

1 Listen and point. Sing *Happy birthday!*

Happy birthday!
Happy birthday to you!
Here's a present,
A present for you.

Is it a doll?
Is it a train?
Is it a kite
or a computer game?

Chorus

Is it a robot?
Is it a ball?
Is it a scooter
or a dinosaur?

Chorus



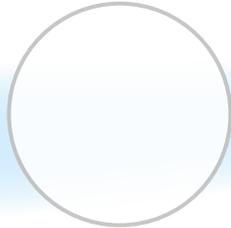
2 Read and stick the ten stickers. Listen and say the chant.



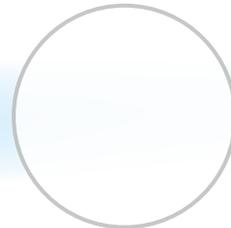
ball



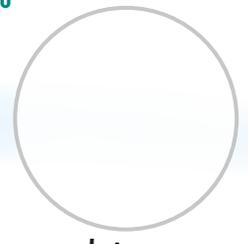
train



car



doll



kite

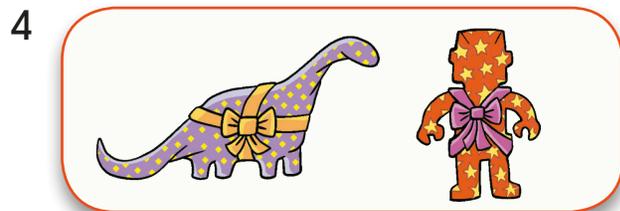
Learning to learn Spelling: go to page 25 in your Activity Book.

1 Listen and repeat. Act out.



Grammar
 What is it?
 Is it a bike?
 Yes, it is.
 No, it isn't.

2 Listen and circle.



robot

scooter

teddy

dinosaur

computer game

Key learning outcomes: use *What is it?*, *Is it a ...?*, *Yes, it is.* *No, it isn't* to identify things.

Grammar: *What is it? Is it a (bike)? Yes, it is. No, it isn't.*

Before you read

How many toys can you see in the story?



1 Listen and read. Act out.



The slow scooter

1

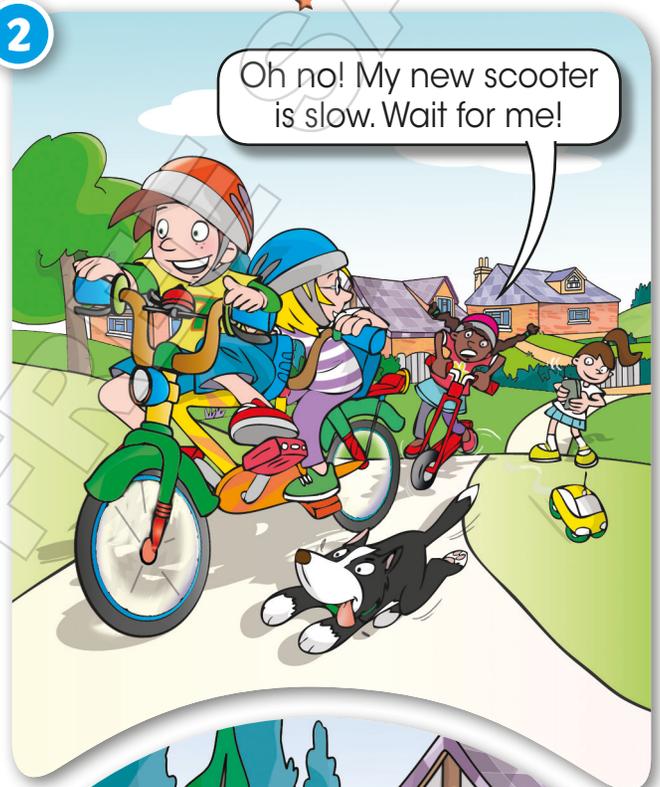


Let's have a race.

Good idea!

Ready, steady ... go!

2



Oh no! My new scooter is slow. Wait for me!

4



Magic Bike! Magic Bike! Can you help?

3



What's the matter, Beth?

My new scooter is slow. The wheels are very small.

I've got an idea.

5

Look! The wheels are big now.



Ring the bell again, Molly!

6

Look! What is it?

It's a motor.



Amazing!

7

My scooter is fast now. **Wheeee!**



Stop! Wait for us, Beth!

8

Well done, Beth.

You win the race.



Thank you, Jake and Molly. Thank you, Magic Bike!

