

# Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
<b>Language Review</b>	<b>Vocabulary</b> <i>Performance, Time, Money, Math, Patterns, Materials, Illnesses, Cures, Machines</i> <b>Grammar</b> <i>Have to, Don't Have to, Should, Shouldn't, Present Progressive, Comparatives, Superlatives, Going to</i>		
<b>1</b> <b>Let's Start with Art</b> page 10	<b>Types of Art</b> <i>collage, installation, landscape, mobile, mural, photography, portrait, sculpture, sketch, still life</i> <b>Describing Art</b> <i>background, bright, dark, detailed, foreground, light, pale, shadow, simple</i> <b>Song</b> <i>Art is for Everyone</i>	<b>Quantifiers:</b> <i>A Little, A Few, All, Most</i> <i>Too and Enough with adjectives</i>	Why is art important to people? <b>Listening Skills</b> Listening for gist and details
<b>2</b> <b>How Long Is It?</b> page 22	<b>Experiments</b> <i>experiment, float, height, length, measure, pour, scale, thermometer, weight, width</i> <b>Time</b> <i>calendar, century, decade, hour, millennium, minute, month, second, year</i> <b>Song</b> <i>Measure It!</i>	<b>Future Predictions:</b> <i>Going to and Will</i> <b>Future Plans:</b> <i>Present Progressive</i>	Why do we measure time? <b>Listening Skills</b> Listening for gist and details
<b>Put It Together</b>	<b>Review Units 1 and 2</b> <i>Give a Reason!</i>		
<b>3</b> <b>Be My Friend</b> page 36	<b>Emotions</b> <i>calm, confident, embarrassed, grateful, lonely, nervous, proud, relaxed, stressed, upset</i> <b>Friendships</b> <i>break a promise, forgive, get along well with, have a falling out with, keep in touch with, laugh at, make a promise, make friends with, tell a secret</i> <b>Song</b> <i>You'll Be Fine</i>	<b>First Conditional:</b> Statements <b>First Conditional:</b> Questions	What does it mean to be a friend? <b>Listening Skills</b> Listening for gist and details
<b>4</b> <b>What's Up There?</b> page 48	<b>Space</b> <i>astronaut, astronomer, comet, galaxy, observatory, planet, shooting star, solar system, spaceship, telescope</i> <b>Mars</b> <i>crater, Earth, ice cap, iron, Mars, rock, sand dune, satellite, soil</i> <b>Song</b> <i>The Astronomer's Song</i>	<b>Modal Verbs of Obligation:</b> <i>Have to and Must</i> <b>Modal Verbs of Possibility and Advice:</b> <i>Might and Should</i>	Why is it important to learn about space? <b>Listening Skills</b> Listening for gist and details
<b>Put It Together</b>	<b>Review Units 3 and 4</b> <i>Race Around the Galaxy</i>		
<b>5</b> <b>So That's How They Did It</b> page 62	<b>Vikings</b> <i>crops, fight, helmet, hunt, shield, stew, sword, village, warrior, weave</i> <b>Trade and Travel</b> <i>coins, fur, honey, jewelry, leather, necklace, pottery, silk, spices, wheat, wood</i> <b>Song</b> <i>The Viking Life</i>	<b>Used to:</b> Statements <b>Used to:</b> Questions	Why did people trade and explore in the past? <b>Listening Skills</b> Listening for gist and details

	Speaking	Writing	International English	Literacy Book
--	----------	---------	-----------------------	---------------

**Literacy:** Scanning, Making Inferences and Predictions, Identifying Perspective, Identifying Facts and Opinions, Author's Purpose, Cause and Effect **Spelling:** –ough, –ight, or, ar

	<p><b>Conversation</b> Giving opinions</p> <p><b>Pronunciation</b> Silent <i>gh</i> 1</p>	<p><b>Sentence Building</b> Reviewing parts of speech</p> <p><b>Product</b> Cinquain Poems</p>	<p><b>US</b> <i>I kind of like it.</i></p> <p><b>UK</b> <i>I quite like it.</i></p>	<p><b>Fantasy</b> <i>True Colors</i></p> <p><b>Instructional Text</b> <i>My Guide to Photography</i></p> <p><b>Reading Skill</b> Understanding facts and opinions</p>
--	---	--	---	---

	<p><b>Presentation</b> Giving advice</p> <p><b>Pronunciation</b> Word stress 1</p>	<p><b>Word Building</b> Nouns to adjectives</p> <p><b>Product</b> The Process of an Experiment</p>	<p><b>US</b> <i>scale; schedule</i></p> <p><b>UK</b> <i>scales; diary</i></p>	<p><b>Fantasy</b> <i>A World Without Time</i></p> <p><b>Informational Text</b> <i>Timelines</i></p> <p><b>Reading Skill</b> Visualizing</p>
--	--	--	---	---



