

1 Think of different family members. What are they like? Make a list of words to describe them.



2 Listen, point and say the vocabulary chant.



3 Listen, look and sing *What's she like?*



1 tidy



2 untidy



3 confident



4 shy



5 active



6 lazy



7 friendly



8 unfriendly



9 quiet



10 noisy



11 kind



12 unkind

This is my aunt.
What's she like?
Is she kind, confident or shy?
She's out and about.
She's always helping people.
She's very kind.



This is my uncle.
What's he like?
Is he tidy, active or lazy?
He's out and about.
He's always doing exercise.
He's very active.

This is my grandma.
What's she like?
Is she friendly, quiet or noisy?
She's out and about.
She's always making friends.
She's very friendly.



4 **Talk Partners** Ask and answer.

Are you lazy?

No, I'm not. I'm active.

What's your grandma like?

She's confident and kind.

1 Listen and read. Listen and repeat. Act out.



Josh: Hi, Grandma. Can you help me with my school project, please?

Grandma: Yes, of course.

Josh: What were you like when you were young? Were you tidy?

Grandma: No, I wasn't. When I was young, I was very untidy.

Josh: Were you confident?

Grandma: No, I wasn't. I was very shy.

Josh: Were you active?

Grandma: Yes, I was. I'm active now, too. It's time for my yoga class. I don't want to be late.

Josh: Thank you, Grandma. Have fun!



2 Read again. What was grandma like when she was young?



3 Listen and follow. Repeat.



Past simple: be

| | | |
|------|---------|------------|
| I | | active. |
| He | was | lazy. |
| She | wasn't | tidy. |
| You | were | untidy. |
| We | weren't | quiet. |
| They | | confident. |

4 Talk Partners Play a true or false game.

I was tidy when I was young.

Yes, it's false.

I think it's false.



Grammar clue

Were you untidy? Yes, I **was**.
Was she quiet? Yes, she **was**.

Before you read

- 1 Use the code to read the message from Luke.

Yesterday, I was at the 871-153-923 501-849-759-245-849-501. It was great!

Read the title of the story. Who do you think plays the trick? What do you think happens?

- 2 Listen and read. Act out.



The trick that went wrong

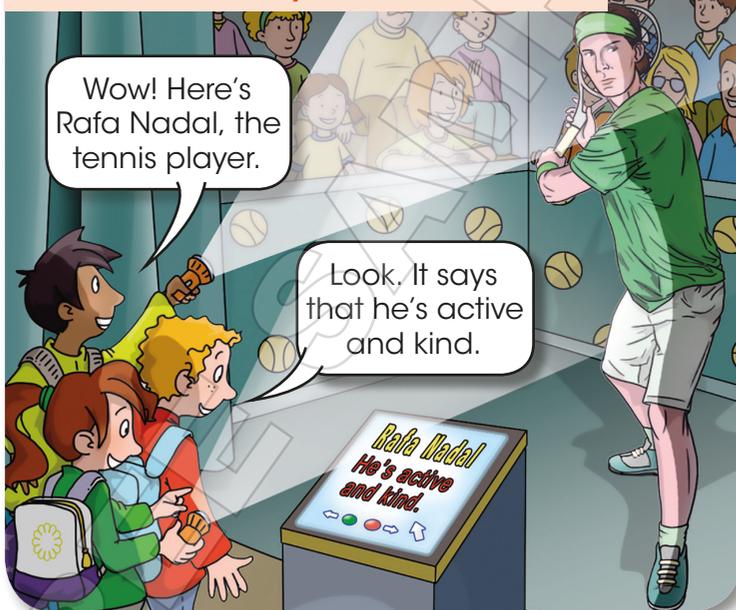
- 1 This evening, Josh, Lily and Ravi are going on a school trip to the wax museum. They're going to sleep there, too.



- 2 The children arrive at the museum at six o'clock.



- 3 The children get their torches and start to explore the museum.



- 4 They look at a lot of different waxworks.



Key learning outcomes: read, listen and understand a story about a trick that went wrong

Language: *I visited the wax museum when I was seven.*

5 The children get ready for bed. They try to frighten each other with scary stories.



6 Lily decides to play a trick on Ravi and Josh.



7 Suddenly, the museum attendant turns around.



8 Lily didn't frighten Ravi and Josh, but the museum attendant frightened her.



After you read

3

Talk Partners Ask and answer.

1 Where do Josh, Lily and Ravi go?

They go to the wax museum.

2 Do they see a waxwork of a sportsperson?

3 What was Christopher Columbus like?

4 Who plays a trick?

5 How does the trick go wrong?

4

Values Read and discuss.



