

Level 2: Discover with Dex syllabus

Aims	Vocabulary	Active structures	Concepts	Values	Sounds	Nursery rhymes
Hello Dex						
<ul style="list-style-type: none"> To identify colours and numbers To identify and respond to greetings To listen to and join in with songs 	<i>black, blue, brown, green, orange, pink, purple, red, white, yellow, one, two, three, four, five, six, seven, eight, nine, ten</i>	<i>Hello, (Dex). It's (green). It's (seven). Goodbye, (Dex).</i>	-	-	-	-
Unit 1: Discover school						
<ul style="list-style-type: none"> To identify and respond to school vocabulary To listen to and join in with the <i>In My School</i> song To listen and respond to the story <i>Where's Dex?</i> To identify and respond to the concepts <i>in, on</i> and <i>under</i> To listen to and join in with the <i>Pencils Everywhere</i> song To identify and recognise the sound <i>p</i> To identify and respond to expressions related to playing together To listen to and join in with the nursery rhyme <i>This Is The Way We Wash Our Hands</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra school vocabulary To listen to and join in with the <i>In My School PLUS</i> song 	<i>classroom, dining room, playground, toilet, gym, library,</i> PLUS: <i>children, teacher, cook, head teacher</i>	<i>Is Dex in the (gym)? Yes, he is!</i>	<i>in, on, under</i>	<i>Playing together</i>	<i>/p/ playground, pencil, plane, potatoes</i>	<i>This Is The Way I Wash My Hands</i>
Unit 2: Discover my body						
<ul style="list-style-type: none"> To identify and respond to body vocabulary To listen to and join in with the <i>Let's March!</i> song To listen and respond to the story <i>Ouch, It Hurts!</i> To identify and respond to the concepts <i>rectangle, oval</i> and <i>diamond</i> To listen to and join in with <i>The Shapes</i> song To identify and recognise the sound <i>f</i> To identify and respond to expressions related to going to the doctor To listen to and join in with the nursery rhyme <i>One Finger, One Thumb</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra body vocabulary To listen to and join in with the <i>Let's March! PLUS</i> song 	<i>elbow, knee, head, tummy, back, shoulder</i> PLUS: <i>heart, lungs, bones, brain</i>	<i>Does your (tummy) hurt? Yes, it does.</i>	<i>rectangle, oval, diamond</i>	<i>Going to the doctor</i>	<i>/f/ four, five, fast, fruit</i>	<i>One Finger, One Thumb</i>

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Unit 3: Discover my house						
<ul style="list-style-type: none"> To identify and respond to house vocabulary To listen to and join in with the <i>In My House</i> song To listen and respond to the story <i>Dex's Dream</i> To identify and respond to the concepts <i>big, medium</i> and <i>small</i> To listen to and join in with <i>The Bear</i> song To identify and recognise the sound <i>g</i> To identify and respond to expressions related to asking for permission To listen to and join in with the nursery rhyme <i>There Are Five In The Bed</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra house vocabulary To listen to and join in with the <i>In My House PLUS</i> song 	<i>living room, kitchen, bedroom, garage, garden, bathroom</i> PLUS: <i>dining room, flat, house, lift</i>	<i>Where's Dex? Dex is in the (garden).</i>	<i>big, medium, small</i>	<i>Asking for permission</i>	<i>/g/ garage, garden, granny, grandad</i>	<i>There Are Five In The Bed</i>
Unit 4: Discover wild animals						
<ul style="list-style-type: none"> To identify and respond to wild animals vocabulary To listen to and join in with the <i>I Can See A Lion</i> song To listen and respond to the story <i>At The Safari Park</i> To identify and respond to the concepts <i>long</i> and <i>short</i> To listen to and join in with the <i>Long And Short</i> song To identify and recognise the sound <i>l</i> To identify and respond to expressions related to looking after animals To listen to and join in with the nursery rhyme <i>An Elephant Walks Like This And That</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra wild animals vocabulary To listen to and join in with the <i>I Can See A Lion PLUS</i> song 	<i>lion, elephant, zebra, giraffe, hippo, monkey</i> PLUS: <i>parrot, gorilla, snake, crocodile</i>	<i>(Monkey), can you help? Yes, I can!</i>	<i>long, short</i>	<i>Looking after animals</i>	<i>// library, lion, living room, long</i>	<i>An Elephant Walks Like This And That</i>

