

Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
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Language Review
Vocabulary Emotions; Crime; Nature; Being Eco-Friendly; Storytelling; Work and Skills
Grammar Present Perfect; Tag Questions; Present and Past Passive; Too and Enough; Agreeing with Too, So, Either, and Neither; Reported Speech; First and Second Conditional

<div style="background-color: #00a68f; color: white; padding: 10px; border-radius: 15px; display: inline-block; font-size: 2em; font-weight: bold; margin-right: 10px;">1</div> <div style="color: white;"> <p>Keep in Touch page 10</p> </div>	<p>Technology <i>blog, blog post, comment, crash, download, email, message, save to favorites, search history, upload</i></p> <p>Online Safety <i>create a profile, devices, lowercase letters, online privacy, online safety, password, personal information, register, secure, special characters, uppercase letters, username</i></p> <p>Chant Search the Net</p>	<p>Verbs of Thinking Simple and Progressive Forms</p>	<p>How does technology help us learn?</p> <p>Listening Skills Listening for gist and details</p>
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Put It Together Review Units 1 and 2 *Know It, Win It*

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<div style="background-color: #76c73a; color: white; padding: 10px; border-radius: 15px; display: inline-block; font-size: 2em; font-weight: bold; margin-right: 10px;">4</div> <div style="color: white;"> <p>How's That Possible? page 48</p> </div>	<p>Facts, Mysteries, and Illusions <i>evidence, fact, have a feeling, make up, optical illusion, play a trick, puzzle, see things</i></p> <p>Historical Discoveries <i>ancient monument, archaeologist, clue, expert, legend, prehistoric times, solve, theory</i></p> <p>Poem My Friend Oscar</p>	<p>Modals of Deduction: Past Forms Modals of Obligation: Past Forms</p>	<p>Why is it important to explore things we don't understand?</p> <p>Listening Skills Listening for gist and details</p>
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Put It Together Review Units 3 and 4 *Chatter Boxes*

<div style="background-color: #6f42c1; color: white; padding: 10px; border-radius: 15px; display: inline-block; font-size: 2em; font-weight: bold; margin-right: 10px;">5</div> <div style="color: white;"> <p>What Is Art? page 62</p> </div>	<p>Describing Paintings <i>abstract shapes, complex, doodles, dots, lines, playful, powerful, serious, simple, squiggles</i></p> <p>Artistic Elements and Features <i>contrast, creativity, depict, iconic, large-scale, masterpiece, style, symbolize</i></p> <p>Poem The More I Look—A Poem Inspired by Kandinsky</p>	<p>Past Perfect and Past Perfect Progressive Narrative Tenses</p>	<p>What can art tell us about different countries and periods of time?</p> <p>Listening Skills Listening for gist and details</p>
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	Writing	Speaking	International English	Literacy Book
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Literacy: Making Predictions; Sequence of Events; Sensory Details; Synonyms; Making Inferences; Understanding the Main Idea and Details; Transition Words