- Is Lily sorry when she plays a trick on Ravi and Josh?
- Do you play tricks on your friends?
- How do your friends feel when you play tricks on them?
- How do you feel when your friends play tricks on you?



1 Listen, point and say.  CD1 35



1 learn to walk



2 start nursery school



3 move house



4 get a pet



5 go on a plane



6 write a story

2 Listen and sing *I was a very special person.*  CD1 36

*I was a very special person
From the minute I was born.*

I learnt to walk and talk when I was one.
I started nursery school when I was three.
My teacher said I was fantastic
And now just look at me!

Chorus

I moved house when I was five.
I wrote a story when I was eight.
My teacher said I was fantastic
And now she says I'm great!

Chorus



3 Listen and follow. Repeat.  CD1 37

Past simple: regular and irregular verbs

| | | | | | |
|------|------------------------|------|------|------|-----------------|
| I | learnt to walk | | I | | ten months old. |
| He | started nursery school | | he | | one. |
| She | moved house | when | she | was | three. |
| You | got a pet | | you | were | five. |
| We | went on a plane | | we | | seven. |
| They | wrote a story | | they | | eight. |

4  **Talk Partners**
Make true sentences.

I started school when I was five.

I got a pet when I was seven.

 **Grammar clue**

We use **Did** to ask questions about the past.

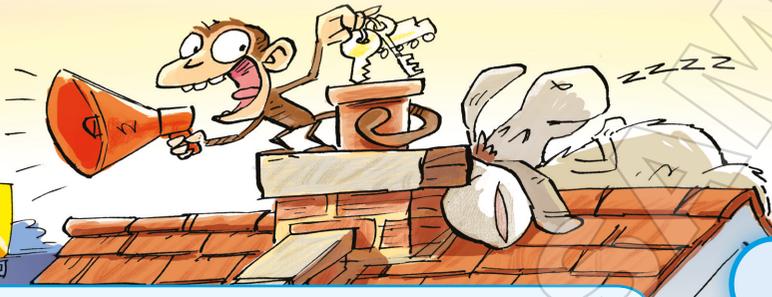
Did you learn to walk when you were one?

Yes, I **did**. No, I **didn't**.

1 Listen, read and say.  CD1 38

Speak and spell

'y' or 'ey'?



A very **noisy** monkey and a very **lazy** donkey drop the **key** for the lorry down the chimney.

Remember!
meat tree



➔ Now practise spelling on page 20 in your Activity Book.

2 Read the questionnaire. Listen and identify five differences.  CD1 39

When did you do these things?

Name: Alice Brown Age: 11

| Activity | Age | Activity | Age |
|-----------------|-----------------------|------------------------|--------------|
| 1 Write a story | <u>six</u> | 4 Start nursery school | <u>three</u> |
| 2 Go on a plane | <u>five</u> | 5 Move house | <u>five</u> |
| 3 Learn to walk | <u>ten months old</u> | 6 Get a first pet | <u>eight</u> |

3 ➔ **Talk Partners** Ask and answer to complete the questionnaire. Find three similarities.

Did you write a story when you were eight?

Yes, I did.

Speaking tip!

Take turns to ask and answer the questions.

Me too. That's the same. Did you learn to walk when you were two?

No, I didn't. I learnt to walk when I was one.

Teacher's Resource Bank: Unit 2

Key learning outcomes: listen for specific information; play a communication game using the past simple Phonics: Alternative vowel spellings: y – ie

Before you read

- 1 What's the difference between a biography and an autobiography?
- 2 You are going to read a biography about Roald Dahl. Do you know any of his books? Which one is your favourite?
- 3 Read and listen.  CDT 40



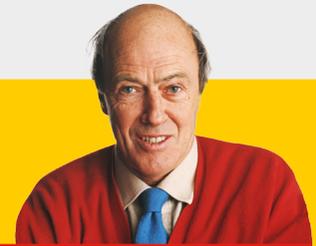


Home

Biography

Publications

Roald Dahl



Roald Dahl was born in Wales in 1916. When he was a boy, he loved reading books and listening to stories. His mother told him stories about trolls and other mythical creatures.

Roald Dahl started writing a secret diary when he was eight. He wrote in the diary every day and he hid it in an enormous conker tree in the garden.

Roald Dahl started boarding school when he was nine. He didn't like it. He was excellent at sports, but he wasn't very good at writing stories!

When he was 13, he started a new school. The school was near a chocolate factory. Roald loved chocolate, but he didn't like chocolate cake or chocolate ice cream.



