

1

On safari

Lesson 1

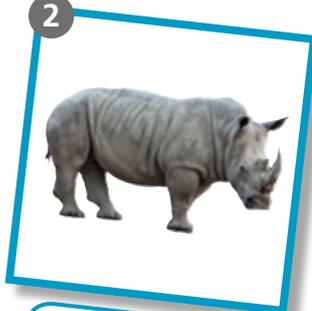
1  1.13 Listen, look and point. Repeat. Read the words.



2  1.14 Listen and play *Spike's top three game*.



kangaroo



rhino



cheetah



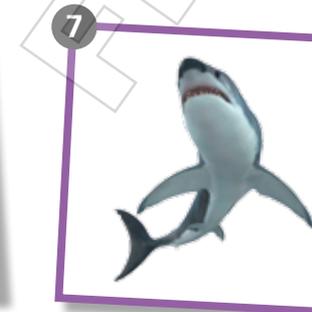
tiger



whale



gorilla



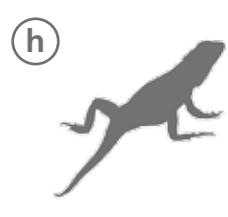
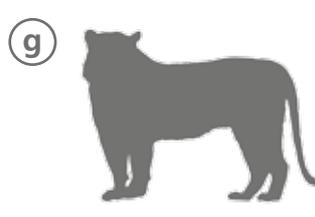
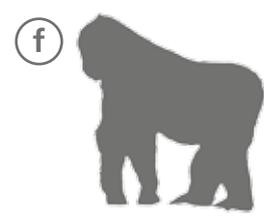
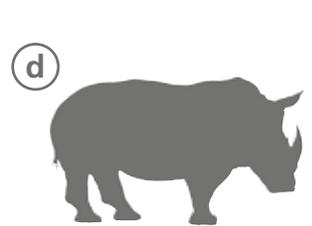
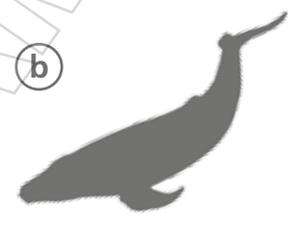
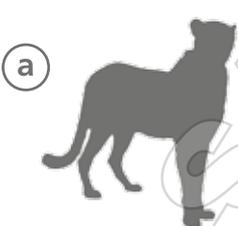
shark



lizard

3  1.15 Listen, find and point. Say the *Animals* chant. Write the words in your notebook.

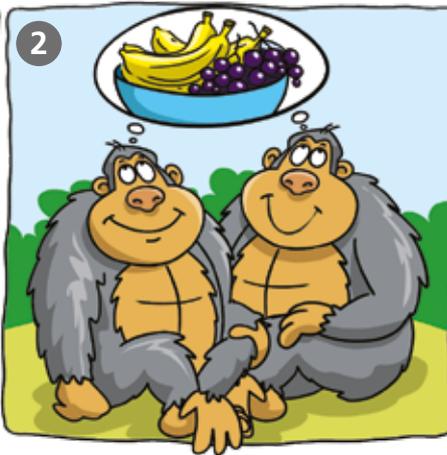
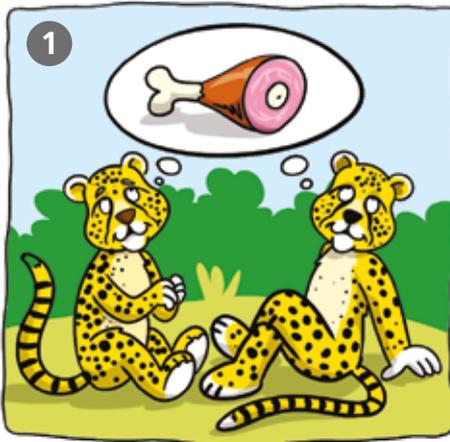
Example: a cheetah



4 Play *Watch out for the shark!*

Lesson 2

1 1.16 Listen and point. Sing the *What do they eat?* song.



One cheetah, two cheetahs.
Do cheetahs eat meat?
Yes, they do.
Cheetahs eat meat.
I like meat too.

One gorilla, two gorillas.
Do gorillas eat meat?
No, they don't.
Gorillas eat fruit.
I like fruit too.

2 1.19 Read the quiz and choose. Listen and check.

ANIMAL QUIZ

- 1 Cheetahs **eat / don't eat** fruit and vegetables.
- 2 Crocodiles **eat / don't eat** meat.
- 3 Sharks **eat / don't eat** fish.
- 4 Rhinos **live / don't live** in Africa and Asia.
- 5 Kangaroos **live / don't live** in Australia.
- 6 Gorillas **live / don't live** in Poland.



...

Sharks **eat** fish.
 Sharks **don't eat** fruit.

3 1.20 Read and match with your fingers. Listen and check. Ask and say.



