

Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
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Language Review Vocabulary *School Supplies, Colors, Shapes, Food, Animals, Parts of the Body*
Grammar *Imperatives, Be, Can, Have, Like*

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Put It Together Review Units 1 and 2 *Special People, Special Food Bingo*

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Put It Together Review Units 3 and 4 *Crazy Animals: Find the Differences*

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	Speaking	Writing	International English	Literacy Book
			US eraser, backpack UK rubber, rucksack	Phonics Review: Initial sounds, ending sounds, short vowel sounds, CVC words
	Presentation Introducing yourself and your family Pronunciation /ɪ/ and /i/	Punctuation Capital letters and periods Product A Special Person Poster	US mom; have; smart; check, favorite; period UK mum; have got; clever; tick, favourite; full stop	Story <i>Come On, Family!</i> Creative Nonfiction <i>Zoom Town</i> Reading Skill Predicting from Pictures
	Conversation Agreeing and disagreeing Pronunciation /æ/ and /ɔ/	Punctuation Question marks Product A Rainbow Food Survey	US color; flavor UK colour; flavour	Creative Nonfiction <i>The Right Place</i> Play <i>The Yum Café</i> Reading Skill Identifying Characters and Setting
	Conversation Making suggestions Pronunciation /ɪ/ and /aɪ/	Sentence Building Color (adjective) + noun Product A Toy Swap Shop Ad	US ad UK advert	Biography <i>We Make Toys</i> Story <i>A New Way to Play</i> Reading Skill Predicting from Titles
	Presentation Using pictures to present favorite animals Pronunciation /u/ and /ou/	Spelling Verbs in <i>-ing</i> form Product An Awesome Animals Fact File	US awesome; meter UK amazing; metre	Poem <i>Jungle Animals</i> Fable <i>Little Ant and Big Parrot</i> Reading Skill Comparing and Contrasting
	Presentation Giving a bedroom tour Pronunciation /s/ and /ʃ/	Sentence Building Using adjectives and colors Product A Dream Bedroom Description	US pants, sweater, sneakers, closet UK trousers, jumper, trainers, wardrobe	Play <i>Hurry Up, Hugo!</i> Creative Nonfiction <i>Jan's World</i> Reading Skill Identifying Beginning, Middle, and End

Unit	Vocabulary	Explore Language	Global Citizenship
<p>6 Look What I Can Do page 74</p>	<p>Activity Verbs <i>watch TV, read comic books, do homework, paint a picture, listen to music, play outside, play board games, play table tennis, make cookies</i></p> <p>Activities with Go, Play, and Do <i>go swimming, go horseback riding, go surfing, play tennis, play basketball, play soccer, do karate, do yoga, do ballet</i></p> <p>Song <i>Let's Go Home and Play</i></p>	<p>Simple Present: <i>What ...?</i> and Statements</p> <p>Simple Present: Yes/No Questions</p>	<p>What sports are popular around the world?</p> <p>Listening Skills Listening for gist and details</p>
<p>Put It Together Review Units 5 and 6 <i>Say Three Things</i></p>			
<p>7 Look Around page 88</p>	<p>Places in Town <i>park, library, café, movie theater, hospital, town, sports center, grocery store, swimming pool, station, street, hotel</i></p> <p>Nature <i>tree, forest, insects, flowers, leaves, grass, river, lake, mountain</i></p> <p>Song <i>The Bus to Town</i></p>	<p>Present Progressive: Yes/No Questions and <i>Who ...?</i></p> <p>Imperatives and Giving Directions</p>	<p>Do people live in the same place?</p> <p>Listening Skills Listening for gist and details</p>
<p>8 Let's Go Home page 100</p>	<p>Rooms and Furniture <i>living room, bedroom, kitchen, office, yard, bathroom, cabinet, shower, sofa, hallway</i></p> <p>Daily Routines <i>get up, brush your teeth, wash your face, get dressed, make your bed, go to school, go home, take a shower, pack your backpack, go to bed</i></p> <p>Song <i>Where are you?</i></p>	<p><i>Where ...?</i> and Prepositions of Place <i>When ...?</i></p> <p>Time Phrases: <i>before, after</i></p> <p>Adverbs of Frequency: <i>never, always</i></p>	<p>Do we all have the same daily routine?</p> <p>Listening Skills Listening for gist and details</p>
<p>Put It Together Review Units 7 and 8 <i>Race to the Park!</i></p>			
<p>9 We're Working Hard page 114</p>	<p>Jobs <i>doctor, firefighter, chef, police officer, pilot, actor, office worker, dentist, vet, astronaut</i></p> <p>Verbs with Jobs <i>fly, teach, drive, clean, cook, take care of, help, work, travel, wear a uniform</i></p> <p>Song <i>I Love What I Do</i></p>	<p>Simple Present with Jobs and <i>What ...?</i></p> <p>Simple Present: <i>Want to</i> Questions and Statements, <i>Why?</i>, and <i>Because</i></p>	<p>What makes a job special?</p> <p>Listening Skills Listening for gist and details</p>
<p>10 It's Party Time page 126</p>	<p>Parties and Celebrations <i>balloons, gift, candy, invitation, fireworks, card, band, drinks, decorations</i></p> <p>Eating Utensils and Tableware <i>cup, plate, knife, fork, spoon, chopsticks, bowl, candle, napkin</i></p> <p>Song <i>Celebrate!</i></p>	<p>Quantifiers: <i>Some/Any</i>,</p> <p>Count and Noncount Nouns</p> <p>Possessive Adjectives and Pronouns: <i>mine, yours, his, hers, ours, theirs</i></p>	<p>How are celebrations the same around the world?</p> <p>Listening Skills Listening for gist and details</p>
<p>Put It Together Review Units 9 and 10 <i>Give Me a Clue</i></p>			
<p>Plays page 140</p>	<p>Play 1 <i>Fenella's Birthday Surprise</i> (Units 1–5) Play 2 <i>Where's Caspar?</i> (Units 6–10)</p>		