Now watch the animated story!

After you read

➔ Go to page 18 in your Activity Book.

2 **Values** Read and circle.



When a person helps you, say **hello / please / thank you.**



1 Listen, point and say.  CD1 34



big



small



old



new



fast



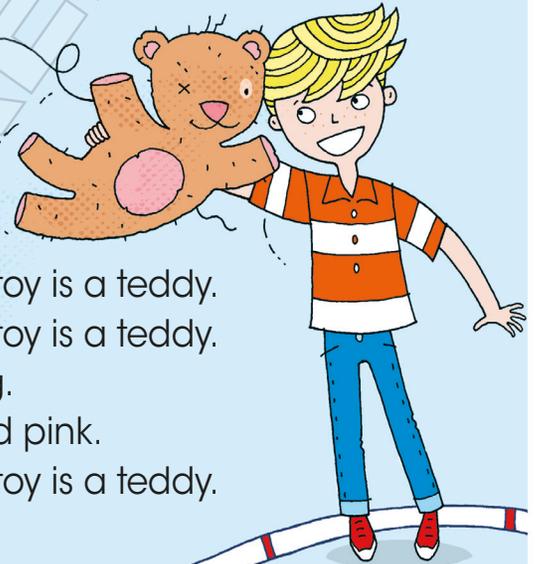
slow

2 Listen and point. Sing *My favourite toy.*  CD1 35

My favourite toy is a train.
My favourite toy is a train.
It's fast. It's new.
It's red and blue.
My favourite toy is a train.



My favourite toy is a teddy.
My favourite toy is a teddy.
It's old. It's big.
It's brown and pink.
My favourite toy is a teddy.



3  **Talk Partners** Listen and repeat. Ask and answer.  CD1 36



What's your favourite toy?

My favourite toy is a ball. It's old.



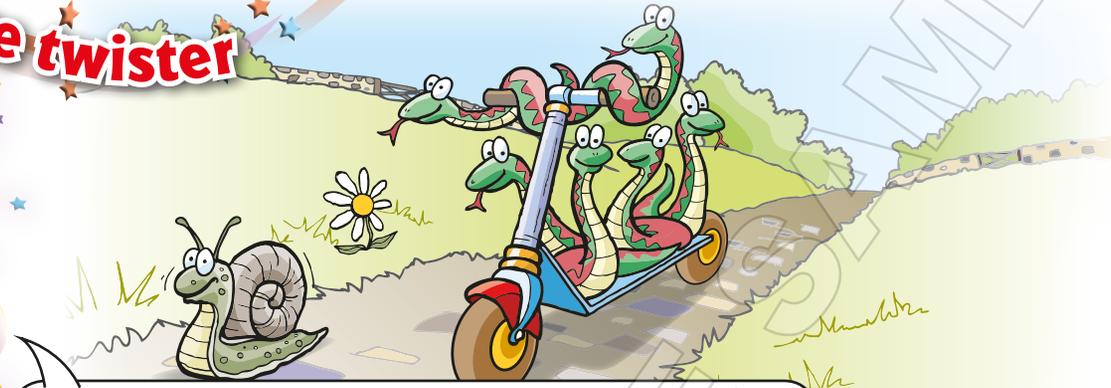
Key learning outcomes: ask and answer questions about favourite toys

Vocabulary: adjectives Grammar: *What's your favourite toy? My favourite toy is a (ball).*

1 Listen and say.

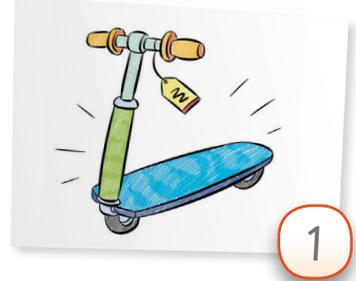
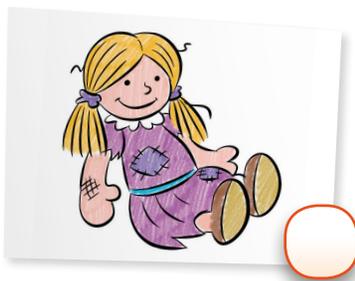
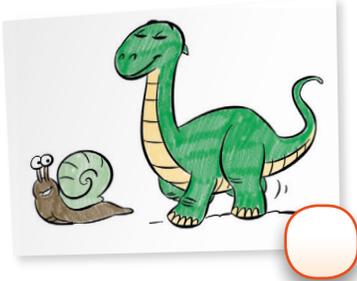


Toby's tongue twister



s - s - s. Six snakes on a slow scooter.

