**LANGUAGE HUB ELEMENTARY (A2) - syllabus 90 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING**  **& PRONUNCIATION** | **READING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1**  **ARRIVALS**  **(7x45min)** | Lessons 1, 2 – 1.1 People and places  SB pg. 1-3, 122  Lessons 3, 4 – 1.2 Where are you  SB pg. 4-5, 122  Lessons 5, 6 – 1.3 What’s in your bag?  SB pg. 6-7, 122  Lesson 7 – 1.4  Cafe Hub & video  SB pg. 8-9,  OPTIONAL – filling in a form with personal details  SB pg. 160 | * countries * nationalities * big numbers * everyday items | * *be* – Present Simple affirmative and negative * *be* – Present Simple questions * *a/an* * plural nouns * *this/that* * *these/those* | * listening for gist * listening for detail * listening for key words * syllable stress * similar numbers * listening for gist * listening for detail * vowel sounds /ɪ/, /a/, /i:/, /əʊ/ * listening for gist * listening for key words * word stress | * reading for gist * reading for detail * reading for gist * reading for detail | * introducing yourself * asking questions about personal information * asking and answering questions about a place * asking questions about everyday items * talking about everyday items * greeting people * making introductions * a “selfie” presentation |
| **Unit 2**  **PEOPLE**  **(7x45min)** | Lessons 8, 9 – 2.1  Family  SB pg. 11-13, 124, 156, 158  Lessons 10, 11 – 2.2  The same but different  SB pg. 14-15, 124, 146, 154  Lessons 12, 13 – 2.3 Friends  SB pg. 16-17, 124  Lesson 14 – 2.4  Café Hub & video  SB pg. 18-19  OPTIONAL - writing an email to a friend  SB pg. 160 | * family – female, male * describing appearance * *look like* * personality adjectives * *really, very, quite* | * subject pronouns and possessive adjectives * apostrophes * *have/has got* * using adjectives | * /ə/ ‘schwa’ * contracted *have* * listening for key words * syllable stress – adjectives * listening for gist * listening for detail * stress and intonation | * reading for gist * reading for detail * reading for gist * reading for detail * reading for gist * reading for organisation | * telling about the people in your family * describing a person * talking about appearance * talking about similarities and differences * describing family members and friends * making and responding to requests |
| **TEST**  **Unit 1&2** | Lesson 15  Review SB pg. 10  Review SB pg. 20  or/and  Teacher’s App - Test |  |  |  |  |  |
| **Unit 3**  **DAYS**  **(7x45min)** | Lessons 16, 17 – 3.1  A typical day  SB pg. 21-22, 126, 147  Lessons 18, 19 – 3.2  All day, every day  SB pg. 24-25, 126  Lessons 20, 21 – 3.3  A special day  SB pg. 26-27, 126  Lesson 22 – 3.4  Café Hub & video  SB pg. 28-29  OPTIONAL - writing a blog post about your day  SB pg. 162 | * everyday activities * prepositions of time * celebrations | * Present Simple affirmative * adverbs of frequency * Present Simple negative | * third person -s * listening for key words * listening for detail * word stress * predicting * listening for detail * sentence stress * listening for key words * listening for detail * stress and intonation | * reading for main idea * reading for detail * scanning * reading for gist * reading for detail | * talking about jobs * talking about daily routines * talking about essential activities * discussing daily activities * describing a special day * planning and preparing to speak * making and responding to suggestions * morning routines |
| **Unit 4**  **WORK AND EDUCATION**  **(7x45min)** | Lessons 23, 24 – 4.1 What do you do?  SB pg. 31-33, 128, 147  Lessons 25, 26 – 4.2 Good job!  SB pg. 34-35, 128  Lessons 27, 28 – 4.3 Learn something new SB pg. 36-37, 128  Lesson 29 – 4.4  Café Hub & video  SB pg. 38-39  OPTIONAL - writing an email asking for information  SB pg. 163 | * work and jobs * time expressions * education collocations | * Present Simple – *yes/no* questions * short answers * *have to/don’t have to* * question words | * linking sounds *do/does* * connected speech *have to* * listening for gist * listening for detail * word stress – questions * listening for gist * listening for detail * stress and intonation | * reading for gist * reading for detail * reading for gist * reading for detail * reading for gist * reading for detail | * talking about jobs * talking about the perfect job * planning and preparing to speak * talking about adult education * talking about career development * asking for someone * leaving a message |