- | | |
|---|--|
| <p>1 Do whales eat fruit?</p> <p>2 Do kangaroos eat meat?</p> <p>3 Do lizards live in Poland?</p> | <p>a No, they don't.</p> <p>b Yes, they do.</p> <p>c No, they don't.</p> |
|---|--|

...

Do sharks eat fish?
 Yes, they do.
 No, they don't.

4 Make the mini-flashcards. Play *Memory*.



Lesson 3

1 1.21 Listen and read the story.

1

Hello! This is my friend Molly.

We're here!

Hello, nice to meet you.

2

The Bugs travel across South Africa.

What's this?

It's a stadium. And look! There's Table Mountain.

Let's go on safari. The GPS address is there.

3

The Bugs are on safari.

I can see two crocodiles and many lizards.

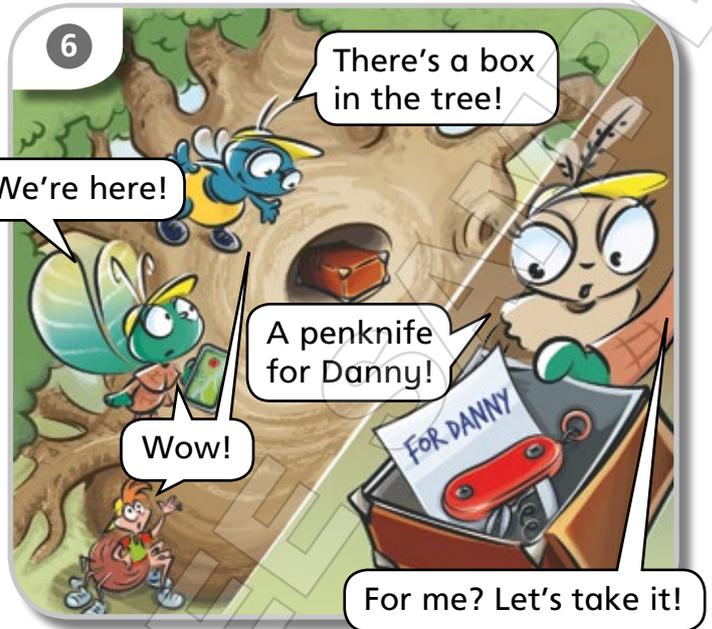
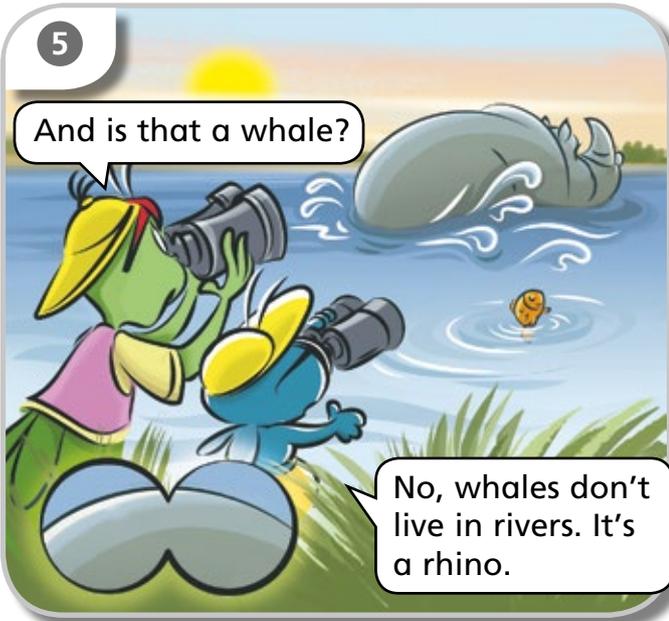
Do lizards eat insects?

Yes, they do. Let's go.

4

A kangaroo!

Kangaroos don't live in South Africa. They live in Australia. It's a cheetah.



2 1.22 **Guess Molly's idea. Listen and check.**

3 1.23 **Listen and repeat. Think and say.**

The story is ...!



4 **Think and write in your notebook. Say.**

In South Africa, I want to see ...

Fun fact

The cheetah is the fastest land animal in the world.

