**LANGUAGE HUB INTERMEDIATE (B1+) - syllabus 120 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING****& PRONUNCIATION** | **READING & WRITING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
|  | Test Generator: placement test |  |  |  |  |  |
| **Unit 1****COMMUNICATION****(12x45min)** | Lessons 1-3 – 1.1 Communication todaySB pg. 1-5, 122, 142+ TRC worksheets G, VLessons 4-6 – 1.2 Who owns English?SB pg. 6-9, 122, 142, 149, 150+ TRC worksheets G, VLesson 7 – 1.3 Cafe Hub & videoSB pg. 10-11Lesson 8 – VideoTRC video & worksheetLesson 9-10 – Writing:a report on trendsSB pg. 156WB pg. 10Lesson 11 - Review 1SB pg. 12 Lesson 12 – Test Generator: Unit 1 | * seeing and hearing
* languages
* The future of search
* review
 | * Present Simple and Present Continuous
* subject and object questions
* review
 | * /ə/ schwa
* listening to check predictions
* predicting
* listening for gist
* listening for detail
* pronouncing questions
* listening for main idea
* listening for detail
* stress and intonation
* listening for gist
* listening for detail
* choosing summary
 | * predicting
* reading for gist
* reading for detail
* updating your status on social media
* reading for gist
* scanning
 | * planning and preparing to speak
* describing a picture
* making a short podcast
* rhetorical questions
* follow-up questions
* planning and preparing to speak
* talking about your experiences of communicating with English speakers
* planning and conducting an interview
* asking for, offering and responding to help
* authentic English – verbing
* discussing – *to uber, to Instagram, to skype, to photoshop*
* review
 |
| **Unit 2****EXPERIENCES****(12x45min)** | Lessons 13-15 – 2.1 Important decisionsSB pg. 13-17, 124, 148, 153, 167+ TRC worksheets G, VLessons 16-18 – 2.2 You can do it!SB pg. 18-21, 124, 142, 148+ TRC worksheets G, VLesson 19 – 2.3 Cafe Hub & videoSB pg. 22-23Lesson 20 – VideoTRC video & worksheetLesson 21-22 – Writing:an informal emailSB pg. 157WB pg. 17Lesson 23 – Review 2SB pg. 24Lesson 24 – Test Generator: Unit 2 | * collocations: making big decisions
* dependent prepositions
* problems and solutions
* Sport is the answer
* review
 | * Present Perfect Simple vs. Simple Past
* adverbs of time
* present and past ability
* review
 | * *‘s* and ‘*ve*
* listening for gist
* listening for main idea
* listening for detail
* word stress: two-syllable verbs
* listening for main idea
* listening for detail
* stress and intonation in questions
* listening for gist
* listening for detail
 | * reading for gist
* reading for detail
* reading for gist
* deducing meaning of words from context
 | * planning and preparing to speak
* talking about an achievable bucket list
* comparing the lists
* talking about past experiences
* talking about things I want to do
* talking about a life-changing decision
* planning and preparing to speak
* talking about an inspirational person
* talking about solving a problem
* asking for permission
* giving permission
* refusing permission
* authentic English – *like*
* discussing taking important life decisions
* review
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| **Unit 3****ON THE MOVE****(12x45min)** | Lessons 25-27– 3.1 Travel experiencesSB pg. 25-29, 126, 142, 143, 149, 154+ TRC worksheets G, VLessons 28-30 – 3.2 Travel smartSB pg. 30-33, 126, 143, 151+ TRC worksheets G, VLesson 31 – 3.3 Cafe Hub & videoSB pg. 34-35Lesson 32 – VideoTRC video & worksheetLesson 33-34 – Writing:an email of complaintSB pg. 158WB pg. 24Lesson 35 - Review 3SB pg. 36Lesson 36 – Test Generator: Unit 3ORConsolidation -Test Generator: Skills test 1-3 | * collocations: travel information
* nouns ending in -*ion*
* gradable and ungradable adjectives
* Bike mania
* review
 | * narrative tenses
* articles and quantifiers
* review
 | * word stress in nouns ending in *-ion*
* listening for gist
* listening for detail
* listening for key words
* sentence stress: quantifiers
* listening for signposting
* listening for gist
* listening for detail
* intonation in responses
* listening for gist
* listening for detail
* identifying summary
 | * skimming – building a map of a text
* reading for main idea
* reading for detail
 | * planning and preparing to speak
* talking about a difficult journey
* talking about a travel experience
* talking about behaviour on public transport
* planning and preparing to speak
* evaluating suggestions
* justifying a choice
* talking about why a plan didn’t work
* telling a story
* authentic English – though
* discussing advantages and disadvantages of cycling to school/work
* review
 |
