**LANGUAGE HUB ELEMENTARY (A2) - syllabus 120 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING****& PRONUNCIATION** | **READING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1****ARRIVALS****(10x45min)** | Lessons 1, 2 – 1.1 People and places SB pg. 1-3, 122 + TRC worksheets G, VLessons 3, 4 – 1.2 Where are you SB pg. 4-5, 122+ TRC worksheets G, VLessons 5, 6 – 1.3 What’s in your bag? SB pg. 6-7, 122+ TRC worksheets G, VLesson 7, 8 – 1.4 Cafe & video HubSB pg. 8-9+ TRC Video worksheetsLesson 9 – Writing:filling in a form with personal details SB pg. 160  | * countries
* nationalities
* big numbers
* everyday items
* My city
 | * *be* – Present Simple affirmative and negative
* *be* – Present Simple questions
* *a/an*
* plural nouns
* *this/that*
* *these/those*
 | * listening for gist
* listening for detail
* listening for key words
* syllable stress
* similar numbers
* listening for gist
* listening for detail
* vowel sounds /ɪ/, /a/, /i:/, /əʊ/
* listening for gist
* listening for key words
* word stress
* listening for gist
* rearranging information
* listening for detail
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
 | * introducing yourself
* asking questions about personal information
* asking and answering questions about a place
* asking questions about everyday items
* talking about everyday items
* greeting people
* making introductions
* a “selfie” presentation
* authentic English – *er, erm*
* talking about Reykjavik
 |
| **REVIEW & TEST****Unit 1** | Lesson 10 - Review SB pg. 10Test Generator: Unit 1 |  |  |  |  |  |
| **Unit 2****PEOPLE****(10x45min)** | Lessons 11, 12 – 2.1 Family SB pg. 11-13, 124, 156, 158+ TRC worksheets G, VLessons 13, 14 – 2.2 The same but different SB pg. 14-15, 124, 146, 154+ TRC worksheets G, VLessons 15, 16 – 2.3 Friends SB pg. 16-17, 124 + TRC worksheets G, VLesson 17, 18 – 2.4 Café & video HubSB pg. 18-19+ TRC Video worksheetsLesson 19 - Writing:an email to a friendSB pg. 160 | * family – female, male
* describing appearance
* *look like*
* personality adjectives
* *really, very, quite*
* The Odulai family
 | * subject pronouns and possessive adjectives
* apostrophes
* *have/has got*
* using adjectives
 | * /ə/ ‘schwa’
* contracted *have*
* listening for key words
* syllable stress – adjectives
* listening for gist
* listening for detail
* stress and intonation
* listening for gist
* rearranging information
* listening for detail
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
* reading for gist
* reading for organisation
 | * telling about the people in your family
* describing a person
* talking about appearance
* talking about similarities and differences
* describing family members and friends
* making and responding to requests
* adding extra information
* talking about advantages and disadvantages of growing in a big family
 |
| **REVIEW & TEST****Unit 2** | Lesson 20 - Review SB pg. 20Test Generator: Unit 2 |  |  |  |  |  |
| **Unit 3****DAYS****(10x45min)** | Lessons 21, 22 – 3.1 A typical day SB pg. 21-22, 126, 147+ TRC worksheets G, VLessons 23, 24 – 3.2 All day, every day SB pg. 24-25, 126+ TRC worksheets G, VLessons 25, 26 – 3.3 A special day SB pg. 26-27, 126+ TRC worksheets G, VLesson 27, 28 – 3.4 Café & video HubSB pg. 28-29+ TRC Video worksheetsLesson 29 - Writing:a blog post about your daySB pg. 162 | * everyday activities
* prepositions of time
* celebrations
* My morning routine
 | * Present Simple affirmative
* adverbs of frequency
* Present Simple negative
 | * third person -s
* listening for key words
* listening for detail
* word stress
* predicting
* listening for detail
* sentence stress
* listening for key words
* listening for detail
* stress and intonation
* listening for gist
* rearranging information
* listening for detail
 | * reading for main idea
* reading for detail
* scanning
* reading for gist
* reading for detail
 | * talking about jobs
* talking about daily routines
* talking about essential activities
* discussing daily activities
* describing a special day
* planning and preparing to speak
* making and responding to suggestions
* morning routines
* authentic English – *you know*
