

1 Read and find. Circle and write.

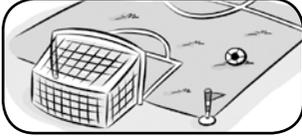
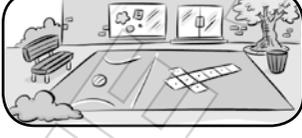
- 1 I do gymnastics in the _____ *gym* _____.
- 2 I put my bike in the _____.
- 3 I play the drums in the _____.
- 4 I hang my coat in the _____.
- 5 I eat lunch in the _____.
- 6 I watch concerts in the _____.
- 7 At break time, I play with my friends in the _____.
- 8 I read and look for books in the _____.

L	P	Y	O	H	F	R	G	C	X	L
P	L	A	Y	G	R	O	U	N	D	I
M	U	S	I	C	R	O	O	M	S	B
J	O	I	I	F	R	W	R	P	G	R
C	A	N	T	E	E	N	Z	G	Y	A
R	C	O	R	R	I	D	O	R	M	R
B	I	K	E	S	T	A	N	D	J	Y
B	S	C	H	O	O	L	H	A	L	L

2 Write about your school. Use *There is* or *There isn't*.



- computer room basketball court vegetable garden
canteen football pitch playground

- 1  *There* _____.
- 2  _____.
- 3  _____.
- 4  _____.
- 5  _____.
- 6  _____.



24-36-24-80-98
_____ *fifty* _____

1 Complete the sentences in the grammar table.

you use What do When

1 When	_____	you	study Maths?
2 _____	do	you	do in the music room?
3 Where	do	_____	play with your friends?
4 _____	do	you	_____ a computer?

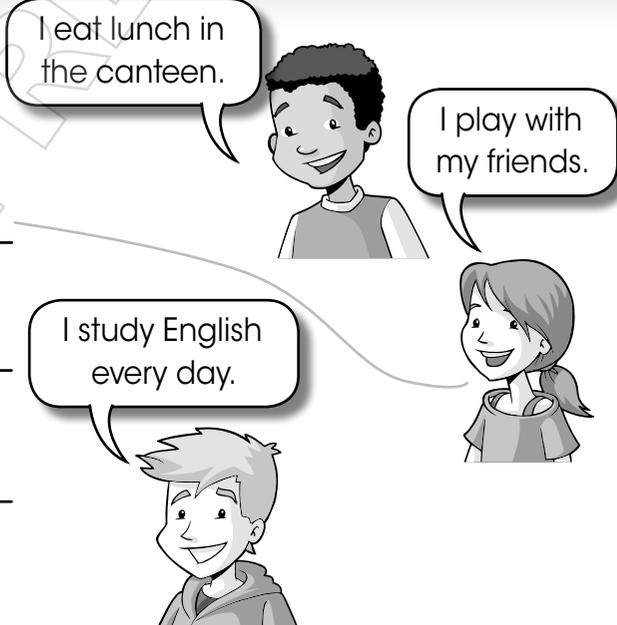
2 Order and write the questions. Match the questions and answers.

1 do / What / playground? / in / the / do / you

What do you do in the playground?

2 eat / lunch? / you / do / Where

3 English? / study / do / When / you



3 Write. Draw your favourite place in your school. Ask and answer. **Talk Partners**

1 What's your favourite place in your school?

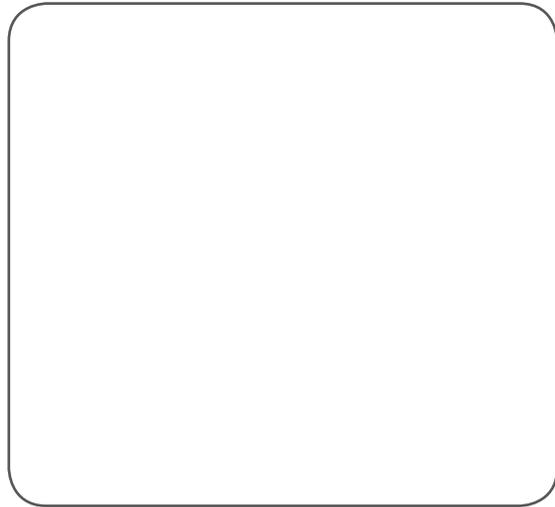
My favourite place is _____.