Lesson 4

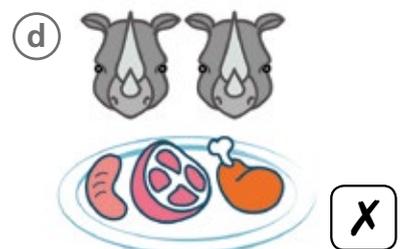
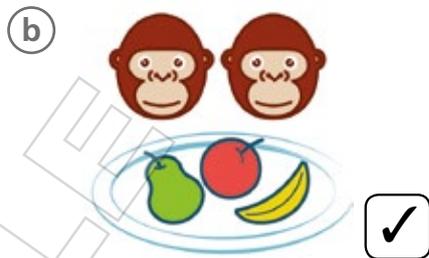
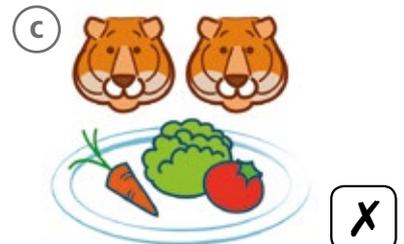
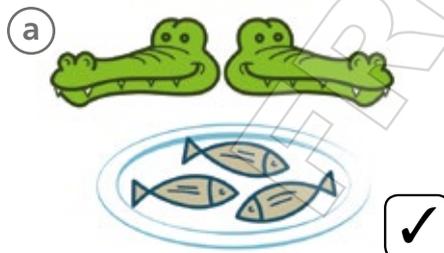
1 1.24 Listen and say the missing words.

2 Read and match with your fingers. Say.

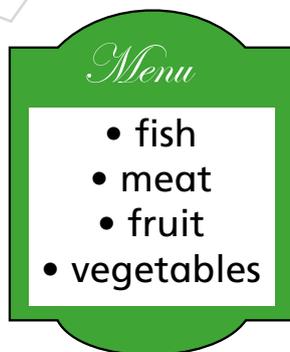
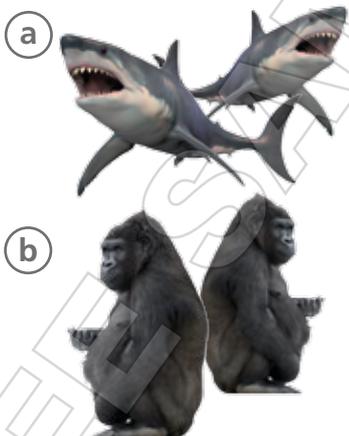
- | | |
|----------------------------|-------------------|
| 1 The Bugs are in ... | (a) in rivers. |
| 2 Whales don't live ... | (b) cheetah. |
| 3 Lizards eat ... | (c) South Africa. |
| 4 In the box, there's ... | (d) insects. |
| 5 The Bugs help a baby ... | (e) a penknife. |



3 Read and say: Yes, they do or No, they don't. Ask and say.



4 Choose a picture and a type of food. Write the dialogue in your notebook.



5 1.25 Listen, read and say the Bug twister!

In summer, together by a river, a tiger and a leopard eat a nice dinner.



Do ... eat ... ?
..., they ...

Lesson 5

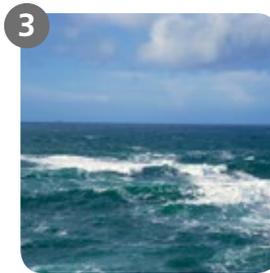
1 1.26 Listen, find and point. Repeat. Read the words.



jungle



desert



sea



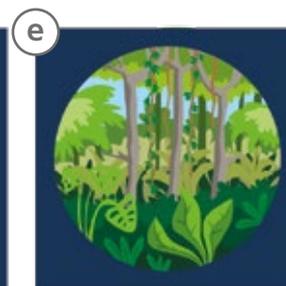
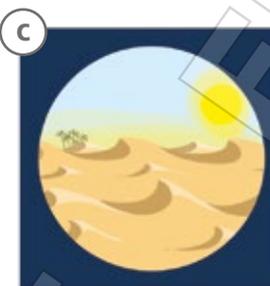
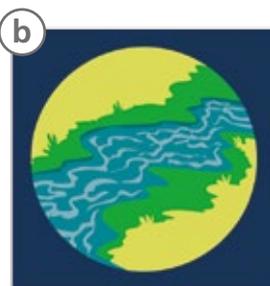
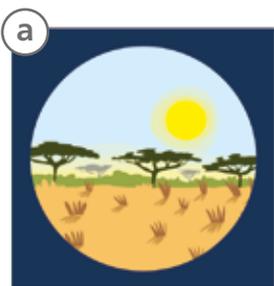
grasslands



river

2 1.27 Listen, find and point. Say the *Where do they live?* chant. Write the words in your notebook.

Example: a. grasslands



3 1.28 Listen and read. Find and point.

1 Rhinos are very big. They live in the grasslands and the jungle. They eat plants.

2 Sharks are fish. They live in the sea. They eat fish and meat.

3 You can see kangaroos in Australia. They live in the desert and the grasslands. They eat plants.

4 Crocodiles live in rivers. They eat fish and meat. Crocodiles don't live in Europe.



4 Read and say.

- 1 Where do rhinos live?
- 2 Where do sharks live?
- 3 Where do kangaroos live?
- 4 Where do crocodiles live?

