Lesson 1

1. **Listen, look and point. Repeat. Read the words.**

2. **Listen and play Spike’s top three game.**

3. **Listen, find and point. Say the Animals chant. Write the words in your notebook.**

   Example: a cheetah

4. **Play Watch out for the shark!**

   - kangaroo
   - rhino
   - cheetah
   - tiger
   - whale
   - gorilla
   - shark
   - lizard
Lesson 2

1. Listen and point. Sing the What do they eat? song.


   One gorilla, two gorillas. Do gorillas eat meat? No, they don’t. Gorillas eat fruit. I like fruit too.

2. Read the quiz and choose. Listen and check.

   ANIMAL QUIZ

   1. Cheetahs eat / don’t eat fruit and vegetables.
   2. Crocodiles eat / don’t eat meat.
   3. Sharks eat / don’t eat fish.
   4. Rhinos live / don’t live in Africa and Asia.
   5. Kangaroos live / don’t live in Australia.
   6. Gorillas live / don’t live in Poland.

   ✓ Sharks eat fish.
   ✗ Sharks don’t eat fruit.

3. Read and match with your fingers. Listen and check. Ask and say.

   1. Do whales eat fruit?
      a. No, they don’t.
   2. Do kangaroos eat meat?
      b. Yes, they do.
   3. Do lizards live in Poland?
      c. No, they don’t.

4. Make the mini-flashcards. Play Memory.
Lesson 3

1. Listen and read the story.

1. The Bugs travel across South Africa.

Hello! This is my friend Molly.

We’re here!

Hello, nice to meet you.

What’s this?

It’s a stadium.
And look!
There’s Table Mountain.

Let’s go on safari.
The GPS address is there.

2. The Bugs are on safari.

I can see two crocodiles and many lizards.

Do lizards eat insects?

Yes, they do.
Let’s go.

3. A kangaroo!

Kangaroos don’t live in South Africa.
They live in Australia.
It’s a cheetah.
2 1.22 Guess Molly’s idea. Listen and check.

3 1.23 Listen and repeat. Think and say.

The story is ...!

4 Think and write in your notebook. Say.

In South Africa, I want to see...
Lesson 4

1 1.24 Listen and say the missing words.

2 Read and match with your fingers. Say.

   1 The Bugs are in …
   2 Whales don’t live …
   3 Lizards eat …
   4 In the box, there’s …
   5 The Bugs help a baby …

3 Read and say: Yes, they do or No, they don’t. Ask and say.

Do lizards eat insects?

4 Choose a picture and a type of food. Write the dialogue in your notebook.

5 1.25 Listen, read and say the Bug twister!

In summer, together by a river, a tiger and a leopard eat a nice dinner.

Menu
- fish
- meat
- fruit
- vegetables

Do … eat …?

... they…
Lesson 5

1. Listen, find and point. Repeat. Read the words.

- jungle
- desert
- sea
- grasslands
- river

2. Listen, find and point. Say the Where do they live? chant. Write the words in your notebook.

Example: a. grasslands

3. Listen and read. Find and point.

1. Rhinos are very big. They live in the grasslands and the jungle. They eat plants.
2. Sharks are fish. They live in the sea. They eat fish and meat.
3. You can see kangaroos in Australia. They live in the desert and the grasslands. They eat plants.

4. Read and say.

1. Where do rhinos live?
2. Where do sharks live?
3. Where do kangaroos live?
4. Where do crocodiles live?

They live in ...

? Where do sharks live?
✓ They live in the sea.
Lesson 6

1 1.29 Listen and read. Match with your fingers.

(a) They both live in the jungle. (b) They all live in the grasslands. (c) They both eat fish.

2 Look and think. Point and say.

Picture b. They all ... Picture a. They both ...

3 Make the diagram and the cards. Mime.

4 Play Similarities.

They all live in Poland.

They both eat meat.
Lesson 7

1. Listen and read. Choose your favourite activity.

**DISCOVER SOUTH AFRICA!**
- Go on a photo safari.
- See lions and elephants.
- Go kayaking on the river.
- Go hiking in the mountains.

2. Listen, read and repeat. Act out.

Where do you want to go?
- I want to go to South Africa.

What do you want to do there?
- I want to go kayaking on the river.

3. Listen, find and point.

- go sightseeing
- go rafting
- visit the national parks

4. Make a *Discover Poland!* leaflet in your notebook. Say.

*Visit the castle in Malbork.*
Lesson 8

1. Listen, find and point. Say the number. Repeat.

2. Choose the words. Write the sentences in your notebook. Say.
   - lizards
   - tigers
   - whales
   - cheetahs
   - rhinos
   - gorillas

3. Ask and say: Yes, they do or No, they don’t. Listen and check.
   - Do rhinos eat meat? Yes, they do.
   - Do crocodiles eat fruit? No, they don’t.
   - Do sharks eat fish? Yes, they do.

4. Choose and say. Listen and check. Write the sentences in your notebook.
   Example: 1. Rhinos live in the grasslands and the jungle.
   - Rhinos live in the … and the …
   - Crocodiles live in …
   - Sharks live in the …
   - Kangaroos live in the … and the …

Go to Gary’s picture dictionary on page 80.
1. Listen, find and point.

2. Read, look and find. What’s missing?

   1. Find a boat.
   2. Find a moth.
   3. Find number sixteen.
   4. Find number fifty.
   5. Find a small whale.
   6. Find five lizards.
   7. Find three rhinos.
   8. Find a jungle.

Find someone who needs help.

