

1

Find and say.

- five sea animals
- five water sports
- five pieces of water sports equipment
- five free-time activities
- five numbers
- five foods
- five places in a town



Hello. What are your names?

My name's Josh. This is my sister, Lily and this is our best friend, Ravi.

Are you waiting for the ship?

Yes, we are. We're waiting for our brother.

Hi.

What's his name?

His name's Luke.

How old is he?

He's 23.

What does he do?

He's a scientist.

2

Listen and read. Act out.



CD1 01

3

Listen and sing *This is my best friend.*



CD1 02

4

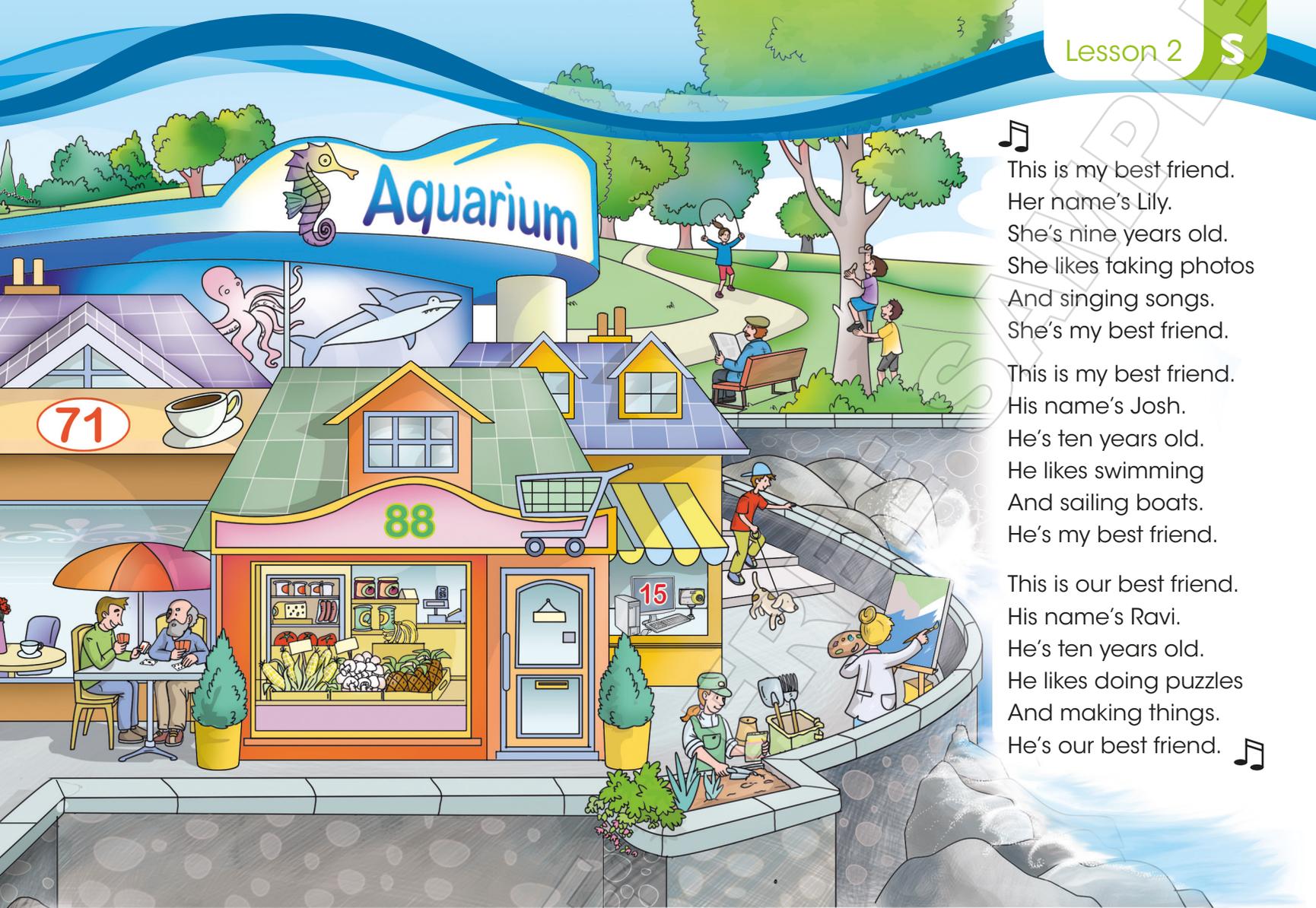
Talk Partners Ask and answer about someone in your family.

What's his / her name?

How old is he / she?

What does he / she do?

What does he / she like doing?



This is my best friend.
Her name's Lily.
She's nine years old.
She likes taking photos
And singing songs.
She's my best friend.

This is my best friend.
His name's Josh.
He's ten years old.
He likes swimming
And sailing boats.
He's my best friend.

This is our best friend.
His name's Ravi.
He's ten years old.
He likes doing puzzles
And making things.
He's our best friend. 

1 Listen and read. Act out.



CD1 04



What does your brother look like?

Has he got a beard
or a moustache?

Has he got freckles?

He's got short, blonde
hair and brown eyes.

No, he hasn't.

No, he hasn't.



2 Listen and repeat.



CD1 05

blonde hair

moustache

ponytail

curly hair

freckles

beard

straight hair

wavy hair

3 Talk Partners Ask and answer about a friend.

What does your friend look like?

She's got short, wavy hair and freckles.

Key learning outcomes: use adjectives to describe physical appearance

Language: What does he look like? He's got short blonde hair and brown eyes.

1 Listen and read. Act out.



Welcome home, Luke!

1 Lily, Ravi and Josh are waiting for Luke to get off the ship. They're excited.



2 Suddenly, the children see Luke.



4 Lily's present is in Luke's cabin.



5 Josh's present is on the mast.



Key learning outcomes: read, listen and understand a story about Lily, Ravi, Josh and Luke

Language: He's got a beard. I love going snorkelling.

1 **Talk Partners** Ask and answer.

Here's my new code machine. Try it out!



A	B	C	D	E	F	G	H	I	J	K	L	M
153	177	195	231	245	269	311	333	389	421	457	495	501
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
585	637	645	671	715	759	783	849	853	871	923	947	999



What's the code number for the letter M?

It's 501.

What's number 849?

It's the letter U.



2 **Cooperative learning** Read and listen.



CD1 08



Our class contract

Our class rules

- 1 We must speak English in class.
- 2 We must put our hands up to speak.
- 3 We must take turns and listen to each other.

Our class promises

- 1 We're going to work together.
- 2 We're going to share our things.

Think about your obligations and responsibilities in the classroom.



Key learning outcomes: identify and say letters and numbers 100–1000; use *must* and *going to* to talk about obligations and responsibilities in the classroom **Language:** *We must speak English in class.*