**LANGUAGE HUB PRE-INTERMEDIATE (B1) - syllabus 90 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING**  **& PRONUNCIATION** | **READING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1**  **RELATIONSHIPS**  **(7x45min)** | Lessons 1, 2 – 1.1 Breaking the ice  SB pg. 1-3, 122, 146  Lessons 3, 4 – 1.2  Blogs and bloggers  SB pg. 4-5, 122  Lessons 5, 6 – 1.3 Personality  SB pg. 6-7, 122  Lesson 7 – 1.4  Cafe Hub & video  SB pg. 8-9  OPTIONAL – writing information about yourself  SB pg. 158 | * people * types of people * personality adjectives * adjective + preposition | * question forms * frequency words and phrases * indefinite pronouns | * the alphabet * listening for key words * listening for detail * using a dictionary * listening for gist * listening for detail * word stress in multisyllable adjectives * word stress and intonation | * reading for main idea * reading for detail * previewing a text * reading for main idea * reading for specific information | * planning and preparing to speak * finding out about someone new * planning and preparing to speak * talking about different types of people * planning and preparing to speak * describing someone’s personality * greeting people * giving personal information * making introductions |
| **Unit 2**  **LIVING**  **(7x45min)** | Lessons 8, 9 – 2.1  Love where you live  SB pg. 11-13, 124  Lessons 10, 11 – 2.2  The boomerang generation  SB pg. 14-15, 124  Lessons 12, 13 – 2.3 Time flies  SB pg. 16-17, 124 , 146  Lesson 14 – 2.4  Café Hub & video  SB pg. 18-19  OPTIONAL - writing an email of complaint  SB pg. 159 | * describing places * verb + preposition * life events | * adverbs of degree * Present Simple vs. Present Continuous * Past Simple – regular and irregular verbs | * stress in two-syllable adjectives * consonant pairs at the beginning of words * listening for gist * Past Simple irregular verbs /ͻ:/, /e/, /eɪ/ * stress and intonation - disagreeing | * scanning * reading for detail * reading for gist * reading for detail * skimming for key words * reading for main idea * reading for detail | * planning and preparing to speak * describing your neighbourhood * planning and preparing to speak * talking about your life and daily routine * planning and preparing to speak * talking about life events * asking for advice * giving advice * disagreeing |
| **TEST**  **Unit 1&2** | Lesson 15  Review SB pg. 10  Review SB pg. 20  or/and  Teacher’s App - Test |  |  |  |  |  |
| **Unit 3**  **TRAVEL**  **(7x45min)** | Lessons 16, 17 – 3.1  The four-year journey  SB pg. 21-22, 126  Lessons 18, 19 – 3.2  Lost at sea  SB pg. 24-25, 126, 152, 157  Lessons 20, 21 – 3.3 Too good to be true  SB pg. 26-27, 147, 155, 156, 157  Lesson 22 – 3.4  Café Hub & video  SB pg. 28-29  OPTIONAL - writing an email about a travel experience  SB pg. 160 | * types of transport * prefixes * accommodation * facilities | * *all* * *some* * *most* * *no* * *none* * Past Continuous and Past Simple * *when/while* * verb + *ing* * *to* + infinitive | * /p/, /b/, /v/ * *was* and *were* with Past Continuous * predicting * listening for detail * /ʃ/, /ʧ/ and /ʤ/ * stress and intonation | * scanning * reading for detail * scanning * identifying tone * reading for detail | * planning and preparing to speak * talking about journeys and transport * planning and preparing to speak * telling a story about a journey * planning and preparing to speak * talking about the kind of holidays you like * asking for travel information * checking understanding |
| **Unit 4**  **SOCIALISING**  **(7x45min)** | Lessons 23, 24 – 4.1 What’s the plan?  SB pg. 31-33, 128  Lessons 25, 26 – 4.2  The future of free time  SB pg. 34-35, 128, 147  Lessons 27, 28 – 4.3 Hygge  SB pg. 36-37, 128, 148  Lesson 29 – 4.4 Café Hub  SB pg. 38-39  OPTIONAL - writing an invitation and a reply  SB pg. 161 | * free time * suffixes * relaxing | * *be going to* + infinitive * Present Continuous for the future * making predictions * subject and object questions | * *going to* * listening for gist * listening for detail * *will/won’t* * linking a consonant to a vowel * saying *yes* or *no* | * reading for gist * reading for detail * reading for main idea * reading for main idea * reading for detail * summarising | * planning and preparing to speak * talking about plans you have made for a weekend with visitors * planning and preparing to speak * presenting reasons to support or argue against predictions * planning and preparing to speak * asking and answering questions about how you like to spend your free time * making arrangements to meet up with somebody |