	<p><b>Presentation</b> Talking about your friend</p> <p><b>Pronunciation</b> Silent <i>l</i></p>	<p><b>Sentence Building</b> Conjunctions: <i>and, because, but, or, so</i></p> <p><b>Product</b> An Email to a Friend</p>	<p><b>US</b> <i>get along well with, have a falling out with</i></p> <p><b>UK</b> <i>get on well with, fall out with</i></p>	<p><b>Informational Text</b> <i>A Friendly Message</i></p> <p><b>Story</b> <i>Trust Me</i></p> <p><b>Reading Skill</b> Describing and understanding characters</p>
--	--	---	--	--

	<p><b>Conversation</b> Making offers, showing enthusiasm, saying what you know</p> <p><b>Pronunciation</b> Word stress 2</p>	<p><b>Sentence Building</b> Reviewing question words</p> <p><b>Product</b> A Magazine Interview</p>	<p><b>US</b> <i>Never give up!</i></p> <p><b>UK</b> <i>You mustn't give up!</i></p>	<p><b>Story</b> <i>Hope You Like Fish</i></p> <p><b>Biography</b> <i>First Man in Space</i></p> <p><b>Reading Skill</b> Scanning for specific information</p>
--	--	---	---	---



	<p><b>Conversation</b> Negotiating</p> <p><b>Pronunciation</b> Silent <i>c</i></p>	<p><b>Sentence Building</b> Giving examples</p> <p><b>Product</b> A Character Profile</p>	<p><b>US</b> <i>figure out</i></p> <p><b>UK</b> <i>work out</i></p>	<p><b>Informational Text</b> <i>The Silk Road</i></p> <p><b>Folk Tale</b> <i>Sinbad's First Voyage</i></p> <p><b>Reading Skill</b> Identifying points of view</p>
--	--	---	---	---

Unit	Vocabulary	Explore Language	Global Citizenship
<div data-bbox="45 292 433 592" style="border: 1px dashed black; padding: 10px;"> <div style="background-color: #e67e22; color: white; padding: 5px; display: inline-block; border-radius: 10px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 5px;">6</div> <div style="margin-left: 10px;"> <p><b>Ready for Anything</b></p> <p>page 74</p> </div> </div>	<p><b>Actions and Survival</b> <i>build, crawl, dive, hammock, put up, rope, shelter, survive, swing, tent</i></p> <p><b>Camping Equipment</b> <i>binoculars, bug spray, compass, first aid kit, fishing rod, flashlight, matches, mosquito net, sleeping bag, sunscreen,</i></p> <p><b>Song</b> <i>Desert Island Fun</i></p>	<p>Present Perfect: Questions</p> <p>Present Perfect: Statements</p>	<p>How is teamwork important for surviving the outdoors?</p> <p><b>Listening Skills</b> Listening for gist and details</p>
Put It Together		Review Units 5 and 6 <i>The Great Outdoors, Find the Differences</i>	
<div data-bbox="45 660 433 928" style="border: 1px dashed black; padding: 10px;"> <div style="background-color: #27ae60; color: white; padding: 5px; display: inline-block; border-radius: 10px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 5px;">7</div> <div style="margin-left: 10px;"> <p><b>Every Last Drop</b></p> <p>page 88</p> </div> </div>	<p><b>The Water Cycle</b> <i>drain, faucet, flow, flush, pipe, pond, reservoir, water plant, well</i></p> <p><b>Water</b> <i>banks, bucket, canals, dam, drought, flood, hose, irrigate</i></p> <p><b>Song</b> <i>Where Does the Water Go?</i></p>	<p>Gerunds as Subjects</p> <p>Prepositions: After Adjectives</p>	<p>How can communities save water?</p> <p><b>Listening Skills</b> Listening for gist and details</p>
<div data-bbox="45 940 433 1228" style="border: 1px dashed black; padding: 10px;"> <div style="background-color: #9b59b6; color: white; padding: 5px; display: inline-block; border-radius: 10px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 5px;">8</div> <div style="margin-left: 10px;"> <p><b>Lights, Camera, Action</b></p> <p>page 100</p> </div> </div>	<p><b>Physical Characteristics and Movies</b> <i>beard, director, eyebrows, eyelashes, lips, make-up, movie star, mustache, studio, scar, wig</i></p> <p><b>Movie Genres and Features</b> <i>animation, comedy, detective, documentary, drama, horror, musical, soundtrack, trailer</i></p> <p><b>Song</b> <i>Be a Movie Star</i></p>	<p>Defining Relative Clauses: <i>Who, That, Where</i></p> <p>Adjectives: <i>-ing or -ed</i></p>	<p>What can movies teach us?</p> <p><b>Listening Skills</b> Listening for gist and details</p>
Put It Together		Review Units 7 and 8 <i>Half a Crossword</i>	
<div data-bbox="45 1301 433 1643" style="border: 1px dashed black; padding: 10px;"> <div style="background-color: #3498db; color: white; padding: 5px; display: inline-block; border-radius: 10px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 5px;">9</div> <div style="margin-left: 10px;"> <p><b>The World of Tomorrow</b></p> <p>page 114</p> </div> </div>	<p><b>Household Chores</b> <i>clean the windows, do the laundry, empty the dishwasher, iron the clothes, mow the lawn, sweep the street, take out the trash, vacuum the carpet, wash the dishes</i></p> <p><b>Towns and Cities</b> <i>apartment building, bench, bridge, fountain, office building, path, railroad, rural, skyscraper, urban</i></p> <p><b>Song</b> <i>Cleaning All Day Long</i></p>	<p>Present Perfect: <i>Ever, Never, and Already</i></p> <p>Present Perfect Simple and Simple Past</p>	<p>How do cities bring people together?</p> <p><b>Listening Skills</b> Listening for gist and details</p>
<div data-bbox="45 1659 433 1918" style="border: 1px dashed black; padding: 10px;"> <div style="background-color: #27ae60; color: white; padding: 5px; display: inline-block; border-radius: 10px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 5px;">10</div> <div style="margin-left: 10px;"> <p><b>Use Your Senses</b></p> <p>page 126</p> </div> </div>	<p><b>Sense Verbs</b> <i>feel, hear, listen, look, see, smell, taste, touch, watch</i></p> <p><b>Sense Adjectives</b> <i>bitter, disgusting, flavor, hard, rough, salty, savory, smooth, soft, sour, sweet</i></p> <p><b>Song</b> <i>Use Your Senses!</i></p>	<p>Tag Questions: <i>Do, Did, Be</i></p> <p>Tag Questions: <i>Should, Will, Have</i></p>	<p>Is one sense more important than another?</p> <p><b>Listening Skills</b> Listening for gist and details</p>
Put It Together		Review Units 9 and 10 <i>Keep Talking!</i>	
Plays page 140		<p>Play 1 <i>Time Traveler</i> (Units 1–5)</p> <p>Play 2 <i>The Mystery of the Missing Ring</i> (Units 6–10)</p>	