* discussing getting up early
* discussing taking part in an ultramarathon
 |
| **REVIEW & TEST****Unit 3****AND/OR****Skills Test 1-3** | Lesson 30 - Review SB pg. 30Test Generator: Unit 3AND/ORTest Generator: Skills Test 1-3 |  |  |  |  |  |
| **Unit 4****WORK AND EDUCATION****(10x45min)** | Lessons 31, 32 – 4.1 What do you do? SB pg. 31-33, 128, 147 + TRC worksheets G, VLessons 33, 34 – 4.2 Good job! SB pg. 34-35, 128+ TRC worksheets G, VLessons 35, 36 – 4.3 Learn something new SB pg. 36-37, 128+ TRC worksheets G, VLesson 37, 38 – 4.4 Café & video HubSB pg. 38-39+ TRC Video worksheetsLesson 39 - Writing:an email asking for informationSB pg. 163 | * work and jobs
* time expressions
* education collocations
* The photographer
 | * Present Simple – *yes/no* questions
* short answers
* *have to/don’t have to*
* question words
 | * linking sounds *do/does*
* connected speech *have to*
* listening for gist
* listening for detail
* word stress – questions
* listening for gist
* listening for detail
* stress and intonation
* listening for gist
* listening for detail
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
* reading for gist
* reading for detail
 | * talking about jobs
* talking about the perfect job
* planning and preparing to speak
* talking about adult education
* talking about career development
* asking for someone
* leaving a message
* authentic English – *this/these*
* discussing taking pictures
 |
| **REVIEW & TEST****Unit 4** | Lesson 40Review SB pg. 40Test Generator: Unit 4 |  |  |  |  |  |
| **Unit 5****PLACES****(10x45min)** | Lessons 41, 42 – 4.1 There’s no place like home SB pg. 41-43, 130, 148+ TRC worksheets G, VLessons 43, 44 – 5.2 My neighbourhood SB pg. 44-45, 130, 148+ TRC worksheets G, VLessons 45, 46 – 5.3 Amazing buildings SB pg. 46-47, 130+ TRC worksheets G, VLesson 47, 48 – 5.4 Café & video HubSB pg. 48-49+ TRC Video worksheetsLesson 49 - Writing:a description of a placeSB pg. 164 | * rooms and furniture
* prepositions of place
* places in a town or city
* adjectives – the appearance of things
* The café where you can sleep
 | * *there is / there are*
* *can*
* imperatives
 | * /b/, /d/, /g/
* listening for gist
* listening for key words
* weak forms *can/can’t*
* word stress: adjectives
* stress and intonation
* listening for gist
* listening for detail
* listening for the best summary
 | * reading for gist
* reading for specific information
* reading for gist
* reading for specific information
 | * describing a home
* planning and preparing to speak
* planning and preparing to speak
* describing a neighbourhood
* planning and preparing to speak
* describing an interesting building
* asking for directions
* giving directions
* authentic English – *don’t mind*
* discussing sleeping in an Internet cafe
 |
| **REVIEW & TEST****Unit 5** | Lesson 50Review SB pg. 50Test Generator: Unit 5 |  |  |  |  |  |
| **Unit 6****THAT’S ENTERTAINMENT****(10x45min)** | Lessons 51, 52 – 6.1 Let’s go out SB pg. 51-53, 132, 154+ TRC worksheets G, VLessons 53, 54 – 6.2 It was fun SB pg. 54-55, 132+ TRC worksheets G, VLessons 55, 56 – 6.3 Life stories SB pg. 56-57, 121, 132+ TRC worksheets G, VLesson 57, 58 – 6.4 Café & video HubSB pg. 58-59+ TRC Video worksheetsLesson 59 - Writing:a review of an eventSB pg. 165 | * entertainment
* past time expressions
* life events
* Roger Moore
 | * likes
* dislikes
* *was/were*
* Past Simple – regular and irregular verbs
 | * word stress: noun patterns
* weak forms *was/were*
* listening for key words
* listening for detail
* Past Simple irregular endings
* stress and intonation
* listening for gist
* listening for detail
 | * reading for specific information
* reading for gist
* reading for detail
* scanning for names
 | * planning and preparing to speak
* talking about likes and dislikes
* planning and preparing to speak
* talking about entertainment – in the present, in the past
* planning and preparing to speak
* talking about your life
* asking for opinions
* giving opinions
* authentic English – mottoes
* identifying and discussing people known for working with charities
 |
