Mimi’s Wheel 3 syllabus (max. 82 hours) – Basic (Basic optional\*) and Plus\*\* versions

(additional materials available in Student’s and Teacher’s Apps on Navio)

Hello Unit

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*  Vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * Mummy, Daddy, Mimi, Dylan * Big Wheel * blue, green, orange, pink, red, yellow * numbers 1-6 | * Hello, how are you? * I’m fine, thank you. * Where’s number (one)? * It’s on (red). | * activating familiar language * reviewing colours and numbers * asking and saying how you are |
| Lesson 2\*  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * apple, hat, shoes, shorts, socks, t-shirt, water * late, sleepy | * Hello. * How are you? * I’m (sleepy). * Hurry up. * Here’s your (hat). * Goodbye. | * making a prediction about the story * understanding and enjoying the story * identifying items used in the story * saying ‘Here’s your (water)’. |

Unit School

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1  (1)  Vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * colour, count, draw, paint, play, sing * blue, green, orange, pink, red, yellow |  | * identifying and naming school activities * listening and pointing to school activities * remembering new school activities in a memory game |
| Lesson 2 (2)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * count, dance, draw, jump, paint, run, sing, think | * What do you do at school? * I (draw) at school. | * talking about school activities * identifying and naming four new school activities * asking and saying what you do at school |
| Lesson 3 (3)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * colour, count, dance, draw, jump, paint, run, sing, think | * What do you do at school? * I (think) at school. * Do you want to (colour)? * Yes, I do. * No, I don’t. * I want to (jump). | * watching, understanding and enjoying the story * making a prediction about the story * identifying who’s new at school in the story |
| Lesson 4 (4)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * colour, count, draw, jump, paint | * Do you want to (draw)? * Yes, I do. * No, I don’t. * I want to (jump). | * watching, singing and acting out the story song * listening to the story and ordering the story cards * identifying and saying school activities * asking and saying what you want to do |
| Lesson 5 (5)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * colour, dance, draw, paint, play, sing | * Do you want to (paint)? * Yes, I do. * No, I don’t. * I want to (play outside). | * asking and saying what school activities you want to do * watching, understanding and enjoying a video * identifying school activities in the video |
| Lesson 6\*  (6)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (story) | * colour, help, play, share, sit down * bag, banana, coat, crayons, friend, home, school * happy, sad | * Do you want to (play)? * I like/don’t like school. * I’m (happy). | * recognising the value of being kind * understanding and enjoying a story about being kind * identifying who’s being kind |
| Lesson 7\*\* (7)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * dance, play football, ride my bike, run, swim, walk (to school) | * What exercise do you do? * I (play football). | * identifying and naming activities we do to get exercise * listening and identifying the activities * asking and saying activities you do to get exercise |
| Lesson 8\*  (8)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * dance, go, shake hands, stand, partner, window * numbers 1-4 |  | * watching, singing and acting out a traditional song * playing an action game * ordering the song |
| Lesson 9 (9)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * colour, count, dance, draw, jump, paint, play, run, sing, think | * What do you do at school? * I (draw) at school. * Do you want to (sing)? * Yes, I do. * No, I don’t. * I want to (paint). | * reviewing what you’ve learnt in the unit * completing a self-evaluation * pointing to and saying the school activities you want to do |
| Lesson 10  (10)  project | * class CDs * Mimi puppet * photocopiable templates * coloured card, pencil, crayons, glue | * dance, paint, play, sing * colours * numbers * chart, fantastic, great, picture | * What do you do at school? * I (dance) at school. * How many people (dance)? * (four). * Do you want to (paint)? * Yes, I do. * No, I don’t. * I want to (play). * Our chart is (fantastic). | * working together to do a collaborative project * drawing a picture of your favourite school activity * asking and answering questions about the project |

