

Level 1: Discover with Dex syllabus

Aims	Vocabulary	Active structures	Concepts	Values	Sounds	Nursery rhymes
Hello Dex						
<ul style="list-style-type: none"> To identify characters' names, colours and numbers To identify and respond to greetings To listen to and join in with songs 	<i>Dex, Charlie, Meg, Buddy, blue, brown, green, orange, red, yellow, one, two, three, four, five, six</i>	<i>Hello, (Dex). It's (blue). It's (one). Goodbye, (Dex).</i>	-	-	-	-
Unit 1: Discover my classroom						
<ul style="list-style-type: none"> To identify and respond to classroom vocabulary To listen to and join in with the <i>My Classroom</i> song To listen and respond to the story <i>Have You Got A Sticker?</i> To identify and respond to the concepts <i>happy, sad</i> and <i>surprised</i> To listen to and join in with the <i>How Are You Today?</i> song To identify and recognise the sound <i>b</i> To identify and respond to expressions related to classroom behaviour To listen to and join in with the nursery rhyme <i>If You're Happy, Happy, Happy</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra classroom vocabulary To listen to and join in with the <i>My Classroom PLUS</i> song 	<i>table, chair, book, sticker, crayon, pencil</i> PLUS: <i>door, window, bin, peg</i>	<i>Have you got a (chair)? Yes, I have.</i>	<i>happy, sad, surprised</i>	<i>Classroom behaviour</i>	<i>/b/ book, Buddy, brown, blue</i>	<i>If You're Happy, Happy, Happy</i>
Unit 2: Discover toys						
<ul style="list-style-type: none"> To identify and respond to toys vocabulary To listen to and join in with the <i>Come And Play</i> song To listen and respond to the story <i>Let's Play Together!</i> To identify and respond to the concepts <i>angry, calm</i> and <i>scared</i> To listen to and join in with the <i>My Feelings</i> song To identify and recognise the sound <i>c</i> To identify and respond to expressions related to co-operating To listen to and join in with the nursery rhyme <i>Teddy Bear, Teddy Bear</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra toys vocabulary To listen to and join in with the <i>Come And Play PLUS</i> song 	<i>doll, car, scooter, blocks, ball, computer game</i> PLUS: <i>puzzle, robot, train, hoop</i>	<i>Do you like (blocks)? Yes, I do.</i>	<i>angry, calm, scared</i>	<i>Co-operating</i>	<i>/c/ crayon, car, calm, computer game</i>	<i>Teddy Bear, Teddy Bear</i>

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Unit 3: Discover my body						
<ul style="list-style-type: none"> To identify and respond to body vocabulary To listen to and join in with the <i>Let's Move!</i> song To listen and respond to the story <i>Can You Skip?</i> To identify and respond to the concepts <i>big</i> and <i>small</i> To listen to and join in with the <i>Big Or Small?</i> song To identify and recognise the sound <i>h</i> To identify and respond to expressions related to being active To listen to and join in with the nursery rhyme <i>Head, Shoulders, Knees And Toes</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra body vocabulary To listen to and join in with the <i>Let's Move!</i> PLUS song 	<i>head, arms, tummy, legs, hands, feet</i> PLUS: <i>fingers, toes, chest, bottom</i>	<i>Can you touch your (head)? Yes, I can.</i>	<i>big, small</i>	<i>Being active</i>	<i>/h/ head, hands, happy</i>	<i>Head, Shoulders, Knees And Toes</i>
Unit 4: Discover clothes						
<ul style="list-style-type: none"> To identify and respond to clothes vocabulary To listen to and join in with the <i>Let's Get Ready!</i> song To listen and respond to the story <i>What Am I?</i> To identify and respond to the concepts <i>circle, triangle</i> and <i>square</i> To listen to and join in with the <i>Shapes</i> song To identify and recognise the sound <i>t</i> To identify and respond to expressions related to being independent To listen to and join in with the nursery rhyme <i>Boys And Girls Come Out To Play</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra clothes vocabulary To listen to and join in with the <i>Let's Get Ready!</i> PLUS song 	<i>hat, trousers, t-shirt, shoes, socks, coat</i> PLUS: <i>jumper, boots, gloves, scarf</i>	<i>Look! I'm wearing (trousers and a T-shirt).</i>	<i>circle, triangle, square</i>	<i>Being independent</i>	<i>/t/ triangle, table, tummy, trousers</i>	<i>Boys And Girls Come Out To Play</i>