| **REVIEW & TEST****Unit 6****AND/OR****Skills Test 4-6****OR****Term Test** | Lesson 60Review SB pg. 60Test Generator: Unit 6AND/ORTest Generator: Skills Test 4-6ORTest Generator: Mid-course test |  |  |  |  |  |
| **Unit 7****TRAVEL AND TRANSPORT****(10x45min)** | Lessons 61, 62 – 7.1 Getting around SB pg. 61-63, 134, 149+ TRC worksheets G, VLessons 63, 64 – 7.2 A love of adventureSB pg. 64-65, 134, 155+ TRC worksheets G, VLessons 65, 66 – 7.3 A trip to rememberSB pg. 66-67, 134, 155+ TRC worksheets G, VLesson 67, 68 – 7.4 Café & video HubSB pg. 68-69+ TRC Video worksheetsLesson 69 - Writing:a short article about a travel experienceSB pg. 166 | * transport
* travel phrases
* verb phrases
* Wild surfing
 | * *could*
* Past Simple negative
* Past Simple questions
 | * /eɪ/ and /əʊ
* word stress – cities
* connected speech
* listening for gist
* listening for detail
* guessing the meaning of unknown words
* intonation in questions
* listening for gist
* listening for detail
 | * reading for gist
* reading for detail
* scanning
* reading for gist
* reading for detail
* reading for specific information
 | * planning and preparing to speak
* talking about transport in the city
* planning and preparing to speak
* talking about a journey
* planning and preparing to speak
* talking about a holiday
* checking in and out of a hotel
* authentic English – *like*
* describing and discussing your idea of the perfect holiday
 |
| **REVIEW & TEST****Unit 7** | Lesson 70Review SB pg. 70Test Generator: Unit 7 |  |  |  |  |  |
| **Unit 8****FOOD AND DRINK****(10x45min)** | Lessons 71, 72 – 8.1 I’m hungry!SB pg. 71-73, 136, 150, 156, 158+ TRC worksheets G, VLessons 73, 74 – 8.2 What we eatSB pg. 74-75, 136, 150+ TRC worksheets G, VLessons 75, 76 – 8.3 Yes, chef!SB pg. 76-77, 136+ TRC worksheets G, VLesson 77, 78 – 8.4 Café & video HubSB pg. 78-79+ TRC Video worksheetsLesson 79 – Writing:an online restaurant reviewSB pg. 167 | * food and drink
* containers
* food preparation
* A national obsession
 | * countable and uncountable nouns
* *some/any*
* *much/many*
* *a lot of*
* *a/an, the*
* no article
 | * plurals
* listening for gist
* listening for detail
* short and long vowel sounds
* consonant clusters
* word stress and intonation
* listening for gist
* listening for detail
* listening for the best summary
 | * preparing to read
* reading for gist
* reading for detail
* reading for gist
* reading for detail
* decoding
 | * planning and preparing to speak
* talking about the food you eat
* planning and preparing to speak
* talking what your family eats
* planning and preparing to speak
* talking about ingredients and recipes
* ordering food in a restaurant
* authentic English – *kind of*
* discussing how eating habits change
 |
| **REVIEW & TEST****Unit 8** | Lesson 80Review SB pg. 80Test Generator: Unit 8 |  |  |  |  |  |
| **Unit 9****SHOPPING****(10x45min)** | Lessons 81,82 – 9.1 People watchingSB pg. 81-83, 138, 151+ TRC worksheets G, VLessons 83, 84 – 9.2 Job swapSB pg. 84-85, 138, 157+ TRC worksheets G, VLessons 85, 86 – 9.3 Shop till you dropSB pg. 86-87, 138, 151+ TRC worksheets G, VLesson 87, 88 – 9.4 Café & video HubSB pg. 88-89+ TRC Video worksheetsLesson 89 – Writing:a social media postSB pg. 168 | * dates
* present time expressions
* shops and services
* The Grand Bazaar
 | * Present Continuous
* Present Simple vs. Present Continuous
* object pronouns
 | * /ɜ:/
* listening for key words
* listening for detail
* /ŋ/
* listening for gist
* listening for key words
* /ʧ/ and /ʃ/
* connected speech
* listening for gist
* listening for detail
 | * reading for gist
* reading for specific information
* reading for genre
* reading for detail
 | * planning and preparing to speak
* talking about clothes
* talking about what people are doing
* planning and preparing to speak
* talking about what people do at different times
* planning and preparing to speak
* talking about shopping habits
* talking about tastes
* shopping for clothes
* authentic English – *actually*
* discussing shopping at local markets
 |
| **REVIEW & TEST****Unit 9****AND/OR****Skills Test 7-9** | Lesson 90Review SB pg. 90Test Generator: Unit 9AND/ORTest Generator: Skills Test 7-9 |  |  |  |  |  |
