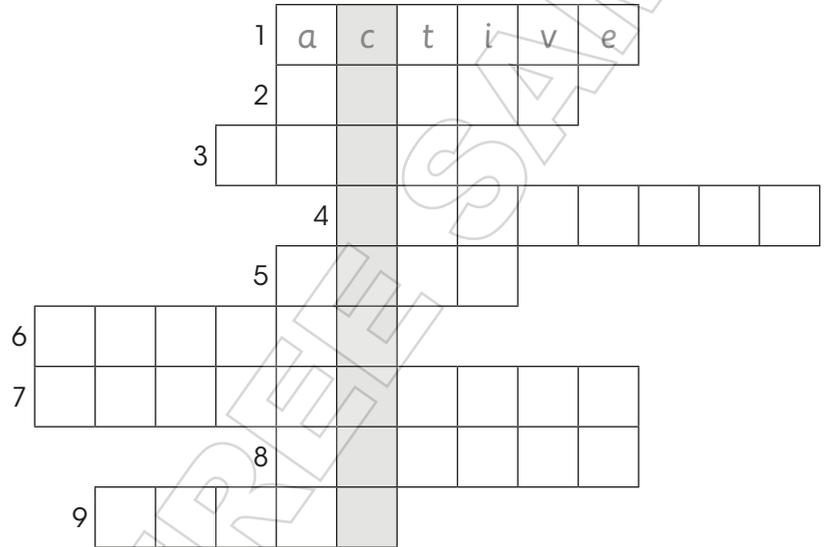


**1 Read the clues and complete the puzzle. What's the mystery word?**

- 1 I do a lot of exercise.
- 2 I shout a lot.
- 3 I'm always helping people.
- 4 I'm always making friends.
- 5 My books are on the shelf and my clothes are in the wardrobe.
- 6 I'm the opposite of number 3.
- 7 I'm the opposite of number 4.
- 8 There are clothes on the floor in my room.
- 9 I don't make a lot of noise.



The mystery word is \_\_\_\_\_.

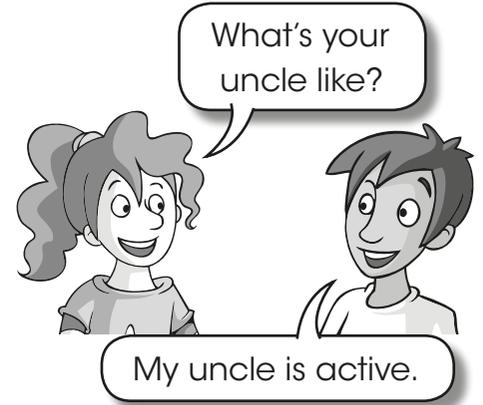
**Can you order the letters and find two more adjectives?**

yalz \_\_\_\_\_

hys \_\_\_\_\_

**2 Talk Partners Find out about your friend's family. Write questions. Ask and answer.**

father   mother   brother   sister   friend   cousin  
teacher   aunt   uncle   grandma   grandad



1 What's your _____ like?	My friend's _____ is _____.
2 What's _____ like?	_____
3 What's _____ ?	_____
4 _____ ?	_____
5 _____ ?	_____

1 Complete the sentences in the grammar table.

were kind was he when I young was

1 I	_____	tidy	when	_____	was	young.
2 He	was	noisy	when	_____	_____	young.
3 You	were	_____	when	you	were	_____.
4 They	_____	active	_____	they	were	young.

2 Order and write the questions. Match the questions and answers.

1 was / she / she / Was / tidy / when / young?  
Was she tidy when she was young?

2 young? / were / they / Were / kind / they / when  
 \_\_\_\_\_

3 was / friendly / he / Was / when / young? / he  
 \_\_\_\_\_

4 noisy / were / Were / you / young? / when / you  
 \_\_\_\_\_

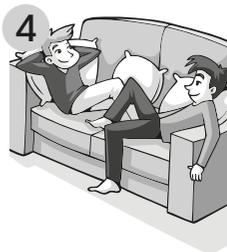
a No, he wasn't.

b Yes, she was.

c No, I wasn't.

d Yes, they were.

3 Look and complete the sentences.



1 He was quiet when he was young. 4 \_\_\_\_\_

2 She was \_\_\_\_\_ 5 \_\_\_\_\_

3 They \_\_\_\_\_ 6 \_\_\_\_\_



637-389-495

**After you read**

**1 Read and order the sentences.**

- a Suddenly, the museum attendant turns around.
- b Lily didn't frighten Ravi and Josh. She frightened herself!
- c Lily decides to play a trick on Ravi and Josh.
- d The children arrive at the museum at six o'clock.
- e The children start to explore the museum.
- f The children try to frighten each other with scary stories.

