

1 Listen and point. Sing *Happy birthday!*

Happy birthday!  
Happy birthday to you!  
Here's a present,  
A present for you.

Is it a doll?  
Is it a train?  
Is it a kite  
or a computer game?

Chorus

Is it a robot?  
Is it a ball?  
Is it a scooter  
or a dinosaur?

Chorus



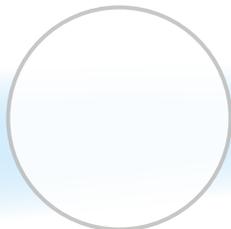
## 2 Read and stick the ten stickers. Listen and say the chant.



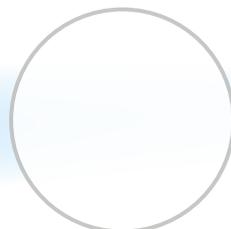
ball



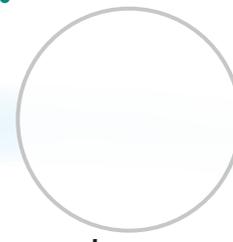
train



car



doll



kite

**Learning to learn** ➔ Spelling: go to page 25 in your Activity Book.

1 Listen and repeat. Act out.



Grammar

What is it?  
Is it a bike?  
Yes, it is.  
No, it isn't.

2 Listen and circle.



1



2



3



4



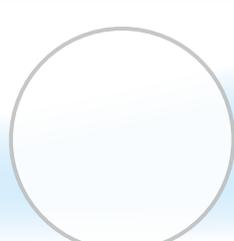
robot



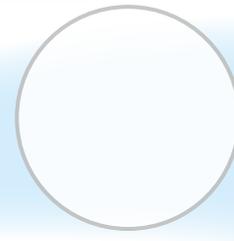
scooter



teddy



dinosaur



computer  
game

Key learning outcomes: use *What is it?*, *Is it a ...?*, *Yes, it is.* *No, it isn't* to identify things.

Grammar: *What is it? Is it a (bike)? Yes, it is. No, it isn't.*

Before you read

How many toys can you see in the story?



1 Listen and read. Act out.

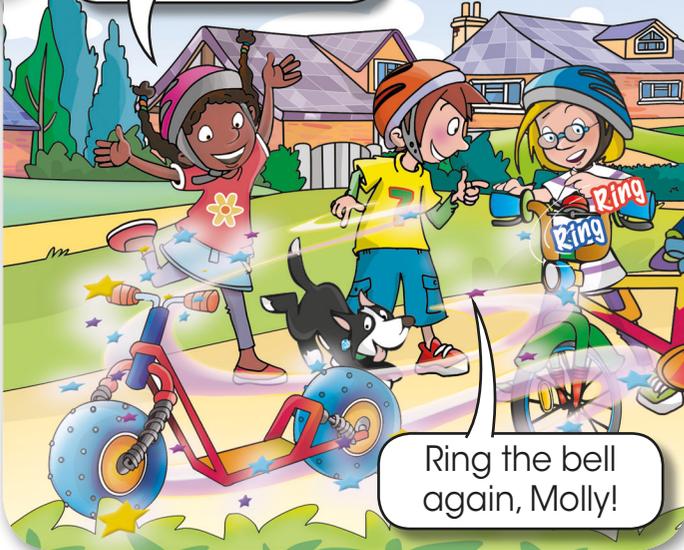


# The slow scooter



5

Look! The wheels are big now.



Ring the bell again, Molly!

6

Look! What is it?

It's a motor.



Amazing!