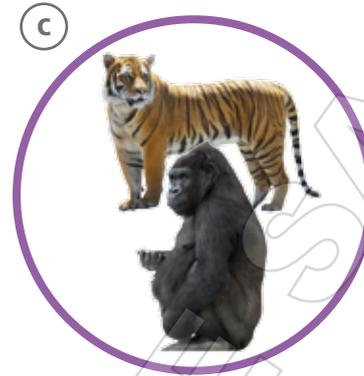
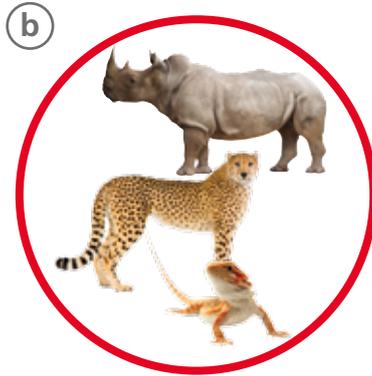
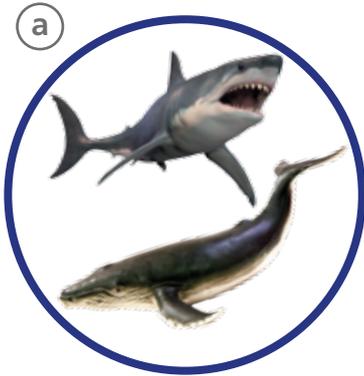
They live in ...

Where do sharks live?

They live in the sea.

Lesson 6

1  1.29 Listen and read. Match with your fingers.



both = two animals
all = three or more animals

- 1** They both live in the jungle.
2 They all live in the grasslands.
3 They both eat fish.

2 Look and think. Point and say.

Picture *b*. They all ...



Picture *a*. They both ...

3 Make the diagram and the cards. Mime. 

4 Play *Similarities*.

They all live in Poland.

They both eat meat.



Lesson 7

1 1.30 Listen and read. Choose your favourite activity.

DISCOVER SOUTH AFRICA!

Go on a photo safari.
See lions and elephants.

Go kayaking on the river.

Go hiking in the mountains.

2 1.31 Listen, read and repeat. Act out.

Where do you want to go?

I want to go to South Africa.

What do you want to do there?

I want to go kayaking on the river.

3 1.32 Listen, find and point.

a

go sightseeing

b

go rafting

c

visit the national parks

4 Make a *Discover Poland!* leaflet in your notebook. Say.

Visit the castle in Malbork.

Lesson 8

Unit review

1 1.33 Listen, find and point. Say the number. Repeat.

2 Choose the words. Write the sentences in your notebook. Say.

- lizards tigers whales cheetahs rhinos gorillas

Example: 1. Cheetahs don't eat vegetables. 2. Gorillas eat fruit.

1  ... vegetables. <input checked="" type="checkbox"/>	2  ... fruit. <input checked="" type="checkbox"/>	3  ... insects. <input checked="" type="checkbox"/>
4  ... fruit. <input checked="" type="checkbox"/>	5  ... meat. <input checked="" type="checkbox"/>	6  ... fish. <input checked="" type="checkbox"/>

3 1.34 Ask and say: Yes, they do or No, they don't. Listen and check.

1 Do  eat  ?	Yes, they do.
2 Do  eat  ?	No, they don't.
3 Do  eat  ?	

4 1.35 Choose and say. Listen and check. Write the sentences in your notebook.

Example: 1. Rhinos live in the grasslands and the jungle.

 grasslands	 sea	 jungle	 desert	 river
---	--	---	--	--

- | | |
|--------------------------------------|---|
| 1 Rhinos live in the ... and the ... | 3 Sharks live in the ... |
| 2 Crocodiles live in ... | 4 Kangaroos live in the ... and the ... |

Go to Gary's picture dictionary on page 80.





Cumulative review

1 1.36 Listen, find and point.

2 Read, look and find. What's missing?



- | | |
|------------------------|-----------------------|
| 1 Find a boat. | 5 Find a small whale. |
| 2 Find a moth. | 6 Find five lizards. |
| 3 Find number sixteen. | 7 Find three rhinos. |
| 4 Find number fifty. | 8 Find a jungle. |



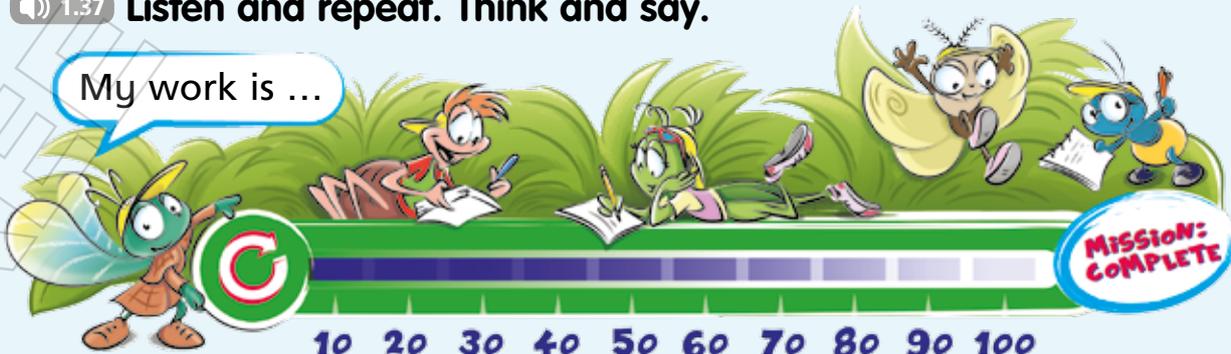
Find someone who needs help.