1



**2 Listen and circle the eight mistakes. Listen again. Write the correct words.**



**Our Adventure Blog** *by Lily, Josh and Ravi*

In this adventure, we go to a wax festival. We go there at three o'clock and see lots of waxworks. First, we see Rafa Nadal. He's a football player. After that, we see Christopher Columbus, the famous singer. We tell scary stories before we go to school. Josh tries to play a trick on us, but it doesn't work very well because Ravi can see her hands. The museum attendant turns around suddenly and Lily is happy.

1 museum      2 \_\_\_\_\_      3 \_\_\_\_\_      4 \_\_\_\_\_

5 \_\_\_\_\_      6 \_\_\_\_\_      7 \_\_\_\_\_      8 \_\_\_\_\_

**3 Thinking skills** Read and complete. What do you think?

- 1 I like / don't like this story because \_\_\_\_\_.
- 2 My favourite frame is number \_\_\_\_ because \_\_\_\_\_.
- 3 My favourite character is \_\_\_\_\_ because \_\_\_\_\_.
- 4 Would you like to go to a wax museum? \_\_\_\_\_



585-849-783-759

1 Look, read and write.



1 get a pet



2 \_\_\_\_\_ on a plane



3 \_\_\_\_\_ a story



4 \_\_\_\_\_ to \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

2 Order the words in the grammar table. Write the sentences.

1 wrote a story	I	eight.	when	I	was
2 when	learnt to walk	ten months old.	was	She	she
3 five.	were	they	went on a plane	when	They
4 was	got a pet	He	three.	he	when

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**Remember!**

Use the past simple of the verb.

3  Write about you.

start nursery school    get a pet    learn to walk    move house    go on a plane    write a story

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

I started nursery school when I was three. What about you?

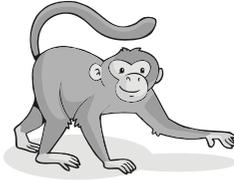


CODE!

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Speak and spell

1 Think, say and write.



y

ey

ee

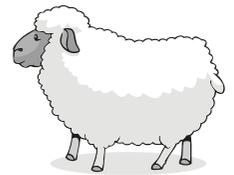
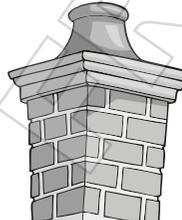
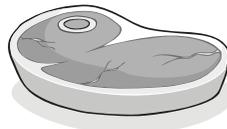
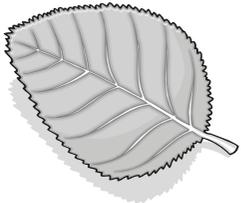
ea

happy

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2 **Talk Partners** Work together to cross the river.

How do you spell chimney?

C-H-I-M-N-E-Y.

That's right! We can move to the first step. Now it's your turn to choose a word.

OK. How do you spell key?

K-E-Y.





## Literacy Text type: a biography

### After you read

#### 1 Read and circle.

- 1 Roald Dahl was born in *Scotland* / *Ireland* / Wales in 1916.
- 2 He hid his secret diary in a *flowerbed* / *conker tree* / *bin* in the garden.
- 3 He was very good at *Music* / *sports* / *Maths* at school.
- 4 The first book he wrote for children was *James and the Giant Peach* / *Matilda* / *The Gremlins*.
- 5 He loved *chocolate cake* / *chocolate ice cream* / *chocolate*.



#### 2 Look at the biography on Pupil's Book page 24. Write the past of these verbs. Match.

- 1 be born He was born \_\_\_\_\_ in Wales.
- 2 tell His mother \_\_\_\_\_ him stories.
- 3 write He \_\_\_\_\_ in pencil on yellow paper.
- 4 hide He \_\_\_\_\_ it in a tree.
- 5 win He \_\_\_\_\_ a few prizes for his books.

a



b



c



d



e



#### 3 Order the letters and match.

- 1 e c r n o k e t r e \_\_\_\_\_
- 2 i a n r d b g o c l o s o h \_\_\_\_\_
- 3 g r a p b i o y h \_\_\_\_\_

a A school where children study and live.

b The story of a person's life.

c A large tree with big brown seeds.