2 What do you do there?

I _____.

3 When do you go there?

I _____.



CODE! 76-36-96-80-98

After you read



1 Read and complete. Write Josh, Lily or Ravi.

- 1 Lily helps Josh make a bracelet.
- 2 _____ can't play the drums.
- 3 _____ wears a bracelet in the swimming pool.
- 4 _____ sees the bracelet at the bottom of the pool.
- 5 _____ finds the bracelet.
- 6 _____ thinks Josh is brilliant at PE.

2 Listen and circle the eight mistakes. Listen again. Write the correct words.



Our Adventure Blog *by Lily, Josh and Ravi*

Today is the first day in our new house. We have Maths in the morning and we make a bracelet. Then we have Music and we play the guitar. At break time, we play football in the gym. After the break, we have a PE lesson. The swimming pool is behind the school.

- Lily loses her pencil and she is sad. The bracelet is at the bottom of the playground. Josh finds the bracelet.

- 1 school 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

3 Thinking skills Read and complete. What do you think?

- 1 The story is funny / boring / sad / interesting / exciting / scary.
- 2 My favourite character is _____.
- 3 I give the story _____ stars. ★ ★ ★ ★ ★

CODE! 56-36-56-20-80-98

1 Order and write the school subjects.

1 E P

 PE

2 C T


3 h o t
 r y i


4 m
 a r a


5 n d t c r
 a r a s


6 h o a g
 p e
 g r y


2 Order the words in the grammar table. Write the sentences.

1 I'm	at	brilliant	Arts and Crafts.
2 very good	I'm	at	Maths.
3 good	History.	I'm	at
4 at	Geography.	I'm	not very good

- 1 I'm brilliant at Arts and Crafts.
- 2 _____
- 3 _____
- 4 _____

3 **Talk Partners** Write questions. Record your answers. Ask a friend and record their answers.

	Me	My friend
1 <u>Are you good at ICT?</u>		
2 _____		
3 _____		
4 _____		

Yes, I am. = ✓
 No, I'm not. = ✗

Are you good at the same subjects?



20-36-28-32-80-98

Speak and spell

1 Complete and say.



The ___iraffes are ___umping and doing ___udo in the ___ym.

2 Find and circle the words. Classify and write.

j u i c e k o u g i r a f f e v j e l l y



j
juice



g

w j e a n s s z h d g e o g r a p h y t q b

3 **Talk Partners** Test your friend. Ask and answer.



How do you spell jeans?

J-E-A-N-S.

That's right. Well done!



CODE! 76-20-88-20-56-80-98



Literacy Text type: a poster

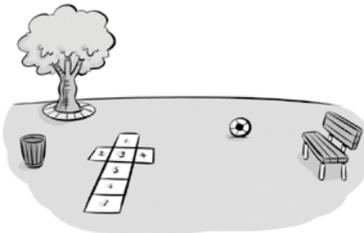
After you read

1 Read and circle.

- 1 Roller hockey is a fast and *dangerous* / *boring* / **exciting** sport.
- 2 The club meets on Tuesday and *Wednesday* / *Thursday* / *Friday*.
- 3 The classes begin at five o'clock and finish at *six* / *seven* / **eight** o'clock.
- 4 The classes cost **£1** / **£2** / **£3**.
- 5 For more information, you can send Emma *a letter* / *a text message* / *an email*.



2 **Thinking skills** Find the words on the poster. Write.



1 playground



2 _____



3 _____



4 _____



5 _____

3 **Read and answer. Ask and answer. Talk Partners**

- 1 What's your favourite after-school activity?

My _____.

- 2 Where do you do it?

I _____.

- 3 When do you do it?

I _____.