3. Play I spy with Bugs eye.

4. Listen and repeat. Think and say.

   My work is …
Lesson 1

1. Listen, look and point. Repeat. Read the words.

2. Listen and play Spike’s mime game.

3. Listen, find and point. Say the Which animal is that? chant. Write the words in your notebook.

Example: a body

4. Play The Animal gym.
Lesson 2

1. **Listen and point. Sing the I've got whiskers song.**

I've got whiskers
And big teeth too.
I'm big! I'm great!
I'm a tiger.

I've got small ears
And a big body too.
I'm big! I'm great!
I'm a gorilla.

I've got small eyes
And a long tongue too.
I'm big! I'm great!
I'm a snake.

I've got a long tail
And a big mouth too.
I'm big! I'm great!
I'm a crocodile.

2. **Read and match with your fingers. Listen and check.**

1. I've got big teeth.
   I haven't got whiskers.
2. I've got big paws.
   I haven't got wings.
3. I've got a long tail.
   I haven't got a big body.

Animal puzzle

- Yes, I have.
- No, I haven't.

3. **Read and guess. Listen and check. Choose. Ask and say.**

Have you got a big body?
Yes, I have.

Have you got whiskers?
No, I haven't.

Have you got legs?
No, I haven't.

I know! You're a …!

4. **Make the mini-flashcards. Play Happy families.**
Lesson 3

Listen and read the story.

One day Tiger and Gorilla are walking in the jungle.

1. What's the matter, Gorilla?
2. Look! It's a leopard! What a big mouth! I'm scared!
   I'm not scared. I've got a big mouth too. Tigers are never scared.

3. Help!
4. Look! It's a crocodile.
   What big teeth! I'm scared!
   I'm not scared. I've got big teeth too. Tigers are never scared.
What’s the matter, Gorilla?

Help!

What a long tongue! I’m scared!

I’m not scared. I haven’t got a long tongue, but I’ve got a long tail.

Look! It’s a snake!

Now it’s raining. Tiger and Gorilla are in a cave.

Oooh!

What’s the matter, Tiger?

Help! It’s a storm! I’m scared!

But tigers are never scared!

Guess who Gorilla and Tiger see in the cave. Listen and check.

Listen and repeat. Think and say.

The story is ...!

Fun fact

Tigers have got 30 teeth and dogs have got 42 teeth.

Think and write in your notebook. Say.

I’m scared of...
Lesson 4

1 Listen and respond.

2 Read and say True or False.
   1 Gorilla and Tiger are in the jungle.
   2 Gorilla is scared of a leopard.
   3 Tiger is scared of a crocodile.
   4 Gorilla is scared of a snake.
   5 Gorilla is scared of a storm.

3 Read, look and say.
   I haven’t got a long tongue but I’ve got ...

4 Choose a picture. Write the sentence in your notebook.

5 Listen, read and say the Bug twister!
   I’ve got a big mouth and thirty big teeth.
Lesson 5

1 Listen, find and point. Repeat. Read the words.

1 short 2 long 3 sharp 4 strong 5 thin 6 thick

2 Listen, find and point. Say the The cat chant. Write the words in your notebook.

Example: a. strong

3 Listen, read and choose.

1 Look, it’s not a lion! It’s a dog. It’s a chow chow from China. It’s got short, thick legs and a big head. It hasn’t got a pink tongue! It’s got a black tongue.

2 It’s a bat from Thailand. It’s got two names: a flying fox and a fruit bat. It’s got big, thin wings and ten toes with sharp claws. It hasn’t got a tail.

4 Read and say True or False.

1 The chow chow is from China. 4 The fruit bat hasn’t got wings.
2 It’s got thin legs. 5 It’s got sharp claws.
3 It hasn’t got a pink tongue. 6 It’s got a long tail.
Lesson 6

1. Listen and read. Match with your fingers.

1. A mouse and a hippo are different. A mouse has got a long tail, but a hippo has got a short tail.

2. A cheetah and a goat are different. A cheetah has got sharp claws, but a goat hasn’t got claws.

2. Look and think. Point and say.

A goat and a mouse are different …

3. Make the animal shapes. Complete the drawings and say.

4. Play What’s different?

My tiger has got a short tail, but your tiger has got a long tail.
Lesson 7

1 Listen and read. Match with your fingers.

PROTECT ANIMALS! PROTECT THE ENVIRONMENT!

1 Don’t drop litter.
2 Don’t start fires.
3 Don’t pick plants and flowers.
4 Don’t make noise.

National Parks of Canada

2 Listen, read and repeat. Act out.

How can I protect the environment?

Don’t pick plants and flowers.

What else?

Don’t drop litter.

3 Listen, find and point.

a)

plant trees

b)

recycle paper

c)

clean up parks

4 Make a Protect the environment in Poland poster in your notebook. Say.

1. Recycle paper.
Lesson 8

1. **Listen, find and point. Say the number. Repeat.**

2. **Write the sentences in your notebook. Say.**

   Example: 1. I haven't got whiskers. 2. I've got claws.

3. **Ask and say: Yes, I have or No, I haven't. Listen and check.**

4. **Choose and say. Listen and check. Write the sentence in your notebook.**

   Example: 1. It’s got short legs.

   1. It’s got ... legs.
      a) short   b) long
   2. ... a strong body.
      a) It’s got   b) It hasn’t got
   3. It’s got a ... tail.
      a) thin   b) thick
   4. ... sharp claws.
      a) It’s got   b) It hasn’t got

Go to Gary’s picture dictionary on page 81.
1. Listen, find and point.

2. Read, look and find. What’s missing?

- Find a red coach.
- Find number twenty.
- Find number forty.
- Find two crocodiles.
- Find a desert.
- Find an animal with a black tongue.
- Find an animal with wings.
- Find an animal with a long, thin tail.

Find someone who needs help.

3. Play I spy with Bugs eye.

4. Listen and repeat. Think and say.

My work is ...