2 Listen and number.



3 **Cooperative learning** Sing *Sharing is a good thing to do.*



4 **Talk Partners** Make and play the game.

Teacher's Resource Bank: Unit 2



My favourite toy is new.

Is it a bike?

No, it isn't.

Is it a scooter?

Yes, it is.



1 Listen and read. Answer.



It's my birthday today. I'm seven.
I have a party on my birthday.



My party is a fancy dress party.
Look! We're pirates today.



I've got lots of birthday cards.
They're fantastic!



I play party games in the garden
with my friends. It's good fun!



I've got a birthday cake with
seven candles.



Think about your culture

Do you have a party on your birthday?



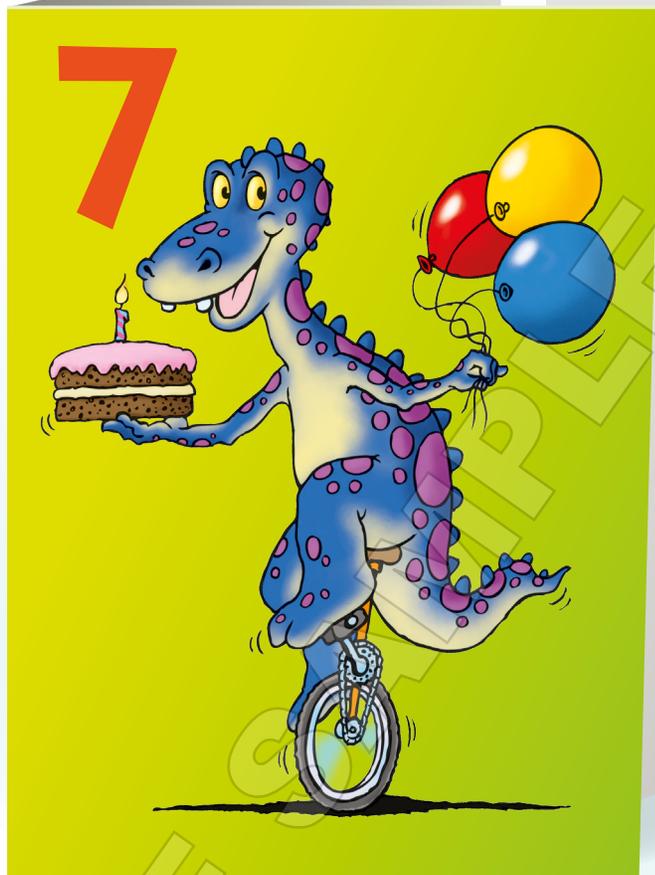
Text type: **A birthday card**

Before you read

- 1 What can you see on the birthday card? Circle and say.

dog seven bike dinosaur scooter
 present balloons kite six birthday cake

- 2 Listen and read the birthday card.



To Beth,
Happy Birthday
 Have a fantastic
 party with your
 friends.

Lots of love,
 from
 Mum and Dad
 x x x

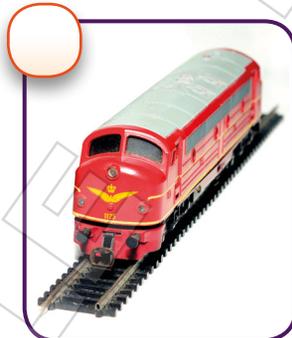
After you read

- ➔ Go to page 22 in your Activity Book.



1 Listen and number. Write and say.  CD1 44

train kite ball scooter teddy car
robot doll computer game ~~dinosaur~~



dinosaur

2 Look, read and write.

1 My favourite toy is old and brown. teddy

2 My favourite toy is new and green. _____

3 My favourite toy is big and purple. _____

4 My favourite toy is fast and blue. _____

3  **Cooperative learning** Sing *Well done!*  CD1 45

Key learning outcomes: review language in the unit
Language: toys and adjectives





Hello again. Today's programme is about toys. What's your favourite toy?

1 Watch the video. Tick (✓) or cross (X). Are these toys in the video?



2 Watch the video again. Read and circle.

1 The teddy is grey / red.

3 The green scooter is **fast** / slow.

2 The dinosaurs are **big** / small.

4 Abby's favourite toy is a **kite** / ball.

3 Read and think. Write **1, 2** and **3**.

Ordering

1 = 2 = 3 =