7

My scooter is fast now. **Wheeee!**

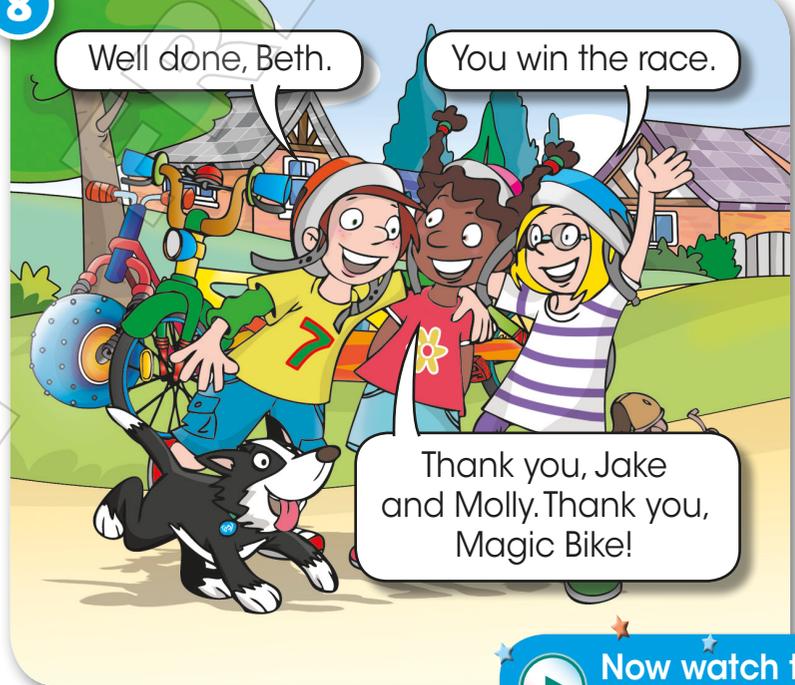


Stop! Wait for us, Beth!

8

Well done, Beth.

You win the race.



Thank you, Jake and Molly. Thank you, Magic Bike!



Now watch the animated story!

### After you read

➔ Go to page 18 in your Activity Book.

2 **Values** Read and circle.



When a person helps you, say *hello / please / thank you.*



1 Listen, point and say.  CD1 34



big



small



old



new



fast



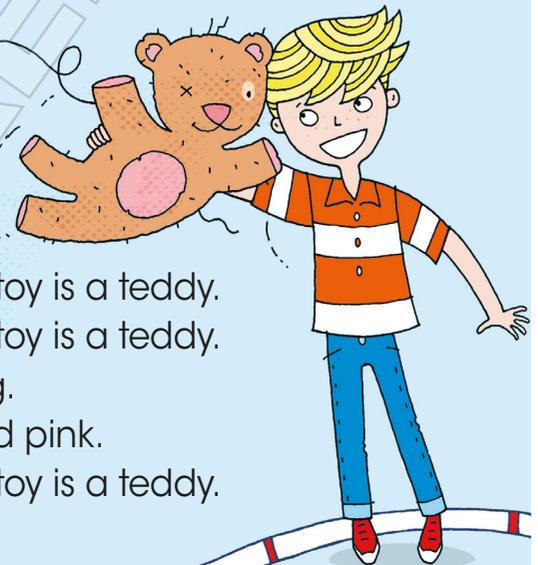
slow

2 Listen and point. Sing *My favourite toy.*  CD1 35

My favourite toy is a train.  
My favourite toy is a train.  
It's fast. It's new.  
It's red and blue.  
My favourite toy is a train.



My favourite toy is a teddy.  
My favourite toy is a teddy.  
It's old. It's big.  
It's brown and pink.  
My favourite toy is a teddy.



3  **Talk Partners** Listen and repeat. Ask and answer.  CD1 36



What's your favourite toy?

My favourite toy is a ball. It's old.



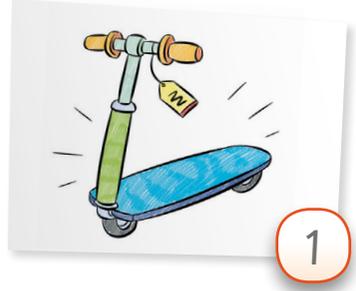
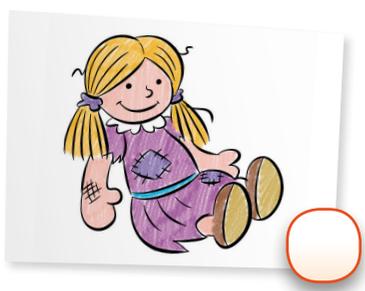
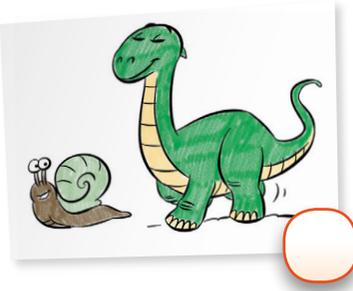
1 Listen and say.  CD1 38

**Toby's tongue twister**



**s - s - s. Six snakes on a slow scooter.**

2 Listen and number.  CD1 39



3  **Cooperative learning** Sing *Sharing is a good thing to do.*  CD1 40

4  **Talk Partners** Make and play the game.

Teacher's Resource Bank: Unit 2



My favourite toy is new.

Is it a bike?

No, it isn't.

Is it a scooter?

Yes, it is.



**1** Listen and read. Answer.



It's my birthday today. I'm seven.  
I have a party on my birthday.



My party is a fancy dress party.  
Look! We're pirates today.



I've got lots of birthday cards.  
They're fantastic!



I play party games in the garden  
with my friends. It's good fun!



I've got a birthday cake with  
seven candles.