| **TEST**  **Units 3&4** | Lesson 30  Review SB pg. 30  Review SB pg. 40  or/and  Teacher’s App - Test |  |  |  |  |  |
| **Unit 5**  **PLACES**  **(7x45min)** | Lessons 31, 32 – 4.1 There’s no place like home  SB pg. 41-43, 130, 148  Lessons 33, 34 – 5.2  My neighbourhood  SB pg. 44-45, 130, 148  Lessons 35, 66 – 5.3 Amazing buildings  SB pg. 46-47, 130  Lesson 37 – 5.4  Café Hub & video  SB pg. 48-49  OPTIONAL - writing a description of a place  SB pg. 164 | * rooms and furniture * prepositions of place * places in a town or city * adjectives – the appearance of things | * *there is / there are* * *can* * imperatives | * /b/, /d/, /g/ * listening for gist * listening for key words * weak forms *can/can’t* * word stress: adjectives * stress and intonation | * reading for gist * reading for specific information * reading for gist * reading for specific information | * describing a home * planning and preparing to speak * planning and preparing to speak * describing a neighbourhood * planning and preparing to speak * describing an interesting building * asking for directions * giving directions |
| **Unit 6**  **THAT’S ENTERTAINMENT**  **(7x45min)** | Lessons 38, 39 – 6.1 Let’s go out  SB pg. 51-53, 132, 154  Lessons 40, 41 – 6.2  It was fun  SB pg. 54-55, 132  Lessons 42, 43 – 6.3  Life stories  SB pg. 56-57, 121, 132  Lesson 44 – 6.4  Café Hub & video  SB pg. 58-59  OPTIONAL - writing a review of an event  SB pg. 165 | * entertainment * past time expressions * life events | * likes * dislikes * *was/were* * Past Simple – regular and irregular verbs | * word stress: noun patterns * weak forms *was/were* * listening for key words * listening for detail * Past Simple irregular endings * stress and intonation | * reading for specific information * reading for gist * reading for detail * scanning for names | * planning and preparing to speak * talking about likes and dislikes * planning and preparing to speak * talking about entertainment – in the present, in the past * planning and preparing to speak * talking about your life * asking for opinions * giving opinions |
| **TEST**  **Units 5&6**  **Term Test** | Lesson 45  Review SB pg. 50  Review SB pg. 60  or/and  Teacher’s App - Test |  |  |  |  |  |
| **Unit 7**  **TRAVEL AND TRANSPORT**  **(7x45min)** | Lessons 46, 47 – 7.1 Getting around  SB pg. 61-63, 134, 149  Lessons 48, 49 – 7.2  A love of adventure  SB pg. 64-65, 134, 155  Lessons 50, 51 – 7.3  A trip to remember  SB pg. 66-67, 134, 155  Lesson 52 – 7.4  Café Hub & video  SB pg. 68-69  OPTIONAL - writing a short article about a travel experience  SB pg. 166 | * transport * travel phrases * verb phrases | * *could* * Past Simple negative * Past Simple questions | * /eɪ/ and /əʊ * word stress – cities * connected speech * listening for gist * listening for detail * guessing the meaning of unknown words * intonation in questions | * reading for gist * reading for detail * scanning * reading for gist * reading for detail * reading for specific information | * planning and preparing to speak * talking about transport in the city * planning and preparing to speak * talking about a journey * planning and preparing to speak * talking about a holiday * checking in and out of a hotel |
| **Unit 8**  **FOOD AND DRINK**  **(7x45min)** | Lessons 53, 54 – 8.1  I’m hungry!  SB pg. 71-73, 136, 150, 156, 158  Lessons 55, 56 – 8.2 What we eat  SB pg. 74-75, 136, 150  Lessons 57, 58 – 8.3  Yes, chef!  SB pg. 76-77, 136  Lesson 59 – 8.4  Café Hub & video  SB pg. 78-79  OPTIONAL – writing an online restaurant review  SB pg. 167 | * food and drink * containers * food preparation | * countable and uncountable nouns * *some/any* * *much/many* * *a lot of* * *a/an, the* * no article | * plurals * listening for gist * listening for detail * short and long vowel sounds * consonant clusters * word stress and intonation | * preparing to read * reading for gist * reading for detail * reading for gist * reading for detail * decoding | * planning and preparing to speak * talking about the food you eat * planning and preparing to speak * talking what your family eats * planning and preparing to speak * talking about ingredients and recipes * ordering food in a restaurant |