| **Unit 4****CHANGE****(12x45min)** | Lessons 37-39 – 4.1 Personal changeSB pg. 37-41, 128, 143, 147, 148, 149, 150, 153+ TRC worksheets G, VLessons 40-42 – 4.2 Social changeSB pg. 42-45, 128, 143, 148+ TRC worksheets G, VLesson 43 – 4.3 Cafe Hub & videoSB pg. 46-47Lesson 44 – VideoTRC video & worksheetLesson 45-46 – Writing:a short essaySB pg. 159WB pg. 31Lesson 47 – Review 4SB pg. 48Lesson 48 – Test Generator: Unit 4 | * collocations: goal and resolutions
* prefixes: *re-,* *dis-, mis-, over-, under-*
* The Internet wants your job
* review
 | * future forms
* making predictions
* review
 | * intonation for attitude and mood
* listening for gist
* listening for main idea
* listening for detail
* contraction of *will*
* linking final consonant and vowel sounds
* listening for gist
* listening for detail
* paraphrasing
* intonation and stress
* listening for gist
* listening for detail
* identifying summary
 | * scanning
* summarising
* reading for gist
* reading for detail
 | * planning and preparing to speak
* talking about resolutions and plans
* talking about a life-changing book or film
* planning and preparing to speak
* making and discussing predictions
* discussing problems, reasons and consequences
* clarifying
* asking for clarification
* making and dealing with complaints
* authentic English – *abbreviations, acronyms, initialisms*
* discussing the future of jobs
* review
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| **Unit 5****WORK AND BUSINESS****(12x45min)** | Lessons 50-52 – 5.1 At workSB pg. 49-53, 130, 144, 147, 152+ TRC worksheets G, VLessons 53-55 – 5.2 In businessSB pg. 54-57, 130, 144, 152, 153+ TRC worksheets G, VLesson 56 – 5.3 Cafe Hub & videoSB pg. 58-59Lesson 57 – VideoTRC video & worksheetLesson 58-59 – Writing:a covering letter for a job applicationSB pg. 160WB pg. 38Lesson 60 – Review 5SB pg. 60Lesson 61 – Test Generator: Unit 5ORconsolidationTest Generator: Skills test 4-5 | * employment skills and qualities
* verbs of influence
* business collocations
* What is inflation?
* review
 | * past habits and states
* the passive
* review
 | * intonation and rhythm: holding your turn
* listening for detail
* listening for key words
* silent consonants
* listening for examples
* listening for gist
* listening for main idea
* ordering adverbs
* listening for gist
* listening for detail
 | * reading for main idea
* reading for detail
* predicting
* reading for gist
* reading for detail
 | * planning and preparing to speak
* discussing and giving advice on employment skills and career interests
* discussing and suggesting workplace benefits and changes
* planning and preparing to speak
* describing and evaluating a small business
* talking about environments business ideas
* structuring a presentation
* managing a formal meeting
* authentic English – questions to capture attention
* discussing inflation
* review
 |
| **Unit 6****SPORTS AND HOBBIES****(12x45min)** | Lessons 62-63 – 6.1 Take part!SB pg. 61-65, 132+ TRC worksheets G, VLessons 64-66 – 6.2 HobbiesSB pg. 66-69, 132, 133, 144, 150, 155+ TRC worksheets G, VLesson 67 – 6.3 Cafe Hub & videoSB pg. 70-71Lesson 68 – VideoTRC video & worksheetLesson 69-70 – Writing:an article for a magazineSB pg. 161WB pg. 45Lesson 71 – Review 6SB pg. 72Lesson 72 – Test Generator: Unit 6ORTest Generator: Mid-course test | * sport
* adjectives ending in *-ive*
* hobbies and free time activities
* Different limits
* review
 | * modals of obligation
* Present Perfect Continuous
* *had to*
* *needed to*
* review
 | * rhythm – pausing
* listening for gist
* listening for detail
* listening for main points
* listening for supporting points
* *been* – weak form
* listening for gist
* listening for detail
* intonation for expressing opinions
* listening for gist
* listening for detail
 | * reading for gist
* reading for detail
* reading for main idea
* reading for key words
* reading for detail
* identifying tone
 | * planning and preparing to speak
* describing a sport or game
* giving a short, persuasive talk
* planning and preparing to speak
* talking about hobbies and free time activities
* discussing trying new things
* expressing your opinion
* authentic English – *just*
* discussing achievements
* review
 |
| **Unit 7****FOOD****(12x45min)** | Lessons 73-75 – 7.1 Eating outSB pg. 73-77, 134, 145+ TRC worksheets G, VLessons 76-78 – 7.2 Food fadsSB pg. 78-81, 134, 135, 153+ TRC worksheets G, VLesson 79 – 7.3 Cafe Hub & videoSB pg. 82-83Lesson 80 – VideoTRC video & worksheetLesson 81-82 – Writing:a reply in an online discussion forumSB pg. 162WB pg. 52Lesson 83 – Review 7SB pg. 84Lesson 84 – Test Generator: Unit 7 | * phrasal verbs
* adjectives to describe food
* waste
* Food truck frenzy
* review
 | * modals of speculation and deduction
* *the… the…*
* comparatives and superlatives
* review
 | * diphthongs
