

1 Find and say.

five animals five toys five classroom objects
 five places five clothes five things to eat five shapes

2 Find and say the numbers.

3 Listen and point. Sing *We've got our school bags.*



*We've got our school bags.
 We're ready for school.
 We're on our way.
 Let's go!*

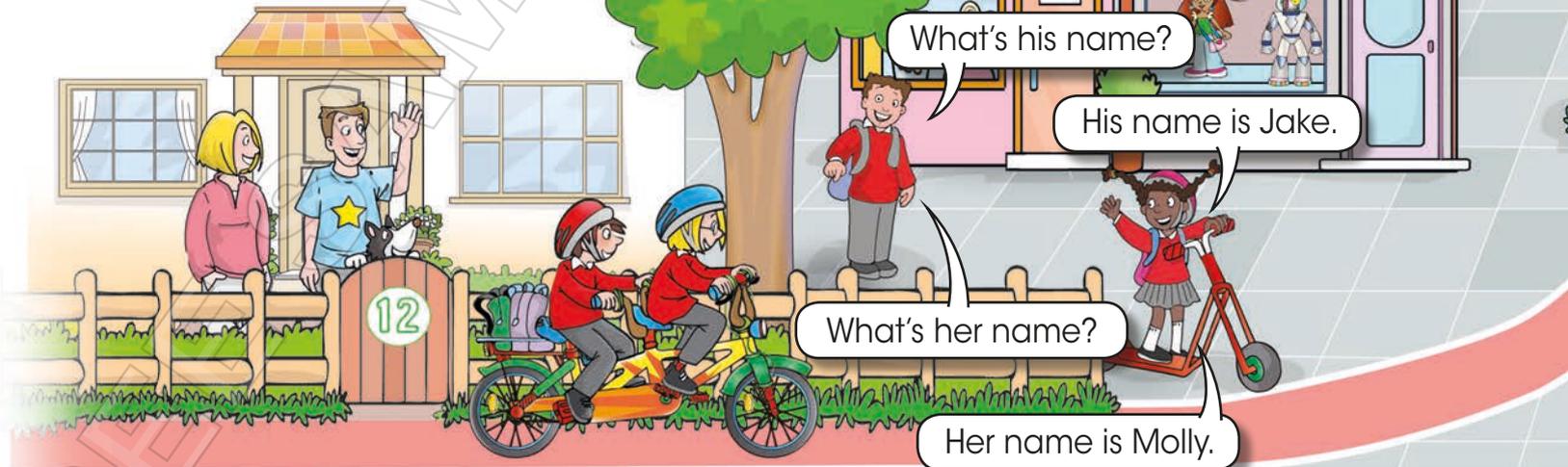
We're ready to listen.
 We're ready to sing.
 We're ready to speak English.

Chorus

We're ready to read.
 We're ready to write.
 We're ready to speak English.

Chorus

4 Listen and act out.





What's your favourite subject?

My favourite subject is Maths. What's yours?

My favourite subject is English.

SCHOOL
18

1

Listen and point.



CD1 4

Say *The school subjects* chant.

2

Listen and repeat. Act out.



CD1 5

3

Listen and point.



CD1 6

Key learning outcomes: identify and say eight school subjects

Language: What's your favourite subject? My favourite subject is (English).

