49 14 Rules of sport	<ul> <li>Talking about things we have to do at home and at school</li> <li>Giving permission</li> <li>Talking about things</li> </ul>	Can (permission)	Vocabulary: Sports actions		
	13 We have to wear a school uniform Pages 48-49  14 Rules of sport Pages 50-51  15 Wayne's world: This is what we eat in a week	<ul> <li>Talking about things we have to do at home and at school</li> <li>Giving permission</li> <li>Talking about things you can or can't do</li> </ul>	Can (permission) Have to (obligation)  Countable and uncountable nouns	Vocabulary: Sports actions Song: Dream Park Vocabulary: Food Pronunciation:	Testing spot	
	<ul> <li>13 We have to wear a school uniform Pages 48-49</li> <li>14 Rules of sport Pages 50-51</li> <li>15 Wayne's world: This is what we eat in a week Pages 52-53</li> <li>16 A sporting invitation</li> </ul>	<ul> <li>Talking about things we have to do at home and at school</li> <li>Giving permission</li> <li>Talking about things you can or can't do</li> <li>Talking about your diet</li> <li>Skills: cross-cultural</li> </ul>	Can (permission) Have to (obligation)  Countable and uncountable nouns	Vocabulary: Sports actions Song: Dream Park Vocabulary: Food Pronunciation: Kelnerski rap  Reading: Understanding words from the context Listening: Matching people with places Speaking: Answering questionnaire Writing: Writing about sport, school or	Testing spot  Testing Practice	
	<ul> <li>13 We have to wear a school uniform Pages 48-49</li> <li>14 Rules of sport Pages 50-51</li> <li>15 Wayne's world: This is what we eat in a week Pages 52-53</li> <li>16 A sporting invitation Pages 54-55</li> </ul>	<ul> <li>Talking about things we have to do at home and at school</li> <li>Giving permission</li> <li>Talking about things you can or can't do</li> <li>Talking about your diet</li> <li>Skills: cross-cultural</li> </ul>	Can (permission) Have to (obligation)  Countable and uncountable nouns	Vocabulary: Sports actions Song: Dream Park Vocabulary: Food Pronunciation: Kelnerski rap  Reading: Understanding words from the context Listening: Matching people with places Speaking: Answering questionnaire Writing: Writing about sport, school or		
	13 We have to wear a school uniform Pages 48-49  14 Rules of sport Pages 50-51  15 Wayne's world: This is what we eat in a week Pages 52-53  16 A sporting invitation Pages 54-55  Module review Pages	<ul> <li>Talking about things we have to do at home and at school</li> <li>Giving permission</li> <li>Talking about things you can or can't do</li> <li>Talking about your diet</li> <li>Skills: cross-cultural</li> </ul>	Can (permission) Have to (obligation)  Countable and uncountable nouns	Vocabulary: Sports actions Song: Dream Park Vocabulary: Food Pronunciation: Kelnerski rap  Reading: Understanding words from the context Listening: Matching people with places Speaking: Answering questionnaire Writing: Writing about sport, school or	Testing Practice	

	LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	TESTING
N	MODULE FIVE: Lif	fe in the past			
	17 Famous people Pages 62–63	Talking about the past	Past tense of verb be	Vocabulary: Occupations and jobs	
	18 Nineteen hundred Pages 64–65	Asking questions about what people did in the past	Past simple questions Past simple (regular verbs)	Vocabulary: Everyday objects and actions Pronunciation: -ed endings	
	19 Every word is true Pages 66–67	Talking about what you did in the past	Past simple (irregular verbs)	Vocabulary: Everyday objects and actions Song: Last summer	
	<b>20 My school trip</b> Pages 68–69	Skills: cross-cultural		Reading: Answering true/false questions Speaking: Asking and answering questions Listening: Meaning of vocabulary from context Writing: Writing a diary of a school trip	Testing spot
	Module review Pages	s 70–71			Testing Practice
	Vocabulary Spot/Lan	guage Spot Page 72			Testing spot
	Grammar Summary I	<b>Module 5</b> Page 73			Testing spot
	Extra Special Pages 7	4–75	Mini play     Mini project: My fantastic day		
N	MODULE SIX: Pas	t stories			
	21 Wayne's world: A bad start to the day Pages 76–77	Talking about what you did in the past	Past simple (regular and irregular) Phrasal verbs	<b>Vocabulary:</b> Everyday objects	
	rages 70-77		Tillusur Verbs		
	22 A day out at the seaside Pages 78–79	Talking about what you did in the past	Past simple Wh- questions Past time expressions	<b>Vocabulary:</b> Seaside objects and actions	
	22 A day out at the seaside		Past simple Wh- questions Past time		
	22 A day out at the seaside Pages 78-79  23 Gulliver in Lilliput	did in the past  Talking about what you	Past simple Wh- questions Past time expressions Time expressions There was/there	Vocabulary: Everyday objects Pronunciation: Infinitive and past tense	Testing spot
	22 A day out at the seaside Pages 78-79  23 Gulliver in Lilliput Pages 80-81  24 My life	Talking about what you did in the past  Skills: cross-cultural	Past simple Wh- questions Past time expressions Time expressions There was/there	Vocabulary: Everyday objects Pronunciation: Infinitive and past tense Song: Gulliver's story Reading: My biography Speaking: Asking and answering questions Listening: Finding missing information Writing: Writing a	Testing spot  Testing Practice
	22 A day out at the seaside Pages 78–79  23 Gulliver in Lilliput Pages 80–81  24 My life Pages 82–83	<ul> <li>did in the past</li> <li>Talking about what you did in the past</li> <li>Skills: cross-cultural</li> </ul>	Past simple Wh- questions Past time expressions Time expressions There was/there	Vocabulary: Everyday objects Pronunciation: Infinitive and past tense Song: Gulliver's story Reading: My biography Speaking: Asking and answering questions Listening: Finding missing information Writing: Writing a	
	22 A day out at the seaside Pages 78–79  23 Gulliver in Lilliput Pages 80–81  24 My life Pages 82–83	<ul> <li>Talking about what you did in the past</li> <li>Skills: cross-cultural</li> <li>84-85</li> <li>guage Spot Page 86</li> </ul>	Past simple Wh- questions Past time expressions Time expressions There was/there	Vocabulary: Everyday objects Pronunciation: Infinitive and past tense Song: Gulliver's story Reading: My biography Speaking: Asking and answering questions Listening: Finding missing information Writing: Writing a	Testing Practice

LESSON		OBJECTIVES	GRAMMAR	COMMUNICATION	TESTING		
V	MODULE SEVEN: Looking at the future						
	<b>25 Holiday plans</b> Pages 90–91	Talking about plans and intentions	Going to (plans and intentions)	<b>Vocabulary:</b> Everyday objects and actions			
	26 Wayne's world: Trip to New York City Pages 92–93	Talking about plans and intentions	Going to (plans and intentions)	<b>Vocabulary:</b> Travel objects and actions			
	<b>27 Let's go rafting</b> Pages 94–95	Making suggestions     Saying what you want and don't want to do	Want to/Let's + infinitive	Vocabulary: Theme park objects and actions Pronunciation: Tongue twister			
	28 Loch Ness Adventure Holiday Pages 96–97	Skills: cross-cultural		Reading: Matching texts with sentences Speaking: Answering questions Listening: True and false questions Writing: Writing about your weekend	Testing spot		
	Module review Pages	: 98–99			Testing Practice		
	Vocabulary Spot/Lan	guage Spot Page 100			Testing spot		
	Grammar Summary	Module 7 Page 101			Testing spot		
	Extra Special Pages 1	02–103	<ul><li>The New Hot Spot end of book quiz!</li><li>Mini project: Holiday advertisement</li></ul>				

## REFERENCE

SongsPages 104–107WordlistPages 108–115Communication cardsPages 116–123