	Speaking	Writing	International English	Literacy Book
	<p>Conversation Inviting someone to play</p> <p>Pronunciation <i>can</i> and <i>can't</i></p>	<p>Spelling –s, –es, or –ies</p> <p>Product A Weekly Calendar and Description</p>	<p>US <i>cookies; go horseback riding, play soccer; on weekends</i></p> <p>UK <i>biscuits; go horse-riding, play football; at the weekend</i></p>	<p>Instructional Text <i>This Is Yoga</i></p> <p>Story <i>I Can Do It</i></p> <p>Reading Skill Identifying and Ordering Events</p>
	<p>Presentation Describing your town</p> <p>Pronunciation <i>/f/</i> and <i>/v/</i></p>	<p>Capital Letters Town and street names</p> <p>Product A Fantasy Town Description</p>	<p>US <i>store, movie theater, sports center; movie; go straight; Main Street</i></p> <p>UK <i>shop, cinema, sports centre; film; go straight on; the High Street</i></p>	<p>Poem <i>What's Inside?</i></p> <p>Fantasy <i>Butterfly Forest</i></p> <p>Reading Skill Predicting Endings</p>
	<p>Presentation Describing a perfect day</p> <p>Pronunciation <i>/p/</i> and <i>/b/</i></p>	<p>Sentence Building <i>and</i></p> <p>Product A Crazy House Description</p>	<p>US <i>cabinet, yard; cell phone, across from; take a shower</i></p> <p>UK <i>cupboard, garden; mobile phone, opposite; have a shower</i></p>	<p>Poem <i>The Storm</i></p> <p>Informational Text <i>Old and New</i></p> <p>Reading Skill Predicting from Titles and Pictures</p>
	<p>Conversation Showing interest</p> <p>Pronunciation <i>/e/</i> and <i>/ɜ/</i></p>	<p>Sentence Building <i>a/an</i></p> <p>Product A Job Poster</p>	<p>US <i>traveling</i></p> <p>UK <i>travelling</i></p>	<p>Informational Text <i>Helping Hands</i></p> <p>Story <i>Clean-Up Day</i></p> <p>Reading Skill Identifying Main Idea and Details</p>
	<p>Conversation Making requests</p> <p>Pronunciation <i>/dʒ/</i> and <i>/tʃ/</i></p>	<p>Prepositions <i>on, at, from</i></p> <p>Product Invitations</p>	<p>US <i>candy</i></p> <p>UK <i>sweets</i></p>	<p>Informational Text <i>Children's Day</i></p> <p>Folk Tale <i>The Feast</i></p> <p>Reading Skill Reviewing Predictions</p>