| **TEST**  **Units 7&8** | Lesson 60  Review SB pg. 70  Review SB pg. 80  or/and  Teacher’s App - Test |  |  |  |  |  |
| **Unit 9**  **SHOPPING**  **(7x45min)** | Lessons 61, 62 – 9.1 People watching  SB pg. 81-83, 138, 151  Lessons 63, 64 – 9.2  Job swap  SB pg. 84-85, 138, 157  Lessons 65, 66 – 9.3 Shop till you drop  SB pg. 86-87, 138, 151  Lesson 67 – 9.4  Café Hub & video  SB pg. 88-89  OPTIONAL – writing a social media post  SB pg. 168 | * dates * present time expressions * shops and services | * Present Continuous * Present Simple vs. Present Continuous * object pronouns | * /ɜ:/ * listening for key words * listening for detail * /ŋ/ * listening for gist * listening for key words * /ʧ/ and /ʃ/ * connected speech | * reading for gist * reading for specific information * reading for genre * reading for detail | * planning and preparing to speak * talking about clothes * talking about what people are doing * planning and preparing to speak * talking about what people do at different times * planning and preparing to speak * talking about shopping habits * talking about tastes * shopping for clothes |
| **Unit 10**  **THE GREAT OUTDOORS**  **(7x45min)** | Lessons 68, 69 – 10.1 The right location  SB pg. 91-93, 140  Lessons 70, 71 – 10.2 Where on Earth?  SB pg. 94-95, 140, 152, 157, 159  Lessons 72, 73 – 10.3 Survival  SB pg. 96-97, 140, 152, 157  Lesson 74 – 10.4  Café Hub & video  SB pg. 98-99  OPTIONAL – writing a product review  SB pg. 169 | * landscape features * seasons * weather * phrasal verbs | * comparatives * superlatives * verb + *to* + infinitive | * weak forms: /ə/ in *than* * listening for gist * listening for specific information * /əʊ/ and /aʊ/ * weak forms /tu:/ and /tə/ * listening for gist * listening for detail * stress and intonation | * reading for gist * reading for detail * reading for gist * reading for detail * identifying fact and opinion | * planning and preparing to speak * talking about outdoor activities * comparing outdoor activities * planning and preparing to speak * talking about places around the world * planning and preparing to speak * talking about living outdoors * making invitations * responding to invitations |
| **TEST**  **Units 9&10** | Lesson 75  Review SB pg. 90  Review SB pg. 100  or/and  Teacher’s App - Test |  |  |  |  |  |
| **Unit 11**  **THE BODY**  **(7x45min)** | Lessons 76, 77 – 11.1 Health tips  SB pg. 101-103, 142  Lessons 78, 79 – 11.2  In it to win it  SB pg. 104-105, 142, 153  Lessons 80, 81 – 11.3 Move it  SB pg. 106-107, 142, 153  Lesson 82 – 11.4  Café Hub & video  SB pg. 108-109  OPTIONAL – writing a recommendation on the forum  SB pg. 170 | * the body * irregular plurals * irregular past participles * sports | * *should* * *shouldn’t* * Present Perfect * Present Perfect vs. Past Simple | * sentence stress * listening for key words * past participles * contractions * stress and intonation | * reading for gist * reading for detail * reading for gist * understanding the sequence of past events | * planning and preparing to speak * talking about the body * talking about health * planning and preparing to speak * talking about your experiences * planning and preparing to speak * talking about sports * talking about hobbies * asking for information |
| **Unit 12**  **MODERN LIVES**  **(7x45min)** | Lessons 83, 84 – 12.1 Life’s too busy  SB pg. 111-113, 144, 157, 159  Lessons 85, 86 – 12.2 Everything will be shiny  SB pg. 114-115, 144, 153  Lessons 87, 88 – 12.3 Communication  SB pg. 116-117, 144, 158  Lesson 89 – 12.4  Café Hub & video  SB pg. 118-119  OPTIONAL – writing a formal email  SB pg. 171 | * future time expressions * collocations with *get* * Internet communication | * *going to* * *will* for predictions * *might* | * *going to*: weak and strong *to* * listening for gist * listening for detail * contractions *‘ll* * diphthongs * predicting * listening for gist * listening for detail * stress and intonation | * reading for gist * reading for detail | * planning and preparing to speak * talking about future plans * planning and preparing to speak * making predictions * planning and preparing to speak * talking about social media habits * showing interest in something |
| **TEST**  **Units 11&12**  **EOY Test** | Lesson 90  Review SB pg.110  Review SB pg. 120  or/and  Teacher’s App - Test |  |  |  |  |  |