| **TEST**  **Units 3&4** | Lesson 30  Review SB pg. 30  Review SB pg. 40  or/and  Teacher’s App - Test |  |  |  |  |  |
| **Unit 5**  **WORK**  **(7x45min)** | Lessons 31, 32 – 4.1 Work  SB pg. 41-43, 130  Lessons 33, 34 – 5.2  Flip-flop entrepreneurs  SB pg. 44-45, 130  Lessons 35, 66 – 5.3 Don’t call us  SB pg. 46-47, 148  Lesson 37 – 5.4  Café Hub & video  SB pg. 48-49  OPTIONAL - writing a covering email  SB pg. 162 | * work collocations * adjectives for appearance * *work* + preposition | * *can* * *could* * *be able to* * obligation, necessity, permission: *must, have to,* *can* * Present Perfect with *how long,* *for* and *since* | * /w/, /v/ * listening for gist * listening for key words * *can/can’t* * *must/mustn’t* * *has/have/for/since* * listening for inference * listening for gist * singular and plural forms | * scanning * reading for detail * scanning * reading for detail * reading for gist * reading for specific information | * planning and preparing to speak * talking about pros and cons of different jobs * saying how they help society * planning and preparing to speak * deciding on the rules for a workplace or classroom * planning and preparing to speak * answering questions on topics in which you are an expert * giving information about your work experience in a job interview |
| **Unit 6**  **HEALTH**  **(7x45min)** | Lessons 38, 39 – 6.1 Health myths  SB pg. 51-53, 132  Lessons 40, 41 – 6.2 Keep fit  SB pg. 54-55, 132, 148, 149  Lessons 42, 43 – 6.3  We may never ‘meat’ again  SB pg. 56-57, 132, 149  Lesson 44 – 6.4  Café Hub & video  SB pg. 58-59  OPTIONAL - writing a product review  SB pg. 163 | * minor illnesses * exercise * food groups | * quantifiers *too* and *enough* * *ing* forms * Present Perfect with *just, already* and *yet* | * /ʌ/, /ͻɪ/, /u:/, /eɪ/, /ɜ:/ * listening for gist * listening for detail * /ŋ/, /n/, /m/ * listening for key words * listening for detail * /s/, /ʃ/ * vowel sounds | * scanning * reading for detail * scanning for key words * reading for gist | * planning and preparing to speak * giving a presentation on health dos and don’ts * planning and preparing to speak * planning an exercise event for your local community * planning and preparing to speak * encouraging people to make a lifetime change * talking about your symptoms at a pharmacy |
| **TEST**  **Units 5&6**  **Term Test** | Lesson 45  Review SB pg. 50  Review SB pg. 60  or/and  Teacher’s App - Test |  |  |  |  |  |
| **Unit 7**  **MIND**  **(7x45min)** | Lessons 46, 47 – 7.1 Smile  SB pg. 61-63, 134, 149, 153, 156  Lessons 48, 49 – 7.2  The internet and the brain  SB pg. 64-65, 134, 149, 150  Lessons 50, 51 – 7.3 Intelligence  SB pg. 66-67, 134, 152, 157  Lesson 52 – 7.4  Café Hub & video  SB pg. 68-69  OPTIONAL - writing a survey report  SB pg. 164 | * feelings * shortened words * phrasal verbs | * articles * *used to* * no article (*school/the school*) | * /ə/ (schwa) in *a/an* * *used to* * listening for the order of events * listening for key words * practicing *the:* /ꝺi:/, /ꝺə/ * objects | * reading for gist * reading for detail * reading for gist * reading for detail * reading for specific information | * planning and preparing to speak * discussing what makes you happy * planning and preparing to speak * discussing the effects of the Internet * planning and preparing to speak * talking about intelligence and achievements * describing an object * saying what you use it for |
| **Unit 8**  **ART**  **(7x45min)** | Lessons 53, 54 – 8.1 Musical taste  SB pg. 71-73, 136, 150  Lessons 55, 56 – 8.2 Unusual art  SB pg. 74-75, 136  Lessons 57, 58 – 8.3 Telling stories  SB pg. 76-77, 136  Lesson 59 – 8.4  Café Hub & video  SB pg. 78-79  OPTIONAL – writing a review  SB pg. 165 | * music * types of art * film and book genres * adjectives for describing films and books | * reflexive pronouns * infinitive of purpose * first conditional | * consonant clusters in words * listening for main idea * listening for detail * /ɪ/, /i:/ * word stress in longer words * predicting * listening for gist * identifying contrasts * listening for key words * intonation | * scanning * reading for detail | * planning and preparing to speak * talking about tastes in music * talking about your favourite song * planning and preparing to speak * talking about art and artists * planning and preparing to speak * describing films and books * showing interest in a topic |