177-389-759-195-849-389-783-759



**Literacy** Text type: **an autobiography**

**Plan your writing**

1 **Cooperative learning** Work with a friend. Plan your autobiography. Make notes.

When were you born? \_\_\_\_\_  
 When did you learn to walk? \_\_\_\_\_  
 What were your first words? \_\_\_\_\_  
 When did you learn to read and write? \_\_\_\_\_  
 What were you like? \_\_\_\_\_



2 Use your notes to write your autobiography.

⏪ ⏩ 🔄 🕒 🏠 🌐 🔍

My name's \_\_\_\_\_

I was born \_\_\_\_\_

I learnt to walk when I was \_\_\_\_\_

I learnt to talk \_\_\_\_\_

My first words were \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Share and check**

3 Read your autobiography with a friend. Write a tick (✓) or a cross (X).

- |                          |                          |  |                          |
|--------------------------|--------------------------|--|--------------------------|
| The events are in order. | <input type="checkbox"/> | The information is in the past simple. | <input type="checkbox"/> |
| I write about myself.    | <input type="checkbox"/> | The speech is in inverted commas.      | <input type="checkbox"/> |

**CODE!** 759-153-495-783

## 1 Listen and complete the notes.



# Barack Obama

- 1 Favourite place: Sandy Beach
- 2 Favourite sport: \_\_\_\_\_
- 3 Likes eating: \_\_\_\_\_
- 4 Children: \_\_\_\_\_
- 5 Personality: \_\_\_\_\_



## 2 Explore the Internet with your teacher. Do the Hawaii web quest.



- 1 How many main islands has Hawaii got? \_\_\_\_\_
- 2 In Hawaii, family is very important. How do you say 'family' in Hawaiian?  
\_\_\_\_\_
- 3 How many letters are there in the Hawaiian alphabet? \_\_\_\_\_
- 4 How many people live in Hawaii? \_\_\_\_\_
- 5 What time is it in Hawaii now? \_\_\_\_\_

## 3 Find out more. Investigate the Hawaiian language. What's your Hawaiian name?



421-153-501

# Ready, Steady, Go!



Can you beat the clock?

**Cooperative learning** Work with a friend to do the quiz.

1 Write the opposite of these adjectives.

friendly \_\_\_\_\_ lazy \_\_\_\_\_ kind \_\_\_\_\_  
untidy \_\_\_\_\_ noisy \_\_\_\_\_ confident \_\_\_\_\_

2 Remember Pupil's Book Lesson 2. What was Josh's grandma like when she was young?

She \_\_\_\_\_.

3 Name three things you did when you were young.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4 When did you learn to walk?

I \_\_\_\_\_.

5 Write the past simple of these verbs. Circle the regular verbs in blue and the irregular verbs in red.

go \_\_\_\_\_ get \_\_\_\_\_ start \_\_\_\_\_  
learn \_\_\_\_\_ move \_\_\_\_\_ write \_\_\_\_\_

6 Where's Luke in this unit? \_\_\_\_\_

7 Break the code to find out where Luke goes next.

**CODE!** 195-153-585-153-231-153 \_\_\_\_\_



**Thinking skills** Think about your work in this unit. Read, circle and write.

My work in Unit 2 is excellent / good / OK.

Now I can \_\_\_\_\_.

My favourite lesson in Unit 2 is \_\_\_\_\_.

because \_\_\_\_\_.



**My progress**

**CODE!** 195-637-195-637-585-849-783  
\_\_\_\_\_

# Planning a presentation

## 1 Read and match. Listen and check. Repeat.



- |            |  |
|------------|--|
| 1 What is  | long is your presentation?             |
| 2 How      | photos have you got?                   |
| 3 Who      | the topic?                             |
| 4 How many | is the presentation for?               |
| 5 Where    | are you going to look for information? |

## 2 Listen and complete the notes. Which tips are the most important?



### Tips for planning your presentation

- 1 Choose a topic you are interested in.
- 2 Know your audience. Who is the presentation for?
- 3 Use newspapers, libraries and the \_\_\_\_\_ to research information.
- 4 Make \_\_\_\_\_ and then write the presentation.
- 5 Make sure it isn't too \_\_\_\_\_.
- 6 Add \_\_\_\_\_ to your slides.



Let's plan a presentation now!

## 3 Choose a topic. Make notes for your presentation.

Topic: \_\_\_\_\_

Audience: \_\_\_\_\_

Sources of information: \_\_\_\_\_

Length: \_\_\_\_\_

Notes: \_\_\_\_\_

animals

people

places

food

free-time activities