

Contents

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION
U1 COMMUNICATION				
1.1	Communication today (p2) Update your status on social media Make a short podcast	present simple and present continuous	seeing and hearing	schwa /ə/
1.2	Who owns English? (p6) Plan and conduct an interview Use rhetorical questions in a presentation	subject and object questions	languages	pronouncing questions
1.3	Café Hub Welcome back (p10) Ask for, offer and respond to help		ask for, offer and respond to help	intonation and stress
UNIT REVIEW (p12)		WRITING (p156) Write a report about trends KEY SKILL Using formal language in reports		
U2 EXPERIENCES				
2.1	Important decisions (p14) Talk about past experiences and things you want to do Talk about a life-changing decision	present perfect simple and past simple	collocations: making big decisions	's and 've
2.2	You can do it! (p18) Talk about an inspirational person Talk about solving a problem	present and past ability	dependent prepositions problems and solutions	word stress: verbs with two syllables
2.3	Café Hub Picture this (p22) Ask for, give and refuse permission		permission	intonation and stress in questions
UNIT REVIEW (p24)		WRITING (p157) Write an informal email KEY SKILL Informal writing		
U3 ON THE MOVE				
3.1	Travel experiences (p26) Talk about a difficult journey or travel experience Talk about behaviour on public transport	narrative tenses	collocations: travel information nouns ending in <i>-ion</i>	word stress in nouns ending in <i>-ion</i>
3.2	Travel smart (p30) Evaluate suggestions and justify a choice Talk about why a plan didn't work	articles and quantifiers	gradable and ungradable adjectives	sentence stress: quantifiers
3.3	Café Hub Getting there (p34) Tell a story		telling a story in five stages	intonation in responses
UNIT REVIEW (p36)		WRITING (p158) Write an email of complaint KEY SKILL Using adverbs to give emphasis		
U4 CHANGE				
4.1	Personal change (p38) Talk about resolutions and plans Talk about a life-changing book or film	future forms	collocations: goals and resolutions	intonation for attitude and mood
4.2	Social change (p42) Make and discuss predictions Discuss problems, reasons and consequences	making predictions	prefixes: <i>dis-</i> , <i>mis-</i> , <i>over-</i> , <i>re-</i> , <i>under-</i>	contraction of <i>will</i> linking final consonant and first vowel sounds
4.3	Café Hub Part-time (p46) Clarify and ask for clarification Make and deal with complaints		clarification making and dealing with complaints	intonation and stress
UNIT REVIEW (p48)		WRITING (p159) Write a short essay KEY SKILL Using linking words to introduce reasons and consequences		
U5 WORK AND BUSINESS				
5.1	At work (p50) Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes	past habits and states	employment skills and qualities verbs of influence	Intonation and rhythm: holding your turn
5.2	In business (p54) Describe and evaluate a small business Talk about environmental business ideas	the passive	business collocations	silent consonants
5.3	Café Hub Major presentation (p58) Structure a presentation		structuring a presentation	ordering adverbs
UNIT REVIEW (p60)		WRITING (p160) Write a covering letter for a job application KEY SKILL Paragraph structure		