60-56-20 32-84-56-16-72-20-16

Plan your writing

1  **Cooperative learning** Work with a friend. Plan your poster. Make notes.

 Club name: _____

 When do we meet? _____

Where do we meet? _____

What do you need? _____

How much does it cost? _____

Contact: _____





2 Use your notes to write and decorate your poster.

DO YOU LOVE _____ ?

_____ ?

Join the _____

We meet _____

You need _____

The classes cost _____

For more information, contact _____

COME AND _____

Share and check

3 Read your poster with a friend. Write a tick (✓) or a cross (X).

I ask a question. I give an instruction.

I use some exciting words. I use capital letters.



20-36-28-32-80-98 - 60-56-20

1 Listen and write.  CD1 26

tin whistle Irish dancing ~~hurling~~ Gaelic football

1

Name: Peter

Activity: hurling

Day: Friday



2

Name: Sue

Activity: _____

Day: _____

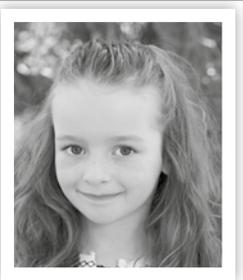


3

Name: Mary

Activity: _____

Day: _____



4

Name: Daniel

Activity: _____

Day: _____



2 Explore the Internet with your teacher. Do the Ireland web quest. 

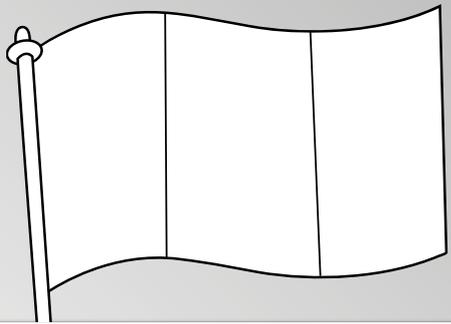
1 Where's Ireland? _____

2 What languages do people in Ireland speak? _____

3 What's the capital city of Ireland? _____

• 4 What colours are the Irish flag?
Colour the flag.

5 What's the weather like in Ireland today?



3 Find out more. Investigate how to play hurling. How many players are there on a team? 

 76-36-96-80-98 - 24-36-88-20

Ready, Steady, Go!



Can you beat the clock?

Cooperative learning Work with a friend to do the quiz.

1 Name six places in your school.

2 Name three subjects that you study.

3 Read the answers. Write the questions.

When _____? I have PE on Wednesday.

Where _____? I eat lunch in the canteen.

What _____? I play with my friends in the playground.

4 Look at the scores and write.

Maths **8/10** *I'm very good at Maths.*

Music **6/10** _____

PE **2/10** _____

ICT **10/10** _____

5 Circle and write the words that need a capital letter.

lunch **saturday** swimming pool josh english school ravi monday

Saturday

6 Where's Luke in this unit? _____

7 Break the code to find out where Luke goes next.

CODE! 76-12-60-80-48-4-56-16 _____



Thinking skills Think about your work in this unit. Read, circle and write.

My work in Unit 1 is excellent / good / OK.

Now I can _____.

My favourite lesson in Unit 1 is _____.



CODE! 20-36-28-32-80-98 - 80-92-60

Trying new things

1 Read and match. Listen and check. Repeat.



CD1 27

1 Do you want to play the guitar?

Yes, I do. I love technology.

2 Do you want to do street dance?

Yes, I do. It's a great sport.

3 Do you want to play rugby?

Yes, I do. I'm good at dancing.

4 Do you want to build a robot?

Yes, I do. Music is fun.

2 Listen and complete the notes.



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Tips for trying new activities

- 1 Don't be afraid.
- 2 _____ to the instructions.
- 3 _____ what other people do.
- 4 Ask people to _____ you.
- 5 Have _____!



What new things do you want to try?

3 Read and answer. Ask and answer. Talk Partners

- 1 A new sport I want to do is _____.
- 2 A new food I want to try is _____.
- 3 A new language I want to learn is _____.
- 4 A new instrument I want to play is _____.