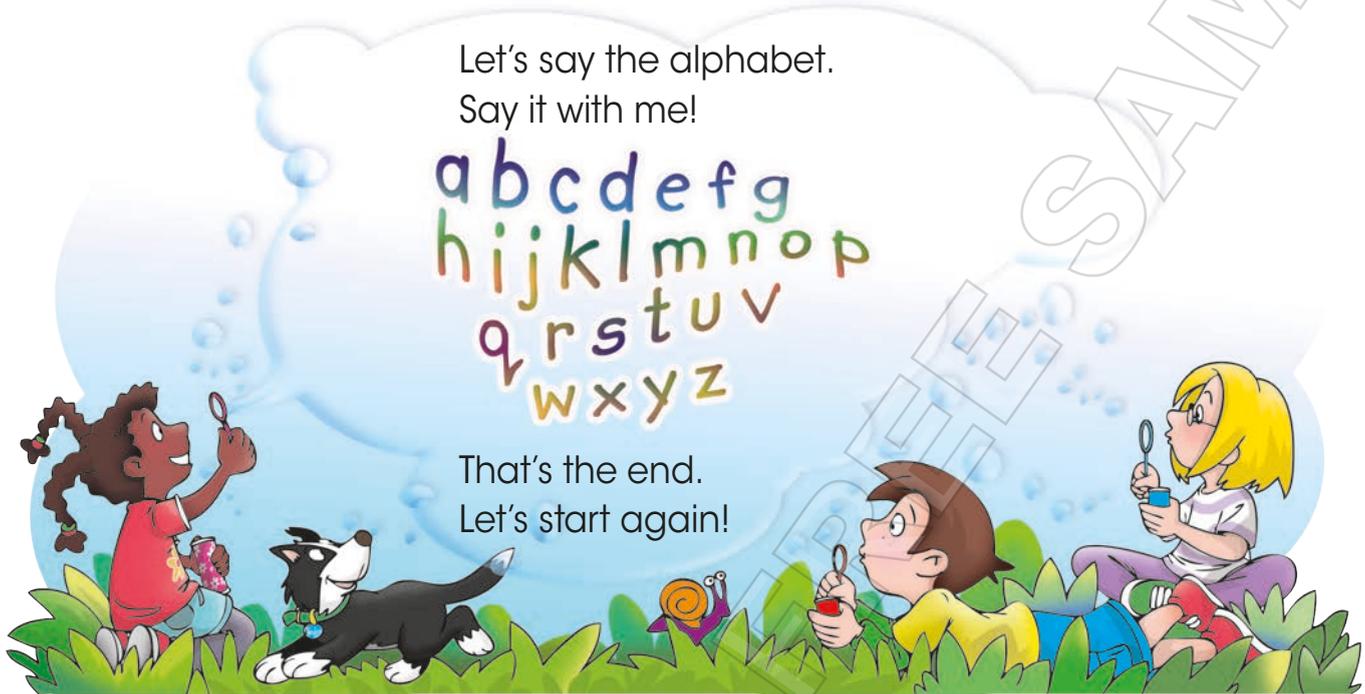
- 1 Listen and point. Say the alphabet.
- 2 Listen and sing *The alphabet*.



Let's say the alphabet.
Say it with me!

a b c d e f g
h i j k l m n o p
q r s t u v
w x y z

That's the end.
Let's start again!



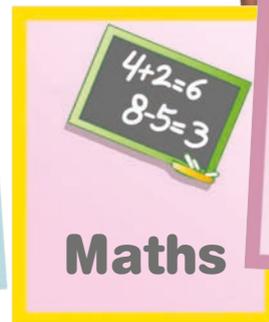
- 3 **Talk Partners** Listen and read. Ask and answer.



How do you spell *English*?

E-N-G-L-I-S-H.

Well done!



1 Listen and read. Act out.



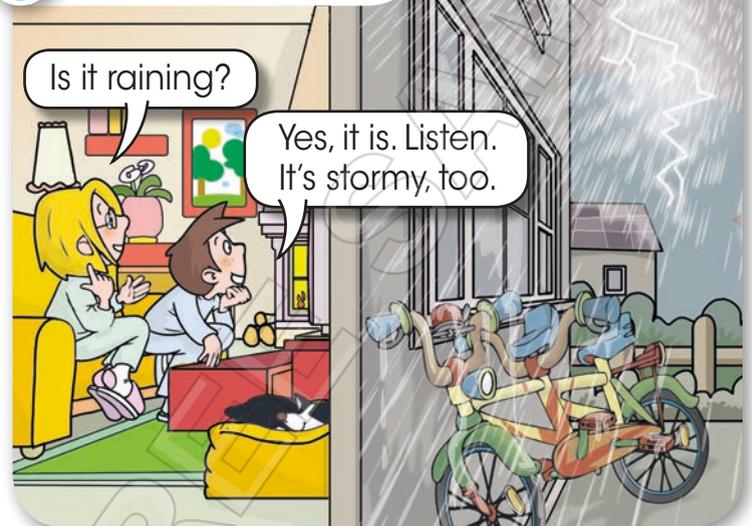
CD1 11

The storm

1 Jake and Molly arrive home from school.



2 Later that evening ...



3 The next morning, Beth arrives before school.



4 Ring the bell now, Jake.



5 The next day, Jake and Molly arrive home from school again.



6 Later that evening ...



Now watch the animated story!

Key learning outcomes: read, listen and understand a story about the magic bike and a storm

Language: It's (cloudy) today. Is it (raining)? Yes, it is.