	<b>Speaking</b>	<b>Writing</b>	<b>International English</b>	<b>Literacy Book</b>
	<p><b>Conversation</b> Giving reasons, disagreeing politely, deciding together</p> <p><b>Pronunciation</b> <i>ph</i> as /f/</p>	<p><b>Sentence Building</b> Adding information</p> <p><b>Product</b> A Postcard</p>	<p><b>US</b> <i>flashlight, bug spray, sunscreen</i></p> <p><b>UK</b> <i>torch, insect repellent, sun cream</i></p>	<p><b>Instructional Text</b> <i>SOS</i></p> <p><b>Story</b> <i>Panic or Calm?</i></p> <p><b>Reading skill</b> Understanding sequence of events</p>
	<p><b>Presentation</b> Describing pictures</p> <p><b>Pronunciation</b> /dʒ/ and /g/</p>	<p><b>Paragraph Building</b> Pronouns</p> <p><b>Product</b> A Fact File</p>	<p><b>US</b> <i>faucet; hose</i></p> <p><b>UK</b> <i>tap; hosepipe</i></p>	<p><b>Informational Text</b> <i>Clean Water for All</i></p> <p><b>Story</b> <i>The New Dam</i></p> <p><b>Reading Skill</b> Understanding inferences</p>
	<p><b>Presentation</b> Describing movies, giving recommendations</p> <p><b>Pronunciation</b> <i>Schwa</i> /ə/</p>	<p><b>Text Type</b> Features of a script</p> <p><b>Product</b> A Movie Script</p>	<p><b>US</b> <i>movie star</i></p> <p><b>UK</b> <i>film star</i></p>	<p><b>Informational Text</b> <i>Action Stars</i></p> <p><b>Play</b> <i>Actors on Set!</i></p> <p><b>Reading Skill</b> Understanding cause and effect</p>
	<p><b>Presentation</b> Predictions, giving opinions</p> <p><b>Pronunciation</b> Silent <i>gh</i> 2</p>	<p><b>Punctuation</b> Reviewing dialogues</p> <p><b>Product</b> A Story</p>	<p><b>US</b> <i>take out the trash, wash the dishes; I already did the laundry; railroad, apartment building</i></p> <p><b>UK</b> <i>take out the rubbish, do the washing up; I've already done the laundry; railway, block of flats</i></p>	<p><b>Fiction</b> <i>Pinocchia</i></p> <p><b>Informational Text</b> <i>Fast Forward</i></p> <p><b>Reading Skill</b> Comparing and contrasting</p>
	<p><b>Conversation</b> Discussing an object</p> <p><b>Pronunciation</b> <i>gh</i> as /f/</p>	<p><b>Sentence Building</b> Interesting adjectives</p> <p><b>Product</b> A Description</p>	<p><b>US</b> <i>savory</i></p> <p><b>UK</b> <i>savoury</i></p>	<p><b>Informational Text</b> <i>Sense Superstore</i></p> <p><b>Poem</b> <i>The Wrinklecrinkle Man</i></p> <p><b>Reading Skill</b> Identifying literal and figurative language</p>