3 Play I spy with Bugs eye.

4 1.37 Listen and repeat. Think and say.

My work is ...



10 20 30 40 50 60 70 80 90 100

2

What's the matter, Tiger?

Lesson 1

1 1.38 Listen, look and point. Repeat. Read the words.

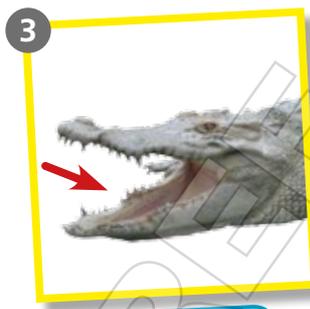
2 1.39 Listen and play *Spike's mime game*.



whiskers



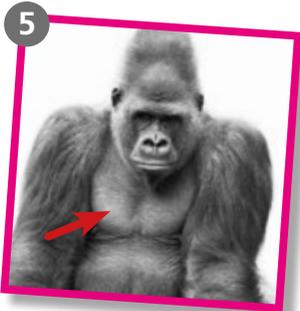
tongue



mouth



teeth



body



wings



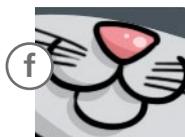
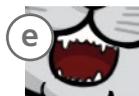
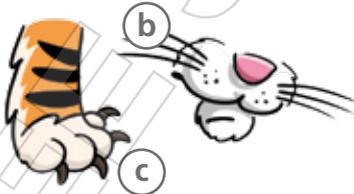
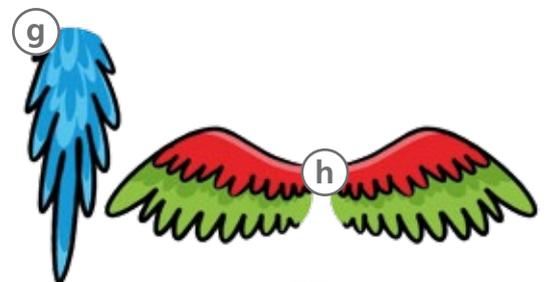
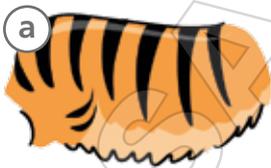
tail



claws

3 1.40 Listen, find and point. Say the *Which animal is that?* chant. Write the words in your notebook.

Example: a body



4 Play *The Animal gym*.

Lesson 2

1 1.41 Listen and point. Sing the *I've got whiskers* song.

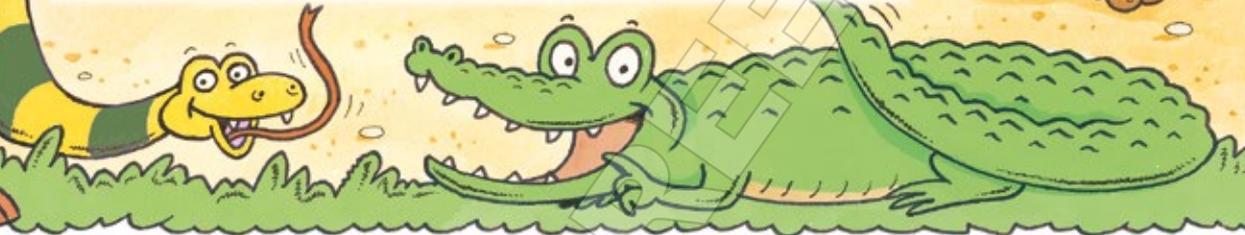


I've got whiskers
And big teeth too.
I'm big! I'm great!
I'm a tiger.

I've got small ears
And a big body too.
I'm big! I'm great!
I'm a gorilla.

I've got small eyes
And a long tongue too.
I'm big! I'm great!
I'm a snake.

I've got a long tail
And a big mouth too.
I'm big! I'm great!
I'm a crocodile.

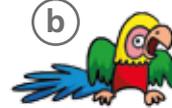


2 1.44 Read and match with your fingers. Listen and check.



- 1 I've got big teeth.
I haven't got whiskers.
- 2 I've got big paws.
I haven't got wings.
- 3 I've got a long tail.
I haven't got a big body.