Unit The park

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (11)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * bench, pond, roundabout, seesaw, slide, swing * blue, green, orange, pink, red, yellow |  | * identifying and naming things in the park * listening and pointing to things in the park * remembering things in a park in a memory game |
| Lesson 2 (12)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * bench, flowers, grass, path, pond, roundabout, seesaw, slide, swing, trees | * There’s (a pond). * There are (trees). | * talking about things in the park * identifying and naming four new things in the park * saying what there is in the park |
| Lesson 3 (13)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bench, flowers, kite, path, pond, slide, swings, trees * windy | * It’s (windy). * There’s the (pond). * There are the (flowers). * Is there (a slide)? * Are there (swings)? * Where’s (Mummy)? * Under the (tree). * On the (bench). | * watching, understanding and enjoying the story * making a prediction about the story * identifying the weather in the story |
| Lesson 4 (14)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * flowers, kite, pond, trees * numbers 1-4 | * There’s the (pond). * There are the (trees). | * watching, singing and acting out the story song * listening to the story and acting it out * identifying and saying things in the park * talking about what there is in the park |
| Lesson 5 (15)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bench, flowers, grass, path, pond, roundabout, seesaw, slide, swing, trees | * Is there (grass)? * Are there (trees)? * There’s (a roundabout). * There are (swings). | * asking and answering what there is in the park * watching, understanding and enjoying a video * identifying things in the park in the video |
| Lesson 6\* (16)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * bin, clean, park, rubbish | * Put your (rubbish) in the (bin). * I put my rubbish in the bin. | * recognising the value of looking after the environment * identifying when you can put rubbish in the bin |
| Lesson 7\*\*  (17)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * flower, leaves, plant, roots, seed, sun, water | * There’s (a seed). * There are (leaves). | * learning about the life cycle of a plant * listening and identifying the parts of a plant * acting out the life cycle of a plant |
| Lesson 8\* (18)  culture | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * apples, biscuits, cake, ears, eyes, flowers, house, path, teeth, trees, wolf | * There are (trees). | * watching, singing and acting out a traditional story * acting out the story * identifying items from the story |
| Lesson 9 (19)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * bench, flowers, grass, path, pond, roundabout, seesaw, slide, swing, trees | * What’s in the park? * There’s (a pond). * There are (flowers). | * reviewing what you have learnt in the unit * completing a self-evaluation * asking and saying what there is in the park |
| Lesson 10\*\*  (20)  project | * class CDs * Mimi puppet * photocopiable templates * coloured card, glue, crayons or paints | * bench, roundabout, seesaw, slide * colours | * There’s (a slide). * There are (seesaws). * My (seesaw) is (red). * I like the (slide). * Do you like the (slide)? * Yes./No. | * working together to do a collaborative project * choosing and making something for the park * asking and answering questions about the project |

Unit Wild animals

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (21)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * crocodile, elephant, hippo, lion, monkey, parrot * blue, green, orange, pink, red, yellow |  | * identifying and naming wild animals * listening and pointing to wild animals * remembering wild animals in a memory game |
| Lesson 2 (22)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * crocodile, elephant, giraffe, hippo, lion, monkey, parrot, snake, tiger, zebra * colours | * What’s that? * It’s (a snake). * It’s (black and white). * It’s got (big teeth). | * talking about wild animals * identifying and naming four new wild animals * asking about and describing wild animals |
| Lesson 3 (23)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * binoculars * crocodile, lion, monkey, parrot, snake, tiger * colours | * What’s that? * It’s a (tiger). * It’s got (big eyes). * I’m a (crocodile). | * watching, understanding and enjoying the story * making a prediction about the story * identifying Mimi’s present to Dylan in the story |
| Lesson 4 (24)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * crocodile, lion, monkey, parrot, snake, tiger | * What’s that? * It’s a (snake). * I’m a (tiger). | * watching, singing and acting out the story song * listening to the story and miming the animals * identifying and saying wild animals * asking and answering questions about wild animals |
| Lesson 5 (25)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * crocodile, lion, monkey, parrot, snake, tiger | * What’s that? * It’s (an elephant). * It’s got (big ears). | * asking and answering questions about wild animals * watching, understanding and enjoying a video * identifying wild animals in the video |
| Lesson 6\* (26)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (story) | * lion, mouse, head, teeth | * I’m hungry. * I can help you! * Thank you. | * recognising the value of saying ‘thank you’ * understanding and enjoying a story about expressing thanks * identifying when we can say ‘thank you’ |
| Lesson 7\*\*  (27)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * claws, ears, eyes, fur, legs, nose, tail, whiskers * big, small, brown | * What’s that? * It’s (a meerkat). * It’s got (big eyes). | * learning about real meerkats * listening and identifying parts of a meerkat’s body * asking about and describing meerkats |
| Lesson 8\* (28)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * crocodile, monkey * numbers 1-5 | * (Five) little monkeys sitting in a tree. * You can’t catch me! * Along comes Mr Crocodile. | * watching, singing and acting out a traditional song * playing an action game |
| Lesson 9 (29)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * crocodile, elephant, giraffe, hippo, lion, monkey, parrot, snake, tiger, zebra | * What’s that? * It’s (an elephant). * It’s (grey). * It’s got (big ears). | * reviewing what you’ve learnt in the unit * completing a self-evaluation * asking and answering questions about wild animals |
| Lesson 10\*  (30)  project | * class CDs * Mimi puppet * crayons or paints, modelling clay, coloured card, pencil | * crocodile, elephant, giraffe, hippo, lion, monkey, parrot, snake, tiger, zebra * colours | * What’s that? * It’s (a zebra). * It’s (black and white). * It’s got (a tail). * I like the (giraffe). * Do you like the (crocodile)? * Yes./No. | * working together to do a collaborative project * making an animal * asking and answering questions about the animals |