| **Unit 10****THE GREAT OUTDOORS****(10x45min)** | Lessons 91, 92 – 10.1 The right locationSB pg. 91-93, 140+ TRC worksheets G, VLessons 93, 94 – 10.2 Where on Earth?SB pg. 94-95, 140, 152, 157, 159+ TRC worksheets G, VLessons 95, 96 – 10.3 SurvivalSB pg. 96-97, 140, 152, 157+ TRC worksheets G, VLesson 97, 98 – 10.4 Café & video HubSB pg. 98-99+ TRC Video worksheetsLesson 99 – Writing:a product reviewSB pg. 169 | * landscape features
* seasons
* weather
* phrasal verbs
* Snow monkeys
 | * comparatives
* superlatives
* verb + *to* + infinitive
 | * weak forms: /ə/ in *than*
* listening for gist
* listening for specific information
* /əʊ/ and /aʊ/
* weak forms /tu:/ and /tə/
* listening for gist
* listening for detail
* stress and intonation
* listening for gist
* listening for detail
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
* identifying fact and opinion
 | * planning and preparing to speak
* talking about outdoor activities
* comparing outdoor activities
* planning and preparing to speak
* talking about places around the world
* planning and preparing to speak
* talking about living outdoors
* making invitations
* responding to invitations
* authentic English – *gonna*
* discussing natural parks as opposed to zoos
 |
| **REVIEW & TEST****Unit 10** | Lesson 100Review SB pg. 100Test Generator: Unit 10 |  |  |  |  |  |
| **Unit 11****THE BODY****(10x45min)** | Lessons 101, 102 – 11.1 Health tipsSB pg. 101-103, 142+ TRC worksheets G, VLessons 103, 104 – 11.2 In it to win itSB pg. 104-105, 142, 153+ TRC worksheets G, VLessons 105, 106 – 11.3 Move itSB pg. 106-107, 142, 153+ TRC worksheets G, VLesson 107, 108 – 11.4 Café & video HubSB pg. 108-109+ TRC Video worksheetsLesson 109 – Writing:a recommendation on the forumSB pg. 170  | * the body
* irregular plurals
* irregular past participles
* sports
* Learning to boulder in the Peak District
 | * *should*
* *shouldn’t*
* Present Perfect
* Present Perfect vs. Past Simple
 | * sentence stress
* listening for key words
* past participles
* contractions
* stress and intonation
* listening for gist
* rearranging information
* listening for detail
 | * reading for gist
* reading for detail
* reading for gist
* understanding the sequence of past events
 | * planning and preparing to speak
* talking about the body
* talking about health
* planning and preparing to speak
* talking about your experiences
* planning and preparing to speak
* talking about sports
* talking about hobbies
* asking for information
* authentic English – *so*
* discussing and comparing sports difficult to learn
 |
| **REVIEW & TEST****Unit 11** | Lesson 110Review SB pg. 110Test Generator: Unit 11 |  |  |  |  |  |
| **Unit 12****MODERN LIVES****(10x45min)** | Lessons 111, 112 – 12.1 Life’s too busySB pg. 111-113, 144, 157, 159+ TRC worksheets G, VLessons 113, 114 – 12.2 Everything will be shinySB pg. 114-115, 144, 153+ TRC worksheets G, VLessons 115, 116 – 12.3 CommunicationSB pg. 116-117, 144, 158+ TRC worksheets G, VLesson 117, 118 – 12.4 Café & video HubSB pg. 118-119+ TRC Video worksheetsLesson 119 – Writing:a formal emailSB pg. 171  | * future time expressions
* collocations with *get*
* Internet communication
* The last job on Earth
 | * *going to*
* *will* for predictions
* *might*
 | * *going to*: weak and strong *to*
* listening for gist
* listening for detail
* contractions *‘ll*
* diphthongs
* predicting
* listening for gist
* listening for detail
* stress and intonation
* listening for gist
* listening for detail
* listening for the best summary
 | * reading for gist
* reading for detail
 | * planning and preparing to speak
* talking about future plans
* planning and preparing to speak
* making predictions
* planning and preparing to speak
* talking about social media habits
* showing interest in something
* authentic English – collocations with *news*
* discussing jobs for robots
 |
| **REVIEW & TEST****Unit 12****AND/OR****Skills Test 10-12****OR****End Of Year Test** | Lesson 120Review SB pg. 120Test Generator: Unit 12AND/ORTest Generator: Skills Test 10-12ORTest Generator: End of course test |  |  |  |  |  |