1 ★ Choose the correct option for each film poster.









action film / animated film

comedy / science fiction film

comedy / horror film romantic film / fantasy film

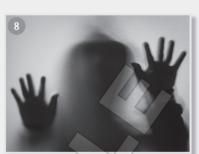




romantic film / horror film

thriller / animated film





science fiction film / comedy

thriller / fantasy film

2 ** Look at the picture and complete the words.



1 d e _	r
2 /d	ao_
3 e_t	_ S
4 Id	a_ts_
5 s_p	_rn_ ao_

3 ** Complete the email with the words in the box.

cast | director | extras | horror film main character = musical

New message	\boxtimes
Hi Kuba, Amazing news! Our school film club is making a film and I've got the part of the	lk 're le
Sen	d

4	** Write about your favourite film. Include
	information about:

- the title and the kind of film;
- the characters;
- the actors and actresses;
- why you like it.

Grammar 1

Lesson objective: **Defining relative clauses**

lesson 2

- 1 ★ Choose the correct relative pronoun to complete the sentences.
 - 1 *Iron Man* was the film *which* / *when* I watched with my friends last night.
 - 2 Robert Downey Jr. is the actor **who / what** plays Tony Stark in the *Iron Man* films.
 - 3 Tony Stark is a superhero **whose** / **who** Iron Man suit gives him special power.
 - 4 Malibu, California, is **what / where** Tony Stark lives in the first *Iron Man* film.
 - 5 2008 was the year **when** / **what** the first *Iron Man* film came out.
- 2 ** Rewrite the sentences. Use the correct relative pronoun: who, which, when, where, whose or that.

She's a girl. She lives next to my piano teacher. She's the girl <u>who / that</u> lives next to my piano teacher.

- 1 It's a school. Amy Adams was a student.

 It's the school _____ was a student.
- 2 He's a boy. His brother was an extra in *Spider-Man*. He's the boy _____ was an extra in *Spider-Man*.
- 3 This is a camera. I got it for my birthday.
 This is the camera ______ for my birthday.
- 4 It was 2012. My sister was born.
 2012 was the year _____ was born.
- 5 They're students. They made a film about the environment.
 They're the students

They're the students ______about the environment.

3 ** Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. <u>Uwaga!</u> Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A whose B director C cast D extra E who F which



Everyone in my family loves watching science fiction films.

The film '____ we all love the most is *E.T.* It's an old film now, but it's still really good. The actor '____ starred as Elliot in *E.T.* still acts today and he also plays live music

in a band. Drew Barrymore played the part of Elliot's little sister, Gertie. Her father and grandfather were also very famous actors. In the film an alien – E.T. – visits Earth. E.T. wants to return home and Elliot and Gertie help him to do this. The ³______, Steven Spielberg, has made many wonderful films, but I think this is his best.

4 *** Complete the sentences with the correct phrases in the box and the correct relative pronoun: who, whose, where or which.

you can watch films ■ is very funny plays the part of Captain Marvel films are very famous ■ act in a film

Brie Larson is the actress who plays the part of Captain Marvel .

A cinema is a place	

- 2 The cast are the people _____
- 3 A comedy is a film _____
- 4 Steven Spielberg is an American director

5 ★ Read the sentences in exercise 4 again. Tick (✓) the sentences where you can also use the relative pronoun that.

Train your brain!

6 Put the words in the correct order to make a sentence. Then tick (/) the correct picture.

place you this food is where eat can a





Reading

Lesson objective: a film review

lesson 3

1 ** Przeczytaj teksty na temat trzech filmów (A-C) oraz zdania 1-4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden tekst pasuje do dwóch zdań.

This week's film reviews

A Mamma Mia

In this fun musical, set on a Greek island, Donna is getting ready for her daughter's wedding. But Donna's daughter, Sophie, has a different plan. She wants to know



the truth about a secret which happened many years ago. You will want to dance and sing along with Donna and Sophie as you watch this great film, and the music – by the legendary Swedish band *Abba* – is fantastic!

B Coco

This animated film is set in Mexico, where a young boy wants to become a musician, but his family doesn't like music. He takes a special guitar and travels to



the Land of the Dead where he finds his great greatgrandfather and learns about a strange family secret. This film, from directors Lee Unkrich and Adrian Molina, is hilarious and also beautiful. It stars Anthony Gonzalez who plays the role of the young boy, Miguel.