Animal puzzle



I've got big teeth.
 I've got = have got
 I haven't got wings.

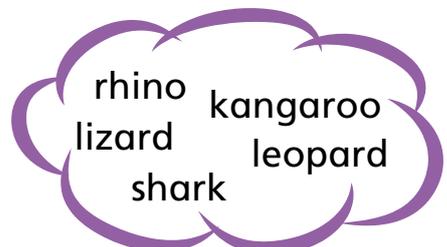
3 1.45 Read and guess. Listen and check. Choose. Ask and say.

Have you got a big body?
Yes, I have.

Have you got whiskers?
No, I haven't.

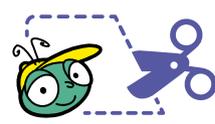
Have you got legs?
No, I haven't.

I know! You're a ...!



Have you got whiskers?
 Yes, I have.
 No, I haven't.

4 Make the mini-flashcards. Play *Happy families*.



Lesson 3

Let's read a story!



1 1.46 Listen and read the story.

1

One day Tiger and Gorilla are walking in the jungle.

Help!

What's the matter, Gorilla?

2

Look! It's a leopard! What a big mouth! I'm scared!

I'm not scared. I've got a big mouth too. Tigers are never scared.

3

What's the matter, Gorilla?

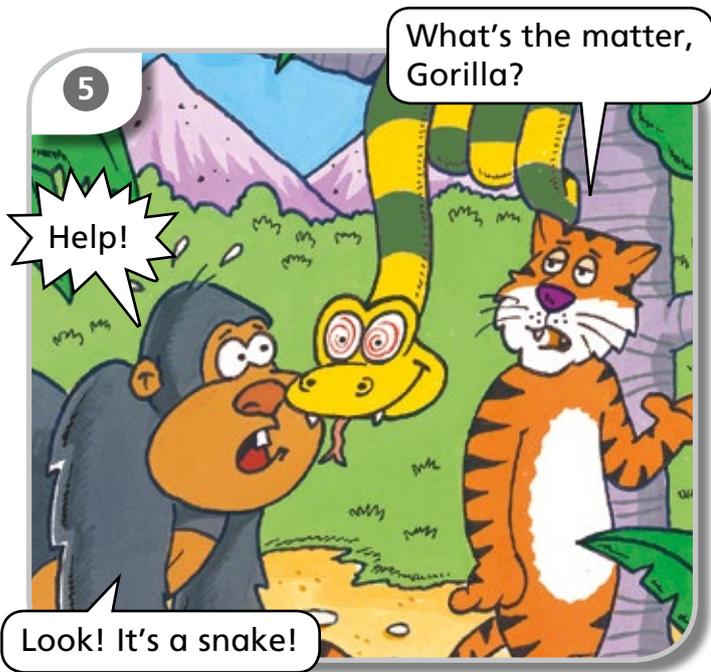
Help!

Look! It's a crocodile.

4

What big teeth! I'm scared!

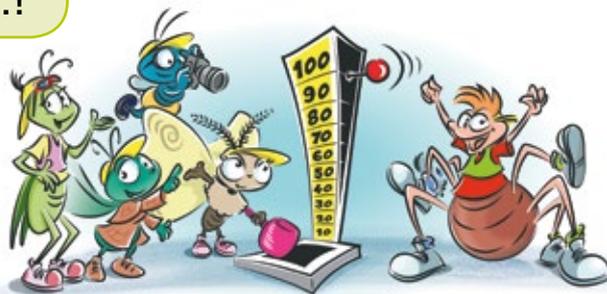
I'm not scared. I've got big teeth too. Tigers are never scared.



2 1.47 Guess who Gorilla and Tiger see in the cave. Listen and check.

3 1.48 Listen and repeat. Think and say.

The story is ...!



Fun fact

Tigers have got 30 teeth and dogs have got 42 teeth.

4 Think and write in your notebook. Say.

I'm scared of ...

Lesson 4

1 1.49 Listen and respond.

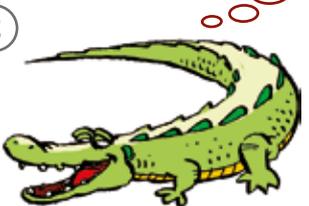
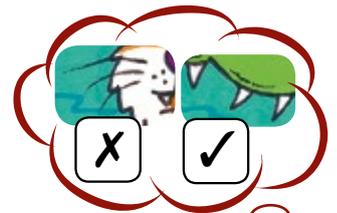
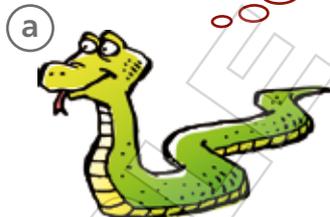
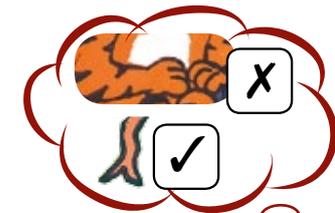
2 Read and say *True or False*.