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Unit 5: Discover my family						
<ul style="list-style-type: none"> To identify and respond to family vocabulary To listen to and join in with the <i>My Family</i> song To listen and respond to the story <i>Let's Tidy Up!</i> To identify and respond to the concepts <i>tidy</i> and <i>messy</i> To listen to and join in with the <i>Let's Tidy Up!</i> song To identify and recognise the sound <i>g</i> To identify and respond to expressions related to being helpful To listen to and join in with the nursery rhyme <i>Diddle, Diddle, Dumpling</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra family vocabulary To listen to and join in with the <i>My Family PLUS</i> song 	<p><i>mummy, daddy, brother, sister, grandad, granny</i></p> <p>PLUS: <i>auntie, uncle, cousin, baby</i></p>	<p><i>Hello, (Mummy). Can I help? Yes, you can.</i></p>	<p><i>tidy, messy</i></p>	<p><i>Being helpful</i></p>	<p><i>/g/ grandad, granny, green</i></p>	<p><i>Diddle, Diddle, Dumpling</i></p>
Unit 6: Discover food						
<ul style="list-style-type: none"> To identify and respond to food vocabulary To listen to and join in with the <i>Yummy In My Tummy</i> song To listen and respond to the story <i>I'm Hungry!</i> To identify and respond to the concepts <i>hot</i> and <i>cold</i> To listen to and join in with the <i>Hot And Cold</i> song To identify and recognise the sound <i>m</i> To identify and respond to expressions related to healthy eating To listen to and join in with the nursery rhyme <i>Pat A Cake</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra food vocabulary To listen to and join in with the <i>Yummy In My Tummy PLUS</i> song 	<p><i>soup, meat, vegetables, potatoes, ice cream, water</i></p> <p>PLUS: <i>beans, carrots, tomatoes, peppers</i></p>	<p><i>Do you want (soup)? Yes, please.</i></p>	<p><i>hot, cold</i></p>	<p><i>Healthy eating</i></p>	<p><i>/m/ meat, mummy, Meg</i></p>	<p><i>Pat A Cake</i></p>

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PLUS Unit 7: Discover farm animals						
<ul style="list-style-type: none"> To identify and respond to farm animals vocabulary To listen to and join in with the <i>On The Farm</i> song To listen and respond to the story <i>Where's The Missing Chick?</i> To identify and respond to the concepts <i>quiet</i> and <i>noisy</i> To listen to and join in with the <i>Noisy Farm, Quiet Farm</i> song To identify and recognise the sound <i>d</i> To identify and respond to expressions related to looking after animals To listen to and join in with the nursery rhyme <i>Baa Baa Black Sheep</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra farm animals vocabulary To listen to and join in with the <i>On The Farm PLUS</i> song 	<i>sheep, cow, goat, chicken, duck, chick</i> PLUS: <i>lamb, duckling, calf, kid</i>	<i>There is (one goat). There are (five chicks).</i>	<i>quiet, noisy</i>	<i>Looking after animals</i>	<i>/d/ duck, doll, daddy</i>	<i>Baa Baa Black Sheep</i>
PLUS Unit 8: Discover transport						
<ul style="list-style-type: none"> To identify and respond to transport vocabulary To listen to and join in with the <i>Off We Go!</i> song To listen and respond to the story <i>Let's Race!</i> To identify and respond to the concepts <i>fast</i> and <i>slow</i> To listen to and join in with the <i>Fast And Slow</i> song To identify and recognise the sound <i>p</i> To identify and respond to expressions related to taking part To listen to and join in with the nursery rhyme <i>The Wheels On The Bus</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra transport vocabulary To listen to and join in with the <i>Off We Go! PLUS</i> song 	<i>car, bus, train, boat, plane, bike</i> PLUS: <i>rocket, tractor, hot air balloon, lorry</i>	<i>I like the (plane).</i>	<i>fast, slow</i>	<i>Taking part</i>	<i>/p/ plane, potatoes, pencil</i>	<i>The Wheels On The Bus</i>
<p>Project 1: Discover Maths: Measuring</p> <p>Project 2: Discover Art: Patterns</p> <p>Project 3: Discover Science: Sounds</p>						