Guardians of the Galaxy

Guardians of the Galaxy is a superhero fantasy film based on characters from the Marvel comics. It's about a group of characters who have to save the universe from Ronan. Their leader, Peter Quill, has an important object – an orb – which Ronan wants. As Quill and his friends travel from planet to planet, Ronan tries to find them. It's a very funny film, but it's also very exciting.



In this story,

- 1 a person wants to play music.
 - a person wants to find something that another person has got.
- a person wants to find out about something from the past.
- some people travel to lots of different places.

2	Read the text in exercise	1 again and
	answer the questions.	

- 1 Who is going to get married in *Mamma Mia*?
- 2 Does the author of the review like the music in the film *Mamma Mia*? How do we know?
- 3 What is Miguel's problem in *Coco*?
- 4 Where is Miguel's great great-grandfather?
- 5 What is the name of the main bad character in *Guardians of the Galaxy*?
- 6 What is the name of the main good character in *Guardians of the Galaxy*?

ABC Brainy words

3 Find the words in the box in the texts in exercise 1. Match them with the definitions.

guardian ■ hilarious ■ orb the universe ■ wedding

- 1 the whole of space and everything in it
- 2 when two people get married
- 3 a person who looks after something
- 4 very funny ______
- 5 something that is in the shape of a ball

4 Which film from exercise 1 would you like to watch? Give three reasons to explain why.

Speaking

Lesson objective: Functions: inviting and responding to invitations; making offers



1 * (Listen to the questions and choose the correct answer each time.

- 1 a No, I don't.
- 2 a OK, see you later.
- 3 a Yes, good idea.
- 4 a Shall we watch Spider-Man?

Y: Yes, please.

- 5 a A cold drink, please.
- **b** I'm sorry, I can't.
- b Yes, get some popcorn, please.
- b Yes, I do.
- b Yes, I'd love to.
- **b** That's a great idea.

2 ** Complete the dialogue with the words in the box.

	expensive • idea • like • shall • would
X:	you like to watch a DVD this evening?
Y:	Yes, I'd love to. Which DVD shall we watch?
X:	² we watch one of the Harry Potter films?
Υ:	OK, great!
X:	Shall I order some pizza?
Υ:	No, it's very 3 Let's make some popcorn
	Good ⁴ ! Would you ⁵ some sweets as well?

4 ** Read the note. Write two dialogues.

Situation: Joe invites Maddy to the cinema. She wants to watch a new Marvel film. Joe agrees. Then she wants to buy some still water at the cinema bar. She also wants to buy some ice cream. Joe wants some chocolate ice cream.

A	Joe:	Would you like to go to the cinema tonight?
	Maddy:	
	Joe://	
	Malda	/
	Maddy:	/
В	(at the c	inema bar)
	Maddy:	
	Joe:	
>	Maddy:	
	Joe:	

** Uzupełnij dialogi. Wpisz w każdą lukę (1–2) brakujący fragment wypowiedzi. Shall we get Film World? It's cheaper. to buy? Would 2_ Yes, I'd at the sports centre this afternoon? love to!