- 1 Gorilla and Tiger are in the jungle.
- 2 Gorilla is scared of a leopard.
- 3 Tiger is scared of a crocodile.
- 4 Gorilla is scared of a snake.
- 5 Gorilla is scared of a storm.



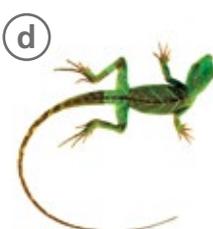
3 Read, look and say.

I haven't got a long tongue but I've got ...



4 Choose a picture. Write the sentence in your notebook.

5 1.50 Listen, read and say the *Bug twister!*



I've got ..., but I haven't got ...

I've got a big mouth and thirty big teeth.



Lesson 5

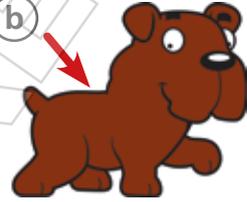
1 1.51 Listen, find and point. Repeat. Read the words.

1 	2 	3 	4 	5 	6 
short	long	sharp	strong	thin	thick

2 1.52 Listen, find and point. Say the *The cat* chant. Write the words in your notebook.

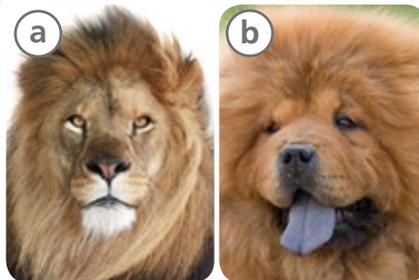
Example: a strong



a 	b 	c 
d 	e 	f 

3 1.53 Listen, read and choose.

1 Look, it's not a lion! It's a dog. It's a chow chow from China. It's got short, thick legs and a big head. It hasn't got a pink tongue! It's got a black tongue.

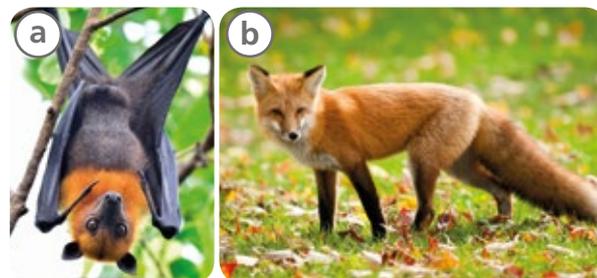


It's got short legs.
's got = has got

It hasn't got a tail.



2 It's a bat from Thailand. It's got two names: a flying fox and a fruit bat. It's got big, thin wings and ten toes with sharp claws. It hasn't got a tail.

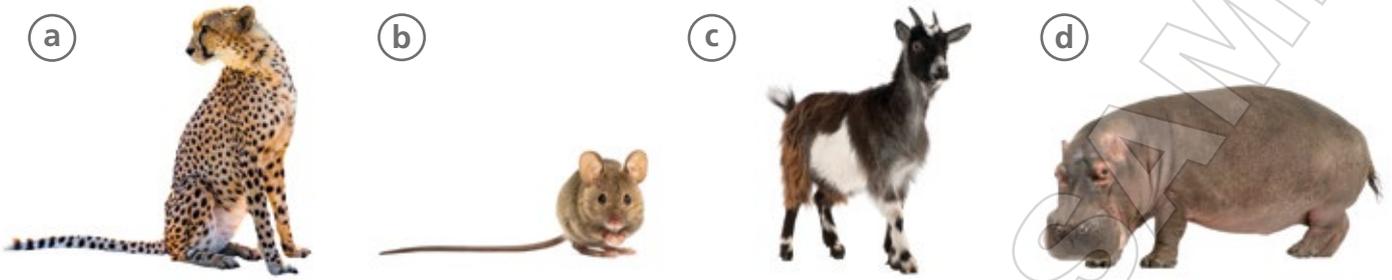


4 Read and say *True or False*.

- | | |
|--|--|
| <p>1 The chow chow is from China.</p> <p>2 It's got thin legs.</p> <p>3 It hasn't got a pink tongue.</p> | <p>4 The fruit bat hasn't got wings.</p> <p>5 It's got sharp claws.</p> <p>6 It's got a long tail.</p> |
|--|--|

Lesson 6

1  1.54 Listen and read. Match with your fingers.



- 1** A mouse and a hippo are **different**. A mouse has got a long tail, **but** a hippo has got a short tail.
- 2** A cheetah and a goat are **different**. A cheetah has got sharp claws, **but** a goat hasn't got claws.

2 Look and think. Point and say.

A goat and a mouse are different ...