Unit Daily routines

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (31)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * brush my hair/teeth, get dressed, get up, wash my face/hands * blue, green, orange, pink, red, yellow |  | * identifying and naming daily routines * listening and pointing to daily routines * remembering daily routines in a memory game |
| Lesson 2 (32)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands * numbers 1-10 | * What do you do every day? * I (get up). * I (have lunch). | * talking about daily routines * identifying and naming four new daily routines * saying what you do every day |
| Lesson 3 (33)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * brush my hair/teeth, get dressed, get up, have breakfast/lunch/dinner, wash my face/hands | * Do you (wash your hands)? * Yes, I do. * I (get up). * It’s time to (get dressed). | * watching, understanding and enjoying the story * making a prediction about the story * identifying the subject of Grandpa’s story |
| Lesson 4 (34)  story song | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands | * Do you (wash your face)? * Yes, I do. * No, I don’t. * I (brush my hair). | * watching, singing and acting out the story song * listening to the story and acting it out * identifying and saying daily routines * asking and answering questions about your daily routine |
| Lesson 5 (35)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * brush my hair/teeth, have a shower, have breakfast/lunch/dinner, wash my face/hands * home, school | * What do you do at (home)? * I (have breakfast) at (home). * Do you (have lunch) at (school)? * Yes, I do. * No, I don’t. | * asking and saying where you do things * watching, understanding and enjoying a video * identifying home or school routines in the video |
| Lesson 6\* (36)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * brush my hair, drink water, eat, have a shower, learn, play, sleep, wash my hands | * I (drink water) every day. | * recognising the value of having a daily routine * identifying your own healthy routines |
| Lesson 7\*\* (37)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * clean, soap, tap, towel, wash my hands, water * numbers 1-4 | * I wash my hands with soap. | * learning about how and when to wash your hands * listening and identifying what you need to wash your hands * ordering the stages of washing your hands |
| Lesson 8\* (38)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bed, bowl, chair, big, small, tiny * Mummy, Daddy, Baby Bear | * This (bowl) is (small). | * watching, understanding and enjoying a traditional story * miming characters from the story * predicting how the story ends |
| Lesson 9 (39)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands | * What do you do at every day? * I (get up). * Do you (have lunch) at (home)? | * reviewing what you’ve learnt in the unit * completing a self-evaluation * asking and answering questions about daily routines |
| Lesson 10\*\*  (40)  project | * class CDs * Mimi puppet * photocopiable templates * crayons, pencils, glue | * brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands | * What do you do at every day? * I (get up). * Do you (wash your face)? * Yes, I do. * No, I don’t. | * working together to do a collaborative project * tracing and colouring a picture for the book * talking about daily routines |