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Unit 5: Discover fruit						
<ul style="list-style-type: none"> To identify and respond to fruit vocabulary To listen to and join in with <i>The Fruit</i> song To listen and respond to the story <i>A Big Fruit Salad</i> To identify and respond to the concepts <i>high</i> and <i>low</i> To listen to and join in with the <i>High And Low</i> song To identify and recognise the sound <i>b</i> To identify and respond to expressions related to helping To listen to and join in with the nursery rhyme <i>One Banana, Two Bananas</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra fruit vocabulary To listen to and join in with the <i>The Fruit PLUS</i> song 	<p><i>banana, orange, pear, plum, cherry, apple</i></p> <p>PLUS: <i>watermelon, strawberry, pineapple, mango</i></p>	<p><i>Look at the (apples)! Yum yum. I like (apples)!</i></p>	<p><i>high, low</i></p>	<p><i>Helping</i></p>	<p><i>/b/ bathroom, banana, bedroom</i></p>	<p><i>One Banana, Two Bananas</i></p>
Unit 6: Discover jobs						
<ul style="list-style-type: none"> To identify and respond to jobs vocabulary To listen to and join in with the <i>I Want To Be A Firefighter</i> song To listen and respond to the story <i>What's Your Job?</i> To identify and respond to the concepts <i>heavy</i> and <i>light</i> To listen to and join in with the <i>Heavy And Light</i> song To identify and recognise the sound <i>w</i> To identify and respond to expressions related to road safety To listen to and join in with the nursery rhyme <i>The Farmer's In His House</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra jobs vocabulary To listen to and join in with the <i>I Want To Be A Firefighter PLUS</i> song 	<p><i>police officer, waiter, mechanic, teacher, fire fighter, hairdresser</i></p> <p>PLUS: <i>vet, shop assistant, footballer, dancer</i></p>	<p><i>What's your job? I'm a (mechanic).</i></p>	<p><i>heavy, light</i></p>	<p><i>Road safety</i></p>	<p><i>/w/ waiter, water, white</i></p>	<p><i>The Farmer's In His House</i></p>

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PLUS Unit 7: Discover sports						
<ul style="list-style-type: none"> To identify and respond to sports vocabulary To listen to and join in with the <i>I Like Running!</i> song To listen and respond to the story <i>I Like Sports</i> To identify and respond to the concepts <i>in front of</i> and <i>behind</i> To listen to and join in with the <i>The Me And You</i> song To identify and recognise the sound <i>s</i> To identify and respond to expressions related to trying To listen to and join in with the nursery rhyme <i>Wee Willie Winkie</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra sports vocabulary To listen to and join in with the <i>I Like Running!</i> PLUS song 	<i>running, swimming, skating, playing football, riding a bike, playing basketball,</i> PLUS: <i>skiing, playing tennis, horse riding, dancing</i>	<i>Do you like (running)? Yes, I do.</i>	<i>in front of, behind</i>	<i>Trying</i>	<i>/s/ swimming, six, seven</i>	<i>Wee Willie Winkie</i>
PLUS Unit 8: Discover daily routines						
<ul style="list-style-type: none"> To identify and respond to daily routines vocabulary To listen to and join in with the <i>My Day Is Fun</i> song To listen and respond to the story <i>What A Fun Day!</i> To identify and respond to the concepts <i>daytime</i> and <i>night-time</i> To listen to and join in with <i>The Shining Brightly</i> song To identify and recognise the sound <i>n</i> To identify and respond to expressions related to having a routine To listen to and join in with the nursery rhyme <i>One, Two, Three, Four, Five</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra daily routines vocabulary To listen to and join in with the <i>My Day Is Fun</i> PLUS song 	<i>get up, get dressed, have breakfast, have dinner, have a bath, go to bed,</i> PLUS: <i>go to school, have a snack, watch TV, play with friends</i>	<i>It's time to (get up)! OK!</i>	<i>daytime, night-time</i>	<i>Having a routine</i>	<i>/n/ night-time, nine, noisy</i>	<i>One, Two, Three, Four, Five</i>
<p>Project 1: Discover Maths: Classroom map</p> <p>Project 2: Discover Science: Bones</p> <p>Project 3: Discover Social Science: My home</p> <p>Project 4: Discover Art: Camouflage</p> <p>Project 5: Discover Science: Smells</p> <p>Project 6: Discover Social Science: Signs</p> <p>Project 7: Discover Science: A healthy heart</p> <p>Project 8: Discover Social Science: Healthy eating</p>						