Vocabulary 2 and Listening

Lesson objective: film-making

1	★ Put the letters in the correct order to n to the translations.	nake	e words about film-making. The	n m	atc	h th	nem	1			<u> </u>
	1 (lebssitut)		a	wiz	zaży	⁄sta				>	
	2 crdoer a dnsactrkuo		b	kos	stiu	møg	graf			/	
	3 (stbueclorkb)			nal	kręc	ić fi	lm		>		
	4 (hotos a lmif)		d	nap	pisa	ćsc	ena	rius	Z		
	5 (meoc tuo)			nar	7		\overline{A}	7			
	6 (eamk-pu tsrait)				/		now	·V			
	7 (mesucot rigdsene)			nag		\vee		•	dźw	باملاد	בעור
				wcl	<i>ラリ</i>			_	uzw	ıçıc	Jvvą
	8 (triew a cptisr)			WCI	иои	IZIC (uo k	AII I			
2	** Complete the text with the words	3	₩ 🕲 03 🕶 Usłyszysz dw	, /ukr	otr	nie d	zte	ry			
	in the box.		wypowiedzi na temat filmów. N								
	blockbuster ■ costume designer make-up artist ■ record a soundtrack shoot your film ■ write a script		zawartych w nagraniu dopasuj odpowiadające jej zdanie (A–E). podane dodatkowo i nie pasuje This speaker	<u>Uwa</u>	aga!	! Jed	lno	zda	nie :	zost	
			A talked to some professional ma	ke-u	ıb aı	rtist	s or	n a fi	lm s	et.	
	On this exciting		B thought that the make-up in th								
	weekend course, we teach you		C saw a film which used a prize-w								
4	everything you		D watched a film about a famous		_						
1	need to know		E found out some information ab	out 1	the	mal	κe-u	ıp ar	tist	5	
4	about how to make		on a film.								
1	your own On Saturday		1 2 3				4	••••••			
Г	morning, we'll give you advice about how	//	<u> </u>					•••••			
	to think of an exciting plot and then how		<u> </u>		!-				i de		
	:0 ² We'll	\ \ \ L	★★★ Complete this guide on h	OW.	to r	nak	e a	blo	ckh	uste	er
	also look at different cameras and teach	7	Use some of the words and phi								
	you how to 3 In the afternoon, we'll talk about science		To make a great blockbuster, you r								
	iction and horror films and Serena		with a really good plot. Then you s								
	Garside, who is a 4		² to make th								
	on some top science fiction films, will		3 When yo								
	give you some ideas about how to create new looks. On Sunday morning,		people, you can start to ⁴ you need to ⁵	—	he	riah	· t mi	Arte	er un is	at,	
	a ⁵ Matt		very important for a good film. If y			_				r	
2	Zhukov will tell you how he made		countries to watch your film, you								
	the beautiful clothes last year for a film		. Now, you					or a	n		
	about the fashion industry. And finally,		. I hope pe	ople	e en	joy i	t!				
	on Sunday afternoon, musician Martha Clayton will talk to you about how										
	to 6 for your	Tr	ain your brain!	S	tart						
	ilm		Follow the maze to				,				
_			find four more words Finish	S	u	I	t		е	а	k
//			connected with	t	b	t		р	S	m	е
4	4/6		films. You can move	u	С	е	0	t	s	i	u
			up, down, left or right.	0	0	С	t	а	и	t	р

Grammar 2

Lesson objective: **Past simple and used to**



Grammar hub: Past simple

1 ★ Write the correct Past simple forms of the verbs. Then decide if they are regular (R) or irregular (I)



Present	Past simple	R/I	Present	Past Simple	R/I
arrive	<u>arrived</u>	<u>R</u>	sing		
buy			start		
finish			take		
go			travel		
have			wait		

2 ★★ Complete the text with the correct Past simple forms of the verbs in brackets.

Last weekend, my family 1(go) to the cinema
to see the animated film, <i>Isle of Dogs</i> . My brother, Josh,
² (not come) with us because he ³
(have) a sore throat. We 4 (enjoy) the film, and we
all 5 (love) the soundtrack. Alexandre Desplat, who
⁶ (win) an Oscar for his soundtrack to <i>The Shape of</i>
<i>Water</i> in 2018, 7 (write) the music. He 8
(not win) an Oscar for his soundtrack to <i>Isle of Dogs</i> , but
I think the music was beautiful.

	★ Complete the sentences with the correct Past mple form of the verbs in brackets.
1	I(see) a really interesting
	programme about polar bears last night.
2	X: (you / go) to the cinema
	at the weekend?
	Y: No, I (go)
	to Kraków for the weekend.
3	X: What (you / watch)
	on TV yesterday?
	Y: I (not watch) any TV yesterday,
	I(do) my homework.
4	Evie and Lucy (not see) their friends
	last night.
5	X:(your sister / make)
	you a birthday cake?
	Y: Yes, she And I
	(eat) four large pieces of it!
6	X: (your friends / wake up)
	early this morning?
	Y: No, they

5 ** Write guestions and answers about Jim's life when he was five years old. Use the information in the table. Then add your own idea.

	Jim, aged 18	Jim, aged 5
	watch horror films	watch animated films
1	drive a car	ride a bike
2	read Shakespeare	read picture books
3	go to bed at eleven o'clock	go to bed at eight o'clock
4		

watch horror films

1 drive a car

Did Jiv	n use/t	O W	<u>atch</u>	<u>hoi</u>	ror	film:	s Wl	nen	he	was
five?	$\langle \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$									
No, he	didn't.	Не	used	to	wai	tch d	anin	nati	ed	films.

2 read Shakespeare		

3	go to bed at eleven o'clock

1	
4	

Train your brain!

6 Write one question and one answer using all the words in the box. Use each word only once.

```
use = films = Did = didn't = to = make = 3D
 No in directors the 1920s they
```

Read the description. Then complete the sentences about Richard's life five years ago using *used to*.

