

1 Read and match. Say.

one      three      two      five      seven      eight

four      six      nine      ten

2 Think and write. Say.

1      2      3      —      5

3      —      5      —      7

5      —      7      —      9

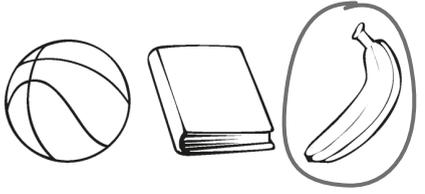
6      —      8      —      10



h. \_\_\_\_\_

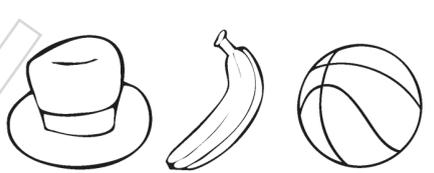


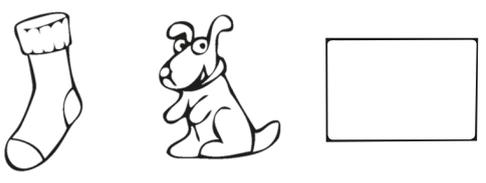
1 Read and circle. Say.

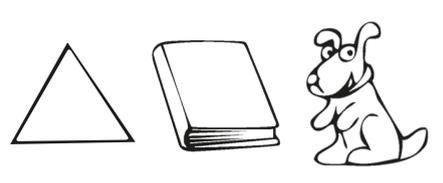
1 It's a banana. 

2 It's a sock. 

3 It's a square. 

4 It's a ball. 

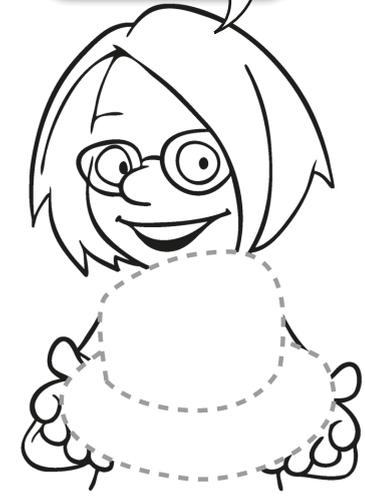
5 It's a dog. 

6 It's a book. 

2 **Talk Partners** Read, trace and write. Ask and answer.

hat ~~ball~~ book

1 What's this?  


2 What's this?  


3 What's this?  


It's a ball.

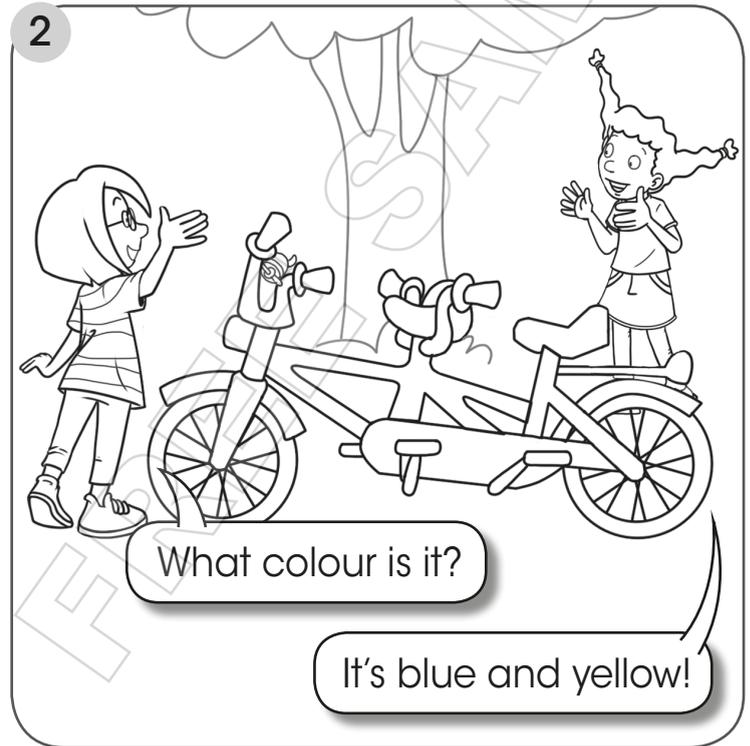
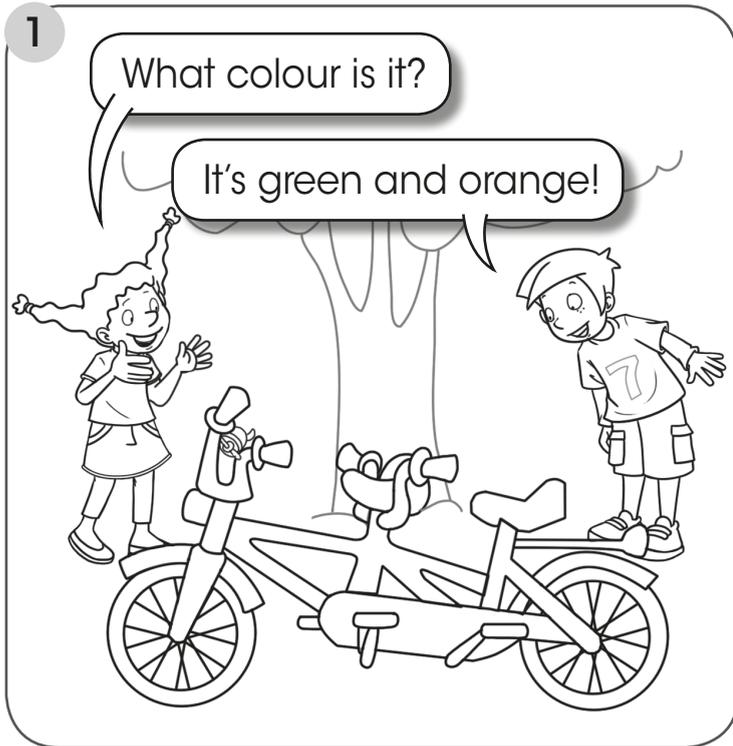
It's a \_\_\_\_\_.