3 Make the animal shapes. Complete the drawings and say.



4 Play *What's different?*

My tiger has got a short tail, but your tiger has got a long tail.



Lesson 7

1 1.55 Listen and read. Match with your fingers.

PROTECT ANIMALS!

- 1 **Don't** drop litter.
- 2 **Don't** start fires.
- 3 **Don't** pick plants and flowers.
- 4 **Don't** make noise.

PROTECT THE ENVIRONMENT!

a

b

c

d

National Parks of Canada

2 1.56 Listen, read and repeat. Act out.

How can I protect the environment?

What else?

Don't pick plants and flowers.

Don't drop litter.

3 1.57 Listen, find and point.

a

plant trees

b

recycle paper

c

clean up parks

4 Make a *Protect the environment in Poland* poster in your notebook. Say.

1. Recycle paper.

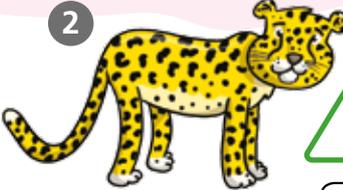
Lesson 8

Unit review

1 1.58 Listen, find and point. Say the number. Repeat.

2 Write the sentences in your notebook. Say.

Example: 1. I haven't got whiskers. 2. I've got claws.

1  ... whiskers. <input checked="" type="checkbox"/>	2  ... claws. <input checked="" type="checkbox"/>	3  ... a tail. <input checked="" type="checkbox"/>
4  ... paws. <input checked="" type="checkbox"/>	5  ... a tongue. <input checked="" type="checkbox"/>	6  ... wings. <input checked="" type="checkbox"/>

3 1.59 Ask and say: Yes, I have or No, I haven't. Listen and check.

1 Have you got  ?
 Yes, I have. No, I haven't.

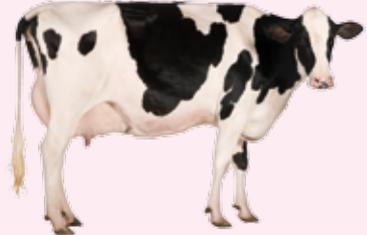
2 Have you got  ?

3 Have you got a  ?

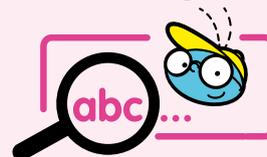


4 1.60 Choose and say. Listen and check. Write the sentence in your notebook.

Example: 1. It's got short legs.

	
1 It's got ... legs. <input type="radio"/> a short <input type="radio"/> b long	3 It's got a ... tail. <input type="radio"/> a thin <input type="radio"/> b thick
2 ... a strong body. <input type="radio"/> a It's got <input type="radio"/> b It hasn't got	4 ... sharp claws. <input type="radio"/> a It's got <input type="radio"/> b It hasn't got

Go to Gary's picture dictionary on page 81.





Cumulative review

1 1.61 Listen, find and point.

2 Read, look and find. What's missing?



- 1 Find a red coach.
- 5 Find a desert.
- 2 Find number twenty.
- 6 Find an animal with a black tongue.
- 3 Find number forty.
- 7 Find an animal with wings.
- 4 Find two crocodiles.
- 8 Find an animal with a long, thin tail.



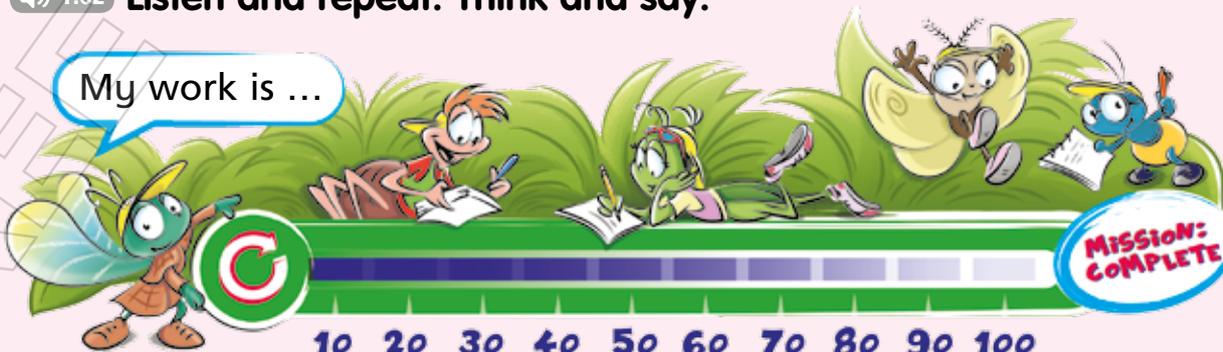
Find someone who needs help.



3 Play I spy with Bugs eye.

4 1.62 Listen and repeat. Think and say.

My work is ...



10 20 30 40 50 60 70 80 90 100