	<p>Paragraph and Sentence Building Presenting Facts and Giving Details, Examples, and Opinions</p> <p>Product A Fact-Based Article</p>	<p>Conversation Asking for Clarification and Confirming Understanding</p> <p>Pronunciation Sentence Stress: Content Words</p>	<p>US <i>I forgot; take a look</i></p> <p>UK <i>I've forgotten; have a look</i></p>	<p>Story <i>Urgent Message</i></p> <p>Informational Text <i>Communication Time</i></p> <p>Reading Skill Understanding Chronology</p>
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	<p>Function Making Connections Between Entries</p> <p>Word Study Using Informal and Emotive Language</p> <p>Product A Diary Entry</p>	<p>Presentation Supporting an Argument and Being Persuasive</p> <p>Pronunciation Sentence Stress: Weak Forms</p>	<p>US <i>messy; we've gotten better</i></p> <p>UK <i>untidy; we've got better</i></p>	<p>Diary <i>My Stay at Camp Karma</i></p> <p>Informational Text <i>Why Do We Sleep?</i></p> <p>Reading Skill Analyzing and Evaluating</p>
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	<p>Paragraph Building Describing Causes and Effects, and Suggesting Solutions</p> <p>Word Study Positive and Negative Adjectives</p> <p>Product A Cause and Effect Article</p>	<p>Conversation Asking for Ideas and Summarizing Points</p> <p>Pronunciation Connected Speech: Consonant-Vowel Linking</p>	<p>US <i>soccer uniform</i></p> <p>UK <i>football kit</i></p>	<p>Creative Nonfiction <i>Communities Making Dreams Come True</i></p> <p>Poem <i>Dreams</i></p> <p>Reading Skill Understanding Author's Word Choice</p>
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	<p>Paragraph Building Including and Omitting Information</p> <p>Word Study Review: Time Phrases and Adjectives about Feelings and Reactions</p> <p>Product A Story Beginning</p>	<p>Presentation Asking Questions and Pausing for Effect</p> <p>Pronunciation Connected Speech: Elision, Dropping the t</p>		<p>Informational Text <i>The Sci-Files</i></p> <p>Fantasy <i>An Enlightening Journey</i></p> <p>Reading Skill Making Inferences</p>
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	<p>Paragraph Building Linking the Beginning, Middle, and End of a Story</p> <p>Word Study Using Descriptive Language</p> <p>Product A Mini Saga</p>	<p>Presentation Organizing and Summarizing Points</p> <p>Pronunciation Sentence Stress: Content Words</p>	<p>US <i>leaned</i></p> <p>UK <i>leant</i></p>	<p>Creative Nonfiction <i>Cave Painting</i></p> <p>Folk Tale <i>The Boy Who Drew Cats</i></p> <p>Reading Skill Recognizing Genres</p>
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Unit	Vocabulary	Explore Language	Global Citizenship
<p>6 It's Your Turn page 74</p>	<p>Playing Traditional Board Games <i>board game, chance, land on, lose, miss a turn, pieces, players, strategy, throw the dice, win</i></p> <p>Playing Video Games <i>avatar, collaborate, collect points, gaming, graphics, instructions, level up, multiplayer, role-playing game, virtual</i></p> <p>Poem <i>Fun and Games</i></p>	<p>Indirect Questions Defining and Non-defining Relative Clauses</p>	<p>How can games help you learn about other ways of life?</p> <p>Listening Skills Listening for gist and details</p>
Put It Together Review Units 5 and 6 <i>Yesterday's Vacation Fun</i>			
<p>7 All About Ads page 88</p>	<p>Advertising <i>advertisement, bargain, billboard, customer, discount, persuade, products, profit, quality, value</i></p> <p>Branding in Advertising <i>brand, claims, false impression, image, promote, slogan, small print, target market</i></p> <p>Chant <i>Why Buy?</i></p>	<p>Reported Speech: Statements and Commands Reported Speech: Questions</p>	<p>What do advertisements sell, other than products?</p> <p>Listening Skills Listening for gist and details</p>
<p>8 What Are the Odds? page 100</p>	<p>Numbers, Shapes, and Symmetry <i>angle, divide, even number, hexagon, multiply, odd number, prime number, sequence, spirals, symmetry</i></p> <p>Statistics Descriptors <i>average, chart, data, fall, percentage, reach a peak, rise, statistics, stay stable, trend</i></p> <p>Poem <i>I Love Numbers</i></p>	<p>Passives: Present and Past Passives: Future Forms <i>Will, Going to</i></p>	<p>How does math link to different aspects of our lives?</p> <p>Listening Skills Listening for gist and details</p>
Put It Together Review Units 7 and 8 <i>Word Scramble Race</i>			
<p>9 Make Up Your Mind page 114</p>	<p>Decision-making <i>brainstorm the options, consider the consequences, decide on a solution, define the problem, evaluate your ideas, learn from your mistakes, make a decision, regret</i></p> <p>Collaborative Decision-making <i>be fair, control your emotions, fit in with, get your own way, have your say, independence, individual identity, peer pressure, pros and cons</i></p> <p>Poem <i>Make Up My Mind</i></p>	<p>Third Conditional: Statements Third Conditional: Questions</p>	<p>How do the decisions we make affect other people?</p> <p>Listening Skills Listening for gist and details</p>
<p>10 Take the Lead page 126</p>	<p>Positive Values <i>can-do attitude, encourage, gut feeling, inspire, mentor, positive influence, respect, role model</i></p> <p>Influencing and Leading <i>commitment, focus, honest, motivate, organizational skills, passionate, set a good example, support</i></p> <p>Poem <i>Let's Look to the Future</i></p>	<p>Future Progressive Review: Future Forms</p>	<p>Can anyone be a leader?</p> <p>Listening Skills Listening for gist and details</p>
Put It Together Review Units 9 and 10 <i>Solve a Problem!</i>			
<p>Process Writing page 140</p>	<p>Generating Ideas Step 1 Drafting Step 3 Planning Step 2 Editing and Publishing Step 4</p>		

