

1 Listen and point. Sing *What's your name?*



2 Say *The ten balloons* chant.



3 Find, count and write.

10  balloons

 bananas

 balls

 hats

 socks

 books

 dogs

 bike

4 four

Key learning outcomes: identify and say numbers 1–10
Language: Hello. Goodbye. What's your name? I'm (Jake).

1 Listen and repeat. Act out.



2 Listen and find. Point.



3 Point. Ask and answer.

What's this? It's a balloon.

4 Find these shapes in the picture.

- circle
- rectangle
- square
- triangle
- oval

Key learning outcomes: identify and say five shapes
 Language: What's this? It's a (bike).

A big surprise



1 Listen and read. Act out.

1

What's this, Dad?

It's a bike. It's for two children.

Wow! Thank you, Dad.

2

Let's clean the bike.

Good idea!

Let's clean the bell, too.

3

Oops!

Ring

Look! The bike is green and red now.

It's a magic bike!

4

Ring the bell again, Beth.

Ring

Look! It's green, red and orange now.

5

What colour is it now?

Ring

Wow! It's green, red, orange and blue!

6

Look! The bike is green, red, orange, blue, brown and yellow now!

Ring

This magic bike is fantastic!

Now watch the animated story!

1 Listen and sing *Seven days a week.*



Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday and Sunday.

Seven days a week.
Seven days a week.
We ride our magic bike,
Seven days a week.



2 **Talk Partners** Listen. Ask and answer.



What day is it today?

It's Thursday.

What day
is it today?

It's THURSDAY

MONDAY

TUESDAY

WEDNESDAY

FRIDAY

SATURDAY

SUNDAY

Key learning outcomes: ask and answer about days of the week
Language: *What day is it today? It's (Thursday).*