* word stress with modal verbs of speculation and deduction
* listening for specific information
* vowel + *w*
* suggestions
* listening for gist
* listening for detail
 | * reading for main idea
* hidden contrasts
* reading for gist
* reading for specific information
 | * planning and preparing to speak
* talking about eating out
* making speculations and deductions about food
* planning and preparing to speak
* comparing different types of food
* comparing a range of solutions and choosing the best one
* making suggestions
* authentic English – *what’s clear*
* discussing problems food truck companies face
* review
 |
| **Unit 8****INNOVATION****(12x45min)** | Lessons 85-87 – 8.1 Making a differenceSB pg. 85-89, 136+ TRC worksheets G, VLessons 88-90 – 8.2 Must-have gadgetsSB pg. 90-93, 136, 145+ TRC worksheets G, VLesson 91 – 8.3 Cafe Hub & videoSB pg. 94-95Lesson 92 – VideoTRC video & worksheetLesson 93-94 – Writing:a short biographySB pg. 163WB pg. 59Lesson 95 – Review 8SB pg. 96Lesson 96 – Test Generator: Unit 8ORconsolidationTest Generator: Skills test 6-8 | * word families
* creative thinking
* positive adjectives
* Erica the robot
* review
 | * relative clauses
* zero and first conditional
* conditionals with modals and imperatives
* review
 | * relative clauses
* listening for problems and solutions
* listening for gist
* *‘ll* and *won’t*
* listening for main idea
* sentence stress
* listening for gist
* listening for detail
* completing a summary
 | * reading for gist
* reading for detail
* predicting
* identifying topic sentences
* reading for gist
* reading for detail
 | * planning and preparing to speak
* explaining how an invention works
* suggesting and evaluating creative ideas
* planning and preparing to speak
* using positive language to promote a new product
* giving a friend advice on a new gadget
* giving instructions
* following instructions
* authentic English – *Let’s see*
* discussing the future of robots
* review
 |
| **Unit 9****THE ARTS****(12x45min)** | Lessons 97-99 – 9.1 Art for everybodySB pg. 97-101, 138, 146, 152, 154+ TRC worksheets G, VLessons 100-102 – 9.2 Tell me a storySB pg. 102-105, 138, 147, 154, 176+ TRC worksheets G, VLesson 103 – 9.3 Cafe Hub & videoSB pg. 106-107Lesson 104 – VideoTRC video & worksheetLesson 105-106 – Writing:a short reviewSB pg. 164WB pg. 66Lesson 107 – Review 9SB pg. 108Lesson 108 – Test Generator: Unit 9 | * the arts
* verbal idioms
* reporting verbs
* The Happy Birthday Story
* review
 | * second conditional
* reported speech
* review
 | * /ʧ/, /ʃ/ and /k/
* listening for gist
* listening for detail
* using your voice to make your story more interesting
* listening for definitions of new words
* listening for gist
* listening for key words
* words connected to films
* listening for gist
* listening for detail
 | * using linking words to understand writer’s opinion
* reading for main idea
* reading for gist
* reading for detail
 | * planning and preparing to speak
* suggesting improvements to a proposal
* planning an arts event
* planning and preparing to speak
* reporting a conversation
* creating a collaborative story
* talking about films and books
* authentic English – *a big deal*
* discussing the message of the story
* review
 |
| **Unit 10****PSYCHOLOGY****(12x45min)** | Lessons 109-111 – 10.1 Making up your mindSB pg. 109-113, 140, 150+ TRC worksheets G, VLessons 112-114 – 10.2 Wish listsSB pg. 114-117, 140, 146+ TRC worksheets G, VLesson 115 – 10.3 Cafe Hub & videoSB pg. 118-119Lesson 116 – VideoTRC video & worksheetLesson 117-118 – Writing:a reportSB pg. 165WB pg. 73Lesson 119 – Review 10SB pg. 120Lesson 120 – Test Generator: Unit 10ORconsolidationTest Generator: Skills test 9-10ORTest Generator: End of course test | * psychology verbs
* expressions with *mind*
* reflexive verbs
* staying organised
* The science of flavour
* review
 | * third conditional
* *should have* + past participle
* hopes and wishes
* review
 | * third conditional
* listening for phrases that support an argument
* listening for main idea
* listening for detail
* emphasis and reflexive pronouns
* listening for gist
* listening for detail
* vowel sounds
* listening for gist
* listening for detail
* choosing summary
 | * reading for main idea
* reading for detail
* reading for gist
* bridging sentences
* reading for key information
 | * planning and preparing to speak
* talking about different versions of past events or situations
* talking about past mistakes
* planning and preparing to speak
* talking about my wishes and regrets
* planning a to-do list
* making and accepting apologies
* authentic English – *say*
* describing favourite food
* review
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