Unit Meals

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (41)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * chicken, pancake, rice, salad, toast, yogurt * blue, green, orange, pink, red, yellow |  | * identifying and naming food for meals * listening and pointing to food * remembering food in a memory game |
| Lesson 2 (42)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * chicken, fish, pancakes, pizza, rice, salad, soup, spaghetti, toast, yogurt * breakfast, lunch, dinner | * What do you have for (breakfast)? * I have (pancakes). * What about you? * What do you have for (dinner)? * I have (soup). | * talking about food for meals * identifying and naming four new foods * asking and saying what you have for different meals |
| Lesson 3 (43)  story | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * chicken, fish, pancakes, peas, pizza, rice, salad, soup, spaghetti, toast, yogurt * breakfast, lunch, dinner | * What do you have for (breakfast)? * I have (yogurt). * Do you want (pancakes)? * I want (toast), please. | * watching, understanding and enjoying the story * making a prediction about the story * identifying the food Mimi wants for every meal in the story |
| Lesson 4 (44)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * chicken, pancakes, pizza, rice, salad, soup, spaghetti, toast, yogurt | * Do you want (chicken)? * Yes, please. * No, thank you. * I want/don’t want (toast). | * watching, singing and acting out the story song * listening to the story and playing a memory game * identifying and saying foods * asking and saying what you want to eat |
| Lesson 5 (45)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * chicken, fish, pizza, rice, salad, spaghetti | * Do you want (chicken)? * Yes, please. * No, thank you. * I want/don’t want (fish). | * asking and saying what you want for (lunch) * watching, understanding and enjoying a video * identifying food in the video |
| Lesson 6\* (46)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * carrots, food, peas, soup, tomatoes * green, orange, red | * Do you want (peas)? * Yes, please. * No, thank you. * I like/don’t like (soup). | * recognising the value of being willing to try food * understanding and enjoying a story about willingness to try food * saying what food you are willing to try |
| Lesson 7\*\* (47)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * fruit, vegetables * apples, bananas, cakes, carrots, crisps, ice cream, oranges, peas, plums, sweets, tomatoes | * (Oranges) are good for you. | * Learning about food that is and isn’t good for you * listening and identifying food that is and isn’t good for you * talking about food that is good for you |
| Lesson 8\* (48)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * pan, pancake, catch, cook, mix, toss * numbers 1-5 | * (Mix) the pancake. | * watching, saying and acting out a traditional song * acting out making a pancake * ordering the stages of making a pancake |
| Lesson 9 (49)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * chicken, fish, pancake, pizza, rice, salad, soup, spaghetti, toast, yogurt * breakfast, lunch, dinner | * What do you have for (lunch)? * I have (rice). * Do you want (soup)? * Yes./No. | * reviewing what you’ve learnt in the unit * completing a self-evaluation * asking and answering questions about meals |
| Lesson 10\*\*  (50)  project | * class CDs * Mimi puppet * photocopiable templates * crayons or paints, glue, tissue paper | * carrots, chicken, fish, oranges, plums, salad, toast, yogurt * breakfast, lunch, dinner | * (Yogurt) is good for you. * (Carrots) are good for you. * What do you have for (breakfast)? * I have (toast). * I like/don’t like (spaghetti). * Do you like (fish)? * Yes, I do. * No, I don’t. | * working together to do a collaborative project * making a plate of food that is good for you * asking and answering questions about the project |