He wrote his first children's book in 1943. It was called *The Gremlins*. Then, he started writing more books for adults. He didn't write another story for children until 1961, when he wrote *James and the Giant Peach*. He wrote *Charlie and the Chocolate Factory* after that. Roald Dahl wrote over 20 books for children. He always wrote his stories in pencil on yellow paper. Roald Dahl's stories were very popular, but he only won a few prizes, including one for *The Witches* in 1983 and another for *Matilda* in 1988. His books are still very popular today. There are films of some of his books, too.



He once said, 'If you're going to get anywhere in life, you have to read a lot of books.'

After you read

- ➔ Go to page 21 in your Activity Book.

Text type: **A biography / an autobiography**

Investigate a text

- 1 In what order do you think this information appears in Ben's autobiography?



I started nursery school. I moved house. I was born. I started primary school.
I learnt to read and write. I got a pet. I learnt to walk. I learnt to talk.

- 2 Read and listen to find out.



My name's Ben. I was born in London in 2009. I lived with my mum, my dad, my two sisters and my brother in a small flat in the centre of London.

I learnt to walk when I was one. I learnt to talk when I was one and a half. My first words were 'mum' and 'bye'.

I started nursery school when I was three. I started primary school when I was five. In my first year, I learnt to read and write. I was a bit shy and untidy when I was young. I was very active and I loved playing basketball at the weekend.

We moved house when I was eight. My new house has got a big garden, so I got my first pet – a cat called Joey. He's very friendly!



Discuss a text

- 3 Think and discuss.



- | | |
|--|---|
| 1 What information is at the start of the autobiography? | 3 Does the writer use <i>I, he, she, we, you</i> or <i>they</i> ? |
| 2 Are the events in chronological order? | 4 Is the information in the present, the past simple or both? |

Writing tip!

When you include speech in your text, remember to use inverted commas.

My first words were 'mum' and 'bye'.

➔ Plan and write your autobiography on page 22 in your Activity Book.

1 Read Luke's questions. What do you think?

Whole Class



I'm in **Hawaii** now. There are lots of interesting people and places here. Can you answer these questions?

- 1 Which President of the USA was born in Hawaii?
- 2 Who was the first king of Hawaii?
- 3 What was Ellison Onizuka's job?
- 4 What's Bruno Mars' real name?

2 Read and listen. Answer Luke's questions.



🏠 ⏪ ⏩ 🔍
Hawaiian people
🔄

Hawaiian people

BARACK OBAMA was born in Hawaii in 1961. He became the 44th President of the USA on 20th January 2009. His father was from Kenya and his mother was from Kansas in the USA. He lived with his grandparents when he was young. Barack Obama studied Law at university. He's very active and hard-working.

KAMEHAMEHA THE GREAT was the first king of Hawaii. Tradition says that he was born on a stormy night when a bright star appeared in the sky. He stopped the Hawaiian people fighting. In Hawaii, people celebrate King Kamehameha Day on 11th June. There's a parade with marching bands, horses and lots of flowers.

ELLISON ONIZUKA was born in Hawaii in 1946. He was the first NASA astronaut from Hawaii. He first went into space in 1985. He was very active and enjoyed running, fishing and outdoor sports. The Onizuka Centre for International Astronomy in Hawaii is named after him. You can use the telescopes at the centre to look at the stars.

BRUNO MARS was born in Hawaii in 1985. His real name is Peter Gene Hernandez. He was confident and independent when he was young and he loved music. Bruno writes songs, sings and plays the guitar, the piano and the drums. He has won lots of prizes for his music.

Think about your culture Can you name some famous people from your country? What are they famous for? Who's your favourite famous person?

Do the Hawaii web quest and the Unit Review on pages 23 and 24 in your Activity Book.



In Hawaii, 'Aloha' means 'Hello'!



Welcome back to Channel 21! Today's programme is about heroes. Who's your hero?

- 1** Watch the video. Why are these people heroes?



- 2** Watch the video again. Read and answer the questions.

- 1 Can firefighters get ready quickly?
- 2 When did Andy Murray start playing tennis?
- 3 When was Emma Watson born?
- 4 Are doctors kind and confident?
- 5 When did Adele write her first song?



- 3** Choose a hero. Find out information to plan a presentation about your hero.

Planning a presentation



It's important to plan your ideas before you start.

1 What's special about your hero?

2 How old is your hero?

3 What's your hero like?

4 What was your hero like when he / she was young?

5 Why is he / she your hero?

Key learning outcomes: watch and understand a video about heroes

21st Ways of working: researching information and planning a presentation