| **TEST**  **Units 7&8** | Lesson 60  Review SB pg. 70  Review SB pg. 80  or/and  Teacher’s App - Test |  |  |  |  |  |
| **Unit 9**  **MONEY**  **(7x45min)** | Lessons 61, 62 – 9.1 Spending money  SB pg. 81-83, 153, 157  Lessons 63, 64 – 9.2 Getting and giving  SB pg. 84-85, 138, 152, 154  Lessons 65, 66 – 9.3 Who needs money?  SB pg. 86-87, 138, 151  Lesson 67 – 9.4  Café Hub & video  SB pg. 88-89  OPTIONAL – writing a ‘for sale’ advert  SB pg. 166 | * prepositions in money phrases * verbs connected with money * *make* and *do* expressions | * second conditional * defining relative clauses * gerunds | * /ʌ/, /ɑ:/ and /æ/ * listening for key words * listening for detail * /s/, /z/ * listening for key words * listening for key information * listening for gist * /ȝ/, /ʤ/ * adding emphasis | * reading for main idea * reading for detail * predicting * scanning * using context to guess unknown words | * planning and preparing to speak * talking about attitudes to money * talking about spending money * planning and preparing to speak * talking about philanthropy and charities * planning and preparing to speak * discussing your skills * telling how they can help others * going shopping for clothes * asking for a refund |
| **Unit 10**  **SCIENCE AND TECHNOLOGY**  **(7x45min)** | Lessons 68, 69 – 10.1 Devices  SB pg. 91-93, 151  Lessons 70, 71 – 10.2  It’s only good when it works  SB pg. 94-95, 140, 154, 155  Lessons 72, 73 – 10.3 The best view in the universe  SB pg. 96-97, 140, 155  Lesson 74 – 10.4  Café Hub & video  SB pg. 98-99  OPTIONAL – writing a recommendation  SB pg. 167 | * electronic devices * using devices and the Internet * collocations: science and research | * comparatives and superlatives * comparative structures * *need to* | * /ɪst/ and superlative adjectives * listening for main idea * listening for detail * /əz/ in comparative structures * /u:/ and /ʊ/ * listening for gist * listening for detail * word stress and intonation | * reading for gist * reading for detail * reading for gist * reading for detail * identifying fact and opinion | * planning and preparing to speak * describing personal possessions * comparing personal possessions * planning and preparing to speak * describing types of technology * planning and preparing to speak * discussing the requirements for a job * making and receiving formal and informal phone calls |
| **TEST**  **Units 9&10** | Lesson 75  Review SB pg. 90  Review SB pg. 100  or/and  Teacher’s App - Test |  |  |  |  |  |
| **Unit 11**  **NATURAL WORLD**  **(7x45min)** | Lessons 76, 77 – 11.1 Natural wonders  SB pg. 101-103, 142, 151  Lessons 78, 79 – 11.2 Animal images  SB pg. 104-105, 142, 151, 157  Lessons 80, 81 – 11.3 Throw-away world  SB pg. 106-107, 142  Lesson 82 – 11.4  Café Hub & video  SB pg. 108-109  OPTIONAL – writing an email with suggestions and advice  SB pg. 168 | * natural features * animals * *somewhere* * *anywhere* * *nowhere* * *everywhere* | * the passive (Present and Past Simple) * adjective + *to* + infinitive * *even* | * /e/, /i:/ * listening for key words * listening for detail * *to* /tə/ * /r/ pronounced and silent * showing interest | * scanning * reading for detail * reading for gist * reading for detail * expressing cause and effect | * planning and preparing to speak * talking about natural wonders * planning and preparing to speak * talking about wildlife photography * planning and preparing to speak * talking about causes and effect of plastic pollution * telling a story |
| **Unit 12**  **MEDIA**  **(7x45min)** | Lessons 83, 84 – 12.1 The news  SB pg. 111-113, 144  Lessons 85, 86 – 12.2  On the box  SB pg. 114-115, 153, 154  Lessons 87, 88 – 12.3 Advertising  SB pg. 116-117, 144  Lesson 89 – 12.4  Café Hub & video  SB pg. 118-119  OPTIONAL – writing a story  SB pg. 169 | * news expressions * television * advertising | * reported speech * Past Perfect * *shall* | * /ɒ/, /ͻ:/ and /əʊ/ * word stress in Past Perfect sentences * /æ/ and /e/ * listening for main idea * agreeing * disagreeing | * reading for genre * reading for detail * reading for detail | * planning and preparing to speak * talking about pros and cons of online news * planning and preparing to speak * debating * talking about TV viewing habits * planning and preparing to speak * talking about advertising * what makes a good advert * giving opinions * responding to opinions |
| **TEST**  **Units 11&12**  **OR**  **End of Year Test** | Lesson 90  Review SB pg.110  Review SB pg. 120  or/and  Teacher’s App - Test |  |  |  |  |  |