Unit Town

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (51)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * cinema, house, museum, shopping centre, swimming pool, toy shop, zoo * blue, green, orange, pink, red, yellow |  | * identifying and naming places in town * listening and pointing to places in town * remembering things in town in a memory game |
| Lesson 2 (52)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * bookshop, cinema, museum, park, restaurant, shopping centre, supermarket, swimming pool, toy shop, zoo | * Do you want to go to the (bookshop)? * Yes, please. * No, thanks. | * talking about places in town * identifying and naming four new places in town * asking and saying where you want to go |
| Lesson 3 (53)  story | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bookshop, cinema, museum, shopping centre, toy shop, dinosaurs, space | * Do you want to go to the (cinema)? * Yes, I do. * No, I don’t. * I want to go to the (museum). * Let’s go to the (shopping centre). | * watching, understanding and enjoying the story * making a prediction about the story * identifying the places Mimi and Dylan go in the story |
| Lesson 4 (54)  story song | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * cinema, books, dinosaurs, space, toys * go, learn, play, read | * I want to play with (dinosaur) toys. * I want to learn about (animals). | * watching, singing and acting out the story song * listening to the story and ordering the story cards * identifying and saying the activities in town * asking and saying what you want to do |
| Lesson 5 (55)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * dinosaurs, fish, planet, sea, space * museum | * Do you want to (see the fish)? * Yes, please. * No, thank you. * I want to (learn about dinosaurs). | * asking and saying what you want to do in town * watching, understanding and enjoying a video * identifying places in town in the video |
| Lesson 6\* (56)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * ask questions, find out about my world, go to school, look at books, play games, talk to friends, watch films/TV | * I want to learn. * Do you? | * recognising the value of being interested in learning * talking about your favourite way of learning |
| Lesson 7\*\* (57)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * cars, crossing, pavement, road, traffic lights, * stop, look, listen * black, green, orange, red, white * numbers 1-4 | * The (traffic lights) are (red). | * Learning how to cross the road safely * listening and ordering the stages of crossing a road * talking about crossing the road safely |
| Lesson 8\* (58)  culture | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * carrot * boy, girl, man, woman * pull | * Do you want to help? * Yes, of course. * The (man) pulls the (woman). | * watching, understanding and enjoying a traditional story * acting out the story * identifying the characters in the story |
| Lesson 9 (59)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * bookshop, cinema, museum, park, restaurant, shopping centre, supermarket, swimming pool, toy shop, zoo | * Do you want to go to the (zoo)? * I want to go to the (park). | * reviewing what you’ve learnt in the unit * completing a self-evaluation * asking and answering questions about where you want to go in town |
| Lesson 10\*  (60)  project | * class CDs * Mimi puppet * photocopiable templates * crayons or paints, glue, coloured card | * bookshop, cinema, park, restaurant, supermarket, swimming pool, toy shop, zoo * colours | * Do you want to go to the (restaurant)? * Do you like the (zoo)? * Yes, I do./No, I don’t. * I want to go to the (supermarket). * I like the (park). * The (cinema) is (blue). | * working together to do a collaborative project * making a place for the town project * talking about the places in the town |

Unit Music\*\*

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (61)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * drum, guitar, maracas, piano, recorder, tambourine * blue, green, orange, pink, red, yellow |  | * identifying and naming musical instruments * listening and pointing to musical instruments * remembering musical instruments in a memory game |
| Lesson 2\*\* (62)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * feely bag * Navio App (song) | * drum, guitar, maracas, piano, recorder, tambourine * clap, dance, listen, sing | * What are you doing? * I’m (playing the piano). * I’m (singing). | * talking about music * identifying and naming four new musical instruments * asking and saying what you’re doing |
| Lesson 3\*\* (63)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * drum, maracas, piano, recorder, tambourine * sing | * What are you doing? * I’m (playing the recorder). * Do you like (playing the maracas)? * Yes, I do. * No, I don’t. | * watching, understanding and enjoying the story * making a prediction about the story * identifying the musical instruments in the class show in the story |
| Lesson 4\*\* (64)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * drum, maracas, recorder, tambourine * clap, dance, listen, sing | * What are you doing? * I’m (playing the recorder). * I’m (singing). | * watching, singing and acting out the story song * listening to the story, identifying and saying the musical instruments and activities * asking and saying what you are doing |
| Lesson 5\*\* (65)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * drum, guitar, maracas, piano, recorder, tambourine | * Do you like (playing the guitar)? * Yes, I do. * No, I don’t. | * asking and saying what you’re doing * watching, understanding and enjoying a video * identifying musical instruments in the video |
| Lesson 6\*\*  (66)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (story) | * piano, recorder * practice | * What are you doing? * I’m (playing the recorder). * I’m practicing. | * recognising the value of being willing to practice * understanding and enjoying a story about willingness to practice * saying what you practice |
| Lesson 7\*\* (67)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * fast, slow, loud, quiet * numbers 1-4 | * It’s (loud). * Clap the rhythm. | * recognising and reproducing a musical rhythm * listening and identifying rhythms * talking about your favourite rhythm |
| Lesson 8\*\* (68)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * drum, piano, trombone, violin | * What can you play? * I play the (violin). | * watching, saying and acting out a traditional song * talking about your favourite musical instrument |
| Lesson 9\*\* (69)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * drum, guitar, maracas, piano, recorder, tambourine * clap, dance, listen, sing | * What are you doing? * I’m (playing the piano). * Do you like (playing the drum)? * Yes./No. | * reviewing what you’ve learnt in the unit * completing a self-evaluation * asking and answering questions about what musical instruments and activities |
| Lesson 10\*\*  (70)  project | * class CDs * Mimi puppet * photocopiable templates * plastic pots or cardboard tubes, beans or pasta, paints, crayons, glue, Sellotape, coloured paper | * maracas, loud, quiet, fast, slow * colours | * What are you doing? * I’m (playing my maracas). * Do you like (playing your maracas)? * Yes, I do./No, I don’t. * My maracas are (red and blue). * I like the (green) maracas. | * working together to do a collaborative project * making maracas and inventing a rhythm * talking about your maracas |