	Writing	Speaking	International English	Literacy Book
	<p>Function Introducing Ideas and Making Comparisons</p> <p>Word Study Using Adverb and Adjective Collocations</p> <p>Product A For and Against Article</p>	<p>Conversation Giving Opinions and Disagreeing</p> <p>Pronunciation Intonation in Exclamations</p>		<p>Informational Text <i>The History of Board Games</i></p> <p>Story <i>The Game of Life</i></p> <p>Reading Skill Understanding Denotation and Connotation</p>
	<p>Paragraph Building Giving Reasons and Summarizing Ideas</p> <p>Word Study Using Adjectives to Reinforce Opinion</p> <p>Product An Opinion Essay</p>	<p>Conversation Preparing for an Interview; Describing Qualities, Skills, and Experience</p> <p>Pronunciation Intonation</p>	<p>US <i>donut, advertisement</i></p> <p>UK <i>doughnut, advert</i></p>	<p>Science Fiction <i>Commercial Break</i></p> <p>Persuasive Text <i>Ad Smart</i></p> <p>Reading Skill Identifying Text and Graphic Features</p>
	<p>Paragraph Building Writing Chronologically and Supporting a Point with Examples</p> <p>Product A Biography</p>	<p>Presentation Engaging and Motivating Your Audience; Using Visuals</p> <p>Pronunciation Consonant clusters</p>	<p>US <i>analyzed</i></p> <p>UK <i>analysed</i></p>	<p>Biography <i>Ada Lovelace</i></p> <p>Story <i>The Binary Life</i></p> <p>Reading Skill Recognizing Story Structure</p>
	<p>Function Organizing Information and Engaging the Reader</p> <p>Product An Instructional Article</p>	<p>Conversation Inviting Contributions to a Conversation</p> <p>Pronunciation Connected Speech: Linking</p>	<p>US <i>middle school/high school; schedule</i></p> <p>UK <i>secondary school; timetable</i></p>	<p>Instructional Text <i>Making Decisions</i></p> <p>Story <i>It's Not OK</i></p> <p>Reading Skill Identifying Internal and External Conflict</p>
	<p>Function Features of a Blog</p> <p>Word Study Informal Language and Ellipsis</p> <p>Product A Blog Post</p>	<p>Presentation Using Cause-and-effect Reasoning; Sounding Positive</p> <p>Pronunciation Sentence Stress: Influencing Meaning</p>	<p>US <i>regular people; buddy</i></p> <p>UK <i>ordinary people; mate</i></p>	<p>Play <i>Click to Follow</i></p> <p>Informational Text <i>Recycle Runway</i></p> <p>Reading Skill Summarizing Readings</p>