**Think about your culture**

Do you have a party on your birthday?



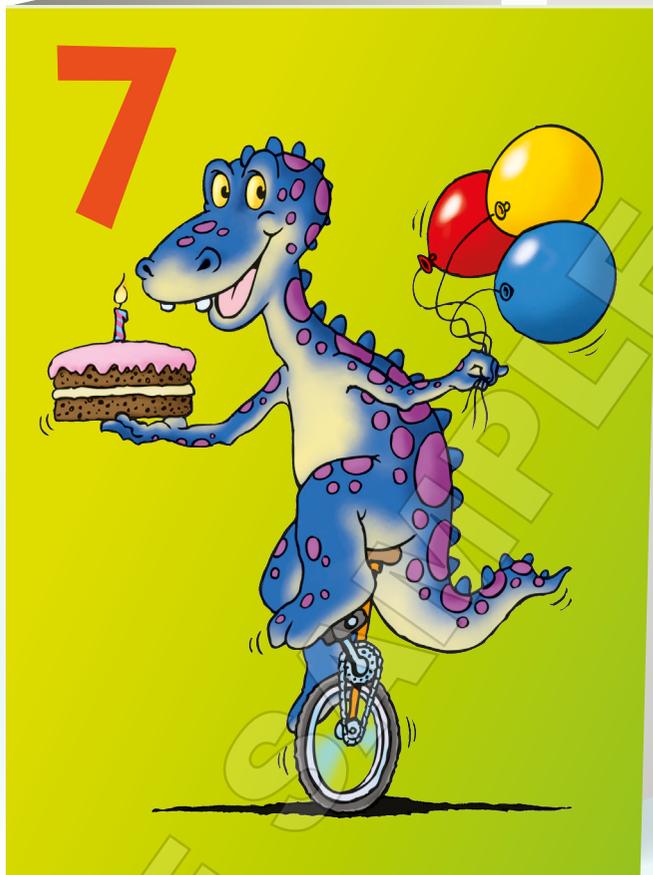
Text type: **A birthday card**

### Before you read

- 1 What can you see on the birthday card? Circle and say.

dog      seven      bike      dinosaur      scooter  
 present      balloons      kite      six      birthday cake

- 2 Listen and read the birthday card.



To Beth,  
**Happy Birthday**  
 Have a fantastic  
 party with your  
 friends.

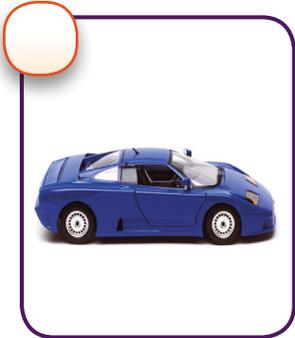
Lots of love,  
 from  
 Mum and Dad  
 x x x

### After you read

- ➔ Go to page 22 in your Activity Book.



### 1 Listen and number. Say.



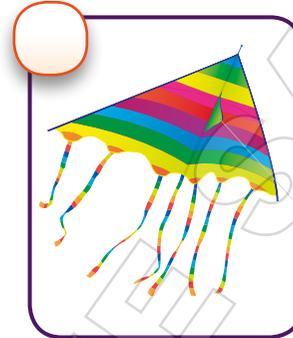
car



teddy



scooter



kite



doll



ball



robot



train



dinosaur

computer  
game

### 2 Look, read and circle.

- 1 My favourite toy is old and brown. teddy / train
- 2 My favourite toy is new and green. **doll** / dinosaur
- 3 My favourite toy is big and purple. **robot** / scooter
- 4 My favourite toy is fast and blue. **car** / kite

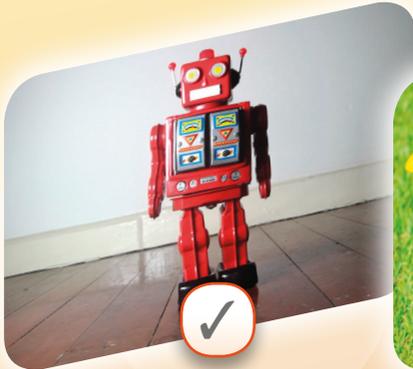
### 3 Cooperative learning Sing *Well done!*





Hello again. Today's programme is about toys. What's your favourite toy?

1 Watch the video. Tick (✓) or cross (X). Are these toys in the video?



2 Watch the video again. Read and circle.

1 The teddy is grey / red.

3 The green scooter is *fast* / slow.

2 The dinosaurs are *big* / small.

4 Abby's favourite toy is a *kite* / ball.

3 Read and think. Write 1, 2 and 3.

### Ordering

1 = 2 = 3 =