READING • LISTENING	SPEAKING • WRITING
read a text about 'My perfect online life' listen to a homemade podcast KEY SKILL Listening to check predictions	discuss pictures on your phone write a social media update SPEAKING HUB make a podcast about an experiment
listen to a discussion about English language KEY SKILL Rhetorical questions	interview a classmate about their experience of English SPEAKING HUB give a presentation about language learning
 watch a video about someone asking for help	ask a friend for help
read a blog about achievable bucket lists listen to a radio interview about a life-changing decision KEY SKILL Listening for the main idea	write and discuss your achievable bucket list SPEAKING HUB interview a classmate about a life-changing decision
read a news article about an older man looking for employment KEY SKILL Deducing the meaning of unknown words from context listen to four people talking about a time they overcame a problem	give a presentation about an inspirational person SPEAKING HUB ask and answer interview questions about problem-solving skills
 watch a video about a photoshoot	ask for and give permission for something
listen to a radio phone-in programme about bad travel experiences read a social science article on talking to people on public transport KEY SKILL Skim-reading to build a map of a text	tell a story for a radio show SPEAKING HUB discuss annoying behaviour on public transport
read an article about Helsinki's <i>Kutsuplus</i> transport scheme listen to a town council meeting discussing 'car-free days' KEY SKILL Listening for signposting language	discuss Helsinki's <i>Kutsuplus</i> transport scheme SPEAKING HUB evaluate proposals to reduce the traffic problems and pollution in a city
 watch a video about someone telling a story	tell a story about someone you used to spend time with
listen to two friends talking about resolutions on a Skype call read about the book <i>Life Cycle</i> KEY SKILL Summarising listen to four people talking about books or films that changed their lives	make and compare resolutions SPEAKING HUB discuss how a book or film changed your life
read a text about super-forecasters listen to a radio programme about the future of the countryside in Japan KEY SKILL Paraphrasing	discuss predictions for life in the future SPEAKING HUB discuss solutions to predicted problems
 watch a video about complaints	act out a restaurant scene
listen to a conversation between a careers advisor and client read a text about modern offices KEY SKILL Following reference links in a text	SPEAKING HUB interview a classmate to give careers advice SPEAKING HUB discuss and agree a plan to redesign an office
read a text about a business that is selling bottled air listen to a business podcast about marketing KEY SKILL Listening for examples	SPEAKING HUB present a company for an award SPEAKING HUB talk about an environmental business idea on a podcast
 watch a video about a presentation	give a presentation about a personal possession

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION
U6	SPORTS AND HOBBIES			
6.1	Take part! (p62) Describe a sport or game Give a short, persuasive talk	modals of obligation	adjectives ending in <i>-ive</i> sport	rhythm: pausing
6.2	Hobbies (p66) Talk about hobbies and free time activities Discuss trying new things	present perfect continuous <i>had to / needed to</i>	hobbies and free time activities	<i>been</i> : weak form
6.3	Café Hub You got served (p70) Express your opinion		express an opinion	intonation for expressing opinions
	UNIT REVIEW (p72)	WRITING (p161) Write an article for a magazine	KEY SKILL Introductory clauses	
U7	FOOD			
7.1	Eating out (p74) Talk about eating out Make speculations and deductions about food	modals of speculation and deduction	phrasal verbs adjectives to describe food	diphthongs word stress with modals
7.2	Food fads (p78) Compare different types of food Compare a range of solutions and choose the best one	comparatives and superlatives <i>the ..., the ...</i>	waste	vowel + w
7.3	Café Hub Comfort eating (p82) Make suggestions		making suggestions	suggestions
	UNIT REVIEW (p84)	WRITING (p162) Write a reply in an online discussion forum	KEY SKILL Comparing and recommending	
U8	INNOVATION			
8.1	Making a difference (p86) Explain how an invention works Suggest and evaluate creative ideas	relative clauses	word families creative thinking	relative clauses
8.2	Must-have gadgets (p90) Use positive language to promote a new product Give a friend advice about choosing a gadget	zero and first conditionals conditionals with modals and imperatives	positive adjectives	<i>'ll</i> and <i>won't</i>
8.3	Café Hub Flat-packed (p94) Give and follow instructions		giving and following instructions	sentence stress
	UNIT REVIEW (p96)	WRITING (p163) Write a biography	KEY SKILL Using linking words to show contrast	
U9	THE ARTS			
9.1	Art for everybody (p98) Suggest improvements to a proposal Plan an arts event	second conditional	the arts verbal idioms	<i>/tʃ/, /ʃ/</i> and <i>/k/</i>
9.2	Tell me a story (p102) Report a conversation Create a collaborative story	reported speech	reporting verbs	using your voice to make a story more interesting
9.3	Café Hub Leaving London (p106) Talk about films and books		phrases to talk about films	words connected to films
	UNIT REVIEW (p108)	WRITING (p164) Write a review	KEY SKILL Using colons to introduce explanations	
U10	PSYCHOLOGY			
10.1	Making up your mind (p110) Talk about different versions of past events Talk about past mistakes	third conditional <i>should have + past participle</i>	psychology verbs expressions with <i>mind</i>	third conditional
10.2	Wish lists (p114) Talk about your wishes and regrets Plan a to-do list	hopes and wishes	reflexive verbs staying organised	emphasis and reflexive pronouns
10.3	Café Hub Come home (p118) Make and accept apologies		make and accept apologies	vowel sounds
	UNIT REVIEW (p120)	WRITING (p165) Write a report	KEY SKILL Writing a report	