Now: Richard is a famous film star. He has got lots of famous friends and lives in a big house in Los Angeles. He wears designer clothes and goes out to expensive restaurants. But five years ago, Richard's life was very different ...

1 He(live) in a small fl	at.
2 He(not be) a film st	ar.
3 He(not have) a jo	ob.
4 He (not wear) designer clothe	es.
5. Ho (ast) at choop cafe	ဂ်င

industries in the world

Culture byte video 05 → page 88 lesson 7

$\star\star\star\star\star\star$ Quiz - Hollywood and Bollywood $\star\star\star\star\star\star\star$

1	What do you remember about Hollywood and Bol	llywood? Choose the best options.
	 Hollywood was a good place to make films because it was a cheap b sunny The Golden Age in Hollywod was a the 1930s and 1940s b the 1970s The average budget for a Hollywood blockbuster today is a \$65 million b \$1 million 	4 Bollywood films are from a the UK b India 5 Bollywood films are usually a science fiction b romance or adventure or action films films 6 Bollywood makes films every year. a 500 b 1,000
2 0	load the toyt and tight (() the best title	2. Dond the toyt perimand decide if the contenses
A B		 3 Read the text again and decide if the sentences are true (T) or false (F). 1 Before the 1970s, artists didn't use to create CGI animation. T / F

In the 1940s, 50s and 60s, artists used to draw pictures to make animated films. They created a beautiful **complex** picture and then drew the main characters on 'cels' – pieces of **transparent** paper. They put these 'cels' on top of the pictures. In this way, they could change the main characters many times, but the picture behind stayed the same.

In 1968, some Russian scientists created one of the very first computer-generated images (CGI) a cat that moved across a screen. A few years later, a Canadian scientist, Nestor Burtnyk developed a computer programme that could create animated pictures. However, in the 1970s, computers were big, slow and very expensive.

In the 1980s and 90s, computers became more **powerful** and many films began to use CGI for special effects. The film *Tron*, in 1982, had a 15-minute sequence of 3D CGI. It also had the first talking and moving CGI character. In 1992, there was an amazing **liquid** metal robot in James Cameron's *Terminator 2*. The first full-length CGI animated film was Pixar's *Toy Story* in 1995.

Today, everything is much easier – you can make your own CGI films on your home computer, using free software and then upload and share your work on *YouTube* or *Vimeo*.

1	Before the 1970s, artists didn't use to create CGI animation.	T / F
2	Russian scientists created a new type of computer in 1968.	T / F
3	CGI animation was difficult in the 1970s because there weren't any computer	
	animation programmes.	T / F
4	The first CGI character that moved	
	and spoke was in the film Terminator 2.	T / F
5	It's easier to use CGI animation today	
	because computers are faster and	
	have more memory.	T/F

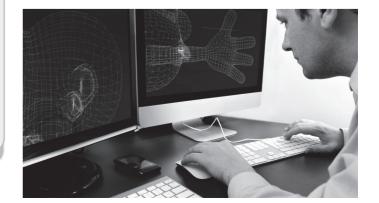
ABC Brainy words

4 Use the words in bold from the text to complete the sentences.

1 I can see through these curtains – they're

4 If you heat ice, it becomes a __

2	In the 2011 film <i>Thor</i> , Chris Hemsworth plays	
	the part of the strong and	hero
3	The plot of this film is very	
	I can't understand it!	



Writing

Lesson objective: **an email (giving your opinion, inviting a friend to the cinema, describing a film)**



- 1 ★ Choose the correct option to complete the phrases.
 - a ... it's *on / out* at the Picture House cinema.
 - b The film had **such / so** good special effects.
 - c It's **around** / **about** a boy who finds a magic lamp.
 - d Would / Do you like to see Aladdin with me?
 - e ... it was **such / so** a funny film!
 - f ... based **on / by** the animated film
- 2 ★★ Complete this email with the sentences (a–f) from exercise 1.

New message	\boxtimes
Hi Ferdi!	
Hope you are well. Did you have a good holiday Greece? I saw <i>Shazam</i> ! – the superhero film whi you recommended. In my opinion, ¹ The script was hilarious and it was also really exciting. ² It was amazing when the kid Billy Batson, became the superhero, Shazam! ³ It comes out next Thursday and ⁴ Shall we meet there at half past five	ich d,
It's an action fantasy which is 5 from 199) 2.
⁶ Hope you can come!	
All the best,	
Pedro	
Send	d

3 * Put the sentences a-f in the correct category.