Unit Bugs\*\*

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| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (71)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * ant, bee, butterfly, ladybird, snail, worm * blue, green, orange, pink, red, yellow |  | * identifying and naming bugs * listening and pointing to bugs * remembering bugs in a memory game |
| Lesson 2\*\* (72)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * ant, bee, butterfly, ladybird, snail, worm * legs, spots, stripes, wings | * Has a (snail) got (spots)? * Yes, it has. * No, it hasn’t. | * talking about bugs * identifying and naming four new parts of bugs * asking about and describing bugs |
| Lesson 3\*\* (73)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bee, butterfly, ladybird, snail, worm * legs, spots, stripes, wings * colours | * A (ladybird)’s (red and black). * It’s got (spots). * Has it got (legs)? * Yes, it has. * No, it hasn’t. | * watching, understanding and enjoying the story * making a prediction about the story * identifying the bug who helps them in the story |
| Lesson 4\*\* (74)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bee, butterfly, ladybird, snail, worm | * Where are the (bees)? * I don’t know. * Ask the (ladybird), please. | * watching, singing and acting out the story song * listening to the story and ordering the story cards * identifying and saying bugs * asking and answering questions about where things are |
| Lesson 5\*\* (75)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bee, butterfly, ladybird, snail, worm * legs, spots, stripes, wings * colours * numbers 1-4 | * Has it got (legs)? * Yes, it has. * No, it hasn’t. * It’s got (wings). * It’s (black and yellow). | * asking and answering questions about bugs * watching, understanding and enjoying a video * identifying bugs in the video |
| Lesson 6\*\* (76)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * animals, bugs, family, flowers, friends, nature, trees | * I care for (nature). | * recognising the value of caring for our world * saying how you care for our world |
| Lesson 7\*\* (77)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * butterfly, caterpillar, chrysalis, egg, leaf * numbers 1-4 | * They’re eggs on a leaf. | * learning about the life cycle of a butterfly * listening and ordering the stages of the life cycle of a butterfly * talking about the life cycle of a butterfly |
| Lesson 8\*\* (78)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ant, grasshopper * summer, winter * happy, sad, hungry * play, work, food | * I want to (play). * I’m (hungry). * I’ve got (food). | * watching, understanding and enjoying a traditional story * acting out the story * predicting what happens after the story |
| Lesson 9\*\* (79)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * ant, bee, butterfly, ladybird, snail, worm * legs, spots, stripes, wings | * Has it got (spots)? * Yes, it has. * No, it hasn’t. * It’s got (stripes). | * reviewing what you’ve learnt in the unit * completing a self-evaluation * answering questions about bugs |
| Lesson 10\*\*  (80)  project | * class CDs * Mimi puppet * photocopiable templates * coloured cards, crayons or paints, modelling clay, glue | * ant, bee, butterfly, ladybird, snail, worm * colours | * Has it got (legs)? * Yes, it has. * No, it hasn’t. * It’s got (wings). * It’s (red and black). * I like the (butterfly). * Do you like the (snail)? * Yes, I do. * No, I don’t. | * working together to do a collaborative project * making a bug for the display * asking and answering questions about the bugs in the display |