Irregular verbs (p121) Grammar Hub (p122) Vocabulary Hub (p142) Communication Hub (p147) Writing lessons (p156) Audio scripts (p166)

READING • LISTENING	SPEAKING • WRITING
<p>read an article about the sport of snowball fighting in Scotland listen to a talk about eSports KEY SKILL Listening for main and supporting points</p>	<p>describe a sport or a game and discuss sports SPEAKING HUB give a persuasive talk about a sport or a game</p>
<p>listen to a radio programme about hobbies and free time activities read about a person who tries something new every month for six months KEY SKILL Identifying tone</p>	<p>SPEAKING HUB interview your classmates about their free time activities SPEAKING HUB talk and ask about new activities</p>
<p>▶ watch a video about different types of food</p>	<p>give an opinion about doing exercise</p>
<p>read an article about supper clubs KEY SKILL Hidden contrasts listen to a conversation at a dinner party</p>	<p>plan and present a supper club SPEAKING HUB describe a dish you would like to bring to a dinner party</p>
<p>read a food fad blog listen to a radio show about household food waste KEY SKILL Identifying people's opinions</p>	<p>ask and answer questions using superlatives SPEAKING HUB give a presentation about how to reduce food waste in the home</p>
<p>▶ watch a video about a problem and a suggestion</p>	<p>talk about possible solutions to problems</p>
<p>read a text about a Canadian inventor read a short text on 'thinking outside the box' listen to friends discussing what you can do to be more creative KEY SKILL Listening for problems and solutions</p>	<p>talk about a person, a place and an object SPEAKING HUB talk about ideas for creating a website</p>
<p>listen to a podcast about new gadgets read a magazine article about gadgets KEY SKILL Topic sentences</p>	<p>invent a new gadget and promote it SPEAKING HUB give advice to a friend who wants to buy a gadget</p>
<p>▶ watch a video about people assembling furniture</p>	<p>follow and give practical instructions</p>
<p>listen to finalists from a public arts competition read an article about immersive theatre KEY SKILL Using linking words to understand the writer's opinion</p>	<p>discuss proposals for an arts venue and suggest improvements SPEAKING HUB discuss ideas for an immersive theatre performance</p>
<p>listen to two friends talking about <i>The Great Gatsby</i> read an extract from <i>The Great Gatsby</i> listen to two friends talking about storytelling KEY SKILL Listening for definitions of new words</p>	<p>talk about books and stories and report a conversation SPEAKING HUB create and tell a collaborative story</p>
<p>▶ watch a video about a film</p>	<p>describe a favourite film</p>
<p>read an article about thinking rationally and decision making listen to a conversation between two friends about a failed shopping trip KEY SKILL Listening for phrases that support an argument</p>	<p>discuss different outcomes of past events SPEAKING HUB discuss past mistakes</p>
<p>listen to a conversation on the power of habit read about the psychology of the to-do list KEY SKILL Bridge sentences</p>	<p>talk about wishes, hopes, regrets and dreams SPEAKING HUB make a wish list into a to-do list</p>
<p>▶ watch a video about an apology</p>	<p>act out conversations to make and accept apologies</p>