It's a \_\_\_\_\_.

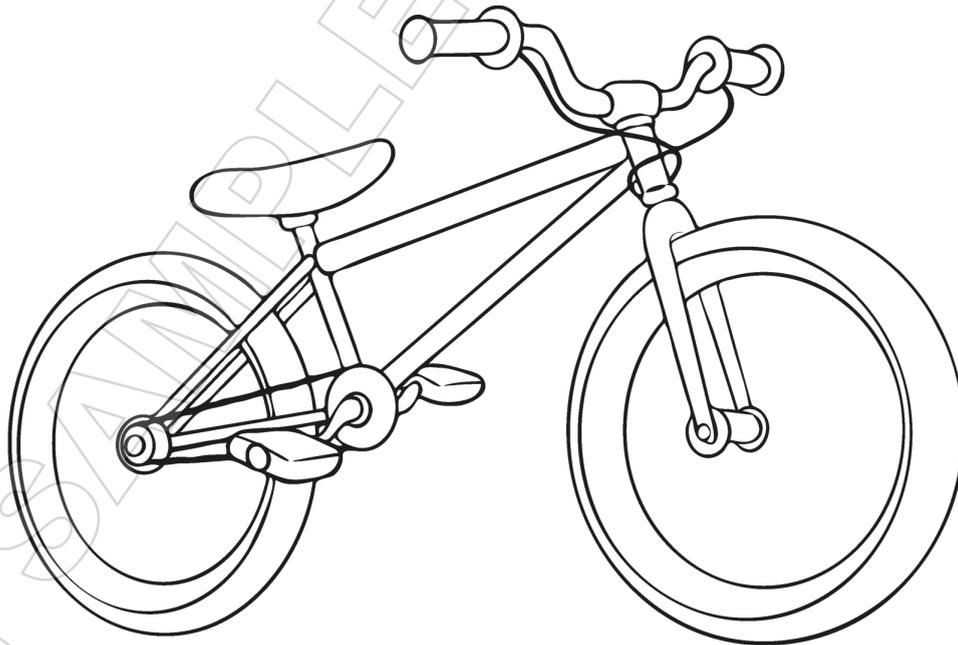
 d. \_\_\_\_\_

After you read

1 Read and colour the bike. Say.



2  Colour and write. Ask and answer.  **Talk Partners**



What colour is it?

It's \_\_\_\_\_ and \_\_\_\_\_.



c. \_\_\_\_\_

- 1 Trace. Listen and point. Say the missing day.



CD1 09

**Days of the week**

	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
	Saturday
	Sunday

- 2 **Talk Partners** Read and write. Ask and answer.

What day is it today?

It's \_\_\_\_\_.

- 3 **My progress** Make your traffic light. Listen to the teacher and point.



My progress

Make your traffic light. Listen to the teacher and point.



Teacher's  
Resource Bank

**Key for Activity 3:** 1. I can say the numbers 1-10.  
2. I can say the colours. 3. I can ask and answer  
*What day is it today?* 4. I listen to the teacher.  
5. I listen to other pupils.



b. \_\_\_\_\_