Giving your opinion	
Describing a film	
Inviting a friend to the cinema	<u> </u>

- I loved the special effects!
- b Shall we meet at 3 o'clock?
- c It was such an exciting film.
- d It's set in the future.
- e It stars Will Smith as a genie.
- f It comes out next week. Would you like to see it?

QL	ook
----	-----

4 Complete the sentences with so, such a(n), or such.

1	lt's_	exciting	book.

- 2 She's _____ good at singing.
- 3 This film is ______ interesting!
- 4 It's got _____funny script.
- 5 There were _____ amazing special effects.
- 6 The actors are _____ bad!

5 *** Twój kolega z Anglii przyjeżdża do ciebie w odwiedziny. Napisz do niego e-mail.

W e-mailu:

- napisz o serialu lub programie telewizyjnym, który obejrzałeś/obejrzałaś w zeszłym miesiącu;
- zaproponuj wspólne wyjście na musical w przyszłym tygodniu;
- opisz musical, na który chcesz się wybrać.

Podpisz się jako XYZ. Użyj od 50 do 120 słów.

New message	
Hi Andrew! How were your exams? I'm really looking to seeing you next week.	orward
	Send

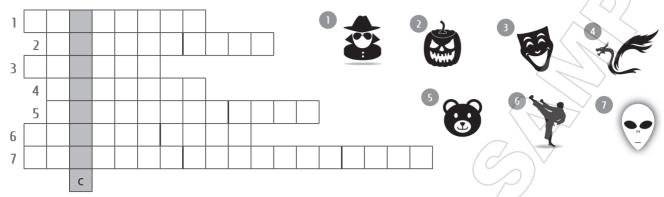
Revision workout

Lesson objective: Revision of lessons 1–8

Over to you video 06 ⇒ page 86



1	★ Write the film types in the crossword. What is the mystery word? Draw a clue for it.
---	--



The mystery word is:	film
My clue for the mystery word is:	

2 ** Complete the description with the words in the box.

I want to tell you about my favourite film. It's quite
an old film – in fact, it 1 in 2001 – but
I think that it's really funny. It's a comedy and action
film called <i>Spy Kids</i> . The ² are Carmen,
is 12 years old, and her brother Juni,
⁴ is nine. The ⁵ is really
good - it's about how Juni and Carmen become spies.
One day, their parents disappear. Juni and Carmen have
to travel to lots of different places to try to save them.
The ⁶ of the film is Robert Rodriguez
and it's got a really great 7, with the
8Antonio Banderas starring as Juni and
Carmen's father and the ⁹ Carla Gugino
starring as their mother. The special effects in the film
are amazing, and I also love listening to the
by Danny Elfman. There are lots
of really cool gadgets in the film, like a car that then
becomes a ship and travels underwater and a spy plane
Juni flies.

4 ** Complete the text with the Past simple and used to forms of the verbs in brackets.

When I was your	iger, my family ¹
(use / watch) a fi	lm together every Saturday evening.
My brother 2	(use / love) science
fiction films. 13_	(not understand)
the plots, but I lo	ved the special effects! My mum
4	(work) as a make-up artist, so she
5	(use / tell) us about how they
6	$_{\perp}$ (make) some of the aliens and strange
characters. We 7_	(not / use / watch)
musicals, though	, because my dad hates musicals!
What about you?	? What ⁸ (you / use /
do) with your fan	nily when you were younger?

5 ** Complete the definitions 1–5 with who or which. Then match them with the words a–e.

1	This is a person stars in a film.
2	Someone does this job makes the clothes in a film.
3	This is a word for a film lots of people watch.
4	This word means the ideas make up the main
	story of a film.
5	This is a word for someone

- a blockbuster
 - **b** extra
 - c plot
- d costume designer
- e lead actor/ lead actress

3 Choose the correct option for each of the situations below.

- You want to invite your friend to watch a DVD with you. What do you say?
 - a Would you like to watch this film with me?
 - b When did you watch this film?
 - c Shall I watch this film?

- 2 You're at the cinema with a friend. Your friend offers to buy some food. What do you say?
 - a Sorry, I can't tonight. I'm having dinner with my brother.
 - b Yes, please. I'd love some popcorn.

_ acts in films, but

doesn't say anything.

c OK, great. See you at the restaurant at 6!